

I-45

Hall Ticket Number

CENTRE FOR ENGLISH LANGUAGE STUDIES

M.PHIL. ENTRANCE EXAMINATION, FEBRUARY 2015

Max. Time: 2 hours

Max. Marks: 75

INSTRUCTIONS

1. Do **NOT** reveal your identity in any manner in any part of the answer book.
 2. Enter your Hall Ticket Number on the **FIRST** page of **EACH** answer book. This paper comprises **THREE SECTIONS** in all.
 3. **SECTION A** consists of objective type questions and 0.33 marks will be deducted for every wrong answer. No marks will be deducted for questions not attempted.
 4. **SECTION B** also consists of objective type questions but there is no negative marking for wrong answers.
 5. **SECTION C** requires an essay type answer.
 6. Write your answer in the space provided. No additional paper or answer book will be given.
 7. Space for rough work is provided on pages **8 and 14**.
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Hall Ticket Number

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SECTION A: LANGUAGE
[TOTAL MARKS: 25]

There are **25** questions to answer.

All questions carry **ONE MARK** each.

Put a tick mark (✓) in the box against the correct answer.

1. In the following question a statement is given followed by three assumptions numbered i, ii and iii. You have to consider the statement and the following assumptions, decide which of the assumptions is implicit in the statement and choose your answer accordingly.

Statement: "Buy pure and natural cheese of company XYZ" – an advertisement in a newspaper.

Assumptions:

- i. Artificial cheese can be prepared.
- ii. People do not mind paying more for pure and natural cheese.
- iii. No other company supplies pure cheese.

- A. Only i is implicit.
- B. Only ii is implicit
- C. Only iii is implicit
- D. Only i and iii are implicit

2. Read the short passage given below carefully and find an appropriate option that can be repeated in all the blanks.

In the _____ metaphor, the _____ is a working population and the slice I gave you is a sample. In a valid survey, any slice I might give you should be representative of the whole _____ so that your response to the slice would represent your response to the whole _____.

- A. pizza
- B. rice
- C. custard
- D. tea

3. Fill in the blanks with the appropriate choice.

The band's manager had taken only _____ glance at the contract before he signed it, and it cost him and the band millions of dollars; as a result, he always told others to take time for _____ of any documents before signing them.

- A. a scrutinizing...a compendium
- B. a hasty...a gander
- C. a thorough...an analysis
- D. a cursory...a perusal

4. Find the odd sentence in the paragraph. (The sentences of the paragraph have been numbered.)

- i. Reporters are denied access to information or simply banned from entering certain offices.
- ii. Indian media today is subjected to all kinds of pressures from authorities, institutions, governments and corporates.
- iii. Banning newspapers had been the most visible form of attack on press freedom.
- iv. Media managements are threatened with various forms of bullying the moment there's an uncomfortable report.

- A. Sentence i
- B. Sentence ii
- C. Sentence iii
- D. Sentence iv

5. Given below are parts of a sentence. Spot the part which has a grammatical error in it.

- A. Bible
- B. can be
- C. regarded as
- D. a great book.

Select the pair which has the same kind of relationship as the given pair in capital letters.

6. TEN:DECIMAL

- A. seven:septet
- B. four:quartet
- C. two:binary
- D. five:quince

7. FILTER:WATER

- A. curtail:activity
- B. expunge:book
- C. edit:text
- D. censor:play

Read the paragraph below and answer questions 8-10.

I felt the wall of the tunnel shiver. The master alarm squealed through my earphones. Almost simultaneously, Jack yelled down to me that there was a warning light on. Fleeting but spectacular sights snapped into and out of view, the snow, the shower of debris, the moon, looming close and big, the dazzling sunshine for once unfiltered by layers of air. The last twelve hours before re-entry were particular bone-chilling. During this period, I had to go up in to

command module. Even after the fiery re-entry splashing down in water in the South Pacific, we could still see our frosty breath inside the command module.

8. The word 'Command Module' used twice in the given passage indicates perhaps that it deals with
- A. an alarming journey
 - B. a commanding situation
 - C. a journey into outer space
 - D. a frightful battle
9. In the passage above, which one of the following reasons would one consider as more possible for the warning lights to be on?
- A. There was a shower of debris.
 - B. Jack was yelling.
 - C. A catastrophe was imminent.
 - D. The moon was looming close and big.
10. In the passage above, the statement that the dazzling sunshine was "for once unfiltered by layers of air" means
- A. that the sun was very hot
 - B. that there was no strong wind
 - C. that the air was unpolluted
 - D. none of above
11. Which one of the following is grammatically correct?
- A. I suggest that she consult the doctor.
 - B. I suggest that she consulted the doctor.
 - C. I suggest she consulted the doctor.
 - D. I suggest her to consult the doctor.
12. Choose the appropriate sequence of the sentences in the text below.
- i. The paper was returned to the student with a written comment from the professor: "I have read this paper four times now, and I like it better each time."
 - ii. The following year, this student again sold this prized paper to the highest bidder, who submitted it to the same teacher.
 - iii. When I was a first year student, we had a professor who was notoriously tough on grading term papers; he rarely gave anything higher than a 'D'.
 - iv. Well, this student hung on to her paper, and sold it to the highest bidder at the end of the semester.
 - v. He received a 'B+'.
 - vi. The buyer submitted it to the same professor in the next semester, getting a 'B'.
 - vii. At last in one class he rewarded one student with a 'B-'.
 - viii. Finally, yet another student submitted the paper for a fourth time and was awarded an 'A'.
- A. iii, vii, iv, vi, ii, v, viii, i
 - B. i, ii, vi, v, iii, vii, viii, iv
 - C. i, ii, vi, iii, v, iv, vi, viii
 - D. iii, vii, iv, ii, vi, v, viii, i

13. Which of the following is the correct sentence?

- A. All the questions carry equal weightage.
- B. All the questions carries equal weightage.
- C. All the questions carry equal weight.
- D. All the questions carries equal weight.

14. Choose the correct option to fill in the blanks.

Information and communication technology (ICT) in education is _____ to contribute to educational equality due to its _____ effects on students and the opportunities it offers for facilitating differentiation and individualization.

- A. undertaken, rousing
- B. undertaken, stirring
- C. assumed, motivating
- D. assumed, exciting

15. Choose the best pair of adjectives to suit the context of the passage given below.

People's reactions to poor use of grammar are manifold: quiet smugness, _____ derision, _____ derision, outrage and on-the-spot corrections probably constitute the most common.

- A. mock, actual
- B. artificial, natural
- C. unreal, real
- D. awkward, genuine

16. The sentence below reads better if we add "out" at a couple of places. Which is the best combination among the options listed below?

We experience frustration when the task of selecting pictures, which is something we've chosen to do because we figured it would be quicker than typing, ends up taking longer than if we'd written it in the first place.

- i. task of selecting **out** pictures
- ii. chosen **out** to do
- iii. we figured **out** it would be quicker
- iv. if we'd written it **out**

- A. i & ii
- B. i & iii
- C. ii & iv
- D. iii & iv

17. Choose the right option to complete the following sentence.

Hayley Wright, a 27-year-old fine art graduate, works as a student experience tutor at Manchester Metropolitan University's business school, _____.

- A. alongside being a freelance artist who creates textiles and embroidery.
- B. beside being a freelance artist who creates textiles and embroidery.
- C. also being a freelance artist who creates textiles and embroidery.
- D. next to being a freelance artist who creates textiles and embroidery.

18. A stanza from one of Tennyson's poems is given below. The topic of these lines is _____

Behold, we know not anything;
I can but trust that good shall fall
At last—far off—at last, to all,
And every winter change to spring.

- A. seasons
- B. facts
- C. hope
- D. despondency

19. Find the antonym of the underlined word in the sentence given below.

While I do not consider myself ingenuous, I do not mind giving everyone at least one chance to do good.

- A. artful
- B. gullible
- C. scrupulous
- D. credulous

20. Find the synonym of the underlined word in the sentence given below.

Adding those flamboyant earrings to such a colourful skirt gives your entire outfit a meretricious effect.

- A. genuine
- B. garish
- C. genius
- D. guileless

21. Choose the most appropriate option to fill in the blank.

If Sanjay would muck _____ with the rest of us, we would finish much faster.

- A. up
- B. in
- C. along
- D. over

22. Choose the most appropriate option.

More and more weather forecasts were being _____ by the meteorological department.

- A. spewed out
 B. spewed up
 C. both A and B
 D. neither A nor B

Read the paragraph below and answer questions 23-25.

The present market controlled system of education has resulted in the withdrawal of the state from the funding of its public universities which has resulted in a situation where the cost of higher education has skyrocketed. Faced with this situation universities have responded by raising tuition, in effect passing the burden of costs to the students who now become consumers and debt-holders rather than beneficiaries of enlightenment, entering into research partnerships with industry and thus courting the danger of turning the pursuit of truth into the pursuit of profits and hiring a larger and larger number of short-term, part-time adjuncts who as members of a transient and disposable workforce are in no position to challenge the university's practices or agitate for an academy more committed to the realization of democratic rather than monetary goals. In short, universities have embraced neoliberalism.

23. Which of the following is not one of the university reactions to the increased cost of education?

- A. Increasing the fee structure
 B. Interaction with the industry
 C. Hiring more employees
 D. Increasing temporary positions

24. Which is more essential in a university according to the passage?

- A. pursuit of truth
 B. pursuit of profits
 C. students as consumers
 D. agitating workforce

25. According to this paragraph, market control over education has made _____

- i. Students into debt holders
 ii. Students into workforce
 iii. Students into consumers
 iv. Students into beneficiaries

The right option is

- A. i & iii
 B. ii & iv
 C. i & iv
 D. i & ii

SECTION A ENDS HERE

I-45

SPACE FOR ROUGH WORK

Hall Ticket Number

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SECTION B: DATA ANALYSIS AND TEACHING TASKS
[TOTAL MARKS: 25]

There are **14** questions to answer.
 The **first three** questions carry **ONE MARK** each.
All other questions carry **TWO MARKS** each.
 Put a tick mark (✓) in the box against the correct answer.

Answer the following questions by **choosing the correct options** given after each item.

1. Half loan giving, half taking half māf
 My children here. . . . but they also very poor
 Some sahibs angry-wāllāh hai
 My mother only alive
 Only for the English *khānā* I cooked very well.

The sentences above are examples of Butler English. Which of the following options is **not** right?

- A. The copula is regularly dropped.
 B. There is always the mixture of Indian words.
 C. Arbitrary use of tenses.
 D. Use of English syntax as the base structure.

2. Read the following sentences:
 i. Stupid boy! You mustn't play with matches.
 ii. You shouldn't take life so seriously. Relax a little.
 iii. Fruit juices in cartons has no goodness at all. You must make them yourself.
 iv. You mustn't drink and drive.

The sentences can be most effectively used for teaching

- A. Adverbs
 B. Adjectives
 C. Modals
 D. Complex sentences.

3. Given below are a few short forms used in verse written in 1867.

- I wrote 2 U B 4
- He says he loves U.

Look at a few more abbreviations we find in the SMS language.

- Had a gr8 time.
- C u 2mrw.
- Cya
- L8r.

Which of the given statements is **true** of both the sets?

- A. They imitate spoken language.
- B. They imitate American pronunciation.
- C. They avoid longer words.
- D. Abbreviations are used for diphthongs.

4. **Study the activities given below.**

<i>Let's go swimming to cool off!</i>	<i>The moon sure looks bright.</i>	<i>I'm starving!</i>
What season is it?	What time is it?	What will I do?
i. Summer	i. Morning	i. Drink something
ii. Winter	ii. Night	ii. Eat something

Which of the following skills do you think they are best suited for teaching?

- A. Drawing conclusions
- B. Giving fact and opinion
- C. Making inferences.
- D. Making predictions.

5. **Read the sentences given below—**

"When I read [or heard] these words . . . they reminded me of. . ."
 "When I saw the picture of . . . it made me think about. . ."
 "I like/I do not like this text because it makes me feel like . . ."

Prompts like these are most effectively used for activating-

- A. Reasoning
- B. Critical thinking
- C. Schema
- D. Creativity

6. The following are anti-smoking advertisements issued by the Cancer Patients' Association.

- (i) Cancer Cures Smoking
- (ii) Smoking reduces weight – One Lung at a time.

These advertisements are based on the principles of:

- A. Minimization
- B. Defamiliarization
- C. both (i) and (ii)
- D. neither (i) nor (ii)

7. Read the writing below:

The colors swirled together- blue on blue, yellow on yellow, hitting against the brilliant night sky. The yellow, swimming in mid-air outlined the shape of the bold moon and the browns and greens were mixed together with white to create misty mountains.

You would use a paragraph like this to teach:

- A. descriptive writing
 - B. process writing
 - C. factual writing
 - D. narrative writing
8. The following are some examples from American English:

butter ['bʌrəɪ]
 party ['pɑ:ri]
 cutting ['kʌrɪŋ]
 baton [bə'tɑ:n]

On the basis of this data, we may conclude that /t/ changes to [r]

- A. before unstressed vowels
 - B. after a stressed vowel
 - C. between two vowels
 - D. between two vowels and before unstressed vowels
9. In Australian English and New Zealand English the following structures appear:

- (i) "I will bath the dog"
- (ii) "Did you bathe?"
- (iii) "Did you bathe the dog?"

This set of data suggests that:

- A. *bath* and *bathe* can be used interchangeably in these varieties.
- B. While *bath* is transitive, *bathe* is both transitive and intransitive.
- C. Both *bath* and *bathe* are used incorrectly in the language.
- D. *Bath* is a noun and *bathe* is a verb in the above sentences.

10. Study the following sets of sentences:

- (i) Actual utterance: "Must you leave? It's still so **late**."
 Intended utterance: "Must you leave? It's still so **early**."
- (ii) Actual utterance: "Give me a **fork**."
 Intended utterance: "Give me a **spoon**."

These errors suggest that:

- A. Antonyms can belong in the same semantic field
- B. Substitution errors involve replacement of words in the same semantic words.
- C. Neither (i) nor (ii)
- D. Both (i) and (ii)

11. The following are words constructed by children:

- to car 'drive'
- to piano 'play the piano'
- to bell 'ring the bell'
- to key 'insert the key'
- to sand 'grind'

Based on this set of data we may conclude that children

- A. use conversion as a word formation strategy
- B. derivational affixes appear later than conversion
- C. simpler forms appear before more complex forms
- D. all of the above.

Look at the table of Learner Characteristics according to **Kolb Learning Cycle** given below. Based on the table, answer questions 12 and 13.

<p>Divergers (Type 1)</p> <ul style="list-style-type: none"> • Big picture people • Relies on feelings • Prefers personal interaction • Learns by discussion (likes group work) • Good at generating ideas • Enjoys peer reviews • Uses emotions when making decision 	<p>Assimilators (Type 2)</p> <ul style="list-style-type: none"> • Comprehension is critical • Strength in analyzing, organizing and sorting • Likes to evaluate pros and cons • Enjoys lectures • Likes order • Uses logical and detailed thinking
<p>Convergers (Type 3)</p> <ul style="list-style-type: none"> • Quickly cuts to the chase • Likes to discover, test, and try new things • Does not like lectures • Quick at making decision • Searches for one correct answer • Does not prefer group work 	<p>Accommodators (Type 4)</p> <ul style="list-style-type: none"> • Likes problem solving • Enjoys taking risks • Prefers to learn through exploration • Can synthesize information easily • Communicators of concepts to others • Creators of new things

12. Harini is someone who is comfortable working all by herself. She prefers to work in the lab rather than sitting in a classroom.

According to the table, Harini has the characteristics of:

- A. Divergers
- B. Assimilators
- C. Convergers
- D. Accommodators

13. Imran is always sought after by other classmates as he is especially good at helping them understand difficult theories and models. He's the first one to crack any difficult question in the classroom. His analytical skills are very impressive. According to the table, Imran is a:

- A. Diverger
- B. Converger
- C. Assimilator
- D. Accommodator

14. Give me some sunshine
Give me some rain
Give me another chance
I wanna grow up once again

This popular chorus from a movie could be used by a teacher to illustrate/teach which of the following?

- i. Formal and informal use
- ii. Verb phrases
- iii. Future tense
- iv. Subject-verb agreement
- v. Parallelism
- vi. Determiners

- A. i, v and vi
- B. ii, iii and v
- C. i, iii, and iv
- D. iii, v and vi

SECTION B ENDS HERE

R-45

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Hall Ticket Number

SECTION C: ESSAY
[TOTAL MARKS: 25]

Write an essay on **any ONE** of the following topics **in the space provided.**

1. Prabhu's notion of Task types
2. Advantages and disadvantages of using authentic material in the classroom
3. Learning strategies and styles
4. Major landmarks in English education in India
5. Impact of recent policy documents on language curriculum in India
6. Sociolinguistics of Hinglish
7. Accent neutralisation in India
8. Digital learning platforms and language learning

BEGIN YOUR ANSWER ON PAGE NO. 16