

W-26

Hall Ticket Number _____

ENTRANCE EXAMINATION – 2020

MA English Language Studies

Time: 2 hrs

Maximum marks: 100

INSTRUCTIONS

- There are 17 pages to this question paper. There are two sections to answer.
- Section A and B consist of multiple-choice questions. Answer these in the OMR sheet provided to you.
- Section A consists of 25 questions (Questions 1-25) on English language proficiency. Each question carries 1 mark. There is negative marking for this section. 0.33 marks is deducted for every wrong answer. No marks are deducted for unattempted questions.
- Section B consists of 75 questions (Questions 26 - 100) on Content and Analytical Ability. Each question carries 1 mark. There is no negative marking for this section.

SECTION A LANGUAGE PROFICIENCY (25 MARKS)

1. "Four walls and a roof do not make a _____."
A. house
B. dwelling
C. habitat
D. home.
2. Cupid's arrow had _____ deep; there was no going back now.
A. pointed
B. peered
C. entered
D. struck
3. You can exchange this dress _____ it is returned within a fortnight.
A. so long that
B. meanwhile
C. as long as
D. while

4. Match the verbs with their correct collocates.
- | | |
|---------|--|
| a. make | i. the nurse attend to patients. |
| b. do | ii. the child to play for some time. |
| c. have | iii. some coffee for them. |
| d. get | iv. all your shopping from your armchair |
- A. a-iv, b-iii, c-ii, d-i
 B. a-iii, b-iv, c-ii, d-i
 C. a-iii, b-iv, c-i, d-ii
 D. a-iv, b-iii, c-i, d-ii
5. Which of the sentences is ambiguous?
- (i) The special squad helped the dog bite victim.
 (ii) The special squad helped the dog-bite victim.
- A. both (i) and (ii)
 B. only (i)
 C. only (ii)
 D. neither (i) nor (ii)
6. It's time we _____ . The roads might get blocked if we delay.
- A. start
 B. started
 C. starting
 D. to start
7. From among the options below, find out which has NOT used the proverb correctly, in the context of the sentence given.
- A. A beautiful woman living in the next street behaved rudely with her maid.
 Beauty is only skin deep, after all.
- B. Don't trust his promise that he will change his behaviour. First, let him change.
 Actions speak louder than words.
- C. Due to adverse conditions in my life, I have accepted this job. Beggars can't be choosers.
- D. I want to go to work, because this summer vacation is very long and boring. All good things must come to an end.
8. Which of the following sentences is grammatically correct?
- A. I will come as soon as I will finish.
 B. Jack is not drinking tea very often.
 C. I can borrow that novel when you've finished reading it.
 D. It is raining outside. You will get wet if you will go out.
9. Do you remember _____ the complaint? There has been no response yet.
- A. to register
 B. register
 C. registering
 D. having register

10. Sentences between 'G' and 'L' are jumbled. Arrange them in the correct order with the first and the last as they are:
- G. In this chapter, we have described two approaches to ESP instruction: the pre-production *read-and-notice* approach and the *read-analyze and write* approach.
- H. To illustrate both approaches, we provided examples from our experiences developing materials for and teaching ESP in a chemistry context.
- I. By means of the pre-production approach, students develop observational skills that help them notice, compare, and contrast disciplinary conventions.
- J. The two approaches, sequenced one after the other, can help students transition from general academic English to the language and genres of their chosen areas of study.
- K. These skills prepare them for a later stage that involves an iterative series of read-analyze and write tasks centered around valued disciplinary genres.
- L. Parallels certainly exist in other ESP contexts. (Stoller& Robinson, 2018:38)
- A. HIJK
 B. IJHK
 C. KIHJ
 D. JIKH
11. Match the following words correctly with their parts of speech.
- | | |
|---------------|--|
| a. like | i. Adjective and verb |
| b. articulate | ii. Noun, verb, adjective, adverb |
| c. right | iii. Noun, adjective, and verb |
| d. light | iv. Noun, verb, preposition, and conjunction |
- A. a-iv, b-iii, c-i, d-ii
 B. a-iv, b-i, c-ii, d-iii
 C. a-ii, b-i, c-iv, d-iii
 D. a-iv, b-iii, c-ii, d-i
12. Which of the following is correct? Choose from the options given below.
- A. It's difficult to move through a course when its contents are not well sequenced.
 B. It's difficult to move through a course when it's contents are not well sequenced.
 C. Its difficult to move through a course when its contents are not well sequenced.
 D. Its difficult to move through a course when it's contents are not well sequenced.
13. They _____ such a beautiful sunset before. They enjoyed themselves thoroughly.
- A. have never seen
 B. had never seen
 C. have not been seen
 D. has not seen
14. She was cooking in the kitchen with the baby next to _____.
- A. herself
 B. hers
 C. her own
 D. her

15. With the king still a minor, the minister was the _____ ruler of the kingdom.
 A. de jure
 B. de facto
 C. de novo
 D. de rigueur
16. Choose the option that fills in the blanks in the correct sequence.
 The skin healing benefits of rice _____ (i) known for centuries. Rice (*Oryza sativa*) water _____ (ii) a food processing waste that can potentially be incorporated into cosmetic formulations. However, no scientific evidence _____ (iii) their role in skincare products. The aim of this project _____ (iv) to design and develop a topical gel formulation containing rice water and to evaluate its biological properties, namely, the anti-aging and antioxidant rice water properties.... (Marto, Joana, et.al., 2018: 1)
- A. (i)were, (ii)was, (iii)had supported, (iv)had been
 B. (i)had been, (ii)was, (iii) supported, (iv)had been
 C. (i)are, (ii)has been, (iii)has supported, (iv)has been
 D. (i)have been, (ii)is, (iii)supports, (iv)is
17. After the killing, lawyers for the Yuan family said Mr. Zhao was a *fabulist* and motivated by revenge. Fabulist in this sentence is a _____.
 A. new-age philosopher
 B. sociopath
 C. visionary
 D. liar
18. Match the following words with their correct meanings:
- | | |
|---------------|--|
| a. Jump-start | i. a piece of rope, chain, etc. tied to an animal, especially to a dog at its collar when taking it for a walk |
| b. rail | ii. an argument, claim, or opponent that is invented in order to win or create an argument |
| c. leash | iii. a bet in which the horses, etc. that come first, second, and third must be picked in the right order |
| d. straw man | iv. make something such as an industry/economy improve quickly |
| e. trifecta | v. to complain angrily |
- A. a-v, b-iv, c-iii, d-ii, e-i
 B. a-iv, b-v, c-i, d-iii, e-ii
 C. a-iv, b-v, c-i, d-ii, e-iii
 D. a-v, b-iv, c-iii, d-i, e-ii
19. Doesn't it _____ you as strange that it's April and it is raining.
 A. strike
 B. show
 C. make
 D. feel

20. Find the meaning of the underlined part of the sentence: Tony is usually like a bear with a sore head until he has his coffee in the morning.
- appearing devastated
 - looking foolish
 - extremely disappointed
 - extremely irritable
21. That is a very _____ excuse. I don't believe it.
- fair
 - humble
 - lame
 - phoney
22. With two dead children between them, the two families wished they had never started the internecine feud. An appropriate replacement for the underlined word would be _____.
- consensus
 - fratricidal
 - cross-examination
 - cross-border
23. Which of the following is correctly punctuated?
- I bought three things; a spade, a shovel and a pot.
 - I bought three things: a spade, a shovel and a pot.
 - I bought three things: a spade; a shovel and a pot.
 - I bought three things; a spade, a shovel, and a pot.
24. Rachel: What a lovely dress! It suits you well.
Rasmi: _____
- My pleasure!
 - Thank you for the compliment.
 - Thank you. Wish you the same.
 - Would it suit you?
25. Arrange the following sentences in the right order to make a coherent paragraph.
- She wanted minimal usage of glass, while ensuring lots of light and fresh air.
 - There would have to be a tradeoff.
 - Giant skylights and three types of windows would illumine the interiors.
 - She weighed the tiled roof against the contemporary look.
 - There probably should be a two-piece roof, with an elegant, barely-noticeable slope on either side.
- (iv), (ii), (i), (v), (iii)
 - (v), (ii), (iii), (iv), (i)
 - (ii), (iv), (v), (i), (iii)
 - (i), (iv), (v), (ii), (iii)

SECTION B

CONTENT AND ANALYTICAL ABILITY
(75 MARKS)

26. Which of the following sets of words may be said to be derived in a similar manner?
- glimmer, gleam
 - unreal, untie
 - disobey, disregard
 - convict, construct
27. "A grammar of a language purports to be a description of the ideal speaker-hearer's intrinsic competence."
Who is the author of this statement?
- Sapir
 - Bloomfield
 - Chomsky
 - Halliday
28. Which word is the head of the following phrase?
"My house at the foothills of the mountain near the small town"
- house
 - foothills
 - mountain
 - town
29. The property of language that enables infinitely long sentences to be constructed is called _____.
- phrase-structure
 - endocentricity
 - coordination
 - recursion
30. Which of the following is the most appropriate bracketing for the sentence given below?
- [The road to hell] [is [paved with good intentions]]
 - [The road to hell] [is paved [with good intentions]]
 - [The road] [to hell [is [paved with good intentions]]]
 - [The road to hell] [is paved with [good intentions]]
31. In the following words the articulation is altered as shown:
i. beginning – benigning
ii. asterisk – asteriks
This phenomenon is called _____.
- metathesis
 - reduplication
 - resyllabification
 - infixation

32. Among the following, which ones are compounds?
- (i) Cross examination
 - (ii) Final examination
 - (iii) Term paper
 - (iv) Terminus
- A. (i) and (ii)
B. (i) and (iii)
C. (ii) and (iii)
D. (ii) and (iv)
33. The process of adjusting one's speech to the hearer is called _____.
- A. register
B. jargon
C. normativism
D. accommodation
34. When the contact of two languages leads to the evolution of a new system of communication which in turn becomes a native language for some speakers, it is called _____.
- A. bilingualism
B. pidgin
C. heteroglossia
D. creole
35. In terms of word order, English is a _____ language.
- A. subject-object-verb
B. subject-verb-object
C. object-verb-subject
D. object-subject-verb
36. When children construct words like **cutted* and **knowed* instead of (*cut* and *knew*), they are _____.
- A. generalising
B. learning incorrect forms
C. being creative
D. deliberately distorting language forms.
37. Language standardization is more visible in _____.
- A. speech, not writing
B. writing, not speech
C. both speech and writing
D. neither speech nor writing.
38. Diaglossia is a situation where two languages have a _____ in a speech community.
- A. overlapping role
B. non-overlapping role
C. non-definite role
D. non-exclusive role

39. The concept, 'HOUSE' is represented as *house* in English, *maison* in French, *dom* in Russian and *casa* in Spanish. This exemplifies that _____.
- same sounds represent different concepts in different languages
 - different sounds represent same word in different languages
 - different sounds represent same concept in different languages
 - same sounds represent same words in different languages
40. Which of the following is NOT an onomatopoeic sound?
- tick-tock
 - pitter-patter
 - suit-boot
 - bow-wow
41. How many times is an adjective allowed to recur in a sentence according to the rules of grammar? (E.g, Corona is an old, old, old virus)
- three
 - ten
 - seven
 - infinite
42. Which of the following is true?
- Finite rules of grammar allow us to form infinite number of sentences.
 - Infinite rules of grammar allow us to form infinite number of sentences.
 - Finite rules of grammar allow us to form finite number of sentences.
 - Infinite rules of grammar allow us to form finite number of sentences.
43. Complete Ludwig Wittgenstein's famous quote on language: "The limits of my language mean the limits of my _____."
- speech
 - world
 - life
 - writings
44. How many syllables and morphemes are there in the word, 'uncharacteristically'?
- 6 syllables and 8 morphemes
 - 9 syllables and 6 morphemes
 - 8 syllables and 5 morphemes
 - 19 syllables and 8 morphemes
45. Linguists use _____ to represent the hierarchical organisation of words.
- flow charts
 - bar graphs
 - pie Diagrams
 - tree diagrams

46. Here are a few words from an indigenous Mexican language. Go through the words carefully and choose the best statement.
- | | |
|------------------|---------------|
| <i>nokali</i> | "my house" |
| <i>nokalimes</i> | "my houses" |
| <i>mokali</i> | "your houses" |
| <i>nopelo</i> | "my dog" |
| <i>mopelo</i> | "your dog" |
| <i>mopelomes</i> | "your dogs" |
- A. There are only prefixes in this language.
 B. There are only suffixes in this language.
 C. There are both prefixes and suffixes in this language.
 D. There are neither prefixes nor suffixes in this language.
47. The part of grammar that represents a speaker's knowledge of sentences and their structures is called _____.
- A. syntax
 B. semantics
 C. morphology
 D. discourse
48. Which of the following is a dental sound?
- A. v
 B. ð
 C. ʒ
 D. h
49. The word *Absogoddamlutely* is an example of,
- A. prefix
 B. suffix
 C. infix
 D. multiple processes
50. The status of English has been stated in the Constitution of India as _____.
- A. official language
 B. link language
 C. associate official language
 D. federal language
51. When the functions that a language has to perform in society are consciously developed, it is called _____.
- A. verbal planning
 B. status planning
 C. corpus planning
 D. acquisition planning

52. "The first language is maintained as the reference system in the acquisition of the second language" (Stern, 1983). This statement is true of:
A. Grammar translation method.
B. Audiolingual method
C. Communicative method
D. Direct method.
53. The distinction between "acquisition" and "learning" was highlighted by
A. Prendergast
B. Gouin
C. Krashen
D. Sauveur
54. The Army Specialized Training Programme (ASTP) is also known as _____
A. Grammar translation method
B. Community teaching method
C. Audio-lingual method
D. Communicative method.
55. TESOL stands for _____
A. Teaching English to Speakers of Other Languages
B. Teaching English as Second and Other Languages
C. Teaching English and Sciences to Other Learners
D. Teaching English as a Second Other Language
56. The meaning worked out by the audience is known as _____
A. cohesion
B. coherence
C. genre
D. text
57. 'Dog' is a co-hyponym of _____
A. animal
B. rabbit
C. flower
D. rose
58. What kind of a clause is denoted in a sentence that begins with 'though'?
A. relative clause
B. compound clause
C. conditional clause
D. concessive clause
59. Which of the following is the first fully corpus-based learner dictionary?
A. Oxford Advanced Learner's Dictionary
B. Cambridge Advanced Learner's Dictionary
C. Collins COBUILD English Dictionary
D. Longman Dictionary of Contemporary English

60. Which of the following can be used as both content word and function word?
 A. mine
 B. without
 C. finding
 D. herself
61. Organization of ideas and arguments is an important part of writing _____.
 A. stories
 B. travelogues
 C. essays
 D. emails
62. The term 'communicative competence' was first used by
 A. Noam Chomsky
 B. Ferdinand Saussure
 C. M A K Halliday
 D. Dell Hymes
63. Which of the following is NOT a faulty reading habit?
 A. subvocalizing
 B. guessing
 C. regressions
 D. finger-pointing
64. Match the following.
- | | |
|-----------------------------|--------------|
| i. Skimming | a. Speaking |
| ii. Extra linguistic cues | b. Listening |
| iii. Motor-receptive skills | c. Writing |
| iv. Layout and presentation | d. Reading |
- A. i-c, ii-b, iii-a, iv-d
 B. i-c, ii-d, iii-b, iv-a
 C. i-d, ii-b, iii-a, iv-c
 D. i-d, ii-c, iii-b, iv-a
65. What does 'U' in square brackets in the following dictionary entry refer to?
 jet-lag *noun* [U]
 the feeling of tiredness and confusion that people experience after making a long journey by plane to a place where the time is different from the place they left
- A. Universal
 B. Use
 C. Uncount
 D. Usage

66. What kind of assessment does the following task description relate to?
In a language proficiency test, students were given a bar graph about fuel consumption and they interpreted it. They were assessed on their ability to write a coherent text.
- A. formative and objective
 - B. summative and descriptive
 - C. formative and descriptive
 - D. summative and objective
67. Which of the following is the focus of the following activity?
Students are given a class task that makes them write the main points of a passage in no more than 75 words.
- A. synthesizing
 - B. analysing
 - C. summarising
 - D. critiquing
68. Which aspect needs to be improved given the following teacher feedback on writing assignment?
I like your essay. It includes all the right information. It would read much better if you used some linkers to connect your ideas logically.
- A. accuracy
 - B. register
 - C. vocabulary
 - D. organisation
69. The study of meaning in context is known as _____.
- A. semantics
 - B. semiotics
 - C. pragmatics
 - D. numismatics
70. Note-taking is done while _____.
- A. listening to a lecture
 - B. reading a passage
 - C. watching a movie in a cinema
 - D. listening to classical music
71. What does 'who' in 'who did you see last night at the bar' refer to?
- A. subject
 - B. object
 - C. senser
 - D. identifier
72. Cognates are words related in _____.
- A. form and meaning to those in another language
 - B. spelling and pronunciation to those in another language
 - C. form, meaning, and pronunciation to those in another language
 - D. pronunciation and meaning to those in another language

73. Which of the following is chiefly associated with prescriptivism?
A. appropriateness
B. effectiveness
C. correctness
D. economy
74. An advantage of a technology enhanced assessment is _____
A. moderately high assessment costs
B. flexibility in time and place of assessment
C. restricted candidate pool
D. security of test materials
75. Which of the following is an example of productive skill?
A. listening
B. reading
C. contemplating
D. writing
76. Tehmina walks towards the north. She then takes a left turn, followed by a right turn. After that, she takes two consecutive left turns. In which direction is she now walking?
A. South
B. East
C. North
D. West
77. Small gifting objects are placed in a multi-layered box. The first layer has 4 rows and 6 columns. Each layer is 1 less in each dimension, compared to the previous layer. What is the number of objects in the third layer?
A. 12
B. 08
C. 04
D. 24
78. A is the brother of B. B is the mother of C. G is the father of B. G has only one daughter. K is the brother of A. How is K related to C?
A. uncle
B. grandfather
C. aunt
D. father
79. 'Agree to disagree' is an example of _____
A. metaphor
B. simile
C. oxymoron
D. synecdoche

80. Find the odd one out.
 A. beautiful
 B. feasible
 C. reasonable
 D. viable
81. Stacy Abhrams says, "There are racial and gender implications to how we think about what leadership looks like in the country."
 Implications: (i) Leadership has gender and race implications.
 (ii) We think that leadership has gender and race.
 A. Implication (i) is implicit.
 B. Implication (ii) is implicit.
 C. Both the implications are implicit.
 D. Neither of the implications are implicit.
82. The statement given below is followed by two assumptions, 'i' and 'ii'. Choose which assumption(s) follow the statement logically.
Statement:
"Language is a complex array of many different components, ranging from individual sounds to the appropriateness of a particular utterance or sentence in a given situation or culture."
Assumptions:
 (i). Many different components make language complex.
 (ii). Only certain sentences or utterances are appropriate in a given situation.
 A. Only assumption (i) is implicit.
 B. Only assumption (ii) is implicit.
 C. Both assumptions (i) and (ii) are implicit.
 D. Neither (i) nor (ii) are implicit.
83. Which of the following is NOT possible to construct from the letters of the word, 'linguistics'?
 A. insults
 B. listing
 C. utilising
 D. instills
84. If in a certain code, LEARNING is written as KFBQMJMF, how is TEACHING written in the same code?
 A. SFBBGJMF
 B. UFBDIJMF
 C. UFBBGJMF
 D. SFBDIJMF

85. The extract given below is followed by two conclusions, (i) and (ii). Choose which follow(s) logically.

Extract

The faster the vibration of the vocal folds, the higher the pitch of the voice. Large vocal folds vibrate more slowly than small vocal folds, producing a lower range of sound. Men, on average, have vocal folds 50% longer than women's; male vocal folds are also thicker. Thus, men tend to have lower voices.

Conclusions

(i) Women tend to have a higher pitch of voice.

(ii) Men can vary their pitch more than women.

- A. Only conclusion (i) follows.
 B. Only conclusion (ii) follows.
 C. Both conclusions (i) and (ii) follow.
 D. Neither (i) nor (ii) follow.
86. The statement given below is followed by two conclusions, (i) and (ii). Choose the option which follow(s) logically.
- Statement**
In everyday life, people reach practical agreement on the meanings of almost all the words they use.
- Conclusions**
 i. There may be disagreement about the meanings of a limited number of words.
 ii. Communication is successful in everyday life.
- A. Only conclusion (i) follows.
 B. Only conclusion (ii) follows.
 C. Both conclusions (i) and (ii) follow.
 D. Neither (i) nor (ii) follow.
87. Which of the following is NOT possible to construct from the letters of the word, 'conversation'?
- A. coinvestor
 B. overaction
 C. cremations
 D. renovation
88. Read the following statement and assumptions, and state whether the given assumptions are implicit in the given statement.
- Statement**
Children are full of energy. How to channelize this energy is a challenge.
- Assumptions**
 (i) Children's energy is to be channelized.
 (ii) It is not an easy task to channelizing children's energy.
- A. Only assumption (i) is implicit.
 B. Only assumption (ii) is implicit.
 C. Both the assumptions (i) and (ii) are implicit.
 D. Both the assumptions (i) and (ii) are not implicit.

89. If in a certain language UNIVERSITY is coded as VOJWFSTJUZ, UNIVERSITY OF HYDERABAD can be coded as
 A. VOJWFSTJUZ PG IZEFBCBE
 B. VOJWFSTJUZ QH JZFGTDCDF
 C. VOJWFSTJUZ LU CFILORURI
 D. VOJWFSTJUZ LU BDFHJLNLF
90. Virus: Corona :: Insect: _____
 A. Tiger
 B. Fox
 C. Snake
 D. Cricket
91. Identify the cause-effect relationship between the events given below:
Event I: There was a heavy rain last night at my place.
Event II: A snake appeared in the rain water that flooded my house.
 A. Event I is the effect and Event II is its immediate cause.
 B. Event I is the effect but Event II is not its immediate cause.
 C. Event II is the effect and Event I is its immediate cause.
 D. Event II is the effect but Event I is not its immediate cause.
92. Arrange the given words in meaningful order.
 (i) Student
 (ii) Department
 (iii) University
 (iv) Course
 A. (i), (ii), (iii), (iv)
 B. (ii), (iii), (i), (iv)
 C. (iv), (i), (ii), (iii)
 D. (iii), (ii), (iv), (i)
93. Choose the right option to fill in the blank.
 Cattle : Calf :: Cockroach : _____
 A. Whelp
 B. Nymph
 C. Hatchling
 D. Juvenile
94. Below are given the two statements followed by two conclusions numbered (i) and (ii). Find out which of the given conclusion/s follow/s logically.
Statements
Some of my friends are vocalists. All the vocalists are instrumentalists.
Conclusions
 (i). *Some of my friends are instrumentalists.*
 (ii). *No vocalist is my friend.*
 A. Only conclusion (i) follows.
 B. Only conclusion (ii) follows.
 C. Either (i) or (ii) follows.
 D. Neither (i) or (ii) follows.

95. The number sequence 60, 30, 15 is similar to _____.
- A. 44, 22, 4
 - B. 46, 23, 12
 - C. 42, 21, 11
 - D. 20, 10, 5
96. Complete the sequence 3, 6, 11, _____.
- A. 13
 - B. 16
 - C. 18
 - D. 22
97. The relationship between the numbers in this pair, 16:256 is similar to _____.
- A. 11:121
 - B. 12:142
 - C. 13:39
 - D. 10:110
98. Which one is the same as Coal, Ebony and Soot?
- A. Ash
 - B. Rust
 - C. Raven
 - D. Grey
99. From the options given, choose the similar pair.
- DRIVER: MAP
- A. Dancer : Pirouette
 - B. Author: Novel
 - C. Singer: Tune
 - D. Builder: blueprint
100. Complete the sequence DEF, DEF2, DE2F2, _____.
- A. DEF3
 - B. D3EF3
 - C. D2E3F
 - D. D2E2F2
