

Hall Ticket Number:

**CENTRE FOR ENGLISH LANGUAGE STUDIES
UNIVERSITY OF HYDERABAD**

M.PHIL. ENTRANCE EXAMINATION, FEBRUARY 2013

Max. Time: 2 hours

Max. Marks: 75

INSTRUCTIONS

1. Do **NOT** reveal your identity in any manner in any part of the answer book.
 2. Enter your Hall Ticket Number on the **FIRST** page of **EACH** answer book. This paper comprises **THREE SECTIONS** in all.
 3. **SECTION A** consists of objective type questions and **0.33** marks will be deducted for every wrong answer. No marks will be deducted for questions not attempted.
 4. **SECTION B** also consists of objective type questions but there is no negative marking for wrong answers.
 5. **SECTION C** requires an essay type answer.
 6. Write your answers in the space provided. No additional paper or answer book will be given.
 7. Space for rough work is provided on pages **8, 14** and **22**.
-

Hall Ticket Number: **SECTION A: LANGUAGE**
[TOTAL MARKS 25]

There are **25** questions to answer.
All questions carry **ONE MARK** each.
Put a tick mark (✓) in the box against the correct answer.

Fill in the blanks with the most appropriate choice (Questions 1-5).

1. I remember _____ the post office, but I forgot _____ the letter which is still in my briefcase.
- a) to enter ----- to post
 b) entering ----- posting
 c) entering ----- to post
 d) to enter ----- posting
2. A: Must I come back home before 11 p.m? I have something else to do.
B: No, you _____.
- a) can't
 b) don't
 c) needn't
 d) mustn't
3. A football team _____ eleven members.
- a) is made up
 b) makes up of
 c) consists of
 d) is consisted of
4. Known to be intensely _____, Kantha has shut herself off from friends to avoid any questions on her life.
- a) personal
 b) private
 c) intimate
 d) confidential

5. There are at least five star-wives who fail to _____ us with their dress sense.

- a) flatter
- b) impress
- c) persuade
- d) coerce

6. Fill in the blank with the most appropriate word:

Confused by thoughts
we experience duality
in life.
Unencumbered by ideas,
the enlightened see the one _____.
Even in strife.

- a) Earth
- b) Reality
- c) Wealth
- d) Truth

7. Look at the two sentences carefully-

- (i) "When he approaches, the girls don't pay any attention to him."
- (ii) "When he approaches the girls, don't pay any attention to him."

Which of the sentences above means:

You should not pay any attention to him when he approaches the girls.

- a) (i)
- b) (ii)
- c) Both (i) and (ii)
- d) Neither (i) nor (ii)

8. pipe: tube

Choose from the options, the set of words that best parallels the relationship exemplified in the example above.

- a) sugar : maple
- b) rapidly : speedily
- c) tree : plant
- d) white : yellow

9. Read the dialogue below and complete the response, choosing from the options given.

A: You have to complete the task.

B: I haven't yet thought about it.

A: (Impatient response) _____.

- i. Do it, will you.
- ii. Do it, won't you.

- a) (i)
- b) (ii)
- c) Both are correct.
- d) Neither is correct.

10. Read the dialogue given below and choose the best option to fill in the blank.

A: "Are you busy?"

B: "I _____ my room."

- i. clean
- ii. am cleaning
- iii. was cleaning
- iv. will clean

- a) i. and ii
- b) ii. and iii
- c) iii. and iv
- d) i and iv

11. "love is more thicker than forget." This is more correctly rewritten as:

- a) love is thicker than forget
- b) love is thicker than forgetfulness
- c) love is more thick than forget
- d) love is more thicker than forgetfulness

12. The sentence "Why don't you give him a ring?" means:

- i. You could gift a ring to him.
- ii. You could draw a circle around him.
- iii. You could phone him.
- iv. You could give him a picture of a circle.

The right options are:

- a) i and ii
- b) ii and iii
- c) ii and iv
- d) i and iii

13. "My pet, Junior, is ready to leap at every visitor." This sentence suggests:

- a) I have only one pet, and that is Junior
- b) I have many pets, Junior is one of them
- c) Only Junior leaps at every visitor
- d) All my pets are named Junior

14. "On Thursday afternoon, meetings were scheduled."

The meaning of this is:

- i. The scheduling work was done on Thursday afternoon.
- ii. Meetings were scheduled for Thursday afternoon.

The answer is—

- a) Only 'i'
- b) Only 'ii'
- c) Both 'i' and 'ii'
- d) Neither 'i' nor 'ii'.

15. Jane is standing _____ the car.

The expression which will not be appropriate in this blank is:

- a) by
- b) beside
- c) besides
- d) next to

16. Which of the following usages is wrong?

- a) We had a good party at the weekend
- b) We had a good party during the weekend
- c) We had a good party over the weekend
- d) We had a good party on the weekend

17. "I am baffled by the thoughts I find myself thinking." The meaning of *baffled* here is:

- a) pleased
- b) depreciate
- c) amused
- d) confused

18. "The comments provoked a lot of people." The meaning of *provoked* here is:

- a) talked in a loud voice
- b) talked for the people
- c) discussed politics
- d) incited anger

19. massive: bulk

Choose from the options, the set of words that best parallels the relationship exemplified in the example above.

- a) ultimate : magnitude
- b) trivial : importance
- c) gigantic : size
- d) interminable: legacy

20. "They fed her baby carrots." This sentence means:

- i. Her baby was fed with carrots.
- ii. She was fed with baby carrots.

- a) i
- b) ii
- c) Both i and ii
- d) Neither i nor ii

21. We were _____ by his _____ speech.

- a) inspired—inspiring
- b) inspiring—inspired
- c) inspiring—inspiring
- d) inspired—inspired

22. "I find that most of the books available on essay-writing take so long to wade through that you have little time left to write your essay." *Wade through* here means:

- a) walk through
- b) bring through
- c) struggle through
- d) travel through

23. The general economic condition of the country is poor and everyone is trying to feather his nest.

Feather his nest means:

- a) to be frugal in spending money.
- b) to be foresighted in the matters of money.
- c) to be practical and use money
- d) to grow wealthy by using power and prestige

Questions 24 and 25. Choose the correctly punctuated sentence:

24.

- a) Almost 75 percent of the people who speak foreign languages used the words "good" or "very good" when judging their proficiency in English.
- b) Almost 75 percent of the people, who speak foreign languages, used the words, "good" or "very good," when judging their proficiency in English.
- c) Almost 75 percent of the people who speak foreign languages, used the words, "good" or "very good," when judging their proficiency in English.
- d) Almost 75 percent of the people, who speak foreign languages used the words "good" or "very good" when judging their proficiency in English.

25.

- a) The guests at the wedding included Mr. Smith, our principal; Miss Jones, the science teacher; and Mrs. Elson, the counsellor.
- b) The guests at the wedding included Mr. Smith, our principal, Miss Jones, the science teacher; and Mrs. Elson, the counsellor.
- c) The guests at the wedding included Mr. Smith, our principal; Miss Jones, the science teacher, and Mrs. Elson, the counsellor.
- d) The guests at the wedding included Mr. Smith, our principal; Miss Jones, the science teacher; and Mrs. Elson; the counsellor.

ROUGH WORK

Hall Ticket Number:

--

SECTION B: DATA ANALYSIS AND TEACHING TASKS
[TOTAL MARKS 25]

There are 14 questions to answer.

Questions 1-11 carry **TWO MARKS** each.

All the other questions (12-14) carry **ONE MARK** each.

Put a tick mark (✓) in the box against the correct answer.

1. The following is a set of words taken from children between the ages 11 and 18 months.

block	[gæk]
dog	[dæg]
puzzle	[p ʌz]
pepper	[pɛp]

This data shows that children of this age

- i. reduce words to mono-syllables
- ii. reduce all consonants to plosives
- iii. devoice plosives in word final position
- iv. reduce consonant clusters.

The right answer is:

- a) Only i and iii
- b) Only i and iv
- c) Only ii and iv
- d) Only iii and iv

2. The following English words are stressed as indicated below:

Group I

col 'lapse

e 'xist

re 'pent

re 'volt

a 'dopt

Group II

ad 'monish

'exit

'image

'cancel

e 'licit

'practice

The data above show that English words are stressed

- i. unpredictably
- ii. on the second syllable if there are three syllables in the word
- iii. on the second syllable if it contains two consonants at the end.

- a) i and ii.
- b) ii and iii
- c) Only ii
- d) Only iii

3. The Latin "veni, vidi, vici" has greater cohesion than its English translation "I came, I saw, I conquered" because:

- a) there is alliteration in the Latin utterance
- b) there are equal number of syllables in the Latin
- c) there is assonance in the Latin
- d) all of the above

Questions 4 and 5: Read the following passage and answer questions 4 and 5.

He spent all that day roaming over the house. He nearly drowned himself in the bathtubs, put his nose into the ink on a writing table, and burned it on the end of the big man's cigar, for he climbed up in the big man's lap to see how writing was done. At nightfall he ran into Teddy's nursery to watch how kerosene lamps were lighted, and when Teddy went to bed Rikki-Tikki climbed up too. But he was a restless companion, because he had to get up and attend to every noise all through the night, and find out what made it.

("Rikki-Tikki-Tavi" *The Jungle Book*)

4. The passage should **not** be used for teaching:

- a) logical ordering of sentences in a paragraph.
- b) use of connectors to signpost thought in a paragraph.
- c) identifying topic sentences
- d) argumentative writing.

5. The passage can be most profitably used for teaching:

- i. adjectivals
- ii. different uses of prepositions

The right answer is:

- a) i only
- b) ii only
- c) both i and ii
- d) neither i nor ii

Questions 6 and 7: Read the following paragraph and answer questions 6 and 7.

Once metals have been taken out of the ground, they cannot be replaced. For this reason, many metals today are recycled. Often after their utility is over they are collected and taken to special furnaces where they are heated and when hot, made into new products.

6. This paragraph can be part of material to teach:

- i. The structure of English
- ii. Function of a particular structure

- a) Only i
- b) Only ii
- c) both i and ii
- d) neither i nor ii

7. The best source for a text with similar structure would be:

- a) Instructions on medicine bottles.
- b) Description of snow-capped peaks around the world.
- c) Lab-manuals describing experiments.
- d) A geography lesson describing mountain types.

8. Read the following passage and answer the question below:

The U.S. government had been preparing for a hurricane in New Orleans for a number of years and had already decided on a plan to get people out. When the hurricane actually struck, therefore, people were able to leave the city quickly by using both sides of certain roads as was planned earlier.

This material can be ideally used for teaching:

- a) tense
- b) adjectives
- c) modals
- d) conditionals

Questions 9 and 10:

This is a poem written by class VII students from a school in Baroda. It is part of the CBSE Civics syllabus of class VII. Read the poem carefully and answer questions 9 and 10.

Men and Women

In my textbooks I learnt that only

Men are kings and soldiers

Till I read a book in which famous

Queens ruled and fought against enemies.

In my textbooks I learnt that only

men are doctors.

When I went to a doctor I saw that she was a woman.

In my textbook I learnt that only

men do farming in my country

Until, on a train journey, I saw women working in the fields.

I have learned that I have a lot to learn by seeing.

9. Which among the following **cannot** be a good warm up activity to teach this poem at the higher secondary level? The level of the students ranges from intermediate to high proficiency in English.
- a) Studying the division of labour in the family and domestic work-sector.
- b) Asking the students to read the work of women scientists.
- c) Studying the stereotyped feminine women in Indian soap operas.
- d) Looking at gender and the pattern of employment over the years.
10. An activity developed to promote accuracy in students already fluent in English could be to:
- i. Give a cloze passage on the creation of the public and private sphere of work with content words deleted.
- ii. Give a cloze passage on the creation of the public and private sphere of work with many structure words deleted.
- iii. Ask students to fill out parts of a discussion on girl- child abuse.
- iv. Plan out a role play on “working women and house work”.

The right answer would be:

- a) i and ii
- b) ii and iii
- c) iii and iv
- d) i and iv

Questions 11 and 12: Read the paragraph given below and answer questions 11 and 12.

A review of the literature indicates that the introduction of humor as an instructional strategy in computer-based instruction (CBI) has not been studied as much as the effects of humor use in the classroom and other media. In this article humor theories are summarized, examples of humor research are provided, and perspectives on the relationships between humor, affect, motivation, information processing, and learner characteristics are discussed. Also, general guidelines for incorporating humor in CBI are suggested, and a research agenda is proposed that would support more definitive prescriptions for humor applications that reflect the affordances of modern instructional technology.

11. The paragraph can very effectively be used to teach:

- a) simple present tense
- b) abstract writing or outlining
- c) modals
- d) descriptive writing.

12. The paragraph can also be used to teach:

- a) cohesive devices
- b) modals
- c) tenses
- d) passive

13. The transition in common usage from the word *lavatory* to the expression *rest room* is probably due to:

- i. the changing nature of language
- ii. a preference for euphemisms
- a) Only i
- b) Only ii
- c) Both i and ii
- d) Neither i nor ii

14. Study the following conversation:

A: Your frock looks lovely. I think red is your colour! Would you like me to buy you the same colour for your birthday?

B: My mom got it stitched. I would like pink on me any day!

In terms of the type of conversation, the above may be classified as:

- a) Statements—responses
- b) Compliment—query--acceptance—statement--preference
- c) Compliment—query—statement--preference
- d) Compliment—query--acceptance—statement--preference

FOR ROUGH WORK

Hall Ticket Number:

SECTION C: ESSAY**[TOTAL MARKS 25]**

Write an essay, giving suitable examples, on any ONE of the following in the space provided on the following pages.

Topics for Essay:

1. Issues in English Use: Core and Periphery
2. Language Policies in Higher Education in India
3. English as a Predatory Language
4. Social Networking Sites and Language Use/ Change
5. Use of Advertisement for the Teaching of English
6. English for Academic Purposes
7. Teaching Writing through Teaching Organization
8. Multilingualism and Teaching English to Young Learners
9. Native Speaker Norms in Speaking L2
10. Objective Type Testing vs. Subjective Type Testing
11. Formal Linguistics and Grammar
12. 'New words' in English.