# A MODEL OF ENGLISH -TELUGU BILINGUAL THESAURUS: A TRANSLATOR'S GUIDE 

## DOCTOR OF PHILOSOPHY

In

## TRANSLATION STUDIES

By

## K. MURALI



Centre for Applied Linguistics and Translation Studies
School of Humanities
University of Hyderabad
Hyderabad - 500046
APRIL 2012

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A Dissertation Submitted to the University of Hyderabad in Partial Fulfillment of the Requirements for the Degree of

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# Centre for Applied Linguistics and Translation Studies School of Humanities <br> University of Hyderabad Hyderabad - 500046 (A.P.) INDIA 

## Certificate

This is to certify that Mr. K. MURALI has carried out the research work embodied in the present dissertation entitled, A MODEL OF ENGLISH-TELUGU BILINGUAL THESAURUS: A TRANSLATOR'S GUIDE for the degree of Doctor of Philosophy in Translation Studies, which is prepared under my supervision. I declare to the best of my knowledge that no part of this dissertation was earlier submitted for the award of any degree, to any other institution or university.

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## DECLARATION

I hereby declare that the research embodied in the present dissertation entitled, A MODEL OF ENGLISH-TELUGU BILINGUAL THESAURUS: A TRANSLATOR'S GUIDE has been carried out by me, under the supervision of Dr. K. Rajyarama,Reader, Centre for Applied Linguistics \& Translation studies (CALTS), for the award of Doctor of Philosophy in Translation Studies from the University of Hyderabad. I declare to the best of my knowledge that no part of this dissertation was earlier submitted for the award of research degree in part or full to this or any other university.

Place: Hyderabad
Signature of the Candidate
Date: April 2012
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## Abbreviations

1. 1p. first person.
2. 2 p . second person.
3. 3p. third person.
4. Sg. Singular.
5. Pl. plural.
6. Pst. past.
7. Non-hum. Non human.
8. m. masculine.
9. Nm. Non masculine.
10.Hon. Honorific.
11.Hab. Habitual.
12.TL Target Language.
13.SL Source Language.
14.Intr. Interrogative.

## Special Categories

E
English
T
Telugu

## CHAPTER-1

## Introduction

### 1.0.The need for Dictionaries:

In this age of expansion and electronic boom the dynamics of communication has changed to a very great extent. Today's communication structure is determined by a number of factors like: the needs of communication, the pace of communication, the mode of communication etc. These changes influence language, the prime medium of communication in a number of ways. The word stock of a language is continuously expanded in order to accommodate contemporary changes. New words are coined to express new concepts, existing words are modified by different word formation strategies, semantic shifts take place and in a number of other ways languages cope with change. Therefore we need good dictionaries so as to enable us to understand new words and use them in appropriate contexts.

Words are peculiar entities in that as dictionary entries they have a distinct meaning associated with them but have different sense realizations in different contexts. In addition there may be other factors like semantic extensions and restrictions that affect word meaning. A good dictionary which captures all these subtleties is of great help to language users.

History of lexicography shows that dictionaries which are of general purpose as well as those of specific nature have been and are being compiled at regular intervals. The dictionary market in West has witnessed the production of many "new" English dictionaries, such as Oxford Advanced Learners' Dictionary, $7^{\text {th }}$ editionwhich are quite useful in the literary expressions. These dictionaries are a bit divergent from conventional ones in contents and in arrangements. A brief history of lexicography in the Indian sub-continent is provided in chapter two.

### 1.1 Aim of the work:

The present research work aims at compiling a model bilingual thesaurus, primarily keeping in mind English and Telugu.

The uniqueness of work is as follows:
Firstly, it is a bilingual thesaurus, a radical shift from the existing notion of thesaurus itself. As far as the history of thesaurus is concerned, usually, monolingual thesauri for a particular language like English or Telugu meant for a variety of discourses were compiled. These thesauri were of a little help for inter-lingual translation. The present work, bilingual in nature attempts to help inter-lingual translation, the two languages under consideration being English and Telugu.

In this context, the available bilingual dictionaries of English and Telugu or Telugu and English need to be supplemented by thesauri in order to serve the purpose of inter- lingual translation. Since Roget's Thesaurus in English and G. N. Reddy's 'ParyaayapadaNighantuvu' are monolingual by nature, they are helpful only in intralingual translation.

As far as the bilingual dictionaries are concerned, they provide only the definition of the entry word (its meaning), because their primary concern often seems mere communication which is not up to the level of serious reading or translation. Here, the distinctiveness of the proposed bilingual thesaurus is that, it not only gives a set of equivalent words with their grammatical features for a given entry, it also provides pragmatic information such as socio-cultural dimensions, which are often dynamic issues in translation. Each word is placed in an appropriate context in the source language and its translation in the target language is also provided. While translating, where ever problems arise, may be at meaning level or at grammatical level or at etymological level context based notes are given

### 1.2 Methodology:

The thesis does not promise building a bilingual thesaurus for the languages English and Telugu but attempts providing a methodology for creating a thesaurus. Since this is only a model thesaurus, it would show how a large scale bilingual thesaurus can be built. This is done by building chunks of thesaurus in various word or lexical categories as the case may be. We propose to provide sufficiently large and varied type of exemplary cases of major lexical categories like nominal, verbal, adjectival and adverbials.

For the present work, 50 entry words from English are chosen. These words are selected at random. The model thesaurus provides the following levels of information.
(a) English word lists with their grammatical categories and synonyms.
(b) The Telugu equivalents of the English words.
(c) Detailed information of these Telugu words if it is necessary (like etymology, cultural aspects related to it etc.)

First and foremost in the present work the entries are selected from 'The New Oxford Thesaurus of English’ which as for its’ creators as 'uses new evidence in new ways, in order to create an original work of information that will be most useful to a wide range of users for many different purposes'. For each of these selected entry words and sub words Telugu equivalents are provided. Example sentences are translated from English to Telugu. However not all equivalents may be suitable for the context. In such case notes are provided. An effort has been made to group the synonyms semantically as well as syntactically. That is each synonym listed within a given set should be proving to be more or less substitutable for the main entry in the illustrative sentence.

### 1.3.The sources of information:

The important sources of information for the present bilingual thesaurus are:
(a) The existing dictionaries and thesauri in these two languages.
(b) Encyclopedias and other lexical resources.
(c) Telugu electronic corpus available at Centre for Applied Linguistics and Translation Studies, University of Hyderabad.
(d) Various other discourses available in these two languages.

### 1.4. Organization of the Thesis:

The thesis is organized into four chapters. The first chapter (the present one) is introduction. This spells out the objectives of the work and the methodology adopted for collecting and analyzing the data.

Second chapter outlines the history of lexicography in India with special focus on Telugu. The content of this chapter is collected from the various libraries of: the University of Hyderabad, CALTS, Osmania University, EFL University and internet is also an important source.

In the third chapter, the main objective of the thesis that is construction of the bilingual thesaurus is dealt with. Data is translated and analyzed in this chapter with the help of the following dictionaries:
(a) Telugu Akademi’s English -Telugu Nighantuvu
(b) Brownya English - Telugu Nighantuvu
(c) C. P. Brown's English - Telugu Dictionary
(d) Sankaranarayana’s English- Telugu Nighantuvu
(e) G. N. Reddy’s Telugu ParyayapadaNighantuvu
(f) Hornby’s Oxford Advanced Learners Dictionary
(g) Besides these the Telugu Electronic corpus which is available at Centre for Applied Linguistics and Translation Studies (CALTS) is also used.

In the fourth chapter conclusions drawn from analyzing data are discussed.

This bilingual thesaurus can prove useful for translators as well as for students of universities, research scholars, teachers and others.

### 1.5. Dictionary vs. Thesaurus:

The uses of a dictionary and a thesaurus can be better understood by examining their content and objectives.

## 1.5. a. Dictionary:

New Oxford Advanced Learner's Dictionary defines a dictionary as "a book that gives a list of the words of a language in alphabetical order and explains what they mean, or gives a word for them in a foreign language."(A. S. Hornby: 2005:422).

According to Sidney I. Landau (1989:5) "A dictionary is a book that lists words in alphabetical order and describes their meanings. Some dictionaries also give pronunciations, parts of speech (category), etymology, cross-references and other information. Modern dictionaries often include information about spelling, syllabification, pronunciation, etymology (word derivation), usage, synonyms, grammar and sometimes illustrations as well."

In general a dictionary if it is a monolingual one is a book or collection of alphabetically listed words in a specific language, with pronunciations, definitions, etymologies, and other information; or if it is bilingual, a book of alphabetically listed words in one language with their equivalents in another.

## 1.5. b. Thesaurus

A thesaurus is a dictionary that gives lists of words which have similar or related meanings. The simplest case is a pair of synonyms, i.e. two words giving the same meaning but the usage is in the different context. Example in English "advice and guidance"

The word "thesaurus" is derived from New Latin in 16th-century, thesaurus means "storehouse or "treasury". This meaning has been largely supplanted by Roget's usage of the term.

New Oxford Advanced Learner's Dictionary defines a thesaurus as "A book that is a dictionary, but in which the words are arranged in groups that have similar meanings." ( Hornby: 2005:1592).

Landau (1984:23) has summarized it into three levels:

1. A "storehouse" of knowledge such as exhaustive encyclopedia or dictionary, especially a monumental dictionary of a language, arranged alphabetically.
2. Exhaustive list of words from the general language, without definitions, arranged systematically according to the ideas they express.
3. A list of subject headings, especially for a particular field of knowledge, arranged in alphabetic or classified order and used for information retrieval and related purposes.

In contrast to the first type of thesauri which almost ceased publication, the second ones are widely used. A case in point is Roget's Thesaurus of English Words and Phrases. The third ones, which are recognized in the context of information science, will not be discussed in this work. In addition we may say "thesaurus" may refer to "dictionary of synonyms". For example, the Random House Thesaurus, the Cassel Thesaurus, the Macquire Junior Thesaurus, etc., though entitled "thesaurus", are actually synonym dictionaries. Our attention will be directed to meaning-based thesauri.

A thesaurus can be useful for several purposes; it can serve as a simple dictionaryreplacement that explains the meaning of a word by listing other words with the same or similar meaning. It can be used by writers to produce better text.

A thesaurus can involve more than one language, where it would be useful for a language learner as well as a translator. Unfortunately we do not see such kind of multi-lingual thesaurus produced on a large scale.

A multilingual thesaurus can be defined as an information structure consisting of sets of terms in multiple languages and the specification of their cross-lingual semantic relations. For automatically establishing a multilingual thesaurus, a parallel corpus is employed as the information source of cross-lingual semantic knowledge.

### 1.6. Lexicography

Lexicography helps in the structure and methodology of producing dictionaries, thesaurus and encyclopedias.

There are general explanations about Lexicography in "Encyclopedia of Linguistics". BasuMitraGhosh (2006:128) wrote "Lexicography is the systematic study of the lexicon (words and idioms) of a language". A person who does such a study is a lexicographer.
'Lexicography' is generally understood in a narrow sense as the theory and practice, or the 'art and craft' (Landau 1984), of dictionary making, the compilation of reference texts for publication (Ref. R.R.K. Hartmann and Gregory James 1998: vi). Lexicography is a practical activity that involves compiling an inventory of the words in the language.

The simplest explanation of Lexicography is that it is a scholarly discipline that involves compiling, writing, or editing dictionaries. Lexicography is widely considered an independent scholarly discipline, though it is a subfield within Linguistics.

Generally the core material of lexicography is the 'dictionary' or 'wordbook', the general variety of reference work at once is a subject of lexicographical theory (dictionary research) and the product of lexicographical practice (dictionary making).

Indian languages being more and more used in the fields of education, administration and mass-communication need special dictionaries in the particular areas. There is a widely felt need for specialist lexicographers to do this.

Lexicography is divided into two related disciplines:

Practical Lexicography is the art or craft of compiling, writing and editing dictionaries.

Theoretical lexicography is the scholarly discipline of analyzing and describing the semantic relationships within the lexicon (vocabulary) of a language and developing theories of dictionary components and structures linking the data in dictionaries. This is sometimes referred to as Meta

Lexicography.

### 1.7. Translation

Since the present work involves translation of terms from one language to another, let us talk about translation too in general.

## 1.7.a. What is Translation?

Translation, in general, is a process of transformation of matter from one language into another that is from source language to target language. The need for translation arises because human beings speak thousands of different, mutually incomprehensible, languages. Each language has its own speech community and its own linguistic and cultural heritage. Translation is a ready means for different speech communities to know about each other.

Translation is the action of interpretation of the meaning of a text, and subsequent production of an equivalent text that communicates the same message in another language. The text to be translated is called the source text, and the language it is to be translated into is called the target language; the final product is sometimes called the "target text."

## 1.7.b. Importance of translation:

Translation has been taking into account constraints that include context, framing the grammar rules of the two languages, their writing conventions, and their idioms. A common misconception is that there exists a simple word-for-word correspondence between any two languages, and that translation is a straight forward mechanical process. However a word-for-word translation does not take into account context, grammar, conventions, and idioms.

In the last hundred years the gradual elimination of illiteracy has made reading and writing available to millions whose cultural life until then was limited to narrow horizons. Effective communication across different languages is possible because of translation. Translation handles a complex job effectively and therefore deserves researching into. The translator, though never considered equal to creative writers, renders great work.

At the level of necessity, the emphasis is starting from the traditional sectors of literature, law administration and commerce to new fields and type of text such as newsletters, media of communication, novels, story books, review of articles, patents, minutes of meetings, maintenance handbooks for large and small industrial equipment, etc.

We might not have access to the great works of the literature like the Bible, the Mahabharata, the Ramayana and the Gita in their original forms and languages. These books are popular only because of number of translations into other languages. So translation serves as a diffusion of knowledge of several kinds of things.

In these particular conditions we need bilingual thesauri.
Any translation activity should usually start with a word in the SL, so let us turn now to 'word'.

## 1.8 .Word:

A sound or a combination of sounds, or its representation in writing or printing that symbolizes and communicates a meaning and may consist of a single morpheme or of a combination of morphemes.

The word 'word' has different senses each realized in a specific context. Scholars, traditional grammarians and modern linguists use the term word, but it is difficult to define it. This is because the term is ambiguous as well as abstract. In the traditional grammars 'word' is taken as a unit. Word is the principle unit of lexicography and translation.

According to BasuMitraGhosh (2006: 253), "A word is the smallest unit of language which can be pronounced alone and have meaning. Words can be composed of even smaller units of meaning called morphemes, but many morphemes cannot stand alone as words".

In the Oxford Advanced Learners Dictionary (2005:1758) several types of meanings are available for the 'word'. For example -

Unit of Language: $n$. single unit of language which means something and can be spoken or written.

Something you say: n. a thing that you say; a remark or statement
Promise : n. a promise guarantee that you will do something or that something will happen or is true.
Information/ News: n. a peace of information or news. Eg. She sent word that she would be late.
'Longman Dictionary of Contemporary English' (1987:1213) says "The 'word' is the smallest unit of spoken language which has meaning and can stand alone." For example 'Good' and 'goodness' are words, but 'ness' is not a word.

According to Verma (1989: 58) words can be intuitively felt but the notion 'word' is difficult to define. For Example, the sequence of sounds in English /teibl/ 'table' may be treated as two words on the basis of meanings: a book in the table (= a piece of
furniture); a table in the book (= display of information usually in columns). So, 'table' may be regarded as two or more semantic words. But the form 'table' as a noun takes the plural ' $s$ ' in both the meanings stated above; on the basis of this property the form table can be treated as one word. If you look it up in a dictionary, there will be only one entry for 'table' and the various meanings are listed under the entry. Hence, 'table’ can be considered one lexical word.

Every language has large number of words and its own mechanism of forming wordstructure. The important way to determine all types of words is on age-old contrast, based on their meaning: lexical or grammatical. (PGDTS Course No: 413:15)

Dictionaries should tell not only what words mean individually but what they mean in connected speech in the language system and in real context.

In dictionaries words are treated as interrelated and constituent parts of the lexical system.

### 1.9. Semantic Relations :

Since words are not isolated units and they always enter into network of relations with other words semantic relations play a crucial role in lexicography. For a bilingual lexicographer, it is important to note that semantic features are grouped differently in different languages. This is what poses challenges in fixing an equivalent expression in the target language. In the following sections we discuss some of these semantic relations:

## 1.9. a.Synonymy:

A word which gives same or similar meaning in the same language is called synonym. For example: for the word 'sad', 'unhappy’ is a synonym.

Oxford Advanced Learners Dictionary (2005:1557) defines a 'synonym' as 'a word or expression that has the same or nearly the same meaning as another in the same language': e. g. 'Big' and 'large’ are synonyms.

Zagusta (1972) defines synonyms as 'different forms with identical meaning’. He distinguishes identity of meaning as absolute identity and great similarity. Forms which are identical in all the basic components of meaning viz. designatum,
expression and denotation are absolute synonyms. Absolute synonyms are rather rare. They are found mostly for scientific and technical terms.

If there is a difference in one of the three basic components of meaning, such forms are near synonyms. In the present work, we confine ourselves to examining near synonyms.

In 'An Introduction to Lexicography’, R. A. Singh (1982: 49) has mentioned, that Indian languages have a long tradition of compiling dictionaries of synonyms. The origin of dictionary making itself may be traced back to the study of the synonyms in amarakoSa which has not only inspired many lexicographical works of this type in India, but also in the west. The organization Roget's Thesaurus resembles amarakosha.

## 1.9.b.Polysemy:

"When a person opens a dictionary he finds that most of the words have more than one meaning. For example English crane can be used in reference to birds of a species and to machines of a type. This phenomenon usually called polysemy." ( Zgusta 1971:60). If a language has a larger vocabulary, it consists of polysemous words.

Oxford Advanced Learners Dictionary (2005:1167) has given an explanation for the word of 'polysemy' as 'the fact of having more than one meaning'.

If a word has more than one sense and are found related in some sense then we can call those possible senses of the word as the 'polysemy of the word'.

For e.g. 1. cettunIdalonuMco - 'Stand in the tree's shade'
2. awaninIdacUdagAneAmeVariciMxi - 'Shescreamedonseeinghisshadow'

In the above sentences nIda means 'shade' and 'shadow'. Though both senses appear to be distinct from each other on observing carefully we find that both the senses
mean same and are related in some way. Therefore we can consider the different senses of the word nIda 'shadow' as arising due to polysemy. (cf. Rajani Reddy,2008 )

## 1.9.c Homonymy:

Words that are identical in spelling and pronunciation with unrelated meanings are called homonyms. In general example, 'bank' is a lexical word, it has a same sound and same spelling, but it has different sense of meanings. One is a river bank, and another one is a place for money and a bench or a row of switches.

Oxford Advanced Learners Dictionary (2005:747) defines 'homonym' as 'a word that is spelt like another word (and may be pronounced like it) but which has a different meaning', for example 'can'may mean any of the following:
a. The auxiliary verb 'be able to'
b. a container.
c. The lexical verb 'can'( for eg. to can something)

A lexicographer needs to consider all these relations before he identifies the word meaning and fixes an equivalent in the case of bilingual or multilingual dictionaries.

In thesauri and works like wordnet words are classified into various classes, often based on assumed semantic fields/categories. They are far from natural grouping and do not make their relation with other classes explicit in any natural way. This kind of categorization of words can be called as top down classification. In the present work however we do not adopt a top down approach. We follow the approach of translation, where a word from the source language is placed in the appropriate context and an equivalent word is sought in the target language.

## CHAPTER-2

## Lexicography in Telugu: an Outline

### 2.0 Introduction:

This chapter presents an overview of history of dictionary making in India. Beginning with the earliest possible work Amarakosha an attempt is made to trace the history of lexicography in India till the present period.

India is a multilingual country. As per the census there are nearly 1652 mother tongues in India. The Republic of India has twenty two official languages; Telugu is one among them and is the official language of Andhra Pradesh. It is also the second most widely spoken language in India. Indian languages have had a rich tradition of lexicography. At different periods of time different types of dictionaries were made for different purposes. In the following sections we provide an introduction to lexicography in India in general, with special reference to Telugu in particular.

### 2.1. History of Lexicography in Indian sub-continent:

It is a well known fact that Sanskrit has dominated all the other Indian languages in the early period. The first lexicography work in India is in Sanskrit and can be traced to the Vedic period. Hence, India is known to be the land of origin of lexicography. UsharaniGovindarajulu (2004:5) identifies the various works representing the various stages in the history of lexicography in India as:

1. vExikaniGaMtuvu
2. nirukwamulu
3. Pre-amarakoSaniGaMtuvulu
4. amarakoSaniGaMtuvu
5. Post- amarakoSaniGaMtuvulu
6. akArAxiniGaMtuvulu.

Amarakosha is a monumental work on the basis of which lexicography in India can be divided as belonging to either of the two periods: pre-Amarakosha and postAmarakosha. vExikaniGantuvu 'The dictionary of Vedas' is the most ancient dictionary whose authorship is not known. It formed the base for Yaska’snirukwa. ChakradhraRao (1978: v) says, "Yaskacharya had written nirukwa with great skill.

We cannot say that Indians were lacking the knowledge of nirukwa before Yaska. The knowledge of a word or the emergence of composition of words has started long back in our country. The seeds of nirukwa were sown in vedas itself that means long before Yaska." So we have some kosAs or niGaMtus even before Yaska'snirukwa. The vExikaniGantu had become popular only by Yaska’snirukwa. Some of the experts opined that it was compiled between $7^{\text {th }}-5^{\text {th }}$ century B.C. There were niruktas (etymologies) before Yaska, based on which he wrote 'nirukwa'. (UsharaniGovindarajulu, 2004:8).

In the ancient Sanskrit niGaMtus or koSAs, the most popular and famous lexicographical work is 'amarakoSa' written by Amarasimha (4-5 ${ }^{\text {th }}$ century A.D.). There are different opinions about his period, but most of the opinions supported 4-5 ${ }^{\text {th }}$ century A.D. It has been compiled not only for the students but also for scholars and others. There is a tradition followed till date in India to learn amarakoSa since childhood in a particular system. This work deals with synonymous words and polysemous words.

### 2.1.1.Post-Amarakosha Dictionaries:

Evidences show that after amarakoSa, a number of Sanskrit dictionaries were compiled. Some of them are not available and some are not published. The following is the list of dictionaries attested:
a. After amarakoSa, SASvawakoSamu (anekArXasamuccayamu) was a famous dictionary written by Shashvatha ( $6-7^{\text {th }}$ century A. D.). It is a dictionary of polysemous words. It is the only dictionary in Sanskrit to treat polysemy. There are no evidences to ascertain the time of its compilation but the appreciation of Varaahamihira in the work confirmed that Shashvatha lived in that period. amarakoSa is the first dictionary for synonyms. Similarly, SASvawakoSa is first polysemous dictionary.

The other Sanskrit dictionaries arranged chronologically are as follows:
b. 'ABixAnarawnAmAlA' has been written by BhattaHalayudh in $10^{\text {th }}$ century
A.D. In this dictionary, he has concentrated only on synonyms.
c. In the year 1100 A.D. Purushotthamadev has compiled 'wrikAMdaSeRam'. The words which are not mentioned in amarakoSa are present in this work. 'hAravali' ( $1100^{\text {th }}$ AD), 'ekAkRarakoSam' ( $1100^{\text {th }}$ A. D.) and 'xvirUpakoSam' (1100 ${ }^{\text {th }}$ A.D.) - these three dictionaries are also compiled by him.
d.vEjayaMwikoSam has been compiled by Yadavaprakash (1100 A. D.). First letter alphabetization occurred as early as the eleventh century in Sanskrit in Yadavaprakasa’svEjayaMwikoSa, a koSa which uncharacteristically included Vedic vocabulary. (R.E. Asher, 1994:2183).
e. 'viRvaprakARamu' is a very famous dictionary in Sanskrit written by ‘Maheshvarudu’ (1111 A.D.).
f. In the $12^{\text {th }}$ century A.D. Dhanunjayudu has compiled a small dictionary that is 'nAmamAla'.
g. Hemachandra’s ( $12^{\text {th }}$ century A.D.) 'aBixAnaciMwAmaNi' is the most popular dictionary of that period. 'anekArXasaMgrahamu' was also compiled by Hemachandhra in $12^{\text {th }}$ century A.D.
h. After Hemachandra, Keshavaswami's ( $12^{\text {th }}-13^{\text {th }}$ century A.D.) ‘nAnArXArnavasaMkRepamu’ was compiled.
i. 'mexinIkoSamu' has been compiled by Medhinikarudu ( $12^{\text {th }}-13^{\text {th }}$ century A.D.). Though he has given it a name 'nAnArXaSabxasarvasva', it is better known as 'mexinIkoSamu' like amarakoSa. This same version had been published in Telugu in 1932 by 'vAvilYYarAmaswAmiSAswruluaMd sans'.
j. Irugapadandanadhudu (1379-1406 A.D.) compiled 'nAnArXarawnamAlaniGaMtuvu’. Sasthri, J.V. (1995:26), mentions that 'nAnArXarawnamAla' is a renowned Sanskrit dictionary which deals with
polysemy.
k. 'avayavakoSamu' has been written by Mahadevudu ( $16^{\text {th }}$ century A.D.).
l. Keshava’s (1660 A.D.) ‘kalpaxrumamu’ is a well knownparyAyapaxa (synonyms) niGaMtuvu in Sanskrit, (Usharani Govindharajulu:2004: 14-37).

### 2.2. Telugu Dictionaries:

The tradition of compiling dictionaries has proliferated from Sanskrit to other languages. Sanskrit had a profound influence on the other Indian languages. Telugu also had been under the impact of Sanskrit; this is evident from the fact that in ancient Telugu most of the words were borrowed from Sanskrit. Dictionary making in Telugu also had been influenced by Sanskrit.

It is worth noticing that in spite of Telugu language having a rich vocabulary the art of compiling dictionaries with a scientific fervor did not begin until $16^{\text {th }}$ century. Literary works like epics, works of grammar and mathematics have been available since $11^{\text {th }}$ century but compilation of dictionaries has begun only since $17^{\text {th }}$ century. Reddy Shyamala, (2007:11) comments, 'The first verse dictionary in Telugu 'veVMkateSAMxramu’ written by GaNapavarapuVenkatakavi in 1684 A.D. was compiled under the influence of Sanskrit.'

But according to Usha Rani Govindharajulu (2004:124), KavicOdappa was the first person who compiled verse dictionary 'cOdappasIsamulu’ (1616-37 A.D.) in Telugu. And also in 'The Encyclopedia of language and linguistics' G. James (1994:2185) has mentioned cOdappasIsamulu as the first verse dictionary in Telugu, after that gaNapavarapuVenkatakavi’s ‘AMXraniGaMtuvu and 'xvirUpakoSamu’ were mentioned. Sasthri, J.V. (1995:30) also mentioned, kavicOdappa (1580-1640 A. D.) was first verse dictionary compiler and pEdipAtilakRmaNakavi (1600 A.D.) who compiled 'AMxranAmasaMgrahamu' in verse form is the second and GanapavarapuVenkatakavi (1650-1700 A.D.) who compiled ‘veVMkateSAMXramu’ also a verse dictionary as the third one in order.

The following is a list of dictionaries compiled in Telugu:
a.KaviChoudappa was the first to compile 'ChoudappasIsamulu' in Telugu between 1619 -1637 A.D. It is a verse dictionary and has 600 words in the verse form named sIsa. The significant point one can find in this work is the arrangement of words based on word ending. This system can be seen in Sanskrit niGaMtus: ‘amarakoSa’, 'vEjayaMwi'. The meaning of a word is determined by providing its synonym. In some places he also provided two synonyms for a single word and gave importance to colloquial and native words. UsharaniGovindarajulu (2004: 133).
b. 'SrIveVMkateSAMXramu’ also called as 'sarvalakRaNasiromani’ was written by GanapavarapuVenkatakavi ( $17^{\text {th }}$ century A.D.). It is a dictionary of Synonyms based on the organization of amarakoSa.
c. PaidipaatiLakshmanakavi’s 'AMxranAmasaMgrahamu' is another dictionary written in verse form. No exact evidence could be found regarding his period, but different authors have recorded different time periods. According to Reddy Shyamala (2007:20), he belongs to $17^{\text {th }}$ century $A D$. UsharaniGovindarajulu $(151,189)$ mentioned the period of PaidipaatiLakshmanakavi as approximately around $17^{\text {th }}-18^{\text {th }}$ century A.D. In the 'pITika’ of Prof. G.N. Reddy’s 'Telugu paryaayapadhanighantuvu', Narasimha Reddy and Vijayalakshmi mentioned that PaidipaatiLakshmanakavi belonged to $17^{\text {th }}-18^{\text {th }}$ century A.D. Sastry, J.V. (1995:30) considers him to be belonging to 1600 A.D. So, there are differences among scholars about his period. In spite of the controversy as to the time of this scholar his dictionary has acquired as much fame in Telugu as that of amarakoSa. The organization of this work is similar to that of Amarakosha.
d. Yet another dictionary 'AMXranAmaSeRamu is written by 'AdixamuSurakavi' ( $18^{\text {th }}$ century A.D.). It has total 78 poems and 555 words.
e. KasthuriRangakavi compiled sAMbaniGaMtuvuin $18^{\text {th }}$ century A. D. but he has given another name to it as 'AMXranAmaniGaMtuvu'. 'AMXranAmasaMgrahamu', 'AMXranAmaSeRamu' and 'sAMbaniGaMtuvu’ together are called as 'AMXraniGaMtuwrayamu'.
f. AMxraBARArnavamu has been compiled by NudurupatiVenkanna ( $18^{\text {th }}$ century A.D.). It followed 'amarakoSa’ in writing part (in various subjects), like chapters (kAMdA's) etc.
g.AMXrapaxanixAnamu (satIkASuxXaniGaMtuvu) was written by TumuRamadasakavi (1856-1904 A.D.). He followed 'amarakoSa' in the organization of his work. He has taken some words from other dictionaries like 'SabxarawnAkaramu', 'nAmaliMgAnuSAsanaamarakoSamu' and 'AMxranAmasamgrhamu’. It has three chapters (kAMdAs). This has been published by 'Sri SheshadhriRamana' in 1930.

### 2.3. Alphabetically ordered Dictionaries:

After the arrival of European missionaries, alphabetization of dictionaries had started in India. Before that, learning of Indian languages was felt uncomfortable by the Europeans. Some of the Europeans started to write Sanskrit-English bilingual dictionaries in alphabetical order. Indians soon recognized the ease in the identification of words when arranged in an alphabetical order and they also started compiling alphabetical dictionaries.

The first alphabetical dictionary was compiled by MamidiVenkataryudu (1764-1834 A.D.) in Sanskrit- saMskqwAnXraniGaMtuvu 'SabXArWakalpawaruvu'. He is also credited with compiling the first alphabetical Telugu dictionary 'AMXraxIpika'. Both these dictionaries were published by Sri ShuddhaChaithanyaSwamy: SabXArWakalpawaruvu in 1961 and AMXraxIpika in 1965.( cf. UsharaniGovindharajulu, 2004: 38-39).

According to VelagaVenkatappaiah (1975:8), 'AMXraxIpika’ (1816) was the first alphabetical dictionary in India, written by MamidiVenkataryulu.In the foreword to 'vAvilYaniGaMtuvu's (1951:3) the year of 'AMXraxIpika' is mentioned as 1848 A.D.C.P. Brown also said in the preface to his Telugu-English dictionary (1852) '...thirty years ago, in reading Telugu poetry I often met with a word beginning with G (as goru) and was directed by my learned tutor to seek it in the 'AMXraxIpika’ under 'koru’(Brownya Telugu-English NiGaMtuvu + miSrama BARA niGaMtuvu 1995:XXVI).

This confirms that it was compiled before Brownya Telugu-English niGaMtuvu(1852). Printed by 'Sri SuddhaChithanya Swami’ in 1965 'MamidiVenkatarya’s ‘AMXraxIpika’has nearly 40,000 words and runs to nearly 8811 pages.

SabxarawnAkaraM was compiled by Bahujanapalli Sitharamacharyulu in 1885. It is the second one in Telugu, which is available in Telugu alphabetical order. According to UsharaniGovindarajulu (2004:312), it was published six times (1912, 1922, 1929, 1937, 1958 and 1969). Reddy Shyamala’ (2007:48) reports that it was published for the seventh time as well by NidadavoluVenkatarao in 1951. The author has followed some rules in writing the dictionary. BahujanapalliSitaramacharyulu has first prepared dictionaries like alaGakOmuxi, bAlacaMxroxayaM, vEkqwaxIpika, vibakwicaMxrika before compiling SabxarawnAkaraM in 1885. VelagaVenkatappaiah (1975: 9) comments that SabxarawnAkaraM was the first Telugu dictionary to include English words in Telugu dictionaries. In the first published version in 1885 English words were not included. It was in 1912 in the second publication, 123 English words were added. Compared to the other dictionaries, he has used only XAwurupaM 'the root form of the word' which was followed by the other later dictionaries.
(UsharaniGovindarajulu, 2004: 315).
lakRminArAyanIyaM-suxxaMXra prawipaxArXa paryAyapaxa niGaMtuvu has been written by Lakshminarayana in 1907.'paxabaMXa pArijAwamu nudikArAla bruhanniGaMtuvu is compiled by NarlaVenkateswaraRao in 1959.
srisUryarAyAMXraniGaMtuvu was compiled by JayantiRamaiahPantulu in 1936. Compilation of this niGaMtuvu has started in 1911 A.D. and finished in 1972. They were published in order from first to last as: First volume in 1936, Second volume in 1939, Third volume in 1942, Fourth volume in 1944, Fifth volume in 1958, Sixth volume in 1958, Seventh volume - 1958, Eighth volume - 1972.

After the initial phase of compiling dictionaries in the Sanskrit tradition, focus has shifted to the structure of Telugu language; consequently dictionaries which are required for the study of Telugu Language have emerged. In 1962, VishvanathaSatyanarayana wrote "AMXrakriyAsvarUpamaNixIpika". It is mentioned in the foreword that the title of this work is suggested by Abburi Rama Krishna Rao. This work was published by Andhra Pradesh Sahitya Academy with BejawadaGopala Reddy's encouragement. The author says that his work is novel in two ways: Firstly it is a dictionary of verbs and secondly it has also included adverbs from colloquial usage.
vAvilYlYaniGaMtuvu compiled in four volumes consists of 3,583 pages and nearly 80,000 words.

Some of the principles followed in dictionary making:

1. The dictionary is ordered alphabetically.
2. saMskqwa, vEkqwa, xesyAxi word order.
3. It includes Hindustani and English words as well.
4. Spoken words are provided as head words.
5. Tamil and Kannada words were indicated by special symbols.
6. Antonyms for each entry also had been provided.

Andhra VishwakalaParishath had initiated the compilation of weVluguvyuwpawwikoSaM under the supervision of Sri GantijogiSomayaaji in 1957. After undergoing a number of changes and facing lot of hurdles, it could be printed only in 1977. This work consists of eight volumes with a total number of $1,08,330$ entries The detailed categorization of the work is as follows:

Volume 1.a-O (aO) 1978 12,219 entries
Volume 2.ka-Ga 1981 19,670 entries.

Volume 3.ca-Na 1981 11,000 entries.
Volume 4.wa-na 1985 16,000 entries
Volume 5.pa-Ba 1987 19,000 entries
Volume 6. ma 1987
Volume 7. ya-va 1989 10,132 entries
Volume 8. Sa-ha 1995 6,651 entries
(ReddyShyamala, 2007: 69-70)

Along with the compilation of regular dictionaries, one can also see that during 50 's dictionaries serving specific requirements like catering to a specific profession have also been compiled. One such work is mAMdalikavqwwipaxakoSAlu 'occupational vocabularies in various dialects'.

Telugu dialect dictionary of occupational vocabularies was started as a part of the samagraAMXrapaxakoSaM initiated by Andhra Pradesh Sahitya Academy in the year 1958. Krishnamurti(1962) has formulated a scientific system to arrange and compile a dictionary of the colloquial Telugu especially that of the occupational vocabulary. Dictionaries were compiled for the terms used in agriculture, handlooms, fisheries, vaastu and pottery.

A dictionary on mexarasaMbaMXiwavqwwulapariSrama 'Basket making and other related professions’ was compiled by PorankiDakshinamurthy and published by Telugu University in 1992. vadraMgivqwwipaxakoSaM ‘Vocabulary of carpentry profession' is another dictionary compiled by G. N. Reddy and published by Telugu University in 1997. A dictionary of 'kalYalu' Fine Arts was compiled by BuudarajuRadha Krishna and published by Telugu University in 1997. vANixyapaxakoSaM 'a dictionary of business terms' was compiled by ChennaKeshava Reddy and published by Telugu Academy in 1985. This dictionary gives various terms used by the businessmen in various areas in different contexts.
(Reddy Shyamala, 2007: 72-77)

AMXraSabxarawnAkaramu was compiled by ChalamacharlaRangacharyulu between1966-70. It is one of the largest dictionaries in Telugu. It has been published
in three volumes by Venkatrama\& Co. The first volume was published in 1966 and it has 1317 pages, the second volume was published in 1968 and it consists of 1232+49 pages while the third volume was published in 1970 and has 1134 pages. So all the volumes put together the dictionary has total number of 3500 pages and above and is quite voluminous like sUryarAyAMXaniGaMtuvu.

This niGaMtuvuSabxarawnAkaraM followed the alphabetical order. In this dictionary 'wawsamamulu, 'Sanskrit loan words' vEkqwamulu, xesyamulu, anyaxesyamulu foreign words (Arabic, Parsi, Urdu, Hindi, English Portuguese and Dutch words) words from Oriya, Kannada, Tamil and Marathi were also included.
(Reddy Shyamala, 2007: 63)
‘Telugu niGaMtuvu’wascompiled in 1967 by Telugu Academy for P. U. C. students. This dictionary includes words from History, Geography, Economics, Politics, Mathematics, Chemistry, Botany and Agriculture and has nearly 777 pages. This dictionary compiled by G.N.Reddy was reprinted in 1973.

Telugu Sahithyakosamu (prAcinasahiwyamu) This dictionary was published with a categorization of the literature from Pre-Nannayya to 1850 A.D. is treated as classical Literature and the literature from 1850 A. D. to 1950 A. D. as Modern Literature. This Telugu Sahithyakosamu (praacinasahithyamu) was published in 1980 by Telugu Academy. There were no glossaries especially (kosamulu) pertaining to a particular genre, period or an author of Telugu literature before this kosamu.

Telugu SAhiwyakosamuAXunikasAhiwyamu "Modern literature’ 1851-1950 was published in 1986 by the Telugu Academy.

### 2.4. Bilingual Dictionaries in Telugu:

So far we have focused on monolingual dictionaries of Telugu. In this section we will be concentrating on bilingual dictionaries compiled in Telugu.

The Europeans who entered India found it very difficult to communicate with locals in their languages. They were forced to learn native languages which eventually led to
the compiling of Bilingual dictionaries of English and native Indian languages. This is true of Telugu as well.

Reddy Shyamala (2007:12) observes that for learning Telugu Europeans started compiling French-Telugu dictionaries. P. de Lalani in 1720 compiled French- Telugu dictionary. It was the first Telugu bilingual dictionary. After that Telugu-English, English-Telugu dictionaries have been compiled. VelagaVenkatappayya (1975:17) traces the history as, "After the French government has appointed Dupleaux as Indian Governor in the year 1741, and they entered India liberally and started studying Indian languages. For their communication they have compiled irregularly ordered Telugu-French and French-Telugu dictionaries. There are 12, 500 entries in the Telugu-French dictionary and 14,800 entries in the French-Telugu dictionary." As far as English and Telugu are concerned 'A Vocabulary of Gentoo and English’ was the first Telugu-English dictionary, compiled by William Brown in 1818. He used the term 'Gentoo' to refer to Telugu Language. He came to India in 1783 (in Kumpini era) as Govt. officer. He learnt Telugu and also taught others. Since he did not want his fellow country men to undergo any difficulty while learning Telugu he wrote ‘Grammar and Vocabulary of the Gentoo Language’ in 1807. But, later Vocabulary and Grammar were treated separately and published in 1818 as a dictionary.
(Usharani Govindarajulu:2004: 213).
'A Dictionary of the Teloogoo Language' was compiled by Alexander Duncan Campbell (1760-1857 A.D.) in 1821. It is the second Telugu-English bilingual dictionary. He also wrote a grammar book for Telugu. In that Telugu was referred to as Gentoo. This work consists of 14, 862 entries.
‘A Dictionary of English and Teloogoo’ was compiled by John Carnac Morris during 1798-1858. Though it is the third one among the bilingual dictionaries, it is the first English-Telugu Dictionary. Morris had mentioned in his preface that his work is helpful for the English who are interested in learning Telugu and for the Telugu people who are interested in learning English. The first volume of this work has come out in the year 1835 with 584 pages and the second volume has come out with 532 pages in the year 1839. (cf. Usha Rani Govindarajulu, 2004: 234).

According to Venkataswami (1978) the first comprehensive English-Telugu Dictionary was compiled by C. P. Brown in 1853 in order to help foreign missionaries and scholars to identify the richness of the Telugu vocabulary. (G. N. Reddy, 1978: in Introduction)

Sankaranarayana(1891) published a much improved version of an English-Telugu dictionary. After acquiring a lot of fame for his English -Telugu dictionary, he also published a Telugu- English dictionary in 1900. Sanakaranarayana mentioned that he followed the trend set by Sabdarawnakaramu (BahujanapalliSitaramacaryulu), AndhrapadaParijawamu(OgiralaJagannadakavi), Andhradipika(MamidiVenkaiah) and the dictionaries of Brown.

It was revised and published as an enlarged edition in 2005 as Sankaranarayana English- Telugu dictionary. It has been published in 2009 as a ninth edition with some modifications and additions.

After the death of Sankaranaryana many abridged versions of his dictionary have been published. Sankaranarayana’s gem dictionary was published by Venkatarama\& Co. in 1936. It has 1250 pages. This dictionary is intended both for students in particular and for people in general. This includes words related to arts and literature and science.

Sankaranarayana's Medium sized dictionary was published by Venkatarama\& Co. in 1963. Any recount of dictionary making in Telugu would be incomplete without the mention of C.P. Brown and his contributions to Telugu language. C. P. Brown was a great scholar who did a remarkable contribution to Telugu language. Though many English scholars came to India, nobody had tried or contributed to Telugu. While doing the government job, he has shown interest in studying Telugu. In 1846 he was appointed as Telugu translator for Britishers.

Brown first started compiling Telugu-English BrownyaniGaMtuvu ‘Brown’s TeluguEnglish Dictionary'. While doing the same, he compiled another two (EnglishTelugu, miSrama BARA niGaMtuvu) dictionaries. All the three dictionaries were
published in 1852, 1853, 1854 respectively. Besides these, he compiled Zilla Dictionary 'The District dictionary' and A Little Lexicon in 1852. Apart from compiling dictionaries, he also wrote short stories (laGuracanalu) and essays (vyAsAlu) in Telugu and Sanskrit (Usha Rani Govindarajulu, 2004: 238).
C.P.Brown'sTelugu-English Dictionary compiled in 1852 has become so popular that Telugu Sahitya Academy reprinted the same book in 1966. This dictionary has XVI + 1331 pages including pITika and an appendix. Though he followed Campbell's niGaMtuvu as the main source, he had also included new words from poetry and prose. (Usha Rani Govindarajulu, 2004: 238-239)

Brownya English-Telugu dictionary was published in 1853. But it had been reprinted with revision of Telugu component in 2004 and is also subsequently revised and corrected as fourth edition in 2006.

### 2.5. Bilingual Thesauri of English and Telugu:

The facts presented above indicate that in the twentieth century a number of dictionaries to cater to the different needs have been compiled, however not so many thesauri were produced.

A dictionary gives us a compilation of individual words along with the meaning of each word. Besides that, pronunciation, parts of speech, idioms, phrases with explanation and sometimes examples are also provided. But if we consider thesaurus, it contains the words which can be used in place of another word. So it provides synonyms where the replacement is needed. Unlike a dictionary, the words in thesaurus are arranged either in alphabetical order or thematically. It does not give meanings and explanations like a dictionary.
G. N. Reddystarted writing teVluguparyAyapaxaniGaMtuvu 'Dictionary of synonyms’ after retiring from his position in 1987 as the Vice Chancellor of Sri Venkateshwara University. But due to his unfortunate demise, while the work was in progress and some scholars came forward to complete the task. The kqwajFawalu
'Acknowledgements' page in the book gives information about the contribution of the persons / scholars responsible for its success.
paryAyapaxaniGaMtuvulu or the dictionaries of synonyms which were published in Telugu like AMXranAmasaMgrahamu, AMXranAmaSeRamu and AMXraBARArNavamu- followed the tradition of saMskrqwaparyAyapaxaniGaMtulu: They were all compiled in the verse form.

Scholars started compiling the dictionaries in alphabetical order from $19^{\text {th }}$ century onwards in Sanskrit and other Indian languages. Before G. N. Reddy's Telugu paryAyapaxaniGaMtuvu, in no other dictionary concept wise grouping of words was taken up. In English, Roget’s Thesaurus is available on concept wise grouping.
G. N. Reddy's Telugu paryAyapaxaniGaMtuvu running into 541 pages was first published in 1990 and reprinted in 1991, 1998, 2002 and 2004 by different publishers This niGaMtuvu has nearly 54,500 entry words in 40 groups of different sections like KagolYamu, BUmi, vqkRAlu, jalacarAlu, krimikItakAlu etc.

> (G. N. Reddy, 2004: pITika)

Roget's Thesaurus, the first of its kind in English, is one of the famous and well known books. It was compiled in 1852 on the basis of theme or conceptual arrangement of words being grouped together. In Roget's Thesaurus of English Words and Phrases, the importance of thesaurus, its use, the originality, differences between dictionary and thesaurus and the advantages of thesaurus are provided. (Susan M. Lloyd 1982: Preface)

Since Longman (then known as Longman, Brown, Green and Longmans) first published Roget's Thesaurus of English words and Phrases in 1852, it has been revised many times. The most recent revision was undertaken in 1962 by Robert A. Dutch OBE, who gave the Thesaurus its present form, reducing the number of Heads to 990 , and printing them consecutively rather than in contrasting pairs. He also introduced the idea of keywords. (Susan M. Lloyd 1982: Preface ix)

Roget's Thesaurus classifies words as belonging to six major classes namely: 1. Existence 2. Space 3.Matter 4.Intellectual 5. Volition of Voluntary Power 6. Sentiment or Moral Powers. Let us now look at each one in detail:

1. The first of these classes comprehends ideas derived from the more general and ABSTRACT RELATIONS among things, such as Existence, Resemblance, Quality, Order, Number, Time, Power.
2. The second class refers to SPACE and its various relations, including Motion, or change of place.
3. The third class includes all ideas that relate to the MATERIAL WORLD; namely, the Properties of Matter, such as Solidity, Fluidity, Heat, Light, and the Phenomena they present, as well as the simple perceptions to which they give rise.
4. The fourth class embraces all ideas of phenomena relations to the INTELLECT and its operations; comprising the Acquisition, the Retention, and the Communication of the Ideas.
5. The fifth class includes the ideas derived from the exercise of VOLITION; embracing the phenomena and results of our Voluntaryand Active Powers; such as Choice,Intention, Utility, Action, Antagonism, Authority, Compact, Property, \&c.
6. The sixth and last class comprehends all ideas derived from the operation of our SENTIENT AND MORAL POWERS; including our Feelings, Emotions, Passions, and Moraland Religious Sentiments. (Susan M. Lloyd: Preface xxiii).

It could be argued that the success of the Thesaurus is due to its combination of the philosophical and the practical. There had been practical wordlists arranged according to topics before, but these were mainly chosen, simple vocabularies intended for
students of a foreign language, and consequently the topics were listed in no logical order and often seemed arbitrarily chosen. Roget arranged his far more extensive material into a comprehensive framework with a clearly visible structure, in which each topic, or concept, had its own logical place. In this, he was followed in the steps of the seventeenth century philosophers such as Leibniz, who had attempted the classification of concepts as a preliminary to inventing a Universal Language (this was a language of symbols rather than words which could be universally understood, as each symbol would represent a particular concept).

His primary intention in compiling the Thesaurus was more practical: to offer the reader a choice of expressions from which he or she could choose the most suitable of the most effective in a given context. (Susan M. Lloyd: Preface vii).

The foregone description makes evident the fact that although thesauri are available individually in English and Telugu, those of bilingual nature involving these two languages have so far not been compiled. In view of the increasing needs of communication, building lexical resources of this kind is an important and urgent requirement.

## CHAPTER-III <br> Data - Analysis

### 3.0. Introduction:

In this chapterwe undertake the actual task of compiling a bilingual thesaurus. It is an understood fact that in a bilingual dictionary which deals with two languages the lexical units of one language are defined in another language. In other words, the source language is the language of the entry word and the target language is the language of the translation, in which equivalent or meaning of the entry word is provided.

The entire work of a bilingual dictionary involves providing equivalents to the lexical units of one language by the lexical units of another language. According to Zgusta (cf. Ram Adhar Singh, 1982) this involves "coordinating with lexical unitsof one language by the lexical units of another language which are equivalent in their lexical meaning".

This present work is mainly intended for translators and advanced learners who are conversant in both the source and target languages. This work is helpful for comprehension as well as production in the target language. The users of this work will use it to understand the text in English and to translate from English to Telugu. For this he/ she should be familiar with the semantic structures of both the languages.

## 3. 1. Data: English entries and their Telugu equivalents:

In this section we provide the English entries and their translational equivalents in Telugu. To begin with the data are classified into four groups based on major grammatical categories viz. verbs, nouns, adjectives and adverbs. There is also a determiner in the group.
The format for the arrangement of the data is as follows:

The first line consists of the head word along with its grammatical category picked up from The New Oxford Thesaurus of English (TNOTE).

The different senses of the word as listed in the English thesaurus are provided in the same order.

The list of synonyms under each sense as provided by TNOTE is followed.

The illustrative sentence for each sense provided by TNOTE along with the Telugu translation is provided.

Every synonym under a particular sense is taken as the entry word and its synonyms in Telugu are listed.

The synonyms, each one of them is placed in a context in the target language. For every such English sentence we are providing the Telugu translation.

Here we would like to draw a distinction between head word and entry word. The head word is the main word for which the distinct senses and their synonyms are listed. This is the top most word in the hierarchy. The entry word is the synonym provided under each sense for which Telugu equivalents are provided. This is subordinative to the head word. The model can be represented as follows:

Head word: Grammatical category.
Sense1.....Sense n...
Eg.sentence:
List of synonyms:
Entry word (each synonym): Telugu equivalents
Context: English sentence (E)
Telugu translation (T).

A total list of 24 verbs, 15 nouns, 8 Adjectives, 2 Adverbs and 1 determiner are selected for the present study. The selection of the words is on random basis. The data are represented in the same order as above viz. verbs, nouns, adjectives, adverbs and determiner.

### 3.2. Verbs:

## 1. Accept; (Verb):

Sense-1.he accepted a pen as a present.
Receive, agree to receive, welcome, take, take receipt of, get, gain, obtain, acquire, come by.

Sense-2.he accepted the job immediately
take on, take up, undertake, tackle, take on oneself, shoulder, bear, assume, manage, take responsibility for, be responsible for, engage in, become involved in, take part in, participate in, devote oneself to, concentrate on, address oneself to, go about, set about, approach, handle, get down to, deal with, get to grips with; launch into, enter on, begin, start, embark on, venture on, turn one's hand to.

Sense-3.She accepted an invitation to lunch say yes to, reply in the affirmative, agree to comply with.

Sense-4.she was accepted as one of the family. welcome, greet, let in, receive, receive favorably, embrace, offerfriendship to, adopt, integrate.

Sense-5.he grudgingly accepted Ellen's explanation
believe, trust, give credence to, credit, give credit to, put confidence in, be convinced of, have faith in, count on, rely on,depend on;

Sense-6.we have agreed to accept his decision go along with, accede to, agree to, consent to, acquiesce in, concur with, assent to, endorse, comply with, yield to, surrender to, bow to, give in to, submit to, respect, recognize, acknowledge, cooperate with, adopt.

Sense-7.she will just have to accept the consequences tolerate, endure, put up with, suffer, bear, take, stand, support, submit to, stomach, undergo, swallow; become reconciled to, get used to, become accustomed to, adjust to, accommodate oneself to, acclimatize oneself to, learn to live with, make the best of; face up to.

Sense-1.heaccepted a pen as a present.
T. awadu oVka peVnnunu bahumawigA svIkariMcAdu.

He one pen present-as accept-pst.-3p.-sg.-m.

1. receive: aMxukoVnu, poVMxu, wIsukoVnu
E. He receivedan award from president of India.
T. awanu BArawa rAsRtrapawi nuMdi puraskArAnni aMxukunnAdu/ poVMxAdu/ wIsukunnAdu.
He Indian president from award receive-pst.-3p.-sg.-m.
2. agree to receive: wIsukoVnutaku aMgIkariMcu
E. He agreed to receivehis brother's suggestion.
T. awanu wana soxaruni salahA wIsukodAniki aMgIkariMcAdu.

He his brother's suggestion agree to receive-pst.-3p.-sg.-m.
3. welcome: svIkariMcu.
E. I'd welcomeany suggestion.
T. nenu eVlAMti salahAnEnA svIkariswAnu.

I Any suggestion-be welcome-will-1p.-sg.
4. take: wIsukoVnu.
E. If you takemy advice, you can get the train easily.
T. nuvvu nA salahA wIsukuMte suluvugA rElu aMxukuMtAvu.

You my advise take-ifeasily train get-2p.-sg.
5. take receipt of: cItI poVMxu.
E. You should take receipt of the deposit.
T. nuvvu dipAsitki cItI poVMxAli.

You deposit- to take receipt ofreceive-should.
6. get: aMxukoVnu, poVMxu, wIsukoVnu, puccukoVnu.
E. I gota letter from my home this morning.
T. I uxayaM mA iMti nuMci uwwarM vacciMxi.
this morning my home from letter come-pst.-3p.-sg.-nm.

## Or

E. I will get my degree this year.
T. I saMvawsaraM nenu nA digrI aMxukuMtAnu/ poVMxuwAnu/ wIsukuMtAnu/ puccukuMtAnu.
This year I my degree get-will-1p.-sg.
7. gain: poVMxu, saMpAxiMcu, gadiMcu
E. He gaineda good name in the society.
T. awanu samAjaMlo maMci peru gadiMcAdu/ saMpAxiMcAdu/ poVMxAdu.

He society-in good name gain-pst.-3p.-sg.-m.
8. obtain: saMpAxiMcu.
E. Finally I could obtaina copy of the report.
T. civariki nenu A nivexika prawini saMpaxiMcagaligAnu.

Finally I that report copy obtain-can-pst.-1p.-sg.
9. acquire: poVMxu.
E. He acquireda large amount of unexpected fortune in his business.
T. awanuvyApAraMlo peVxxa moVwwaMlo anukoni saMpaxa gadiMcAdu.

He his business-in large amount-in unexpected wealth acquire-pst.-3p.-sg.-m.
10. come by: poVMxu.
E. Was the money honestly come by?
T. A dabbu nijAyiwIgA saMpAxiMcixenA?

That money honestly earn-pst.-3p.-sg.-nm.
Sense- 2.heaccepted the job immediately.
T. awanu uxogAnni veVMtane cepattAdu.

He job immediately accept-pst.-3p.-sg.-m.

1. take on: wIsukoVnu.
E. They usually take onextra staff during festival seasons.
T. vAlYlYu sAXAraNaMgA paMduga samayAllo axanapu sibbaMxiniwIsukuMtAru.
They usually festival season-pl.-in extra staff take-will-3p.-pl.
2. take up: aMxukoVnu, wIsukoVnu, svIkariMcu.
E. She took up his offer of a drink.
T. awanu aMxiMcina driMk AmeV wIsukuMxi/ svIkariMciMxi.

He offer-pst. drink she take up-pst.-3p.-sg.-nm.
3. undertake: cepattu
E. The new company undertookthe project.
T. A koVwwa vyApAra saMsWaA prAjeVctni cepattiMxi.

That new company that project take-pst.-3p.-sg.-nm.
4. tackle: cepatti pariRkariMcu
E. A Private Organization has come forward to tackle the problem prevailing in that slum area.
T. A muriki vAdalo praswuwamunna samasyanu cepatti pariRkariMcadAniki oVka prEvetu saMsWamuMxuku vacciMxi.
That slum area-in present-prevailing problemtackle-to a private organization forward-to come-pst.-3p.-sg.-nm.
5. take on oneself: bAXyawawIsukoVnu
E. You must take on yourself the responsibility of completing the task on time.
T. nirnIwa samayaMlo nI panini pUrwicese bAXyawa nuvvu wIsukovAli.

Given time-in your work complete-do responsibility take on oneself(yourself)must.
6. shoulder: bujAnavesukoVnu.
E. That woman had to shoulder the responsibility of her brother's children.
T. AmeV wana soxaruni pillala bAXyawanu wIsukuMxi/ bujAnavesukuMxi. She her brother's children's responsibility take-pst.-3p.-sg.-nm. (shoulder= takeresponsibility in Telugu.)
7. bear: BariMcu
E. I can't bear the burden of the family.
T. nenu kutuMBa BArAnni moyalenu/ BariMcalenu.

I family burden bear-cannot-1p.sg.
8. assume: wIsukoVnu, vahiMcu.
E. The orphanage home assumes the responsibility of the children found or brought to them.
T. anAWaSaraNAlayaM xoVrikina lexA vAri vaxxaku wIsukoVccina pillala bAXyawanuwIsukuMtuMxi/ vahiswuMxi.
Orphanage-home find-pst.or their to bring-pst. children responsibility-
9. manage: cUsukoVnu.
E. She managedto complete the work.
T. pani pUrwi ayyelA AmeV cUsukuMxi.

Work complete do-for she manage-pst.-3p.-sg.-nm.
10. take responsibility for: bAXyawa svIkariMcu, wIsukoVnu.
E. He took the responsibility forgrowing the plants.
T. awanu moVkkalu peVMce bAXyawa svIkariMcAdu/wIsukunnAdu. He plant-pl. growing take-pst. responsibility for.
11. be responsible for: bAXyawagA vahiMcu, bAXyudE uMdu.
E. He should be responsible forany consequence that is going to arise.
T. waleVwwaboye eVtuvaMti pariNAmAnikEnA awanu bAXyawa vahiMcAli/ bAXyudE uMdAli.
Arise any consequence-any he be responsible for-should.
12. engage in: pAlgoVnu, pAlupaMcukoVnu.
E. Though he is in prison, he is continuing to be engagedincriminal activities.
T. awanu jEllo unnapatikI, saMGavixroha kAryakalApAllo pAlgoVMtunnAdu/ He jail-in there-even social-anti activity-pl.-in engage in-pst.-3p.-sg.-m.
pAlupaMcukoVMtunnAdu.
13. become involved in: nimajFanmavu

E: He became completely involved inparty activities.
T. awanu pArtI kAryakalApAlalo pUrwigA nimajFamayyAdu.

He politics-in become involved in-pst.-3p.-sg.-m.
14. take part in: pAlgoVnu.
E. All the doctors must take part in the programme.
T. vExyulaMxaru kAryakramaMlo pAlgonAli.

Doctor-pl.-all programme-in take part in-must.
15. participate in: pAlgoVnu.
E. All the students must pariticipate in the competition.
T. vixyrWulaMxaru potIlo pAlgoVnAli.

Student-pl.-all competition-in participate-must.
16. devote oneself to: aMkiwaM ceyu.
E. She devoted herself toher job.
T. AmeV wanani wAnu uxyogAniki aMkiwaM cesiMxi.

She her she (herself) job-to devote herself-pst. 3p.-sg.-nm.
17. concentrate on: keMxrIkariMcu, nimagnamavu, xyAsapeVttu.
E. In this seminar you must concentrate on your speech.
T. I saxassulo nI prasaMgaM mIxa xqRtini keMxrIkariMcu/ nimajFamayi uMdu/ This seminar-in your speech on concentration-to concentrate on-2p.-sg.impr. xyAsapeVttu.
18. address oneself to: xqRtini keMxrIkariMcu.
E. Please addressyourself to these current, pressing problems.
T. praswuwaM oVwwidi weVswunna samasyalamIxa nIvu xqRtini

## keMxrIkariMcu.

Present press(pressure) bringing problem-pl.-on you address yourself-2p.sg.impr.
19. go about: cesukuMtUpo
E. She wentcheerfullyabouther work.
T. AmeV wana paniniullAsaMgA cesukuMtU poyiMxi. She her work happilly do go about-pst.-3p.-sg.-nm.
20. set about: prAraMBiMcu.
E. She set about the business of cleaning the house.
T. AmeV iMtini subraMcese paniniprAraMBiMciMxi.

She house cleaning work set about-pst.-3p.-sg.-nm.
21. approach: saMpraxiMcu, xariceru.
E. He is easy to approach.
T. awanni saMpraxiMcadaM/ xariceradaM suluvu. He approach easy.
22. handle: nirvahiMcu.
E. You must know how to handlethis business.
T. I vyApAraM eVlA nirvahiMcukovAlo nuvvu weVlusukovAli. This business how handle you know-must.
23. get down to: nimajFawawo ceyu.
E. He attempts to do the work only if he can get down toit.
T. awanu A panilo nimagnamavvagaligiwene awanu xAnni ceVyyadAnikipUnukuMtAdu.
He that work-in get down in he it- do-to attempt-pl.-3p.-sg.-m.
24. deal with: vyavahariMcu.
E. She knows to deal withall kinds of people in her job.
T. AmeVku wana uxyogaMlo anni rakAla manuRulawo vyavahariMcadaM weVlusu.
She her job-in all type-pl. people-withdeal with know.

Sense-3. sheaccepted an invitation to lunch.
T. maxyAhna BojanAniki vaccina AhvAnaM AmeV aMgIkariMciMxi/ oVppukuMxi.
Afternoon meal-to (lunch) came invitation she accept-pst.- 3p.-sg.-nm.

1. say yes to: aMgIkariMcu, oVppukoVnu. ekIBaviMcu.
E. She said yes tohis decision.
T. AmeV awani nirNayAnni aMgIkariMciMxi/ oVppukuMxi.

She his decisionsay yes to-pst.-3p.-sg.-nm.
Or
AmeV awani nirNayaMwo ekIBaviMciMxi.
She her decision-with Say yes to-pst.-3p.-sg.-nm.
2. reply in the affirmative: avunanu, oVppukoVnu, aMgIkariMcu, sAnukUlaMgA spaMxiMcu.
E. When he proposed her for marriage, she replied in the affirmative.
T. awadu peVlYlYiki prawipAxan cesinappudu AmeV sAnukUlaMgA spaMxiMcu/

He marriage-to propose-pst.-when she reply in the affirmative-pst.-3p.-sg.-nm.
oVppukoVnu/aMgIkariMcu/ sare annaxi.
3. agree to: aMgIkariMcu, oVppukoVnu, sammawiMcu.
E. She agreed to what he said.
T. awanu ceVppinaxAniki AmeV oVppukuMxi/ aMgIkariMciMxi/

He say-pst.-to she agree to-pst.-3p.-sg.-nm.
sammawiMciMxi.
4. comply with: aMgIkariMcu, oVppukoVnu, sammawiMcu.
E. She was not ready to comply withthe new rules.
T. AmeV koVwwa nibaMXanalanu oVppukoVnutu/aMgIkariMcutaku/ sammawiMcutakusixXaMgA lexu.
She new rule-pl.-comply with-to ready-neg.-3p.-sg.-nm.
Sense- 4.she was accepted as one of the family.
E. A kutuMBamlo oVka saByurAligA AmeV aMgIkariMcabadiMxi/
svAgawiMcabadiMxi.
The Family-in one member she accept-is-pst.-3p.-sg.-nm.

1. welcome: svAgawiMcu.
E. The society members welcomedher ideas.
T. saMsWa saByulu AmeV aBiprAyAlanu svAgawiMcAru.

Society member-pl. her idea-pl.-to welcome-pst.-3p.-pl.
2. greet: svAgawiMcu.
E. She was greetedby an unexpected success.
T. anukoni vijayaM AmeVnu svAgawiMciMxi

Unexpected success her greet-pst.-3p.-sg.-nm.
3. Let in: rAniccu.
E. Are you lettingthem infor your needs?
T. vAlYlYanu nI avasarAlakosaM rAnisWunnAvA?

They-to your need-pl.-for letting in-are you-2p.-sg.
4. receive: svIkarMcu
E. He receivedthe idea given by his friends.
T. awani snAhiwulu iccina salahAnu awanu svIkariMcAdu.

His friend.-pl. give-pst.idea- he receive-pst.-3p.-sg.-m.
5. Receive favorably: sAnukUlaMgA grahiMcu
E. He your words receivedfavorably.
T. awanu mI mAtalanu anukUlaMgA sAnukUlaMgA grahiMcAdu.

He your-pl. word-pl. favorably receive favorable-pst.-3p.-sg.-m.
6. embrace: svIkariMcu.
E. EmbraceChristianity/ Islamic.
T. krEswava mawAnni/ islAM mawAnni svIkariMcAdu.

Christianity religion Islam religion embrace-2p.-sg.
7. Offer friendship to: snehAnni aMxiMcu
E. Offerfriendship to a good person.
T. o maMci maniRiki nIsnehAnni aMxiMcu.

A good person-to offer friendship-2p.-sg.
5. adopt: svIkariMcu, wIsukoVnu.
E. She will adopt a new policy.
T. AmeV o koVwwa pAlasIni svIkariMciMxi/ wIsukuMxi.

She a new policy adopt-pst.-3p.-sg.-nm.
6. integrate: kalupukoVnu.
E. The policy is to integratechildren with special needs into ordinary schools.
T. prawyeka avasarAlunna pillalni sAXAraNa pATaSAlallo kalupukovAlannaxi koVww pAlasI.
Special need-with children- ordinary school-pl.- integrate-is new policy.
Sense- 5.he grudgingly accepted Ellen's explanation.
T. eVleVn vivaraNanu aiRtaMgA nammAdu/ visvAsiMcAdu.

Ellen explanation- grudgingly accept-pst.-3p.-sg.-m.

1. believe: nammu, viSvasiMcu
E. I believedhis lies for years.
T. cAlA saMvawsarAla pAtu awani abaxxAlanu nenu nammAnu/ viSvasiMcAnu. Many year-pl. for his liesI believe-pst.-1p.-sg.
2. trust: nammu, viSvasiMcu
E. You can trusthat I will not to tell anyone.
T. nenu eVvariki ceVppanani mIru nammavaccu/ viSvasiMcavaccu.

I anyone tell-neg-that you(hnr.) trust-can.
3. give credence to: viSvasiMcu, nammu.
E. The public is not able to give credence tothe banks these days.
T. I rojullo prajalu bAMkulanu viSvasiMca/ nammalekapowunnAru.

These day-pl.-in bank-pl.-to give crecence to-not able to-3p.-pl.
4. credit: nammu, viSvasiMcu.
E. He has the credit of being friendly.
T. awanu snehaMgA uMtAdani nammuwAru/ viSvasiswAru.

He friendly being-3p.-sg.-m.credit-3p.-pl.
5. give credit to: nammika uMcu, viSvasiMcu
E. The company allotted the work by giving credit tothe staff.
T. saMsWa sibbaMxipE nammikauMci/ viSvasiMci panini appagiMciMxi.

Company staff-on give credit to work- allot-pst.-3p.-sg.-nm.
6. put confidence in: nammakaM uMcu, viSvasiMcu.
E. The boss must put confidence inthe performance of his staff.
T. yajamAni wana uxyogula paniwanaMpE nammakaM uMcAli/ viSvAsM uMcAli. Boss his staff-on work-on confidence- put-must.

Or
yajamAni wana uxyogulanu nammAli/ viSvasiMAli.
Boss his staff- put confidence-must.
7. be convinced of: nammakaM kaligiMcu
E. The teacher was convinced ofthe student's explanation.
T. vixyArXi yoVkka vivaraNa tIcarlo nammakaM kaligiMciMxi.

Teacher his student explanation-be convinced of-pst.-3p.-sg.-m.
8. have faith in: nammu, viSasiMcu.
E. Parents must have faith intheir children.
T. wallixaMdrulu wama pillala mIxa nammakamuMcAli/ viSvAsamuMcAli.

Parent-pl. their children on have faith in-must.
9. count on: nammu
E.I am countingon you to help me.
T. nuvvu nAku sAyaM ceswAvani nammuwunnAnu.

You me-to help do counting on-2p.-sg.
10. rely on: nammu, viSvasiMcu.
E. Don't relyonfalse promises of the advertisements.
T. prakatanalaloni abaxxapu pramANAlanu nammavaxxu/ viSvasiMcavaxxu.

Advertisement-pl.-in false promise-pl. rely on-neg.
11. depend on: nammu, viSvasiMcu.
E. Don't depend onanyone in knowing any important information.
T. exEnA muKya samAcAraM weVlusukoVne viRayaMlo eVvarininammavaxxu/ viSvasiMcvaxxu.

Any important information know case-in anyone- depend on-neg.
Or
exEnA muKya samAcAraM weVlusukovatAniki eVvaripEnA AXArapadavaxxu.
Any important information know-to anyone-on depend on-neg.
Sense- 6. we have agreed to accept his decision.
T. awani nirNayAnni oVppukoVnutaku memu aMgIkariMcAmu.

His decision- agree-to we accept-pst.-1p.-pl.

1. go along with: anusariMcu, aMgIkAriMcu.
E. Don't go along with the irrelevant statements of the Political leaders.
T. rAjakIya nAyakula asaMxarBa prakatanalanu anusariMcavaxxu/
anukariMcavaxxu/aMgIkariMcavaxxu.
Political leader-pl. irrelevant statement-pl.- go along with-neg.
2. endorse: maxxawu prakatiMcu.
E. I wholeheartedly endorsed his remarks.
T. iwani vyAKyalanu nenu manaspUrwigA maxxawupakatiMcAnu.

His remark-pl.- I wholeheartedly endorse-pst.-1p.-sg.
3. follow: anusariMcu, anukariMcu, maxxawiccu, maxxawu weVlupu
E. People followtheir leader blindly.
T. prajalu wama nAyakudini guddigA anusariswAru/ anukariswAru.

People their leader- blindly follow-3p.-pl.
Or
janaM wama nAyakudiki guddigA maxxawiswAru/ maxxawu weVlipAru.
People their leader-to blindly follow-3p.-pl.
4. respect: anusariMcu, anukariMcu
E. I respectJack's opinions.
T. nenu jAk aBiprAyAlanu anusariswAnu.

I Jack's opinion-pl.-to respect-1p.-sg.
5. recognize: aMgIkariMcu, gurwiMcu
E. He is recognizedto be their correct leader.
T. awanni vAlYlYu wama sarEna nAyakudigA gurwiMcAru/ aMgIkariMcAru.

Him they their correct leader-as recognize-pst.-3p.-pl.
6. acknowledge: oVppukoVnu, aMgIkariMcu.
E. I acknowledge him as a capable candidate.
T. awanni o samrWavaMwamEna aByarWigA nenu oVppukuMtuMAnu/
aMgIkariswAnu.
Him a capable candidate-as I acknowledge-1p.-sg.
7. adopt: AcaraNalopeVttu
E. The council is expected to adopt the new policy from their next meeting.
T. vAri vacce samAveSaM nuMci koVwwa pAlacIni AcaraNlo peVttAlsivasuMxi.

Their next meeting from new policy adopt-will-3p.-sg.-nm.
Sense- 7.she will just have to accept those consequences.
T. AmeV A pariNAmAlni BariMcAli/ sahiMcAli.

She those consequenc-pl. accept-must.

1. tolerate: sahiMcu, orcukoVnu.
E. This sort of behavior will not be tolerated.
T. I rakamEna pravarwana sahiMcabadaxu/ oVrcukoVnabadaxu.

This type-of behavior tolerate-will not-be.
2. endure: sahiMcu, orcukoVnu.
E. She could not endurethe thought of parting.
T. vidipowArane Alocanani AmeV sahiMca/ orcukoVnalekapoyiMxi.

Parting thought-she endure-can-pst.-3p.-sg.-nm.-neg.
3. suffer: sahiMcu.
E. He was forced to suffer the inconvenience.
T. awanu asOkaryAnni sahiMcAlsi/ BariMcAlsi vacciMxi.

He inconvenience suffer-had to-pst.-3p.-sg.-nm.
4. bear: sahiMcu, BariMcu.
E. He could not bear the pain.
T. awanu noVppini sahiMca/ BariMca lekapoyAdu.

He pain- bear-neg.-3p.-sg.-m.
5. take: BariMcu, sahiMcu.
E. I cannot take it anymore.
T. nenu iMka BariMcalenu/ sahiMcalenu.

I anymore take-neg.-1p.-sg.
6. stand: sahiMcu, orcukoVnu.
E. Don't standhis deeds.
T. awani caryalanu sahiMcaku/ orcukoVnaku.

His deed-pl. stand-neg.-2p.-sg.
7. support: BariMcu, sahiMcu.
E. I will not support your jealousy anymore.
T. inkemAwraM nI asUyani nenu BariMcanu/ sahiMcanu.

Anymore your jealousy I support-neg.-1p.-sg.
8. stomach: BariMcu, sahiMcu.
E. I can't stomachviolent films.
T. AveSapUriwamEna ciwrAlanu nenu sahiMcalenu.

Violent film-pl.-to I stomach-neg.-1p.-sg.
9. undergo: BariMcu.
E. He cannot undergo that operation once again.
T. awadu maroVkasAri A ApareRanni BariMcaledu.

He again-once-time that operation- undergo-neg.-3p.-sg.-m.
10. swallow: prasniMcakuMdA aMgIkariMcu, sahiMcu.
E. He swallowedit result.
T. awanu PaliwAlanu praSniMcakuMdA aMgIkariMcAdu.

He result-pl. swallow-pst.3p.-sg.-m.

## 2. Acquaint; (verb):

Sense 1.they were getting acquainted with each other's work. familiarize, make familiar, make conversant, keep up to date, accustom to, make know to, inform of, advise of, brief as to, give information about, enlighten, keep posted, let know, prime on, ground in, instruct in, teach in, educate in, school in, indoctrinate in, initiate into.

1. they were getting acquainted with each other's work.
T. vAlYlYu oVkari paniwo oVkaru supariciwaM/ paricayaM avuwunnAru. They one's work-with one acquaint-pst.with getting-3p.-pl.
2. familiarize: pariciwamavu.
E. Familiarize with these new places.
T. I koVwwa praxeSalawo praricayaMcesuko.

These new place-pl.-with familiarize-2p.-sg.
2. make familiar: weVliselAceyu.
E. Make familiar to the society.
T. samAjAniki weVliselAceyi.

Society-to make familiar-2p.-sg.
3. make conversant: weVliselA ceyi
E. Make them conversantwith the computer.
T. vArini kaMpUtar guriMci weVlusukunelA ceyi.

Them-to computer about learn to make.
4. keep up to date: wAjA samAcAraM weVliyajeyu.
E. Keep the issue up to date from today.
T. I roju nuMci viRayaMpE wAjA samAcAraM weVliyajeyAli.

This day from issue-on tell-must.
5. accustom to: alavAtupadu
E. I think Fred can accustomhimselfto the new rules without difficulty.
T. koVwwa niyamAlaku PreVd e kaRtaMlekuMdA alavAtupadawAdani anukuMtunnAnu.

New rule-pl.-to Fred any difficulty-without accustom to-will thinking-1p.-sg.
6. make know to: weVliselAceyu.
E. New rules are madeknownto everybody on T.V
T. ti.vi xvArA prawivAriki koVwwa nibaMXanalu weVliyaparicAru.
T.V through everybody-to new rule-pl. make know to-pst.-3p.-pl.
7. make aware of: weVluselAceyu
E. Everybody should be madeawareof the risks involved.
T. aMxulo unna kaRta naRtAla guriMci prawivAriki weVliyaceyAli.

That-in be risk-pl. about everybody-to make aware of.
8. inform of: weVliyaparacu.
E. Please informusofany changes of address.
T. cirunAmAlo mArpulu emEnA uMte xayacesi mAku weVliyaparacaMdi.

Address-in change-pl. any there please us-to inform of-2p.-pl.-hnr.
9. advise of: weliyaparacu.
E. Please adviseusofany society payments.
T. soVsEtI ceVlliMpula guriMci mAku weVliyaceVppaMdi/ weVliyaparacaMdi.

Society payment-pl. about us.-to advise of-2p.-pl.-hnr.
10. brief as to: weVliyaceVppu, weliyapracu.
E. Brief us as to what happened in yesterday's meeting.
T. ninna mItiMglo emijarigiMxo mAku weVliyaceVppaMdi/ weliyapracaMdi.

Yesterday meeting-in what-happen-pst.us-to brief as to-2p.-pl.-hnr.
11. give information about: weVliyajeVppu/ samAcAramivvu
E. Give information about that disease.
T. A rogamu gUrci weVliyajeVppu/ samAcAramivvaMdi.

That disease about give information about-2p.-sg.
12. enlighten: weVliyaceVppu, weVliyaparacu.
E. She didn't enlightenhim about her pst.-.
T. AmeV wana gawaM guriMci awaniki weVliya ceVppalexu/ weVliyaparacalexu.
She her pst.- about him-to enlighten-neg.
13. keep posted: weVliyaceVppu, samAcAramiccu.
E. Keepherpostedabout the patient's status.
T. rogi sWiwigawula guriMci AmeVku weVliyaceVppu/ samAcAramiccu.

Patient status about her-to keep posted-2p.-sg.
14. let know: weVliyajeyi.
E. Please letmeknowabout it soon.
T. xayacesi xAni guriMci woVxaragA weVliyaceyi.

Please it- about soon let know-2p.-sg.
15. prime on: samAcAramiccu.
E. The witness has been primed on by a lawyer.
T. sAkRiki lAyar xvArA samAcAraM ivvabadiMxi.

Witness-to lawyer through prime on-by-pst.-sg.-nm.
16. ground in: nerpu, weVliyajeVppu.
E. He groundedthem well in the grammar.
T. awanu vAlYaku vyAkaraNaM bAgA nerpAdu/ ceVppAdu.

He them-to grammer well ground in-pst.-3p.-sg.-m.
17. instruct in: sUcana iccu.
E. They will instructin sign language.
T. vAlYlYu sEgala BARalo sUcana iswAru.

They sing-pl. language-in instruct in-give will-3p.-pl.
18. teach in: boXiMcu, nerpu, SikRaNaniccu
E. The manager taughtabout the relations with the society inhis meeting.
T. samAjaMwo saMbaMXaM guriMci menejaru wana saBalo boxiswAdunerpAdu/

SikRaNaniccAdu.
Society-with relation-pl. about manager his meeting-in teach in-pst.-3p.-sg.-hnr.
19. educate in: weVliyajeVppu, nerpu, boXiMcu.
E. Her parents educatedherinabout the ways of the world.
T. prapaMcapu wIruweVnnula guriMci AmeV wallixaMdrulu AmeVku weVliayajeVppAru/ nerpAru/ boXiMcAru.
World's ways-pl. about her parent-pl. her-to educate in-pst.-3p.-pl.
20. school in: boXanaceyu, weVliyajeyu, nerpu.
E. She schooledherself inpatience.
T. opikalo wanaku wAnu upaxesiMcukuMxi/ nerpukuMxi.

Patience-in her-to her school in-pst.-3p.-sg.-nm.
21. indoctrinate in: boXiMcu, upaxesiMcu.
E. The staff will indoctrinate in about the ways of office procedures.
T. sibbaMxi APIsu viXAnAla guriMci nerpiswAru/ boXisAru.

Staff office procedure-pl. about indoctrinate in-will-3p.-pl.
22. initiate into: moVxalupeVttiMcu
E. She initiated him into the work.
T. AmeV awanicewa pani moVxalupeVttiMciMxi.

She him-by work initiate into-pst.-3p.-sg.-nm.

## 3. Admit; (Verb):

Sense-1.he was admitted as a scholar to Winchester College.
Let in, allow entry, permit entry, grant entrance to, give right of entryto, give access to, give admission to, accept, take in, user in, show in, receive, welcome; take on, enroll, enlist, register, sign up.

Sense-2.Paul admitted that he was angry with his father. acknowledge, confess, reveal, make know, disclose, divulge, make public, Avow, declare, profess, own up to, make a clean, breast of, bring into the open, bring to light, give away, blurt out, leak, concede, accept, accede, grant, agree, allow, own, concur, assent, recognize, realize, be aware of, be conscious of, appreciate,

Sense- 1.He was admitted as a research scholar to WinchesterCollege. T. awanu vinceVstar kalYASAlalo pariSoXaka vixyArWigA pravesaMpoVMxAdu/ cerAdu.

He- Winchester- college-in to- research- scholar (student)-like/ as- admission-get-
pst.-3p.-sg./m.

1. Let in: lopalikirAniccu, praveSamiccu, anumawiccu E. They opened the door and let in all the children.
T. vAlYlYu walupu weVraci pillalaMxarni lopalikirAniccu/ praveSiMcaniccAru.

They door open children-all to entry-give-pst.- 3p.-pl.
E. She opened the door and let me in.
T. AmeV walupu weraci nannu lopalikirAnicciMxi.

She- door- open-pst.- me inside-to.- to entry- give-pst.-3p.-sg.-nm.
2. allow entry: praveSAnumawi,lonikirAniccu,loniki praveSamiccu
E. In yesterday's sports meet they allowed entry for children of all schools.
T. ninnati sports meetki anni pATaSAlala pillalki praveSAnumawi iccAru.

Yesterday's sports-to.all- schools'children-to entry give-pst.-3p.-pl. Or
ninnati sports meetki anni pATaSAlala pillalni lonikirAniccAru.
Yesterday's sports-to all schools' children-to.entry give-pst.-3p.-pl.
3. permit entry: praveSamiccu, praveSAnumawi iccu
E. If you pay some amount they will permit you to enter the park.
T. mIru koVMwa dabbu celliswe vAlYlYu mIku pArkloki praveSAnumawi
iswAru.
You pl. a little amount pay if they you-to park-in permit entry-give-pst.-3p-pl. Or
T. mIru koVMwa dabbu celliswe vAlYlYu mimmalni pArklokipraveSiMcaniswAru. You-pl. a little amount pay-if they you park-in-to permit entry-give-will-3p-pl.
4. grant entrance to: praveSmiccu,pravesAniki anumawiMcu,loniki poniccu
E. Security officer granted permission entrance to University campus.
T. rakRaNa aXikAri viSvavixyAlaya prAMgaNaMloniki praveSiMcadAniki anumawiccAru.

Security officer University campus-into enter to permission give-pst.-3p.-sg.-m.hnr
5. give right of entry to: praveSAniki hakku kalpiMcu, praveSAnumawiniccAru
E. They gave right of entry only to parents with passes.
T. vAlYlYu pAslunna wallixaMdrulaku mAwrame praveSiMcatAniki hakku
kalpiMcAru/ praveSAnumawiniccAru.
They pass-pl.-have parent-pl.-to only right to enter provide-pst.-pl.
6. give access to: anumawi iccu, anumawiMcu
E. University must give access to the all students utilize the library.
T. viSvavixyAlayaM vixyArXulaMxariki graMXAlayAnni upayogiMcukoVnutaku anumawiMcAli.

University- students-all-to- library-accu- utilize-to give access-should.
7. give admission to: cercukoVnu
E. They gave hostel admission to the blind students.
T. vAlYlYu aMXa vixyArXulani hAstallo cercukunnAru.

They blind student-pl. hostel-in. admission (provide)- pst.-3p-pl.
8. accept: svIkariMcu.
E. This machine only accepts coins.
T. I yaMwramu nANamulu mAwrame svIkariswuMxi.

This machine coin-pl. only accept-3p.-sg.-nm.
9. take in: wIsukeVIYIYu, rAnivvu, svIkariMcu
E. Even though I was a stranger, he took me in.
T. nenu koVwwavAdini ayinAgAnI nannu awanu lonikiwIsukeVIYIYAdu/ rAniccAdu.
I stranger-1p.-sg.-m.even though me he inside-to. take-pst.-3p.-sg.-m.
nenu koVwwavAdini ayinAgAnI nannu awanu svIkariMcAdu.

I Stranger-1p.-sg.-m.even though me-accu he- inside-to take-pst.-3p.-sg.-m.
Note: take I'n has both a litreral and metaphorrical meaning. Literally it may mean allowing some one inside. Metaphorically it means accepting some one.
10. usher in: wovacUpu
E. The secretary usheredmeinto his office.
T. seVkreVtarI nAku wana APIs loniki wovacUpAdu.

Secretary me-to his office inside-to usher pst.-3p.-sg.-m.
11. show in: xAricUpu
E. We were showninto the waiting (rest) room.
T. mAku viSrAMwi gaxi lokixAricUpAru.

Us-to rest room inside-to way show-pst.-3p.-pl.
(passive construction in English but )
12. receive:anumawiMcu
E. As she was busy, she did not receive any guests.
T. AmeV bijIgA uMdataM valana AmeV e geVstlani anumawiMcalexu.

She busily being due to she any guest-pl. receive-neg.
13. welcome: AhvAniMcu
E. The college welcomes applications from people of all races.
T. kAlejI anni jAwulaki ceMxina vAri nuMci xaraKAswulanu svIkariswuMxiMxi.
College all race.pl.-to belong-that those from application-pl welcomes-3p.-sg.nm.
14. take on: wIsukoVnu, cercukoVnu, niyamiMcukoVnu
E. We usually takeon extra staff over Christmas.
T. kristamas samayaMlo sahajaMgA memu axanapu sibbaMxiniwIsukuMtAmu/ cercukuMtAmu/ niyamiMcukuMtAmu.
Christmas season-during usually we extra staff-to take on-will-1p.-pl.
15. enroll: namoxavu, namoxuceyu
E. You need to enroll by the end of August.
T. Agastu civarikallA nIvu namoxucesukovAli. August end-by you enroll-need.
16. enlist: namoxu cesukoVnu
E. We were enlisted as helpers.
T. mammalni sahAyakulugA namoxu ceyadaM jarigiMxi.

We Helper-pl.-as enlist do-take place-pst.-3p.-sg.-nm.
17. register: namoxavu
E. She is officiallyregistered as disabled.
T. aXikArikaMgA AmeV vikalAMgurAlani namoxayuMxi.

Officially she disabled-as register-pst.-there-pst.-3p.-sg.-nm.
18. sign up: kuxurcukoVnu
E. The company has signed up three top models for the fashion show.
T. kaMpeVnI PyARan Ro koVsaM mugguru modelswo oVppaMxaM kuxurcukuMxi.
Company fashion show for three- model.-pl.-with sign up- pst.-3p.-sg.-nm.
Sense- 2. Paul admitted that he was angry with his father.
T. awanu wana waMdri mIxa kopaMgA unnatlu pOlu oVppukonnAdu/ aMgIkariMcAdu.
He his father-on angrily is-tha Paul agree-pst.-3p.-sg.-m.

## 1. Acknowledge: gurwiMcu

E. I did not acknowledge that he had done anything wrong.
T. awanu eviXamEna wappu ceSAdani nenu gurwiMcalexu.

He any type of wrong did-he I agree-neg.
2. confess: oppukoVnu, aMgIkariMcu
E. He confessed that he had stolen the money.
T. awadu dabbu xoVMgiliMcAdani awade oVppukunnAdu/ aMgIkariMcAdu.

He money steal-pst.-that himself agree-pst.-3p.-sg.-m..
3. reveal: bayatapeVttu, weVliyajeyu, veVlladiMcu,bahirgawaM ceyu
E. Do you promise not to reveal my secret?
T. nA rahasy Anni bayatapeVttanani/ ceVppanani/ veVlladiceyanani/
bahirgawaM ceyananioVtteswAvA?
My secret reveal-neg- promise-will-2p.-sg?
4. make known: weVliya ceVppu, weVliyaparcu, veVlladiMcu, prakatiMcu
E. The president has let it be known that he does not intend to run for election again.
T. preVsideVnt malYlYI eVnnikallo potIceyaxalcukovadaMlexani weVlipAdu/ prakatiMcAdu/ veVIIadiMcAdu.
President- again- elections-in- run for - not intending- that let it be know-pst.-3p.-sg.-m.
5. disclose: veVlladiMcu, bayatapeVttu
E. They refused to disclose the party details.
T. pArtI vivarAlu veVlladiMcadAniki/ bayatapeVttadAnikivAlYlYu nirAkariMcAru.
Party detail-pl.- disclose-to- they- refuse-pst.-3p.-pl.
6. divulge: weVliyajeyu,veVlladiMcu, bayatapeVttu
E. Who divulged our plans (to the press)?
T. mana praNALYikalanu eVvaru (mIdiyAki) weVliyajeSAru/ veVlladiMcAru/ bahirgawaMCeSAru/ prakatiMcAru?

Our- plan-pl-to- who (media-to)- divulge-pst.-3p.-pl.?
7. make public: prakatiMcu, bahirGawaM ceyu
E. Details of the government report have not yet been made public.
T. praBuwva nivexikA vivarAlu iMkA bahirGawaM kAlexu/ prakatiMcalexu. Government- report- detail-pl- yet- made public-neg.
8. avow: veVlibuccu,weVliyaparacu
E. She avowed her innocence.
T. AmeV wana amAyakawvAnni veVlibuccu/weVliyaparaciMxi/gattigA weVliyaparaciMxi.
She her innocence avow-pst.-3p.-sg.-nm.
9. declare: prakatiMcu, weVliyajeyu,bahirgawaMceyu,veVlladiMcu
E. He openly declared his love for her.
T. awanu wana premanu niRkapataMgA AmeVkuweVliyajeyu/ bahirgawaMceyu/ veVlladiMcu/ prakatiMcAdu.
He his love openly her-to declare-pst.-3p.-sg.-m.
10. profess: nissaMkocaMgA ceVppu, weVliyajeyu
E. She professed about the coming success.
T. rAboye vijayaM guriMci AmeV nissaMkocaMgA ceVppiMxi/ weVliyajesiMxi.
Come-about-to success about she profess-pst.-3p.-sg.-nm.
11. own up to: (bAXyawa mIxa vesukoVni) oVppukoVnu
E. I'm still waiting for someone to own up to the breakages.
T. pagilina vAtiki kAraNaM eVvarEnA oVppukuMtArani iMkA eVxurucUswunnAnu.
Break-pst.thing-pl-to reason anyone own up still Wait-present continuous-1p.sg.
12. make a clean breast of: prAyaSciwwaM weVlupu, prakRAIYana cesukoVnu
E. After months of lying about the money they decided to make a clean breast of it to tell the truth.
T. neVlala warabadi dabbu guriMci abbaxXAlAdAkA, prAyaSciwwamu cesukovatAnikivAlYlYu nijaM ceVppAlani nirNayiMcukunnAru. Month-pl- together- money- about- lying-after- make a clean breast of-to they truth- tell-that- decide-pst.-3p.-pl.

Note:This being an idiomatic expression in English, one should look for an equivalent in Telugu. If such an equivalent idiom is not available, one has to opt for source translation, which has been done above, as can be observed.
13. bring in to the open: bahirgawa paracu
E. We must take the help of our news papers to bring the issue into the open and save the child.
T. viRayAnnibahirgawa paraci, biddani kApAdataM kosaM manaM vArwA sahAyaM wIsukovAli.
Issue bring in to the open- child-accu- save-to- we- news- pawrika-pl. paper-pl-help- take-must.
14. bring to light: veVlugu cUdu, veVluguloki vaccu
E. These facts have been just brought to light.
T. I nijAlu ippude veVlugu cUSAyi/ veluguloki vaccAyi.

These fact-pl. just- bring to light-pst.- take place-pst.-3p.-pl.-non-hum.
15. give away: bayatapeVttu
E. She gave away state secrets to the enemy.
T. rARtra saMbaMXamEna rahasyAlu Ame SawruvukibayatapeVttiMxi. State- related- secret-pl- She- enemies-to- Give away-pst.-3p.-sg.-nm.
16. blurt out: bayatapeVttu, norujAru
E. It was a secret, why did you blurt it out?
T. axi rahasyamu, xAnni eVMxuku bayatapeVttAvu/ norujArAvu?

It- secret- it Why- blurt out-pst.-2p.-sg.
17. leak: bayatapeVttu, bahirgawaparacu
E. He leaked the all secrets.
T. awanu rahasy AlannI bayatapeVttcAdu.

He- secret-pl.-all- leak-pst.-3p.-sg.-m.
18. concede: oVppukoVnu
E. I do not concede the logic of this.
T. I lAjikkuki nenu oVppukonu.

This logic-to- I- concede-neg-1p.
E. He was forced to concede (that) there might be difficulties.
T. kaRtAlu uMdoccani awanu balavaMwaMgA oVppukovalasi vacciMxi.

Difficulty-pl. there-might-that- he- by force- concede-had to-3p.-sg.-nm.
19. accept: oVppukoVnu, aMgIkariMcu
E. You have to accept the consequences of your actions.
T. nI panula PaliwAlu nIvu oVppukovAli/aMgIkariMcaAli.

Your actions' Consequence-pl. you accept-have to.
20. accede: oVppukoVnu, aMgIkariMcu
E. He acceded to demands for high pay.
T. eVkkuva jIwaM kosaM cesina dimAMdlanu awanu oVppukunnAdu/ waloggAdu.

High- pay- for- did-pst.- demands he- accede-pst.-3p.-sg.-m.
E. He acceded to demands for his resignation.
T. awani rAjInAmA kosaM cesina dimAMdlanu awanu oVppukoVnnAdu/ aMgIkariMcAdu.
His resignation for do-pst. demand-pl. he accept-pst.-3p.-sg.-m.
21. grant: oVppukoVnu, sammawi weVlupu,aMgIkAraM weVlupu
E. I grant you that it looks good but not practical.
T. axi bAguMtuMxani oVppukuMtAnugAnI AcaraNyogyamEnaxi kAxu.

That look-pl. good-that- agree-1p.-sg-but- practical-neg.
E. I was granted permission to visit the place.
T. nenu A praxeSAnni saMxarsiMcadAniki oVppukoVnnAru/ sammawi aMgIkariMcAdu.
I that place Visit-to.grant permission-pst.-3p.-pl.-hnr.
22. agree: ekIBaviMcu, sammawiMcu
E. When he said that, I had to agree with him.
T. awanu axi ceVppinappudu nenu awaniwo ekIBaviMcAlsi vacciMxi. He that tell-pst.when I he-with agree-had to.
23. allow: oVppukoVnu, aMgIkariMcu
E. Though it is a tough fact to digest, we must allow it.
T. axi jIrniMcukovatAniki kaTinamEna vAswavamEnA, manaM xAnni oVppukovAli/ aMgIkariMcAli.
It digest-refl.-to tough-even fact-is we it allow-must.
24. own: oVppukoVnu.
E. He owns (that) he was wrong.
T. awanixi poVrabAtani awanuoVppukunnAdu.

He Wrong-is- he- own-pst.-3p.-sg.-m.
25. concur: sahakariMcu, ekABiprAyaMwo uMdu
E. Historians have concurred with each other in this view.
T. I aBiprAyaMwo cariwrakArulu oVkariwo oVkaru ekABiprAyaMwo unnAru/ sahakariMcAru.
This view historian-pl. one-with one concur-present-3p.-pl.
26. assent: aMgIkariMcu,AmoxiMcu
E. Nobody would assent to the terms they proposed.
T. vAru prawipAxiMcina nibaMXanalaku eVvarU aMgIkariMcalexu/

## AmoxiMcalexu.

They propose-pst. Term-pl. to nobody agree-neg.
27. recognize: gurwiMcu, weVlusukoVnu
E. We recognized that the task was not straightforward.
T. A pani sUtigA lexani memu gurwiMcAmu, weVlusukunnAmu.

The- task- straightforward- neg.- we recognize-pst.-1p.-pl.
28. realize: grahiMcu
E. We very soon realized that we can't do that work.
T. A pani ceVyyalemani memu wvaragAne grahiMcAmu.

That- work- do-cannot-1p.-pl.-that- we- soon-itself- realize-pst.-1p.-pl.
29. appreciate: praSaMSiMcu, gurwiMcu
E. We fully appreciate his merits.
T. awani maMci guNAlni memu eVMwo praSaMSiswAmu/ gurwiswAmu.

His- merits We- fully- appreciate-will-1p.-pl.
30. be aware of: gurwiMcu, eVrugu, weVlisukoVnu
E. They suddenly became aware of people looking at them.
T. janAluvAlYlYani cUswunnatlu AkasmAwwugA gurwiMcAru/ gamaniMcAru/ eVrigAru/ weVlusukunnAru.
People them looking-that- they suddenly- became aware of-3p.-pl.
Note: There is a possibility of dative construction or agentive. (please check)
31. be conscious of: jAgrawwa vahiMcu, gamaniMcu, gurweVrigiyuMdu E. You should always be conscious of your surroundings.
T. nI parisarAla guriMci eVllappudU jAgrawwa vahiMcu/gamaniMcu/ gurweVrigiyuMdAli.
Your- surrounding-pl.- about- always- be conscious-must be.

## 4. Agree; ( Verb):

Sense-1.I agree with you / officials agreed that it has good potential. Concur, be of the same mind/ opinion, see eye to eye, be in sympathy, sympathize, be united, be as one man, accord, acknowledge, admit,concede, grant, own, confess.

Sense-2.they had agreed to a ceasefire
Consent, assent, accede; acquiesce in, accept, approve (of), allow, admit, grant, Comply with, undertake, go along with, say yes to, give one's approval to, Give something the nod, recognize, acknowledge.

Sense-3.the plane and the drawing of the church do not agree with each other. Match, match up, accord, correspond, conform, coincide, fit, tally, harmonize, be in harmony, be in agreement, be consistent, be compatible, be consonant, be congruous, be in tune, equate, be equivalent, dovetail. Chime, correlate, be parallel;

Sense-4.they agreed on a price.
Settle, decide, shake hands; arrange, arrive at, negotiate, work out, thrash out, hammer out, teach an agreement on, come to terms about, reach terms on;strike a bargain make a deal,

Sense-5.she's probably eaten something that didn't agree with her. Be agreeable to, be good for, be health for, be acceptable to, suit.

Sense 1.I agree with you.
T. nenu mIwo ekIBaviswunnAnu.

I you-with agree-1p.-sg.
1.Concur: ekIBaviMcu, ekABiprAyaMwo uMdu,sAnukUlaMgA uMdu, E. The two judges concurred (with one another) on that decision.
T. ixxaru nyAyAxipawulu A nirNayaMpE (oVkariwo oVkaru) ekIkaBaviMcu/ ekABiprAyaMwo uMdu/ sAnukUlaMgA unnAru.
Two- judge-pl.- A- decision-on- concur-pst.-3p.-pl.
2. be of the same mind/ opinion:oVke viXaMgA uMdu. E. They are of the same mind on political issues.
T. rAjakIya viRayAlapE vAlYlYixxaru oVke viXaMgA AlisiswAru.

Political issue-pl. on be of the same mind-2p.-pl.
3. see eye to eye: ekIBaviMcu, ekABiprAyaM kaligiyuMdu.
E. My father and I see eye to eye on most things
T. nenu mA nAnna cAlA viRayAllo ekIBaviswAmu/ ekABiprAyaM kaligi uMtAmu.

I- our(my)- father- most- things-in- see eye to eye.
4. be in sympathy:sAnukUlaMgA spaMxiMucu.
E. He is in sympathy on workers problems.
T. varkarla samasyalapatla awanu sAnukUlaMgA unnAdu.
5. sympathize:ekIBaviMcu, sahakariMcu,sammawiMcu.
E. It's hard to sympathize with her political opinions.
T. AmeV rAjakIya aBiprAyAlawo ekIBaviMcadaM kaRtamu. Her- political- opinion-pl.sympathize- hard.
6. be united:ekABiprAyaMwo uMdu, oVke mAtamIxa uMdu.
E. All students must be unitedin the school.
T. pATaSAlalo vixyArXulaMxaru ekABiprAyaMwo uMdu/ oVke mAtamIxa uMdAli.
School-in student-pl.-all- be united-must be.
7. be as one man:oVke maniRigA uMdu.
E. All the union employees should be treated as one man on this issue.
T. I viRayaMlo yUniyan uxyogulaMxarinI oVke maniRigA parigaNiMcAli.

This issue-in union employees one man treate-should.
8. Accord: anuguNaMgA uMdu, anukUlaMgA uMdu.
E. What you have just said does not accord with what you told us yesterday.
T. nuvvu ippudu ceVppiMxi ninna ceVppinaxAniki anuguNaMgA lexu/anukUlaMgA lexu.
You- now- tell-pst.- tell-pst.-(matter)- yesterday- tell-pst.-thing(matter)-to. accord-neg.
9. Acknowledge: oVppukoVnu, aMgIkariMcu.
E. He refused to acknowledgedthat he was defeated.
T. wanu oVdipoyAnani oVppukodAniki awanu nirAkariMcAdu.

He defeat-that-pst.-3p.-sg.-m. he refuse-pst.-3p.-sg.-m.
10. Admit: oVppukoVnu, aMgIkariMcu.
E. He admittedall his mistakes.
T. awanu wana wappulannI oVppukoVnnAdu/ aMgIkariMcAdu.

He his- mistake-pl.-all- admit-pl.-pst.-3p.-sg.-m.
11. Concede: aMgIkariMcu, oVppukoVnu.
E. Though I can beat him, I still concedethat he is a good player.
T. awadini nenu odiMcagaliginA, awanu maMci AtagAdani nenu oVppukuMtAnu/ Him I- beat-can-even then- he- good- player-that- I- concede-1p.-sg.
aMgIkarisAnu.
12. Grant: oVppukoVnu, aMgIkariMcu.
E. I grant that he is honest.
T. awanu nijAyiwIparudani nenu oVppukuMtAnu/ aMgIkariswAnu.

He- honest-m.- I- grant-1p.-sg.
13. Own: oVppukoVnu, aMgIkariMcu.
E. He owned his mistakes in the court.
T. awanu wana wappulanu kortulo oVppukunnAdu/aMgIkariMcAdu.

He- his- mistake-pl. court-in.- own-pst.-3p.-sg.-m.
14. Confess: oVppukoVnu, aMgIkariMcAdu.
E. The prisoner has confessed his crime in the court.
T. KExI kortulo wana nerAnni oVppukoVnnAdu/ aMgIkariMcAdu.

Prisoner- court-in.- his- crime confess-pst.-3p.-sg.-m.
Sense- 2.they had agreed to a ceasefire.
T. vAlYlYu kAlpulu viramiMcutaku oVppukunnAru/aMgIkariMcAru/

They fire-pl stop agree-post./ 3pl

1. Consent: aMgIkariMcu,oVppukoVnu, AmoxiMcu.
E. Her father unwillingly consented to her marriage.
T. AmeV waMdri peVlYYiki ayiRtaMgA oVppukunnAdu/aMgIkariMcAdu/

Her- father- marriage-to.- unwillingly- consent-pst.-3p.-sg.-m.
AmoxiMcAdu.
2. Assent: aMgIkariMcu, AmoxiMcu, sare anu.
E. The chairman assented to the committee's proposals.
T. kamitI prawipAxanalanu cErman aMgIkariMcAdu/ AmoxiMcAdu/

Committee- proposal-pl. chairman- assent-pst.-3p.-sg./m.
oVppukunnAdu.
3. Accede: aMgIkariMcu, oVppukoVnu, AmoxiMcu.
E. She acceded to our request in the end.
T. mA vinnapAnni AmeV civarilo aMgIkariMciMxi/ oVppukuMxi.

Our- request she- end-in- accede-pst.-3p.-sg.-nm.
4. acquiesce in: prawiGatana lekuMdA aMgIkariMcu, mOnaMgA aMgIkariMcu, sammawiMcu,ekIBaviMcu.
E. He acquiesced in the plans his parents had made for him.
T. awani kosam wana wallixaMdrulu vesina plan laku awanu prawiGatana lekuMdA

He for- his- parents- make-pst.- plan-pl.-to.- he- acquiesce in-pst.-3p.-sg.-m.
aMgIkariMcAdu/ mOnaMgA aMgIkariMcAdu/ sammawiMcAdu/ ekIBaviMcAdu.
5. Accept: aMgIkariMcu, oVppukoVnu, saMMawiMcu, AmoxiMcu.
E. He accepted all the changes which we proposed.
T. memu prawipAxiMcina mArpulannitikI awanu aMgIkariMcAdu/oVppukunnAdu/ We- propose-pst.- change-pl.-all-to.- he- accept-pst.-3p.-sg.-m.
saMMawiMcAdu/ AmoxiMcAdu.
6. Approve (of): AmoxiMcu, aMgIkariMcu, sammawiMcu, oVppukoVnu.
E. The committee unanimously approved (of) the plan.
T. kamiti A paXakAnni ekagrIvaMgA AmoxiMciMxi/aMgIkariMciMxi/

Committee- that- plan unanimously- approve-pst.-sg.-nm. sammawiMciMxi/oVppukoVnaaxi.
7. Allow: anumawiMcu.
E. Our teacher allowed me to write the exam tomorrow.
T. mA tIcaru parikRa repu rAyatAniki anumawiMcAru.

Our- teacher- exam- tomorrow- write-to.- allow-pst.-3p.-sg.-hnr.
8. Comply with: sammawiMcu, oVppukoVnu, manniMcu.
E. They were not ready to comply with his decision.
T. awani nirNayAnni sammawiMcutaku/ oVppukoVnutaku/ manniMcutaku He to decision agree
vAlYlYu sixXaMgA leru.
they ready -neg./ pl.
9. under take:oVppukoVnu.
E. He undertook to finish the job by Friday.
T. SukravAraMkallA A pani pUrwiceswAnanioVppukoVnnAdu.

Friday-by- that- job- finish-do-that- undertake-pst.-3p.-sg.-m.
10. go along with: sammawiMcu,oVppukoVnu, aMgIkariMcu, ekIBaviMcu. E. I don't go along with her views.
T. AmeV aBiprAyAlawo nenu ekIBaviMcanu/ oVppukonu/ aMgIkariMcanu.

She view-pl.-with I go along with-neg.-1p- sg.
11. say yes to: oVppukoVnu, sammawiMcu, aMgIkariMcu, sare anu.
E. Many times parents have to say yes to their childrens' demands.
T. cAlA sArlu wallixaMdrulu wama pillala korkeVlanu oVppukovAli/

Many times parents their children's demands- Say yes to-must.
sammawiMcAli/ aMgIkariMcAli/ sare anAli.
12. give one's approval to:AmoxAnni weVlupu
E. The president has given hisapproval to that plan.
T. PreVsideVMtu A praNAlYika amaluku appatike AmoxaM weVlipAdu.

President that plan- Run-to approval to-3p.-sg.-hnr.
13. give something the nod:oVppukoVnu,aMgIkariMcu, sare anu.
E. I had to give my nod to my son's picnic plan.
T. mA abbAyi piknik plAnuku nenu oVppukoVnaka/ aMgIkariMcaka/ sare anaka My (our) son picnic plan-to I give something the nod had to.
wappalexu.
14. Recognize:oVppukoVnu.
E. Everyone must recognize the reality.
T. aMxaru vAswavAnni oppukovAli.

Everyone reality- Recognize-must.
15. Acknowledge: oVppukoVnu, aMgIkariMcu.
E. I did not acknowledge that he had done something wrong.
T. awadu exo wappu ceSAdani nenu oVppukonu/ aMgIkariMcanu.

He something wrong did-pst.-that I acknowledge-neg.-1p.-sg.
Sense- 3.the plan and the drawing of the church do not agree with each other T. ceVrc praNAlYika mariyu reKA ciwraM oVkaxAnikoVkati poVMwana Church plan and drawing picture each other agree with each other-neg. kuxirelA/ sari poyelA/ jawavva/ anuguNaMgA levu.

1. Match:saripolu.
E. The two finger prints don't match.
T. A reVdU velimuxralu oVkaxAnikoVkati saripolavu/ saripovu.

That finger prints two each other match-neg.
2. Match up:saripadu,poVMwana kuxuru, saripolu.
E. The suspects' stories just don't match up.
T. anumAniwula kaWalu saripaduta lexu/ poVMwana kuxuruta lexu/ saripoluta lexu.
Suspects' story-pl. match up-neg.
3. Accord: anuguNaMgA uMdu, sariwUgu.
E. These results accordedclosely with our predictions.
T. PaliwAlu mA aMcanAlaku anuguNaMgA unnavi/ sariwUguwunnavi.

Result-pl. our prediction-pl.-to Accord-pst.3p.-pl.
4. Correspond:saripolu, imudu, anuguNaMgA uMdu.
E. The contents of the box must correspondto the description on the label.
T. peVtteVloni vaswuvulu lebul pEnunna varNanaki saripolAli/ imadAli/ Box-in content-pl. label on-there description-to Correspond-must.
anuguNaMgA uMdAli.
5. Coincide: saripadu.
E. Her story coincidedexactly with her mother's.
T. AmeV kaWa AmeV walli kaWawo sariggA saripoyiMxi.

Her story her mother story-withExactly coincide-pst.-3p.-sg.nm.
6. Fit: sari avu, saripadu.
E. His pictures don't fitinto any category.
T. awani ciwrAlu e vargaM vAtiwotisaripadutalexu.

His pictures any category fit-neg.
7. Tally:saripadu, poVsagu.
E. His hand writing is not tallying with that in this exam papers.
T. I parikRA pawrAlu cewirAwawo awani cewi rAwasaripadutalexu/ poVsagutalexu.
This exam paper-pl. hand-writing-with hand-writing tally-neg.
8. Harmonize:poVMxika kaligi uMdu,yimudu, saripadu.
E. The new building does not harmonize with its surroundings.
T. I koVwwa BavaMwi cuttuprakkala parisarAlawo poVMxika kaligi

This new building besides surroundings match-neg.
lexu/ yimuduta lexu/ saripaduta lexu.
9. be in harmony:poVMxika kaligi, sAmarasyaM kaligi, srAvyawa kaligi.
E. The need to be in harmony with our environment.
T. mana parisarAlawo poVMxika kaligi/ sAmarasyaM kaligi/ srAvyawa Our environment-with match-need.
kaligiyuMdataMavasaraM.
10. be in agreement: ekABiprAyaM kaligi uMdu, anuguNaMgA uMdu.
E. Are we in agreement about the price?
T. manaM A Xara guriMci ekABiprAyaM kaligiyunnAmA/ anuguNaMgA

We that price about agree to ?
unnAmA?
11. be consistent:samawulyaMgA uMdu, ekarIwigA uMdu.
E. We must be consistentin applying the rules.
T. niyamAlu pAtiMcadaMlo manamu samawulyaMgA uMdu/ ekarIwigA

Rules follow -in we consistent must.
vyavahariMcAli.
12. be compatible: anukUlaMgA uMdAli.
E. The new system will be compatiblewith existing equipment.
T. vAdukalo unna parikarAlawo koVwwa sistaM anukUlaMgA uMtuMxi. Use-in equipment-with new system be compatible-3p.-sg.-nm.
13. be consonant: anukUlaMgA uMdu, anuguNaMgA uMdu, ekarIwigA uMdu.
E. The policy is consonantwith the government's declared aims.
T. I pAlasi praBuwvaM nirNayiMcina ASayAlawo anukUlaMgA uMxi/

This policy government declare-pst.-. Aims-with consonant-pst.-3p.-sg.nm .
anuguNyaMgA uMxi/ ekarIwigA uMxi.
14. be in tune: kaluvu, posugu.
E. Their thoughts are always in tune with one another.
T. vAri Ainanalu eVppudU oVkarivAtiwo verokarivi cakkagA kaluswAyi/

They thought-pl. always one another neatly be tune.
posuguwAyi.
15. equate:sarisamAnaMgA eVMcu, saripolcu.
E. Some parents equate education with exam success.
T. koVMwamaMxi wallixaMdrulu vixyani parikRalalo vijayaMwo
sarisamAnaMgA eVMcuwAru/ saripoluswAru.
Some parents education exams-in success- with equante 3pl.
16. be equivalent:sarisamAnaM.
E. Being educated is equivalent to being cultured.
T. vixya nervadaM saMskAraMwo sarisamAnaM.

Education learn culture with equivalent
17. dovetail:kalisipovu,saripovu.

> E. My plans dovetailedwith her plans.
> T. nA praNAlikalu AmeV praNAlikalawo kalisipoyAyi/ saripoyAyi. My- plan-pl.- her- plan-pl.-asso.- dovetail-pst.-pl.
18. chime:kaluvu.
E. Her views on this chime with me.
T. xInimIxa AmeV Ainanalu nAwo kaluswAyi.

This-on her views me-with Chime-3p.-pl.
19. correlate:saMbaMxaM kaligi uMdu.
E. Smoking and lung cancer are very closely correlated.
T. poVga wAgadaM, laMg kyAnsaru cAlA xaggara saMbaMxaM kaliginvi.

Smoking lung cancer very closely correlated-3p.-pl.
20. be parallel:samAnawanu kaligi uMdu,anuguNyaMgA uMdu.
E. His actions are parallel to his aims.
T. awani caryalu wana ASayAlaku anuguNaMgA unnAyi.

His action-pl. his aim-pl.-toAre parallel.
Sense- 4.theyagreed on a price.
T. vAlYlYu oVka XarapE oVppaMxAniki vaccAru.

They one price on agreed on-pst.-3p.-pl.

1. Settle: kuxurcukoVnu.
E. At last they settled to the old plan.
T. civaraki vAlYlYu pAwa praNAlYikaku kuxurcukunnAru.

Last at they old plan-to Settle-pst.- 3p.-pl.
2. decide:nirNayAniki vaccu.
E. It was decided (that) the school should purchase a new computer.
T. pATaSAla o koVwwa kaMpyUtaru koVnAlni nirNayiMcabadiMxi.

School one(a) new computer purchase- decide-pst.-3p.-sg.-nm..
3. shake hands:oVppaMxaM kuxuru.
E. They shook hands on that deal (= to show that they had reached an agreement).
T. A vyavahAraM mIxa vAlYlYu oVppaMxaM kuxurcukunnAru.

That deal on they shake hands-pst.-3p.-pl.
4. arrange:oppaMxaM kuxurcukoVnu.
E. She arranged with him about loan repayment.
T. AmeV appu wirigi ceVlliMcadAniki awaniwo oppaMxaM kuxurcukuMxi.

She loan repayment-to Him-with Arrange-pst.-3p-sg.-nm.
5. arrive at: oVka nirNayAniki vaccu.
E. To arriveat on an agreement.
T. oVppaMxaM mIxa oVka nirNayAniki vaccu.

Agreement on arrive at.
6. negotiate: oVppaMxaM kuxurcu.
E. The government will not negotiate with terrorists.
T. praBuwvaM ugravAxulawo oVppaMxaM kuxurcukoxu/saMpraxiMpulujarapaxu. Government terroris-pl.-with Negotiate-neg.
7. work out:nirNayAniki vaccu.
E. We need to work out how we can fix it to the wall.
T. godaki xAnini eVlA amarcAlo manaM oVka nirNayAniki rAvAli.

Wall-to It- how fix we work out-need to.
8. thrash out: carciMci nirNayiMcu.
E. The president's advisers will be thrashed out some new policies.
T. preVsideVMt salahAxArulu koVnni koVwwa kAryacaraNa viXAnAlu carciMci

President advisers some new policy-pl. thrash out-pst.- 3p.-pl.
nirNayiMcAru.
9. hammer out: nirNayAniki vaccu
E. They have hammered out a compromise.
T. vAlYlYu rAjIki (nirNayAniki) vaccAru.

They compromise-to Come-pst.-3p.-pl.
10. reach an agreement on: oVka nirNayAniki vaccu, oVka aMgIkArAniki vaccu.
E. The two parties have reached an agreement on the new policy.
T. koVwwa pAlacI mIxa reVMdu pArtIlu oVka nirNayAniki vaccu/ oVka

New policy on two party-pl. reach an agreement on-pst.-3p.-pl.
oVppaMxAniki vaccAru.
11. come to terms about: oVka aMgIkArAniki vaccu, rAjIki vaccu.
E. Government needs to come to terms about the rise of prices of essential commodities.
T. niwyAvasara vaswuvula XaralapE praBuwvamu oVka aMgIkArAniki/

Essential commodity-pl. price-pl.-on government come to terms about-needs to.
rAjIkirAvAli.
12. reach terms on:rAjIki vaccu, oVka aMgIkArAniki vaccu, samAXAna padu. E. They must reach terms on issues which they cannot solve.
T. vAru pariRkariMcaleni samasyala pE vAru rAjIki rAvAli/ oVka aMgIkArAniki They solve-cannot problems on they reach terms on-must.
rAvAli/ samAXAna padAli.
13. strike a bargain: oppaMxaM kuxurcukoVnu.
E. They argued for a while and finally striked a bargain.
T. koVMwa sepu vAlYlYu vAxiMcArukunnAru, kAnI civaraku oVka Some time they argue-pst.-3p.-pl. but finally one strike a bargain-pst.-3p.pl. oVppaMxAniki vaccAru.
14. Make deal:oVppaMxaM kuxurcu.
E. He has tried a lot make deal between them.
T. vAlYlYa maXya oVppaMxaM kuxarcadAniki awanu cAlA prayawniMcAdu.

They between make deal-make to he very try-pst.-3p.-sg.-m.

Sense- 5. she's probably eaten something that did not agree with her.
T. AmeV exo winiuMtuxi axi AmeVku saripadalexu/anukUlapadalexu. She something eat- pst.-. that she-to suit-not.

1. be agreeable to: anukUlaMgA uMdu, anugunNyaMgA uMdu.
E. The main objective is to find a solution that will be agreeable to company.
T. kaMpeVnIki anukUlaMgA uMde/ anugunNyaMgA uMde pariRkArAnni

Company-toBe agreeable to-that solution- finding main objective.
veVwakadaM praXAna lakRyaM.
2. Be good for: anukUlaMgA uMdu, anugunNaMgA uMdu.
E. Be good for him.
T. awaniki anukUlaMgA uMd/ anugunNaMgA uMdu.

He-toBe good for.
E. This will be good for your future.
T. ixi nI BaviRyawwuki anukUlaMgA uMtuMxi/ maMcixi.

This your future-toBe good for.
3. Be healthy for: maMcixi.
E. This will be healthy foryour stomach.
T. ixi nI kadupuki maMcixi.

This your stomach-to Be healthy for.
4. Be acceptable to: anuguNaMgA uMdu, anukUlaMgA uMdu.
E. See that your system will be acceptable to everyone.
T. nI paxXawi aMxariki anuguNaMgA uMdelA/ anukUlaMgA uMdelA cUsuko.

Your system all-toBe acceptable-that see-impr.
5. suit: saripadu, anukUliMcu.
E. You should eat only what suitsyou.
T. nIku exi saripaduwuMxo axi mAwrame winAli.

You what suits that only eat-should.
or
E. This type of behavior doesn't suit you!
T. I rakamEna pravarwana nIku saripadaxu/ anukUliMcaxu.

This type behavior you-to Suit-neg.

## 5. Appear; (verb):

Sense-1.a cloud of dust appeared on the horizon.
Become visible, come into view, come into sight, materialize, take shape.
Sense-2.by now, fundamental differences between them were beginning to appear. Be revealed, be seen, emerge, manifest itself, become apparent, becomeevident, surface, come to light, arise, crop up, occur, develop, enter into thepicture.

Sense-3. (informal) by ten O'cink Bill still hadn't appeared.
Arrive, turn up, put in an appearance, make an appearance, come, get here/ there, present oneself;

Sense-4.he and Charlotte appeared to be completely devoted.
Seem, look, give the impression, of being, have the appearance/air of being, come across as being, look as though one is, look to be, strike someone as.

Sense-5.the paperback edition didn't appear for another two years.
Become available, come on the market, go on sale, come out, be published, be produced, come into existence.

Sense-6.he appeared on Broadway / O'Hara appeared as Captain Hook. Perform, play, act; take the role of, take the part of

Sense-1.a cloud of dust appeared on the horizon.
T. upariwalaMmIxa xummuwokUdina mabbu kanabadiMxi.

Horizion-on dust-with cloud apper-pst.

1. become visible: kanabadu, agupadu
E. The birds became visible only after sunrise.
T. sUryudu uxayiMcina warvAwe pakRulu kanabadawAyi/ agupadawAyi . Sun rise after birds visible.-3p.-pl.-nm.
2. come into view: kanabadu, agupadu, xarSanamiccu, prawyakRamavu.
E. A large herd of elephants came into viewin some distance.
T. koMwa xUraMlo peVxxa enugula maMxa kanabadiMxi/agupadiMxi/ Some distance-in big elephant.pl. herd come into view-pst.-3p.-sg.-nm. xarSanamicciMxi/ prawyakRamayyiMxi.
or
E. The robbers came into view of the police, when they were escaping.
T. xoVMgalu wappiMcukuMtuMdagA polIsula xqRtilo paddAru/ kaMtapaddAru.

Thief-pl. escaping-when police-pl. come into view-pst.-3p.-pl.
3. come into sight: kanipiMcu, agupadu, prawyakRamuvu.
E. The tall buildings of the city came into sightfirst.
T. moVxata pattaNaM yoVkka peVxxa BavanAlu kanipiMcu/agupaddAyi.

First city’s big building-pl. come into sight-pst.-3p.-pl.
4. materialize: kanabadu, agupadu.
E. The train materializedthrough the fog.
T. poVgamaMcu nuMci rElu kanabaduwuunaxi/ agupaduwunnaxi.

Fog from train material-pst.-sg.-nm.
5. take shape: AkAraM poVMxu, kanabaracu.
E. The clouds take shape in different forms in sky.
T. AkASaMlo meGAlu rakarakAla AkArAlawo kanipiswAyi.

Sky-in cloud-pl. different shape-pl.-in take shape-3p.-pl.
Sense- 2.by now, differences between them were beginning to appear. T. vArixxari maxya manasparxalu poVdacUpuwunnAyi/ waleVwwuwunnAyi. They-both between difference-pl. beginning to appear-3p.-pl.

1. be revealed: bEtapadu, veluvadu, bahirgawamavu
E. His arrogance is revealedthrough his failure.
T. awani vEPalyaM xvArA wana ahaMkAraM bEtapadiMxi/ veluvadiMxi/

His- failure through his arroagance be revealed-pst.-3p.-sg.-nm
bahirgawamayiMxi.
2. be seen : kanabadu, xqRtilo padu, xqRtiki vaccu, agupadu, kAnavaccu, kaMtlopadu, kaMtapadu.
E. His hard work is seen in his success.
T. awani vijayaMlo wana kaRtaM kanapaduwoMxi.

His- success-in his hard-work be seen-3p.-sg.-nm.
3. emerge: bEtaki vaccu, bayatapadu.
E. The sun emergedfrom behind the clouds.
T. meGAla veVnuka nuMdi sUryudu bEtaki vaccAdu/ bayatapaddAdu.

Cloud-pl. behind from sun emerge-pst.-3p.-sg.-m.
4. manifest itself: xAnaMwata axe agupadu, kanapadu.
E. Has the snake manifested itself recently?
T. I maxya A pAmu xAnaMwata axi kanipiMciMxA/ xAnaMwata axi

Recently that snake manifest itself-3p.-sg.-nm.-inrtr.
kaMtapadiMxA?
5. become apparent: spaRtaMgA kanapadu, agupadu.
E. The reasons for his departure became apparent.
T. awanu veVlYlYi povadAniki kAraNAlu spaRtaMgA kanapadu/ agupaduwunnAyi.
He departure-to reason-pl. become apparent-pst.-3p.-pl.
6. become evident: spaRtamavu, wetaweVllamavu.
E. It became evident to all of us that he is lying.
T. awanu abaxXaM AduwunnAdani mA aMxarikI spaRtamayiMxi/

He lie telling-that we all-to become evident-pst.-3p.-sg.-nm.
wetaweVIlamayiMxi.
7. surface: pEki vaccu, bayataki vaccu.
E. Fish were surfacingto catch insects.
T. kItakAlanu pattukodAniki cepalu pEki vaccAyi/ bayataki vaccAyi. Insect-pl.- catch-to fish-pl. surface-3p.-pl.
8. come to light: veVluguloki vaccu, weVramIxiki vaccu, bayatapadu.
E. New evidence has recently come to light.
T. itIvale koVwwa AXAraM veVluguloki vacciMxi.

Recently new evidence come to light-pst.-3p.-sg.-nm.
9. arise: puttukoVccu, prawyakRamavu.
E. Several new industries arosein the town.
T. pattaNaMlo cAlA koVwwa pariSramalu puttukoVswunnAyi/

Town-in many new industries arise 3pl. nm.
prawyakRamavuwunnAyi.
10. crop up: eVxuravu, prawyakRamavu, kanabadu.
E. Some new problems croppedupat the last minute.
T. civari nimuRaMlo koVnni koVwwa samasyalu eVxurayyAyi/ puttukoVccAyi. Last minute-in some new problem-pl. crop up-pst.-3p-pl.
11. occur: kanipiMcu, wataswiMcu, wArasapadu.
E. The disease occursthroughout Africa.
T. vyAXi APrikA moVwwaM kanipiMciMxi/ wataswiMciMxi/ wArasapadiMxi.

Disease Africa throughout occur-pst.-3p.-sg.-nm.
12. develop: kanabadu.
E. Symptoms of malaria developedin that area.
T. A praxesaMlo maleriyA lakRaNAlu kanabaddAyi.

That area-in malaria symptom-pl. develop-pst.-3p.-pl.
13. enter into the picture: weVramIxaku vaccu, raMgaMloki vaccu, prawyakRamavu.
E. He has entered into the picture at the last minute.
T. awanu civari nimuRaMlo weVramIxaku vaccAdu/ raMgaMloki vaccAdu/

He last minute-in enter into the picture-pst.-3p.-sg.-m.
prawyakRamayyAdu.
Sense- 3.(informal) by ten O'cink Bill still had not appeared.
T. paxi gaMtalayinA bil iMkA kanabadalexu.

1. arrive: weVramIxaku vaccu
E. He had finally arrived as designer.
T. awanu civariki disEnargAkanapaddAdu/ kanipiMcAdu/ weVramIxaku vaccadu.

He last -to designer arrive-pst.-. 3sg.
2. turn up: kalusukoVnu
E. Many old friends turnedupin the function.
T. pAwa snehiwulaMxaru oVka viMxu kAryaMlo kalusukunnAru.

Old friends-all one fuction meet 3pl.
3. put in an appearance: kanipiMcu.
E. I must put in anappearancethere," said the prince.
T. nenu KacciwaMgA akkada kanapadAlani yuvarAju ceVppAdu.

Nenu perfectly here appearance prince tell-pst.-.
4. make an appearance: kanabadu.
E. We waited for thirty minutes for the professor to make an appearance.
T. proPeVsarki kanabadadAniki memu muppE nimuRAlu veci unnAmu. Professor- to appearance we thirty minutes wait-pst.-.
5. come: kanabadu, kanipiMcu
E. The moon comeover the horizon.
T. caMxamAma kRiwijareKamIxa kanabadiMxi/ kanipiMciMxi.

Moon horizon-on come-pst.-.n hm.
6. get here/ there: kanabaracu.
E. She must get hereall her paintings.
T. AmeV KacciwaMgA wana ciwrAlanniMtini kanabaracAli. She exactly his paintings come together.
7. present oneself: kanabaracu.
E. presenting oneselfin a dignified manner.
T. huMxAgA wananiwAnu kanabaracuta.

Dignified-ly oneself present.
(oneself will repeat in Telugu sentence.)
Sense- 4.he and Charlotte appeared to be completely devoted.
T. awanU cArlot pUrwiga kattubadinatlugA kanipiMcAru.

He-and Charlotte completely devote-pst.-like appear-pst.-3p.-sg.-nm.

1. seem: agupadu, kanapadu.
E. They seem to be angry with each other.
T. vAlYYu oVkaripE oVkaru kopaMgA unnatlugA vAlYYu kanipiMcAru.

They each other on angry be they seem 3pl.
2. look: kanipiMcu, agupadu.
E. She lookedvery miserable.
T. AmeV cAlA vicAraMgA kanpiMciMxi/agupadiMxi.

She very miserable look-pst.-3p.-sg.-nm.
3. give the impression of being: aBiprAyAnni kalugajeyu.
E. He gave the impression of being the best student in the class.
T. awanu waragawilo uwwama vixyArXinane aBiprAyAnni kalugajeSAdu.

He class-in best student-that give the impression of being-pst.-3p.-sg.-m.
5. have the appearance/ air of being: kanipiMcu
E. They have the appearanceof real diamonds.
T. avi nijamEna vajrAlalAgA kanipiMcAyi/ agupiMcAyi.

They real diamond-pl.-as have the appearance
6. come across as being: agupadu, kanipiMcu.
E. He came across as beingignored by his own kinship.
T. awanini cUswe wana soVMwa baMXuvulu nirlaKRyaM cesinatlu agupaduwoMxi/ kanipiswoMxi.
Him- see-if his own kinship-pl. ignore do-pst.-as if come across as being-3p.-sg.-nm.
7. look as though one is: kanipiMcu, agupadu.
E. Heritage sites look as thoughthey are neglected.
T. cAriwraka sWalAlu nirlakRyaM ceyabadinatlu kanabaducunnAyi.

Historical site-pl. negligence do-pst.-as if look as though one is-3p.-pl.
8. look to be: kanipiMcu.
E. It looks to be hell hole of whole of Kolkata.
T. kalakawwA moVwwAniki ixi oVka naraka kUpaMlA kanipiswuMxi.

Kolkata whole-to this one hell hole-like look to be-3p.-sg.-nm.
9. strike someone as: anipiMcu.
E. Swapna's pensive messages strike me as strange.
T. svapna nirAsApUriwamEna meVsajlu nAku viciwraMgA anipiswunnAyi.

Swapna pensive(filled) message- pl. me-to strange-ly strike me(somene)as-3p.-pl.
Sense- 5.the paperback edition did not appear for another two years. T. iMkoVka reVMdu saMvawsarAlu A pepar byAk saMputi aByaM avalexu. Another two year-pl. that paper back edition appear-neg.-3p.-sg.-nm.

1. become available: laByamavu, xoVraku.
E. Hi book on literature will become available on Internet sites.
T. sAhiwyaMpE awani puswakaM inteVrneVt sEtlalo laByamavu/ xoVrakuwuMxi.

Literature-on his- book internet site-pl.-in become available-will.-3p.-sg.-nm.
2. come on the market: xoVruku, laByaMavu.
E. The products on T.Vs have not yet come on the market.
T. T.Vlo cUpiMcina vaswuvulu iMkA xoVrukutalexu/ laByaMavutalexu.
T.V.-in show-pst.product-pl. yet come on the market-neg.
3. go on sale: ammakAniki vaccu, vikrayAniki vaccu.
E. His arts would go on salethis week.
T. I vAramu awani kalYAkaMdAlu ammakAniki vaswAyi/ vikrayAniki vaswAyi. This week his art-pl. go on sale-will-3p.-pl.
4. come out: bayataki vaccu, veVluguloki vaccu.
E. The 5th edition of this book has come out in 1998 itself.
T. I puswakamu yoVkka 5va eVdiRan 1998lone veVluvadiMxi/ muxriMcabadiMxi. This book's $5^{\text {th }}$ edition 1998 itself come out-pst.-3p.-sg.-nm.
5. be published: veVluvadu, veVlladavu, veVluguloki vaccu, bayalupadu.
E. The facts will be published.
T. vAswavAlu veVlugu loki vaswAyi/ veVluvadawAyi/ bayatapadawAyi/

Fact-pl. be published-3p.-pl.-non-hum.
veVlladOwAyi..
6. be produced: wIsuku vaccu.
E. The book can be produced for the public only after 2years.
T. puswakaM 2 saMvawsarAla waruvAwe prajala muMxuku wIsukurAvadaM

Book 2 year-pl. after-only public front(for them) be produced take place-will-3p.-
sg.-nm.
jarigiMxi.
7. come into existence: veVluguloki vaccu, manugadaloki vaccu, bayatapadu, bahirgawamavu.
E. A number of facts came into existence after digging.
T. wavvakAla warvAwa aneka nijAlu veVluguloki vaccAyi/ bayataku vaccAyi/

Digging-pl. after a number of fact-pl. come into existence-pst.-3p.-pl.
manugadaloki vaccAyi.

Sense- 6.he appeared on Broadway.
T. awanu bradvelo natiMcAdu/ kanipiMcAdu.

He Broadway-in appear-pst.-3p.-sg.-m.

1. perform: praxarSanamiccu.
E. He performed in the long play of the programme.
T. awanu kAryakramaMlo peVxxa nAtaMlo praxarSanamiccAdu.

He programme-in long play-in perform-pst.-3p.-sg.-m.
2. play: natiMcu, vyavahariMcu.
E. She will play innocent when she is caught doing something wrong.
T. exEnA wappu ceswU pattibadomappudu AmeV amAyakurAlilA vyavahariswuMxi/
Any wrong doing catch-pst.-then she innocent-like play-3p.-sg.-nm. natiswuMxi.
3. act: vyavahariMcu, natiMcu.
E. You should actlike an adult.
T. nuvvu peVxxavAnilA natiMcAli/vyavahariMcAli.

You adult-like act-should.
4. take the role of : pAwranu nirvarwiMcu.
E. He took the role ofa teacher.
T. awanu guruvu pAwranu nirvarwiMcAdu.

He teacher take the role of-pst.-3p.-sg.-m.
5. take the part of: pAwrani poRiMcu.
E. He took the part ofa father in the play.
T. awanu nAtikalo waMdri pAwranu poRiMcAdu.

He play-in father take the part of-pst.-3p.-sg.-m

## 6. Apply; verb:

Sense-1. more than 3,000 people had applied for the jobs.
Put in an application, put in, try, bid, appeal, petition, make an entreaty, sue, register, audition; enquire after, request, seek, solicit, claim, ask for, try to obtain.

Sense-2. the act did not apply to Scotland.
Be relevant, have relevance to, have a bearing on, bear on, appertain,
pertain,
relate, concern, be concerned with; have to do with, be pertinent, be significant, be apt, be apposite, be appropriate, be fitting, be germane; affect, involve, cover, deal with, touch.

Sense-3. she applied ointment to the survivors' burns and bruises.
Put on, rub in, spread, smear, covet with, work in.
Sense-4. a firm, steady pressure should be applied.

Exert, administer, implement, use, exercise, employ, utilize, practice, put into practice, execute, prosecute, enact, carry out, put to use, bring into effect/play, bring to bear.

Sense-1. more than 3000 people had applied for the job.
T. uxyogAniki 3000 maMxikipEgA xarakAswu cesukunnAru/ vinnaviMcukunnAru.
Job-to 3000 people-more than apply-pst.-3p.-pl.-m.

1. put in an application: arjI peVttukoVnu, xarakAswu cesukoVnu
E. put in an applicationfor the leave.
T. seVlavu kosaM arji peVttuko/ xarakAswu cesuko.

Leave for put in an application-2p.-sg.
2. put in: vinnaviMcukoVnu, abyarxiMcukoVnu, vedukoVnu arjI peVttu.
E. put in for the position of manager....
T. myAnejar paxaviki xarakAswucesuko.

Manager post-to put in-2p.-sg.
3. try: xarakAswu peVttu.
E. You must try for that job.
T. A uxyogAniki nuvvu xarakAswu peVttukovAli.

That job-to you try do-must.
4. bid: xarakAswucesukoVnu
E. The firm decided to bid on the new bridge.
T. koVwwa vaMweVnaki A saMsWa (velaM) xarakAswucesiMxi.

New bridge-to that firm bid-pst.-3p.-sg.-nm.
5. appeal:manaviceyu, vinnaviMcu, aByarXiMcu.
E. He appealed to higher court for justice.
T. awadu nyAyaM kosaM pEkortuki xarakAswucesukunnAdu. He justice-for higher court-to appeal- pst.
6. petition: vinnapamuceyu, manaviceyu, aByarXanaceyu.
E. The people petitioned to their municipality about pollution
T. kAluRyaM guriMci prajalu wama munsipAlitIki aByarxiMcAru.

Pollution about people their municipality-to petition-pst.-3p.-pl.
7. Make an entreaty: aByarXiMcu
E. Nearly 100 candidates made an entreaty about the newly advertized positions.
T. koVwwagA prakatiMcina KAlYIla guriMci sumAru 100 maMxi aByarXulu Newly advertise-pst. vacancies about nearly 100 members candidates vivarAlanu aByarXiMcAru. Enquiry-pl apply 3pl.
8. sue: xAvAveyu
E. He sued the company for loss.
T. awanu naRtAniki kaMpeVnImIxa xAvAveSAdu.

He loss -for company- on petition-put 3p. sg.-m.-pst.
9. register:namoxucesukoVnu.
E. He was registeredhis name for the seminar.
T. awanu saxassuku wana perunu namoxu cesukunnAdu.

He seminar-to his name- register-pst.-3p.-sg.-m.
10. audition: parIkRiMcu
E. We auditioned over 200 children for the post.
T. A pAwrakosaM meM 200pEgA pillalni parIkRiMcAM. That post- for we 200 over children audition-process.
11. enquire after: vivarAlusekariMcu
E. Nearly 100 candidates have enquired after the new PROs position.
T. sumAru 100 maMxi aByrXulu koVwwa PRO paxavi guriMci vivarAlu Nearly 100 people members new PRO post about enquire-pst.-3p.-pl. sekariMcAru.
12. request: manaviceyu, aByarXiMcu.
E. Syam requested his teacher for 10 days leave.
T. syAm 10 rojula SeVlavu kosaM wana upAxyAyuniki
manavicesukunnAdu/ aByarXiMcukunnAdu.
Syam 10 days leave for his teacher-to request-pst.-3p.-sg.-m.
13. seek:vedukoVnu, korukoVnu.
E. You should seek advice from your elders on this matter.
T. I viRayaMlo nuvvu mI peVxxavAri salahAlanu vedukovAli/ korukovAli.
This matter-in you your elders advice- seek-should.
14. solicit: adugu, vedukoVnu, prArXiMcu.
E. The candidate who solicited votes among the factory workers.
T. PyAktarI uxyogula maxyalo otlu adigina/ vedukoVnna vyakwi.

Party worker-pl. among vote-pl. solicit-pst. Person.
Or
PaktarI uxyogula maxya otlu kosaM prArXiMcina vyakwi.
Party worker-pl. among vote-pl. for solict-pst. Person.
15. claim: aByarXiMcu, vedukonu, adugu.
E. Ramesh's father accepted his claim when he asked for a cricket bat.
T. rameR krikeVt byAt kosaM aByarXana cesinappudu/ vedukoVnnapudu/ adiginappudu awani waMdri oVppukunnAru.
Ramesh cricket bad for claim-pst.-then his father agree-pst.-3p.-sg.-m.-
hnr.
16. ask for: aByarXiMcu.
E. I am writing to ask for some information about course.
T. korsu vivaralanu aByarXiswU nenu rAswunnAnu.

Course information ask-for I writing-1p.-sg.
17. Try to obtain: poVMxutaku prayawnaM.
E. He tried to obtain the notice by rule.
T. nibaMXana meraku awanu vivarAlu poVMxutaku prayawniMcAdu.

Rule according he notice try to obtain-pst.-3p.-sg.-m.

Sense-2.the Act did not apply to Scotland.
T. A cattamu skAtlaMduki saMbaMXiMciMxi kAxu/ varwiMcaxu.

That act Scotland-to apply to-neg.

1. be relevant: saMbaMXiMci uMdu.
E. The details furnished in the resume must be relevant to eligibility.
T. reVsyUMlo poVMxuparacina vivarAlu arhawaki saMbaMxiMci/ varwiMceviXaMgA uMdAli.
Resume-in furnish-pst. Detail.-pl. eligibility-to be relevant-must be.
2. have a relevance to:saMbaMXaM kaligiyuMdu.
E. Have a relevanceto this work...
T. I paniki saMbaMXaM kaligi uMdu...

This work-to have a relevance-be-2p.sg...
3. have a bearing on : saMbaMXaM uMdu
E. My father's achievements don't have any bearing on what I do.
T. mA nAnnagAri vijayAlu nA mIxa emAwraM praBAvaM cUpavu.

My father's achievement-pl. me on any have a bearing on show-neg.-3p.-pl.-nonhum.
4. bear on:saMbaMxiMciyuMdu.
E. How do those facts bearonthis matter?
T. I viRayAniki A vAswavAlu eVlA saMbaMxiMci unnAyi.

This matter-to that fact-pl. how bear on-pst.-pl.
5. appertain:saMbaMXiMcuta.
E. These figures appertain to last year's sales.
T. I leVkkalu poyina saMvawsaraM ammakAlaku saMbaMXiMcinavi.

These figures last year sales'-to appertain-pl.
6. pertain:saMbaMXiMcu, ceVMxiyuMdu.
E. These issues pertainingto women.
T. I viRayAlu mahilYalaku saMbaMXiMcinavi/ ceVMxinavi.

These issue-pl. women-to pertaining-pl.
7. relate:mudipadi uMdu
E. In the future, payment increase will be relatedto productivity.
T. BaviRyawwulo vewanAla peVruguxala uwpawwiki mudipadi uMtuMxi.

Future-in payment-pl. increase productivity-to relate-will be.
8. concern: saMbaMXiMci uMdu.
E. Why do you concern so much with this matter?
T. I viRayaMwo nuvvu eVMxukaMwa saMbaMXiMci uMtAvu?

This matter-to you why-so much concern be-2p.-sg.
9. be concerned with:saMbaMXaM kaligiyuMdu.
E. This issue is concerned with present political crisis.
T. I viRyaM praswuwa rAjakIya saMkRoBAniki saMbaMXiMcinaxi.

This issue present politics crisis relate-pst..
10. have to do with:saMbaMXaM kaligiyuMdu.
E. We don't have anything to do withour neighbors. T. memu mA prakkavAriwo saMbaMxaM kaligilemu.

We our neighbor's-with have to do with-neg.-1p.-pl.
11. be pertinent: saMbaMXiMci uMdu.
E. You must be pertinent with your family.
T. nuvvu nI kutuMbaMwo saMbaM kaligi uMdAli.

You your family-with be pertinent-be must.
12. be significant: waginatluMdu.
E. You must be significant in the programme.
T. nuvvu kAryakramAniki waginatlugA uMdAli.

You programme-to be significant-ly be-must.
13. be apt:waginatluMdu.
E. This gift will be apt on this occassion.
T. I bahumawi I saMxarBaMlo waginatlu uMtuMxi. This gift this occasion-in be apt be-3p.-sg.-nm.
14. be apposite:waginatluMdu,
E. He must be apposite to his situations.
T. awanu wana pariswiwulaki waginatluMdAli.

He his situation-pl.-to be apposite-be must.
15. be appropriate: waginatluMdu, anuguNaMgA uMdu, rUDiyEyuMdu.
E. we must beappropriatewhen we declare anything.
T. manaM exEnA prakatiswunnappudu, manaM waginatluMAli/ anuguNaMgA uMdAli/ rUDigA uMdAli.
We anything declare-when we be appropriate-be must.
16. be fitting: saripovu
E. The punishment is fitting to the crime.
T. A SikRa nerAniki waginaxi/ sarEnaxi.

That punishment crim-to fit-pst.-3p.-sg.-nm.
17. be germane: saMbaMxiMcina, wagina
E. He passed remarks that are germane to the discussion.
T. awadu saMBARaNaku saMbaMxiMcina/ wagina vyAKyalu ceSAdu. He discussion relevant speek-pst.-3p.-sg.-nm.
18. affect:praBAvaM cUpu
E. The climate affected his health.
T. vAwAvaraNaM awani ArogyaMpE praBAvaM cUpiMxi.

Climate him-to health-on affect-pst.-3p.-sg.-nm.
19. involve: munigipovu
E. These boys are involved in that programme.
T. I abbAyilu A kAryakramaMlo munigipoyAru.

These boy-pl. that programme invole-pst.-3p.-pl.
20. cover: parigaNiMcu
E. Prof. Ashok's lecteres coverd the subject thorouly.
T. sabjeVkt nu kUlaMkuRaMgA proPeVsar aRok prasaMgAlu

Subject-to thorouly proffecer Ashok lectures cover-pst.-3p.-pl.- non-hum.
parigaNiswAyi.
21. deal with: saMbaMxiMci uMdu
E. Her poems often deal with the subject of death.
T. AmeV paxyAlu maraNAniki saMbaMxiMci uMtAyi.

She poem-pl. death-to relate-pst.-3p.-pl.-non-hum.
22. touch: varwiMcu
E. what you say does not touch the point at issue.
T. nuvvu ceVppexi manaM pariSIliswunna viRayAniki varwiMcaxu.

You say we discuss-pst. issue relevant-neg.

## Sense-3. She applied ointment to the survivors burns and bruises.

T. AmeV brawikunna vAlYlYa kAlina gAyAlaku xeVbbalaki maMxu pUsiMxi.
She alive their fire wound-pl. to lotion-apply-pst.-3p.-sg.-nm.

1. put on:pUsukoVnu, rAsukoVnu.
E. She put onpowder to her face.
T. AmeV wana muKAniki pOdar pUsukoVMxi/ rAsukuMxi.

She her face-to powder put on-pst.-3p.-pl.-nm.
2. rub in:pUyu, rAyu.
E. Rub in the oil well.
T. nUneV bAgA rAyi/ pUyi.

Oil well rub in
3. spread: pUyu
E. The children spreadcolors on the wall papers.
T. pillalu goVdapE unna postarla mIxa raMgulu pUSAru.

Children wall-on there poster-pl. on color-pl. spread-pst.-3p.-pl.
4. smear: pulumu.
E. Children smearedmud on the walls.
T. pillalu goda mIxa matti pulimAru.

Children wall on mud smear-pst.-3p.-pl.
5. cover with:niMpu
E. The shirt was coverdwith ink stains.
T. A Rart iMk marakalawo nidi uMxi.

That shirt ink stain-pl.-with cover be-3p.-sg.-nm.
6. work in: rAyu, pUyu
E. Gradully workin the butter.
T. neVmmaxigA veVnna rAswUpovu/ pUyu.

Slowly butter apply-2p.-sg.
Sense-4. Required pressure should be applied.
T. waginaMwa vawwidi upayogiMcAli.

Required pressure apply-should be.

1. exert: viniyogiMcu, upayogiMcu, vAdukoVnu.
E. He exertedall his authority to make them accept the plan.
T. vAlYlYu wana plAnni aMgIkariMcatAniki awanu wana aXikAraM moVwwAnni upayogiMcAdu.
They his plan accept-to he his authority all exert-pst.-3p.-sg.-m.
2. administer: amalujarupu
E. Adminster the punishment...
T. SikRani amalujarupu...

Pension fund-pl. commercial bank-pl. by administer-pst.-pl.
3. implement: amaluparacu, jarigiMcu, nadipiMcu.
E. They were implementedby force of higher authority.
T. pE aXikArula oVwwidi cewa vAlYlYu amaluparacAru/jarigiMcAru/ nadipiMcAru.
Higher authority force by they implement-pst.-3p.-sg.-pl.
4. use: upayogiMcu.
E. May I use your name as a reference?
T. nI peruni nenu riPeVreVnsgA upayogiMcavaccA?

Your name I reference use-may.
5. exercise:viniyogiMcu.
E. He exercised his influence for wrong advantages.
T. awanu wana palukubadini wappudu prayojanAlakosaM viniyogiMcAdu. He his influence- wrong advantage-pl. for exercise-pst.-3p.-sg.-m.
6. employ:upayogiMcu, vadukoVnu.
E. I employedhim for my personal work.
T. nA vyakwigawa pani kosaM awanni upayogiMcukunnAnu/ vAdukunnAnu.
My personal work for him employ-pst.-1p.-sg.
7. utilize:upayogiMcu, viniyogiMcu, vAdukoVnu.
E. The Romans were the first to utilizeconcrete as a building material.
T. kAMkrItunu nirmANa sAmagrilAgA moVxatisAri romanlu upayogiMcAru/ viniyogiMcAru/ vAdukunnAru.

Concrete- building material-as first time Roam-pl. utilize-pst.-3p.-pl.
8. practice:upayogiMcu, vAdu.
E. He usually wants to practices his English on me.
T. awanu sAXAraNaMgA nAxaggara iMglIR vAduwuMtAdu/ upayogiswuMtAdu. Awanu usually me-at English practice.-3p.-sg.-m.
9. put into practice: amalulujarugu.
E. The dowry system is still being put into practiceeven in the remote places.
T. mArumUla prAMwAlalo kUdA varakatna vyavasWa iMkA amalu jaruguwuMxi.
Remote place-pl.-loc. also dowry system still put into practice-3p.-sg.- nm.
10. execute: jarigiMcu.
E. The pilot executeda perfect landing.
T. pEleVttu samarXavaMwaMgA xiMcAdu.
(though xiMcu=land, here it should be understood as executed, as it is performace.)
11. prosecute: jarigiMcu.
E. prosecute an incwuiry.
T. vicAraNa amalu jarugu.
12. enact: erparacuta.
E. legislation enacted by parliament.
T. pArlameVMtucewa erparacabadina XarmaSAswraM.

Parliament-by enact-pst. legislation.
13. carry out: amalujarupu
E. All his ordances were well carried out with great zest.
T. awani AxeSAlni awyaMwa uwsAhaMgA amalujaripAru.

His order-pl. great zest carry on-pst.-3p.-pl.
14. put to use: upayogiMcu
E. She will be able to put her language to use in her new job.
T. AmeV wana koVwwa uxyogaMlo wanaki vaccine BARalannI upayogiMcagalaxu.
She her new job-in her-to known language put to use-can-3p.-sg.-nm.
15. bring into effect/ play: amaluloki vaccAyi.
E. The new strategics proposed were brough into effect into loksabha.
T. loksaBalo prawipAxiMcina koVwwa paxakAlu amaluloki vaccAyi.
Loksabha-in propose-pst. new strategy-pl. bring into effect/ play-pst.-3p.-pl.
16. bring into bear:viniyogiMcAli/ upayogiMcAli.
E. We must bring all our enquiries to bear upon the task.
T. A panini sAXiMcadAniki mana SakwinaMwatinI viniyogiMcAli/ upayogiMcAli.
that work attain-to our energy-all bring into bear-must.

## 7. Appoint; (Verb):

Sense-1. he was appointed as Environment Secretary.
Nominate, name, designate, install as, commission, engage, adopt, co-opt; select, choose, elect, vote in.

Sense-2. the arbitrator shall appoint a date for the preliminary meaning. Specify, determine, assign, designate, allot, set, fix, arrange, choose, decide on, establish, settle, authorize, ordain, prescribe, decree.

Sense-1. he was appointed as Environment Secretary.
T. awanu paryAvaraNa aXikArigA niyamiMcabaddAdu. He environment secretary-as appoint-is-pst.-3p.-sg.-m.

1. nominate: niyAmakaM ceyu, niyamiMcu.
E. It is a committee of 5 nominated members and 8 elected members.
T. axi Exuguru niyamiMpabadina saByulU eVnamaMduguru eVnnukobadina saByulu gala kamitI.
That 5(people) nominate-pst. member-pl. 8(people) elect-pst. member-pl. of committee.
2. name: niyamiMcu
E. Mr. X has been nemed for director stup.
T. dErectargA Mr. X niyamiMcabaddAdu. director Mr. X selecte-pst..
3. designate:niyamiMcu.
E. Person designated as an officer.
T. APIsargA niyamiMpabadina vyakwi.

Officer-as designate-pst. person.
4. Install as: niyamiMcu.
E. He was installed as president last May.
T. awanu kriwam me neVlalo preVsideVMtugA niyamiMcabaddAdu.

He last May month in president appoint-pst.-3p.-sg.-m.
5. commission: niyamiMcabadu.
E. This chairman was commissioned by the previous Government.
T. gawa praBuwvaM cewa I cErman niyamiMcabaddAdu.

Last government -by this chairman appoint- pst.. 3p.sg. m.
6. engage: panilo peVttukonu, niyamiMcukoVnu.
E. I have engaged a new assistant.
T. nenu oVka koVwwa assisteVMtni peVttukunnAnu/ niyamiMcukoVnnAnu. I one new assistant engage-pst.-1p.-sg.
7. adopt: niyamiMcu.
E. An active person is adopted as her assistant.
T. oVka uwsAhavaMwamEna vyakwi AmeVki assisteVMtgA niyamiMcaru. One active person her-to assistant adopt-pst.-3p.-pl.
8. co-opt: cerucukoVnu.
E. The committee director co-opted to me.
T. kamitIki dEreVktaru nannu cercukunnAdu.

Committee director me co-opt-pst.-3p.-sg.-m.
9. select: eVMcukoVnu, eVnnukoVnu.
E. She selected a diamond ring from the jewelery box.
T. nagala beVtteVloMci AmeV vajrapu uMgaraM eVMcukuMxi/ eVnnukuMxi.
Jewelery box-from she diamond ring select-pst.-3p.-sg.-nm.
10. choose: eVMcukoVnu.
E. You can choose any food you like.
T. nIku naccina e AhAramEnA nuvvu eVMcukovaccu.

You-to like any food-any you choose-can.
11. elect: eVnnukoVnu.
E. They elected him as president.
T. vAlYlYu awanni aXyakRunigA eVnnukoVnnAru. They him- president-as elect-pst.-3p.-pl.
12. vote in: eVnnukoVnu.
E. He was voted in as treasurer.
T. awanni koSAXikArigA eVnnukunnAru.

He treasurer-as vote-pst.-3p.-pl.
Sense 2. the arbitrator shall appoint a date for the preliminary meaning.
T. Arbitratar prAXamika samAveSAniki wexI nirNayiswAdu.

Arbitrator primary meating-to date appoint-future. 3p.-sg.-m.

1. specify: spaRtaMgA nirxeSiMcu
E. The regulations specify that calculator may not be used in the examination.
T. parikRallo kyAlukyuletarni upayogiMcavaxxani niyamAllo spaRtaMgA

Exam-in calculator use-neg. regulation-pl.- in specify-3p.-pl. nirxeSiMcAru.
2. determine: niScayiMcu.
E. They are determined to start early.
T. vAlYlYu woVMxaragA moVxalupeVtteMxuku niScayiMcAru.

They early start-to determine-pst.-3p.-pl.
3. assign: nirxeSiMcu, nirNyiMcu, niyamiMcu.
E. They assigned him to do this job.
T. I pani ceVyyatAniki vAlYlYu awanni nirxeSiMcu/ nirNyiMcAru/ niyamiMcAru.
This work do-to they him- assign-pst.-3p.-pl.
4. designate: nirxeSiMcu, eVnnukoVnu.
E. The director designated his successor.
T. dEreVktaru wana vArasuNNi nirxesiMcukunnAdu/ eVnnukunnAdu.

Director his successor- designate-pst.-3p.-sg.-m.
5. allot: ketAyiMcu
E. They allotted us three weeks to finish the job.
T. A pani mugiMcdAniki vAlYYu mAku mUdu vArAlu ketAyiMcAru. That work finish-to they us-to three weeks allot-pst.. 3p. pl.m.
6. set: niScayiMcukoVnu
E. I've set myself to finish the job by the end of this month.
T. I neVlAKarikallA pani pUrwavvAlani nAkunenu niScayiMcukunnAnu. This month-end-by work finish myself set-1p.-sg.
7. fix: nirNayiMcu, nirxeSimcu.
E. They have fixed the date to the excursion.
T. vihArayAwraku vAlYlYu oVka wexIni nirNyiMcAru/ nirxeSiMcAru.

Excursion-to they one date- six-pst.-3p.-pl.
8. arrange: nirxesiMcukoVnu, erparacukoVnu.
E. They have arranged for appointing him as director.
T. awanni dEreVktargA niyamiMcadAniki vAlYYu erpAtuceSAru.

Him director-as appoint-do-to they arrange-pst.-3p.-pl.
9. choose: niScayiMcukoVnu, nirNayiMcukoVnu.
E. He chose not to go home until school hours.
T. pATaSAla mugiseMwavaraku iMtiki veVlYlYakUdaxani
niScayiMcukunnAdu/ nirNayiMcukoVnnAdu.
School choose-till home-to go-neg.-that choose-pst.-3p.-sg.-m.
10. decide on: niScayiMcukoVnu, nirxesiMcukoVnu, nirNayiMcukoVnu.
E. We did not decide on a venue.
T. memu saBa sWalAnni niScayiMcukolexu/ nirxesiMcukolexu/ nirNayiMcukolexu.
We venue- decide-neg.
11. establish: nirNayiMcu.
E. Mr. Ravi Varma was established as a governor.
T. mistar. ravi varma governor gA niyamiMpabaddAdu.

Mr. Ravi Varma governer as establish-pst.-3p.-sg.-m.
12. settle: nirNayiMcu.
E. We've settled that we'll go to movie this night.
T. I rAwri sinimAki veVlYlYAlani memu nirNayiMcukunnAmu.

This night cinema-to go-that we settle-pst.-1p.-pl.
13. ordain: niyamiMcu.
E. He was ordained in 1984.
T. awanu 1984lo niyamiMcabaddAdu.

He 1984 in ordain-is-pst.-3p.-sg.-m.
14. prescribe: nirxeSiMcina
E. penalties prescribed by the law.
T. cattaM nirxeSiMcina parihAraM.

Law prescribe penality.
16. decree: nirNayiMcu, niSCayiMcu.
E. The Government decreed a state of emergency.
T. praBuwvamu awyavasara parisWiwini nirNayiMciMxi/ niSCayiMciMxi. Government emergency state- decree-pst.-3p.-sg.-nm.

## 8. Arrive : Verb:

## Sense-1. More police arrived.

Come, get here/there, reach one's destination, make it, appear, put in an appearance, make an appearance, come on the scene, come up, approach, , present oneself, turn up, be along, come along, materialize.

Sense-2. we arrived at his house.
Reach, get to, get as far as, come to, make, make it to, set foot on, gain, attain; end up at, land up at, fetch up at.

Sense-3. they did arrive at a tentative agreement.
Achieve, attain, reach, gain, accomplish; work out, draw up, put together, strike, negotiate, thrash out, hammer out; settle on, sign, endorse, ratify, sanction;

Sense-4. the moment finally arrived.
Happen, occur, take place, come about, transpire, ensue, present itself, crop up.

Sense-5. quadraphony had arrived.
Emerge, appear, make an appearance, surface, dawn, be born, come into being, arise, spring up, be developed, start.

Sense-6. (informal) their Rolls Royce and gold jewellery proved that they had arrived.
Succeed, achieve success, be successful, be a success, do well, get ahead, reach the top, make good, prosper, flourish, thrive, advance, triumph, be victorious, break through, become famous, achieve recognition.

1. More police arrived.
T. eVkkuva maMxi polIsulu vaccAru.

More- class. police- come-pst.-3p/pl.

1. come: vaccu.
E. Has any letter come for me?
T. nAku emEna uwwaraM vacciMxA?

Me-to- any- letter- come-pst-3p-sg-nm?
2. get here/ there: ikkadaki/ akkadaki vaccu.
E. Can you get here/ there tomorrow by 10 A.M?
T. mIru repu uxayaM 10 gaMtalaku (ikkadaki/ akkadaki) rAgalarA?

You tomorrow- morning-10 O’ clock- come-can-2p.-pl.?
3. reach one's destination: uxxeSiMcina swalAniki cerukoVnu/vaccu, gamyaswAnAniki cerukoVnu.
E. One should really strive to reach one's destination.
T. gamyanni cerukoVnadAniki cAlA kaRtapadAli. destination-to reach very- strive-should.
4. make it: rAgalugu.
E. We are having a party on Saturday can you make it.
T. SanivAramu mAku pArtI uMxi mIrU rAgalarA?

Saturday- we-to- party- have- you ( hon.)- come-can- pl.-hnr.
5. appear: kanipiMcu, agupiMcu, xarSanamiccu, weVramIxaku vaccu, raMgaMloki vaccu.
E. She has appeared in second half of the movie.
T. AmeV sinimA reVMdava BAgaMlo kanipiMciMxi/ weVramIxaku vacciMxi. She movie second half-in appear-pst.-3p.-sg.-nm.
6. put in an appearance: kanabadu, rAvadaM.
E. I don't want to go to the party, but I suppose I'd better put in an appearance (= go there for a short time).
T. nAku pArtIki veVlYlYAlani lexu kAnI kanabadi rAvadaM maMcixi anipiswoMxi.

I -dat party to- go-should- neg- but- put in an appearance- better- feeling.
7. make an appearance: kanabadu.
E. We waited for thirty minutes for the professor to make an appearance, then we went home.
T. proVPeVsar gAru vaswArani memu muppE nimuRAlu eVxurucUsi iMtiki professor - make an appearance- we- thirty- minutes- wait-pst.- thenveVlYYAmu.
home-to- go-pst.-1p.-pl.
8. come on the scene: vaccu, weVramIxaku vccu.

E . The police came on the scene and began directing the traffic.
T. polIsu vacci/ weVramIxaku vacci trAPik sUcanalau ivvadaM moVxalupeVttAru.
Police- come-pst. on the screen- traffic- direction- giving- start-pst.-3p/sg/m-hnr.
9. come up: vaccu.
E. When opportunity comes up your way use it.
T. avakASaM nI xaggaraku vaccinappudu xAnni upayogiMcuko.

Opportunity- you- near-to- come up- it- use-imperative-2p.-sg.
10. approach: cerukoVnu.
E. Silently we approached the enemy's camp.
T. niSabxaMgA memu Sawruvula sWAvaraM cerukunnAmu/ xari cerAmu. Silently- we- enemy's- camp- approach- pst.-1p.-pl.
11. enter: xarSanamiccu, kanabaddAdu.
E. He has entered in the last scene.
T. awanu civari sInulo xarSanamiccAdu/ kanabaddAdu.

He- last- scene-in- enter-pst.-3p/sg/m.
12. present oneself: vaccu,hAjaravu
E. I have to present myself in court on 28 October.
T. aktobar 28na nenu kortuku rAvAli/ hAjarukAvAli

October $28^{\text {th }}$-on- I- court-to - present-have to.
13. turn up: cerukoVnu
E. The children eventually turned up safe.
T. pillalu civaraku kRemaMgA/ BaxraMgA cerukunnAru.

Children- eventually- safe- well-with- turn up-pst.-3p.-pl.
14. be along :vaccu,
E. I will be along (ie I will come and join you) in a few minutes.
T. koVnni nimuRAllo nenu mI vaxxaku vaswAnu.

A few- minute-pl.-with in- I- you- be along (will come/ will be there)-future-1p.- sg.
15. come along : veVMta vaccu, veVMbadi vaccu, $k$ UdA vaccu, wo pAtu vaccu
E. He came along with her.
T. awanu AmeV veVMta vaccAdu/ veVMbadi vaccAdu/ kUdA vaccAdu. He- her- come along- pst.-3p.-sg.-m.
16. materialize: kanipiMcu, prawyakRamavu.
E. A tall figure suddenly materialized in front of her.
T. haTAwwugA oVka poVdavAti AkAraM AmeV muMxu kanipiMciMxi/ prawyakRamayiMxi.
Suddenly- one- tall- figure- her- front- materialize-pst.-3p.-sg.-nm.

## Note:

In the above sense synonyms 4, 13 and 15 are phrasal verbs. Synonym 4 'make it' is a non-compositional idiom. The meaning is fixed as 'to be able to be present at a place' (oald8.oxford learner's dictionaries.com). Since an equivalent idiom is not available in Telugu in this particular context, we have opted for sense translation. Similar is the case with synonym 13 'turn up'. However synonym 15 'come along' offers a contrast to the examples cited above. This is a phrasal verb which is compositional. Both the words have retained their lexical meaning unlike many phrasal verbs where the particle generally loses its lexical meaning.

Sense-2. we arrived at his house.
T. memu awani iMtiki cerukunnAmu/ vaccAmu.

We his house arrive-pst. we.

1. Reach: cerukoVvnu.
E. They reachedHyderabad at 6 ' $O$ clock in the morning.
T. uxayaM 6 gaMtalaku vAlYlYu hExarAbAx cerukunnAru.

Morning 6 clock-at. they Hyderabad reach-pst.-3p.-pl.
2. get to: cerukoVnu
E. He may get to that place by evening.
T. awanu sAyaMwrAniki A cotiki cerukovaccu.

He evening-to that place-to get to-may.
3. get as far as: cerukoVnu
E. I can get as far as my office by 10 'o clock if I catch this train.
T.nenu I rayilu wIsukuMte paxi gaMtalakallA APIsuku cerukovaccu.

I this train take-if ten'o clock- by office-to reach-can.
4. come to: rA.
E. Come to this hospital.
T. I Aspawriki rA.

This- hospital-to- come imperative.

## 5. make: vaccu, cerukoVnu.

E. We made to the station in time to catch the train.
T. rElu aMxukodAniki memu samayAnike vaccAmu/ cerukunnAmu.

Train- catch to.- we- time to-emph come/reach-pst.-1p.-pl.

## 6. make it to:cerukoVnu

E. She made it to the airport just in time to catch her plane.
T. sariggA vimAna samayAniki AmeV vimAnASrayAniki cerukogaligiMxi.

Exactly eroplan time-to she airport-to reach-can pas. 3p.-sg.-nm.

## 7. set foot on: kAlumopu, kAlupettu

E. Neil Armstrong is the first man to set foot on moon.
T. caMxruni mIxa moVxata kAlupeVttina/ mopina vyakwi nIl AMstrAMg.

Moon- on- first- set foot on- person- Neil Armstrong.
8. gain: ceru
E. At last she gained the shelter of the forest.
T. civariki AmeV adavi nIdaki cerukuMxi.

At last she forest shelter-to reach-pst.-3p.-sg.-nm.
9. attain: ceru, sAXiMcu.
E. She attained rank of deputy director.
T. AmeV dipyUti dEreVctar sWAyiki cerukuMxi.

She- deputy- director- rank-to- attain-pst.-3p.-sg.-nm.
10. end up at: cerukoVnu, vacci ceru.
E. We ended up at home for the evening because the car broke down.
T. kAru ceVdipovadaM valla civaraku memu sAyaMkAlAniki iMtiki Car- break down- because of- finally- we- evening-by- home-to reach/ come-pst.-1p.-pl.
cerukunnAmu/ vaccicerAmu.
11. land up at:vacci ceru, vacci padu.
E. He landed up at my place without any prior information.
T. awanu muMxugA weVliyajeyakuMdAne mA iMtiki vacci paddAdu. He prior inform-not-emph. Our house-to land up-pst-3p.-sg.-m.
12. fetch up at: civaraki vacciceru.
E. We fetched up at Sam's house at about mid night.
T. memu civariki arXarAwriki SyAM iMtiki vaccicerAmu.

We- finally- mid night-at.- Sam- house-to-come-pst.-1p.-pl.

## Sense-3. they did arrive at a tentative agreement.

T. vAlYYu oVka wAwkAlika oVppaMxAniki vaccAru.

They- one- temporary- agreement-to- come-pst.-3p.-pl.

1. Achieve: vaccu
E. He had finally achieved a conclusion.
T. civaraki awadu o nirNayAniki vaccAdu.

Atlast- he- a- conclusion-to- achieve-pst.-3p.-sg.-m.
2. attain: poVMxu, vaccu.
E. Most of our students attained five 'A' grades in their exams.
T. mana vixyArXulalo cAlAmaMxi parIkRallo Exu ‘e’ gredulu sAXiMcAru/

Our students many exams-in five A grades attain-pst.-3p.-pl. saMpAxiMcAru/ poVMxAru/ weVccukunnAru.
3. reach: vaccu
E. Politicians again failed to reach an agreement.
T. rAjakIyavewwalu oVka oVppaMxAniki rAvadaMlo malYlYI viPalamayyAru.
Politician-pl.- one- agreement-to- reach- again- fail-pst.-3p.-pl.
4. gain: ceru, vaccu.
E. The party gained an idea that they would win this time.
T. pArti I sAri neVgguwuMxane aBiprAyAniki vacciMxi.

Party- this- time- win-that- idea to- gain-pst. come-3p.-pl.
5. accomplish: vijayavaMwaMgA mugiMcu, safalIkqwaMavu.
E. The first part of the plan has been safely accomplished.
T. praNAlYika yoVkka moVxati BAgaM e ibbaMxilekuMdA
vijayavaMwaMgA mugisiMxi/ safalIkqwaayiMxi.
First- part- plan- safely- accomplish-pst.
6. work out: saPalIkqwamavu
E. Our plan worked out fine.
T. mA paXakaM saPalIkqwamayiMxi.

Our plan fine work out-pst.-3p.-sg.-nm. or
E. To work out the answer, I have tried nearly two hours.
T. samAxAnaM poVMxeMxuku sumAru reVdu gaMtalu prayawniMcAnu.

Answer come-to nearly two hour-pl. try-pst.-1p.-sg.
7. draw up: vaccu, vacci Agu.
E. The taxi drew up outside our house.
T. kAru mA iMti muMxuki vacciMxi.

Car- our- house- front-to- draw up-pst. (come-pst.).
(here, if we have to replace outside with front when it is translated into Telugu.
Otherwise, it would mean that the car has come from inside.)
Or
kAru mA iMti bayatavacci AgiMxi.
Car- our- house- outside- come-pst.- draw up- pst.-3p.-sg.-nm.
8. put together: oVkacotiki cercu, oVka cota peVttu.
E. I couldn't put everything together to figure out the answer in time.
(or) Put together a model aeroplane.
T. samayAniki samAxAnaM kanukkovadAniki nenu viRAyAlannI oVkacota

Proper- time-with in- find out-I- put together(one place-to- bring/one placeput.)
cercalekapoyAnu.
9. strike: wattu, wocu, vaccu, spuriMcu.
E. How did this idea strike you?
T. mIku I Alocana eVlA wattu/ wocu/ vaccu/ poVMxu/ spuriMciMxi.

You-to -hon- this- idea- strike-pst.-3p.-sg.-nm.
10. negotiate: saMxiceyu, oppaMxAnni kuxurcu,maMwanAlu nadupu
E.We successfully negotiated the release of the hostages.
T. baMxIla viduxalaku memu vijayavaMwaMgA oVppaMxAnni
kuxircAmu/ maMwanAlu nadipAmu.
Hostage-pl.- release-to- we- successfully- negotiate-pst.-1p.-pl.
11. thrash out: oppaMxAniki vaccu.
E. After a whole night of arguments we thrashed out an agreement.
T. rAwraMwA vAxanalu jaripAka memu oVka oVppaMxAniki vaccAmu.

Night-through out- argument- we- agreement- on- one- thrash out-pst. agreement-to- come- pst.-1p.-pl.)
12. hammer out: oVppaMxAniki vaccu,oVka pariRkArAniki vaccu, oVka vivaraNaki vaccu.
E. We have got to get together and try to hammerout a solution.
T. manamaMwA kalasi wIvraMgA carciMci oVka pariRkarAniki rAvAli. We-all- together- hammer out one solution-to come-must.
13. settle on: nirNayAniki vaccu.
E. Have you settled on a name for the baby yet?

> T. pApaki peru peVtte viRayaMlo oVka nirNayAniki vaccArA?
> Baby-to- name- give- issue-in- one- settle on(decision-to- come-2p.-pl.)?
14. sign: niyamiMcu
E. The local football team has signed a new goalkeeper.
T. sWAnika PutbAl jattu oVka koVwwa golkIparni niyamiMciMxi.

Local football team one new goalkeeper sign-pst.-3p.-sg.-nm.
15. endorse: AmoxiMcu, balaparacu,
E. The report was endorsed by their college.
T. kAlejI cewa vAlYlYa riportu AmoxiMca/ balaparacabadiMxi.

College- by- their- report- endorse-pst..
16. ratify: AmoxiMcu.
E. The heads of the two governments met to ratify the treaty.
T. reVMdu praBuwvAla peVxxalu oVppaMxAnni AmoxiMcudAniki

Two- governments- heads treaty- ratify-to-meet-pst.-3p.-pl.
samAveSamayyAru
17. sanction: Amoxamavu.
E. The government refused to sanction a further cut in interest rates.
T. vaddI retlalanu mariMwa waggiMcdAniki praBuwvaM nirAkariMciMxi. Interest- rate-pl.-in- further- cut- sanction-to- government- refuse-pst.-3p.-sg.nm .

Sense-4. the moment finally arrived.
T. civaraku A Gadiya vacciMxi.

Finally- that- moment- arrived-pst.-3p.-sg.-nm.

1. Happen: saMBaviMcu, jarugu, avu
E. At what time did the accident happen?
T. e samayaMlo pramAxaM saMBaviMciMxi/ jarigiMxi/ ayiMxi?

What- time-in- accident- happen?
2. occur: saMBaviMcu, jarugu.
E. When exactly did that incident occur?
T. A saMGatana KacciwaMgA eVppudu saMBaviMciMxi/ jarigiMxi.

That- incident- exactly- when- occur-pst.-3p.-sg.-nm.
3. take place: jarugu.
E. The film festival takes place in October.
T. calana ciwrowsvaM aktobarlo jaruguwuMxi.

Film-festival- October-in- take place.
4. come about: jarugu, saMBaviMcu.
E. Can you tell me how the accident came about?
T. pramAxaM eVlA jarigiMxo/ saMBaviMciMxo ceVppagalarA?

Accident- how- come about-pst.(take place-pst.) tell-can-2p.-pl.
5. transpire: jarugu, saMBviMcu, prakatiwamavu.
E. You're meeting him tomorrow? Let me know what transpires.
T. awanni nuvvu repu kaluswunnAvA? mI ixxari maXya eM jarigiMxo/

Him- tomorrow- meeting-will you-2p.-sg.you both between what transpired me-to- tell-2p.-sg.
saMBaviMciMxo nAku weliyaparacu.
6. ensue: jarugu, saMBaviMcu.
E. Serious fighting ensued.
T. wIvramaina koVtlAta jarigiMxi/ saMBaviMciMxi.

Serious- fighting- ensue-pst.-3p.-sg.-nm.
7. present itself: vaccipadu.
E. A new problem suddenly presenteditself.
T. hatAwwugA koVwwa samasya vaccipadiMxi.

Suddenly- new- problem- present itself (come-fall-pst.-sg).
8. crop up: AkaSmikaMgAwalewwu, jarugu, uwpannamavu.
E. I'll be late-some issues cropped up at home.
T. iMtixaggara koVnni viRayAlu walewwAyi/ jarugAyi nenu AlasyaMgA vaswAnu.
House-near some issue-pl. crop up-pst.-pst.-3p.-pl.-non-hum. I late come-will-1p.-sg.

## Sense-5. quadraphony had arrived.

nAlugu cAnalYlYa xvArA saMgIwaM rikArd ceyadaM prAraMBamayiMxi. Four cannel-pl. through musice record doing start-pst.-3p.-sg.-nm.

## 1. Emerge: AvirBaviMcu, uxbaviMcu.

E. He emerged as a key figure in the campaign.
T. pracAraMlo awanu oVka kIlakamEna vyakwigAAvirBaviMcu/ uxbaviMcAdu.

Inquiry- take place-pst.-during- any type- new- evidence- emerge-neg. (or)
Campaing-in- he- one- key- person (figure)- emerge-pst.-3p.-sg.-m.
2. appear: kanabadu.
E. A shadow appeared around that corner.
T. A mUlana o nIda kanabadiMxi.

That- corner- a- shadow- appear-pst.-sg.
3. make an appearance: kanipiMcu.
E. The famous film star made an appearance in Detroit last August.
T. praKyAwa sinI wAra gawa Agastu lo deVtroit lo kanipiMcAru.

Famous- film- star- last-August-in Detroit-in- make an appearance-pst.-3p.-sg.hon.
4. surface: kanipiMcu.
E. She surfaced again years later in India.
T. cAlA saMvawsarAla waruvAwa malYlYI AmeV BarawaxeSaMlo kanipiMciMxi.
Many- year-pl. after- again- she- India-in- surface-pst.-3p.-sg.-nm.
5. dawn: bayatapadiMxi.
E. Slowly the awful truth dawned.
T. neVmmaxigA BayaMkaramEna nijaM bayatapadiMxi.

Slowly- awful- truth- dawn-pst.-3p.-sg.-nm.
6. be born: puttu, uxbaviMcu, wayAravu.
E. He was born to be a great composer.
T. awanu oVka goVppa kaMposar avvatAniki puttu/ uxbaviMcAdu.

He- one- great- composer- become-to- be born-pst.-3p.-sg.-m.
7. come into being: kanabadu, prawyakRamavu.
E. Come into the world.
T. BUmi mIxa kanabadu/ prawyakRamavu.

World- on(into)- come into being-sg.
8. arise: waleVwwu.
E. New difficulties had arisen.
T. koVwwa ibbaMxulu waleVwwAyi.

New- crisis- diffuclties- arise-pst.-3p.-pl.-non-hum.
9. spring up: puttukoVni vaccu, puttukoVccu.
E. A quarrel sprung up.
T. oVka kalahamu puttukoVccinaxi.

One- quarrel- spring up-pst.-3p.-sg.-nm.
10. be developed: wayAru ceyabadu.
E. It was developed for physically handicapped persons.
T. axi SArIraka vikalAMgula koVraku wayAru ceyabadinaxi.

It- physical- handicapped- for- be develop-pst.-3p.-sg.-nm.
11. start: puttukoVccu.
E. Have you any idea where that rumor started?
T. A pukAru eVkkada nuMdi puttukoVcciMxo nIkemEnA EdiyA uMxA?

That- rumor- where- from- start-pst.- dub. You-to any idea-be-3p.-sg.-nm.
Sense-6. Their Rolls Royce and gold jewellery proved that they had arrived.
T. vAlYlYu vijayaM sAXiMcArani/ saPalIkqwaM ayyArani rols rAysU baMgAru ABaraNAle rujuvu ceswunnAyi. They arrive-pst. Rolls Royce gold jewellery prove doing-3p.-pl.-non-hum.

1. Succeed: saPalIkqwamavu, vijayaM sAXiMcu
E. Police have finally succeeded in solving the mystery.
T. civaraku polIsulu A rahasyAnni CexiMcadaMlo vijayaM sAXiMcAru/ Finally police that mystery solving in succeed-3p.-pl.saPalIkqwulayyAru.
2. achieve success: vijayaM sAXiMcu
E. Their background gives them little chance of achieving success at school.
T. vAri nepaXyaM skUllo vijayaM sAXiMcadAniki vAriki cAIA koxxi Their background school in success achieve to themto little

## avakAsAnniswuMxi.

Chance-give-3p.-sg.-nm.
3. be successful: vijayAnni sAXiMcu
E. To be successful in one's career one should work hard.
T. uxyoga jIviwaMlo vijayaM sAXiMcadAniki kaRtapadi paniceyAli.

Career in success achieve to hard work must.
4. be a success: vijayaM sAXiMcu, geVlupoVMxu
E. He was determined to be a success in the business.
T. awanu vyApAraMlo vijayaM sAXiMcadAniki / gelupoVMxadAniki

He business in success achieve-to/ win-to niscayiMcukunnAdu. determine-pst.-3p.-sg.-m.

Note: In examples (3) and (4) the verb phrases of English 'Be successful' and 'be a success’ are translated into Telugu as complex verb (Noun-Verb) vijayaM sAXiMcu 'success achieve'. The distinction between an adjective and a noun following the 'beform verb’ in English are lost in Telugu translation.
5. do well: bAgA pani ceyu
E. Do well in the business
T. vyApAraMlo kaRtapadi (bAgA) paniceyi.

Business in well work do-2p.-sg.
6. get ahead: muMxuku sAgu, vqxXi ceMxu
E. She wants to get ahead in her career.
T. AmeV wana uxyoga jIviwaMlo muMxukusAgAlani/ vqxXi ceVMxAlani

She her career in ahead go/ improve korukuMtUvuMxi. Want-hab.-3p.-sg.-nm.
7. Reach the top: $\mathbf{p E}$ sWAyiki ceru, unnawasWAyiki ceru
E. He is always trying to reach the top position.
T. unnawa sWAyiki cerukodAniki/ pEsWAyiki cerukodAniki awanu eppudU Top position to reach-to he always prayawniswU uMtAdu. Try-be-3p.-sg.-m.
8. make good: (to become rich and successful) vijayaM sAXiMcu/bAgA rANiMcu
E. He was represented as the local boy who made good in Hollywood.
T. hAlI udlo vijayAnni sAXiMcina oVka sAmAnyamEna abbAyigA awadu

Hollywood in success achieve local boy- adj he ciwrIkariMcabaddAdu.
represent-3p.-sg.-m.
9. prosper: vqxxi poVMxu,
E. The business seems to be prospering under the new director's supervision.
T. koVwwa dEreVktar paryavekRaNalo vyApAraM aBivqxXi ceVMxuwunnAtlu

New director supervision in business develop under kanipiswUMxi.
Seems 3p.-sg.-nm.
10. flourish: varxillu, aBivqxXi ceVMxu, wejarillu
E. Few businesses are flourishing in the present economic climate.
T. praswuwa ArXika vAwAvaraNaMlo koVnni vyApArAlu /aBivqxXi

Present economic climate few business-pl. ceVMxuwunnAyi.

Florishing-3p.-pl.-non-hum.
11. thrive: varXillu
E. New businesses thrive in this area.
T. I prAMwaMlo koVwwa vyApArAlu varxillu/aBivqxxi/ vijayaM This area in new business/pl. thrive-ing.-3p.-pl.-non-hum. sAXiMcucunnAyi.
12. advance: unnawasWiwki vaccu
E.Studying for new qualifications is one way of advancing your career.
T. koVwwa arhawala koVraku caxuvadaM nI jIviwaMlo unnawasWAyiki new qualification/pl. for study-ing your career in advance-ing cerukovadAniki oVka mArgamu.
reach to one way.
13. triumph: geVlacu, vijayaM poVMxu
E. France triumphed with a score of 3-0 in the final.
T. PrAns PEnalslo 3-0 skorwo vijayaM sAXiMciMxi/ gelupoVMxiMxi. France final/pl. in 3-0 score with triump/ win- pst.-3p.-sg.-nm.
14. be victorious: vijayaM sAXiMce viXaMgA uMdu
E. one needs to work hard to be victorious.
T. geVlupunu sAXiMcadAniki kaRtapadi paniceyAli.

Victory achieve to hard work-must.
15. break through: vijayAnni sAXiMcu
E. The doctors have made a break through cancer research.
T. kYAnsar pariSoXanalo dAktarlu goVppa vijayAnni sAXiMcAru.

Cancer research in doctor-pl. success achieve-3p.-pl.-pst.
16. become famous: peru gadiMcu, kIrwi gadiMcu, KyAwigadiMcu
E. He became famous in chemistry.
T. rasAyana SAswraMlo awanu peru gadiMcu/ kIrwi gadiMcAdu/

Chemistry in he fame get-pst.-3p.-sg.-m.
KyAwigadiMcAdu.
17. achieve recognition: gurwiMpunu poVMxu
E. He achieved recognition in the army.
T. awanu sEnika xalYaMlo gurwiMpu poVMxAdu.

He army in recognition achieve-pst.-3p.-sg.-pst.

## 9. Assemble; Verb:-

Sense-1. a crowd had assembled.
Come together, get together, gather, collect, meet, muster, rally, congregate, convene, flock together

Sense-2. he assembled the suspects the lounge.
Bring together, get together, call together, gather, collect, round up, marshal, muster, summon, rally, convene, accumulate, mass, amass
Sense-3. how to assemble the kite.
Construct, build, fabricate, manufacture, erect, setup, join up, fit together, put together, piece together, connect, join, unite, patch up, sew (up).

Sense- 1. a crowd had assembled.
T. oVka guMpu oVkacota kUdAru/ cerAru/ pogayAru/ vaccAru. One crowd assemble-pst.-3p-pl.

1. come together: oVkacotiki vaccu, pogavu, kUdukoVnu.

E . Three colleges have come together to create a new university.
T. koVwwa viSvavixyAlayAnni neVlakoVlpadAniki mUdu kaLYASAlala vAru oVkacotiki vaccu/ pogavu/ kUdukoVnnAru. New University- establish (create)-to three college-pl. perople come together-pst.-3p-pl.
2. get together: kalusukoVnu, kUdukoVnu, oVkacotaki ceru.
E. We all should get together to achieve success.
T. vijayaM sAXiMcutaku manamaMxaraM ekamavvAli.

Success achieve-to We-all get together-should.
3. gather: oVkacotaki ceru, samAveSamavu, pogavu, kUdu.
E. some of the students gathered at one place to discuss about tour.
T. koVMwamaMxi vixyArXulu yAwra guriMci mAtlAdukoVnutaku oVkacotaki CerAru/ samAveSamayyAru/ pogayyAru/ kUdAru. Some student-pl. tour about discuss-to Gather-pst.-3p-pl.
4. collect: gumigUdu, oVkacota ceru, pogavu, kUdu.
E. A crowd of people collected to watch the procession.
T. UregiMpu cUdadAniki cAlA maMxi gumigUdAru/ oVkacota ceru/ Pogavu/ kUdAru. Procession watch-to many people collect-pst.-3p-pl.
5. meet: kUdu, oVka cota ceru.

E . The whole school met to hear the speech.
T. prasaMgaM vinadAniki pATaSAla moVwwaM oVkacota ceriMxi/ kUdiMxi. Speech hear-to school whole one place meet-pst.-3p-sg.
(here, though it is plural as the whole school means all the students, school represents all the students and hence it is taken as singular.)
6. muster: kUdu, samAvesamavu.
E. The troops mustered on the hill.
T. trUpulu koVMda mIxa $\boldsymbol{k U d A y i} / \boldsymbol{k U d u k u n n A y i / ~ s a m A v e S a m a y y A y i . ~}$ Troop-pl. hill on muster-pst.-3p-pl.
7. rally: kUdu, gumigUdu, cerukoVnu.
E. Many national newspapers rallied to his support.
T. awaniki maxawwugA cAlA jAwIya vArwApawrikalu kUdAyi/ gumigUdAyi/ cerukunnAyi.
Him(dat.) support-as many national newspapers rally-pst.-3p-pl.
8. congregate: gumigUdu, ceru, pogavu.
E. The crowds congregated in the town squire to hear the President speech.
T. preVsideVMt prasaMgaM vinadAniki nagaraM maxyalo janam gumigUdAru/ cerAru/ pogayyAru.
President speech hear-to city (town) squire-in people (crowds) congregate-pst.-3p-pl.
(crowd = guMpu, but guMpu gumigUdAru is not used so, we say janam(people) gumigUdAru.)
9. convene: samAveSamavu.
E. A Board of Inquiry was convened immediately after the accident.
T. pramAxaM jarigina veVMtane bord Af eVMkvEri vAlYYu samAveSamayyAru.
Accident take place-pst. immediately board of Inquiry convene-pst.-3p-pl.
10. flock together: oVkacota cerina guMpu, pogavu, gumigUdu, kUdu. E . The people flock together to the fire the effigy.
T. xiRtiboVmmani kAlcadAniki janAlaMxaru oVkacota cerAru/ pogayAru/gumigUdAru/ kUdAru.
Effigy fire-to People-all- flock together-pst.-3p-pl.
11. foregather: samAveSamavu, oVkacota ceru, kUdu, pogavu.
E. Members of that organization have forgathered in the city.
T. A saMGasaByulu nagaraMlo oVkacota cerutaku/ pogavutaku/ samAveSamavutaku/ kUdutaku praNAlYika vesukunnAru. That oraganisation-member-pl. city-in one-place forgather-pst.-3p-pl.

Sense-2. He assembled the suspects in the lounge.
T. awanu anumAniwulni oVkacotacercAdu.

He suspect-pl.- Assemble-pst.-3p-sg-m.

1. bring together: oVkacota kUrcu, oVkacotaku weVccu, cercu, poguceyu.
E. Must bring together all the words.
T. moVwwaM paxAlu oVka cotaku cercAli/ kUrcAli/ weVAli/ poguceyAli.

All words- one place-to bring together-must.
2. get together: oVkacotaku cercu, kUrcu, poguceyu.
E. Management should get together with the union.
T. yAjamAnyaM saMGaMwo oVkacota cercAli/ kUdAli.

Management union-asso. get together-must.
3. call together: oVkacotaku pilacu.
E. The teacher called together their students.
T. upAXyAyudu awani viXyArXulanu oVkacotaku pilicAru/ kUrcAru/ cercAru/ poguceSAru.
Teacher- his- student-pl. call together-pst.-3p.sg.-hnr.
4. gather: poguceyu, kUrcu, kUdabettu.
E. The farmers are gathered corn at one place.
T. rEwulu joVnna oVka cota poguceSAru/ kUdabeVttAru/ kUrcAru. Farmer-pl. corn one place gather-pst.-3p.-pl.
5. collect: poguceyu.
E. We were collecting money from my class to go picnic.
T. vihArayAwraku povadAniki mA waragawinuMdi memu dabbulu poguceswunnAmu.
Picnic-to go-to our class-from- we- money(pl. form)-collect-present cont.-1p.-pl.
6. round up: kUrcu, pogavu ceyu.
E. I rounded up a few friends for the party.
T. viMxuki koMwa maMxi snehiwulanu nenu oVkacotaki $\boldsymbol{k}$ UrcAnu/ poguceSAnu.
Party-to- a few- people- frined-pl.-to- I- one-place-to- round up-pst.-1p.-sg.
7. marshal: poguceyu, oVka cotaki cercu, oVkacotaku kUrcu.
E.The government marshaled its economic resources.
T. praBuwvamu wana ArXika vanarulanu poguceyu, oVka cotaki cercu, oVkacotaku kUrciMxi.
Government- its- economic- resource-pl.-to-marshal-pst.-3p.-sg.-nm.
8. muster: poguceyu, jamaceyu.
E. I am mustering some money in post office for my child.
T. nenu mA bidda kosaM post AfIslo koVMwa dabbu jama/ poguceswunnAnu.

I- our- child- for- post- office-in- some- money- muster-present cont.-1p.-sg.
9. summon: oVkacotaku pilucu
E. To summon for a meeting.
T. mItiMgu kosaM pilucu.

Meeting- for- summon.
10. rally: oVkacota kUdu.
E. The cabinet rallied behind the Prime Minister.
T. kAbineVt praXAna maMwri veVnuka kUdAru/ cerAru. Cabinet- prime- minister- behind- rally-pst.-3p.-pl.
11. convene: kUdu, ceru.
E. The students convened in the auditorium.
T. viXyArXulu AditoriyaMlo kUdAru/ cerAru.

Student-pl.- auditorium-in- convene-pl.-3p.-pl.
12. accumulate: kUdabeVttu, pogucetu.
E. He accumulated a lot of wealth.
T. awanu cAlA saMpaxanu kUdabeVttAdu/ poguceSAdu. He- a lot of- wealth- accumulate-pst.-3p.-sg.-m.
13. mass: kuppagA ceru, rAsigA (leka) guMpugA ceru.
E. Dark colour clothes massed on the table.
T. muxuru raMgu battalu balla pE kuppagA/pogugA cercAru.

Dark- colour- clothes- table- on- mass-pst.-3p.-pl.
14. amass: poguceyu, kUdabeVttu.
E. He amassed a good fortune from gold mines.
T. baMgAru ganula nuMdi awanu maMci saMpaxa poguceyu/ kUdabeVttAdu.
Gold- mine- from- he- good- fortune- amass-pst.-3p.-sg.-m.
Sense-3. how to assemble the kite?
T. gAlipataM eVlA wayAru ceyAli?

Kite- how- assemble-must?

1. construct: nirmIMcu, wayAru ceyu, kattu, erparacu.
E. They constructed a shelter for workers.
T. vAlYlYu panivAlYlYa kosaM ReVltaru nirmiMcAru/ kattAru/ erparicAru/ wayAru ceSAru.
They- worker-pl.- for- shelter- construct-pst.-3p.-pl.
2. build: kattu,nirmiMcu, wayAru ceyu.
E. They took permission and built 200 new houses.
T. vAlYlYu anumawi wIsukuni 200 koVwwa ilYlYu nirmiMcAru/ kattAru/ wayAru ceSAru.
They- permission- take-pst.- 200- new- house-pl.- build-pst.-3p.-pl.
3. fabricate: wayAruceyu, allu, kalpiMcu.
E. He had fabricated whole story into a new one with latest elements.
T. awanu kaWa moVwwAnni AXunika aMSAlawo o koVwwa kaWagA
wayAuruceSAdu/ allAdu/ kalpiMcAdu.
He- story- whole- latest- element-pl. one- new- story-as-
fabricate-pst.-3p.-sg.-m.
4. manufacture: allu, wayAru ceyu, rAyu, kalpiMcu.
E. A journalist manufactured a new story.
T. oVka jarnalistu koVwwa kaWanu allAdu/ wayAru cesAdu/ rAsAdu/ kalpiMcAdu. One journalist new story manufacture-pst.-3p.-sg.-m.
5. erect: nirmiMcu, kattiMcu.
E. This church was erected in 1582.
T. I charci 1582lo nirmiMcAru/ kattiMcAru.

This- church- 1582-in- erect-pst.-3p.-pl.
6. set up: erpAtu ceyu, erparacu, amarcu, sarxu.
E. set up tables in the dining hall for the party.
T. pArtI kosaM dEniMg hAllo tebulYlYu erpAtu ceyi/ erparacu/ amarcu/ sarxu.
Party- for- dining- hall-in- table-pl.- set up-2p.-sg.
7. join up: kalusu, ceru, kUdu.
E. We will join up with the other group later.
T. memu vere grUpuwo waruvAwa kaluswAmu/ ceruwAmu/
kUdawAmu.
We- other- group-with- later- join up-1p.-pl.
8. fit together: kaliyu, jawakUdu.
E. How do these two parts fit together?
T. I reVMdu BAgAlu eVlA kalusWAyi/ jawakUdawAyi?

These- two- part-pl.- how- fit together?
9. put together: cercu, erpAtu ceyu, kUrcu.
E. put together all the chairs.
T. kurcIlanniMtini oVkacotaku cercu/ erpAtuceyi/ kUrcu.

Chairs-all- put together 2p.-sg.
10. piece together: kUrpu, allu.
E. The dinosaur was pieced together from 119 bones.
T. dEnosAru 119 yeVmukalawo kUrpabadiMxi.

Dinosaur- 119- bone-pl-with- piece together-pst.-3p.-sg.-nm.
11. connect: kaliyu.
E.The two streets were connected to become a highway.
T. rahaxAri avvatAniki reVMdu xArulu kalapataM jarigiMxi.

Highway- become-to- two- street-pl.- connect-pst.-3p.-sg.-nm.
12. join: kalusu, kUdu.
E.The two roads join here.
T. reVMdu rodlu ikkada kalusukuMtAyi/ oVka cota kUdawAyi.

Two- road-pl.- here- join-3p.-pl.-non-hum.
13. unite: oVkatigA erpadu, oVkatavu.
E. Students united to protest the tuition fees increase.
T. tyURan PIju peVMcutanu KaMdiMcutaku vixyArXulu oVkatigA
erpaddAru/ oVkatayyAru.
Tution- fees- increase- protest-to- students- unite-pst.-3p.-pl.
14. patch up: kalupu, awuku peVttu.
E. Alumineum slides and plates are patched up to make windows.
T. kitikIlu wayAru ceyadAniki aluminiyaM slEdlu, pletlu kalipi awukupeVttAru.
Window-pl.- make-to- alumineum- slides- plates- together- patch up-pst.-3p.-pl.
15. sew (up): oVkacotaki kUdci kuttu ( work with needle)
E. She sewed the pieces together.
T. AmeV mukkalanniMtini kalipi/ kUdci kuttiMxi. She- pieces-all- sew-pst.-3p.-sg.-nm.

## 10. Avoid (Verb):

In this section we discuss about the verb Avoid explicating the various senses that can be listed under this head. Each sense has a member of synonyms, for which Telugu equivalents are provided. Each of the synonyms explained with the help of contexts.

Sense-1. avoid many of the situations that used to stress me.
Keep away from, stay away from, steer clear of, circumvent, give a wide berth to, give something a miss, keep at arm's length, fight shy of.

Sense-2. by resigning today, he is trying to avoid responsibility for the political crisis.
Evade, dodge, sidestep, skirt round, bypass escape, run away from.
Sense-3. Guy jerked back to avoid a blow to the head.
Duck, dodge, body-swerve.
Sense-4. you have been avoiding me all evening.
Shun, stay away from, evade, keep one's distance from, hide from, elude, ignore.

Sense-5. women planning to become should avoid drinking alcohol altogether.
Refrain from, abstain from, desist from, forbear from, eschew,

1. I avoid many of the situations that used to stress me.
T. nApE oVwwidi weVcce saMGatanalani wappiMcukuMtAnu.

Me-on stess bring siruations avoid-ing3p.-sg.

1. keep away from: prakkana peVttu, xUraMgAuMcu, xUraMgA preVttu. E. Her illness kept her away from work for several weeks.
T. AmeV anArogyamu cAlA vArAlu AmeVni paniki $\boldsymbol{x U r a M c e s i M x i .}$

Her- illness- may- weeks- her- work-to.- keep away
from-pst.-3p.-sg.-nm.
2. stay away from: xUraMgA uMdu.
E. stay away from my daughter.
T. nA kUwuruki $\boldsymbol{x}$ UraMga uMdaMdi.

My- daughter-to- stay away from-2p.-pl.
3. steer clear of: wappiMcukoVnu, xUraMgA uMdu.
E. I should steer clear of the fish stew: its not very nice.
T. cepala pulusu nuMci nenu wappiMcukovAli/ xUraMgA uMdAli axi aMwa bAgolexu.
Fish-pl. curry from- I- steer clear of-should- that- very- nice-neg.
4. circumvent: xAtaveyu, wappiMcukoVnu.
E. They skillfully circumvented the critical question answers.
T. kaRtawaramEna praSnowwarAlanu weVlivigA xAtaveSAru/

Critical- question-answers- skillfully- circumvent-pst.-3p.-pl. wappiMcukunnAru.
5. give a wide berth to: moVhaM cAteyu, wappiMcukoVnu.
E. He is neighbors give him a wideberth because he is not good.
T. awanu maMcivAdu kAkapovataM valana irugu poVrugu vAru moVhaM cAteyu/ wappiMcukuMtAru.
He- good-m- not being- because- neighbors- people- give a wide berth to-tense.-3p.-pl.
6. give something a miss: eVggottu, wappiMcukoVnu .
E. I told him a work yesterday. He is giving something a miss without doing it.
T. nenu vAniki ninna oVka pani ceVppAnu axi ceyakuMdA

I- him-to- yesterday- one- work- tell-pst.-1p.-sg.- that- do-neg.wappiMcuku wiruguwunnAdu.
give something a miss-present cont.-3p.-sg.-m.
7. keep at arm's length: Amada xUraMlo peVttu, xaggaraku, rAnivvakuMdu.
E. He keeps all his clients at arm's length.
T. awanu wana klEMtlanu Amada xUraMlo peVdawAdu/ xaggaraku rAnivvadu.

He- his- clients- keep at arm's length 3p.-sg.-m.
8. fight shy of: wappukojUdu, wappiMcukojUdu.
E. He was dissatisfied in his job for years but always fought shy of admitting.
T. awanu wana uxyogaMwo elYlYa warabadi asaMwqpwigA unnAdu

He- his- job-asso.- years- together- dissatisfied- he is- but- thatkAnI axi oVppukotAniki awanu wappiMcukojUsAdu.
admit-to- he- fight shy of-pst.-3p.-sg.-m.
Sense2. by resigning today, he is trying to avoid responsibilities for the Political crises.
T. I roju rAjInAmA ceyadaM cewa rAjakIya kliRtapariswiwula

BAxyawalanu prakkanapeVttutaku prayawnisWunnAdu.
1.evade: prakkaku wappukoVnu, wappiMcukoVnu.
E. They evaded from their responsibilities
T. vAru wama bAXyawala nuMdi prakkaku wappukoVnu/ wappiMcukoVnnAru.

They- their- responsibility-pl.- from- evade-pst.-3p.-pl.
2. dodge: xAtaveyadAniki prayawniMcu.
E. She tried to dodge paying her lanes.
T. AmeV pannukattakuMdA xataveyadAniki prayawniswunnaxi.

He- his- military- services- from- dodge-pst.-3p.-sg.-m.
3. sidestep: prakkaku wappukoVu, wappiMcukoVnu.
E. He cleverly sidestepped the work.
T. awanu weVliviga pani nuMdi prakkaku wappukunnAdu/ wappiMcukunnAdu. He- cleverly- work- from- sidestep-pst.- 3p.-sg.-m.
4. skirt round: wappukoVnu.
E. She tactfully skirted round the subject of money.
T. AmeV cAkacakyaMgA dabbuku saMBaMxiMcina viRayamE wappukuMxi. She- tactfully- money-to- related- subject-on- skirt round-pst.-3p.-sg.-nm.
5. bypass: wappiMcukoVnu, xAtaveyu.
E. You cannot bypass from these rules!
T. I nibaMXanalanuMci wappiMcukoVnalevu/ xAtaveyalevu.

You- rules-from- bypass-neg-2p.-sg.
6. escape: wappiMcukoVnu.
E. The pilot escaped death by seconds.
T. pEleVttu cAvu nuMdi wrutilo wappiMcukunnAdu.

Pilot- death- from- seconds-in (lucklily or suddenly)-escape-pst.-3p.-sg.-m.
7. run away from: wappiMcukoVnu, pAripovu.
E. You can't just run away from the situation.
T. mIru parisWiwi nuMdi wappiMcukoVnaleru/ pAripoleru.

You-hnr.- situation- from- run away from-neg.-2p.-sg.
Sense- 3. Guy jerked back to avoid a blow to the head.
T. walaku xeVbbawagalakuMdA wappiMcukuneMxuku A abbAyi venakki jarigAdu.
Head-to blow avoid that guy back-to Jerk-pst.-3p.-sg.-m.

1. duck: wappiMcukoVnu,
E. He ducked the first few blows then started to fight back.
T. awanu koVnni xeVbbalanu wappiMcukoVni appudu wirigi koVttataM prAraMBiMcAdu.
He- a few- blow-pl. duck-pst.- then back fight start-pst.-3p.-sg.-m.
2. dodge: xAtaveyu.
E. He dodged the issue.
T. viRayAnni awanu xAtaveSAdu.

Issue- he- dodge-pst.-3p.-sg.-m.
3. body-swerve: wappukoVnu
E. The sudden body-swerve of the dog alerted everyone.
T. kukka haTAwwugA wappukoVnadaMwo aMwA apramawwamEyyAru. Dog suddenly body-swerve-ing-with all alert-pst.-3p.-pl.

Sense-4. you've been avoiding me all evening.
E. sAyaMwraM aMwA nIvu nannu xUraMgA uMcAvu.

Evening- all- you- me- avoid-pst.-2p.-sg.

1. Shun: xUraMgA uMcu.
E. She was shunned by her family when she remarried.
T. AmeV malYlYI peVlYlYi cesukunnappudu wana kutuMBaM wananu xUraMgA vuMciMxi.

She again marriage did-when her family her shun-pst.-3p.-pl.
2. stay away from: xUraMgA uMdu.
E. I am staying away from my enemy.
T. nenu nA Sawruvu nuMdi xUraMgA uMtunnAnu.

I my enemy from stay away from-1p.-sg.
3. evade: wappiMcukoVnu.
E. She evaded without telling the answer.
T. AmeV samAxAnaM ceVppakuMdA wappiMcabadiMxi. She- answer- tell-without- evade-pst.-3p.-sg.-nm.
4. keep one's distance from: $\mathbf{x U r a M g A} \mathbf{u M d u}$, $\mathbf{x U r a M g A ~ u M c u . ~}$
E. keep you distance from anti social elements.
T. saMGa vixroha SakwulanuMdi xuraMgA uMdu/ vExolagu.

Social- anti- elements-from- keep one's distance from-2p-sg..
5. hide from: xUraMgA uMcu, wappiMcu (xAcu)
E. They saved me from the police by hiding me from them in their attic.
T. vAlYlYa ataka mIxa xAci vAlYlYu nannu polIsula nuMci kApAdAru. They- attic- on- hide from- they- me- police-pl.- from-save-pst.-3p.-pl.
6. elude: wappiMcu.
E. The two boys managed to elude the police for six weeks.
T. A ixxaru abbAyilu Aru vArAlu polIsulaku xoVrakakuMdA muppawipalupeVtti wappiMcuku wirigAru.
Those- two- boys- six- weeks- police-pl.-to- manage-pst.-elude-pst.-roam-pst.-3p.-pl.
7. ignore: wappiMcu, wiraskariMcu,woVlagiMcabadu
E. my advice was completely ignored.
T. nA salahA pUrwigA pattiMcukolexu.

My advice completely ignore-pst.

Note: There is no proper term for 'ignored' in Telugu. It is expressed as pattiMcukolexu. lexu is a negation.

Sense-5. women planning to become pregnant should avoid drinking alcohol altogether.
T. garBaM xAlcukunna swrillu mawwupAnIyAlu pUrwigA mAniveyAli.
Pregnancy- have-desire- women- alcohol-pl.- altogether- stop-must.

1. refrain from: mAnukoVnu, vaxiliveyu, maracipovu.
E. He refrained from alcohol.
T. awanu mawwupAniyAlanu mAnukoVnnadu/ vaxileSAdu/ maracipoyAdu.
He- alcohol-pl.- refrain-pst.-3p.-sg.-m.
2. abstain from: mAnukoVnu, xUraMgA uMdu, vaxili veyu.
E. He abstained fromdrugs for two days.
T. awanu dragsku reVdu rojulu mAnukoVnnAdu/ xUraMgA unnAdu/ vaxileSAdu.
He- drugs-to- two- days- abstain from-pst.-3p.-sg.-m.
3. desist from: mAnukoVnu, Apu.
E. They agreed to desist from doing the planned programme.
T. anukunna kAryakramaM mAnukoVneMxuku/ mAneMxuku vAlYlYu aMgIkariMcAru.
Plan-pst.- programme- desist-to- they- agree-pst.-3p.-pl.
E. You must desist from calling me Lilly.
T. nuvvu nannu lilli ani pilavadaM mAnkoVvAli/ ApukovAli.

You- me- lilly- as- calling- desist-must.
4. forbear from: nigrahiMcukoVnimAnukoVnu.
E. He wanted to answer back but he forbear from doing so.
T. awanu samAXAnaM ceVppAlanukunnAdu kAnI awikaRtaM mIxa nigrahiMcukoni mAnukunnAdu.
He- anwer- tell-think-pst.-3p.-sg.-m- but- very difficult- on- for bear from-pst.-3p.-sg.-m.
5. eschew: a. mAnukoVnu.
E. He eschewed their company.
T. awanu vAlYlYa sahavasaM mAnukoVnnAdu.

He- their- company- eschew-pst.-3p.-sg.-m.

## 11. Depart: Verb:-

Sense-1. James departed soon after lunch.
Leave, go, go away, go off, take one's leave, take oneself off, withdraw,
absent oneself, say one's goodbyes, quit, make an exit, exit, break camp, decamp, retreat, bear a retreat, retire; make off, clear out, make oneself scarce, run off, run away, flee, fly, bolt; set off, set out, start out, get going, get under way, be on one's way.

Sense-2. the budget announcement departed from the trend of recent years.
Deviate, diverge, digress, drift, stray, slew, veer, swerve, tarn away, turn aside, branch off, differ, vary, be different, be at variance with, run counter to, contrast with, contravene, contradict.

Sense- 1. James departed soon after lunch.
T. jems maxyAhna BojanaM ayina veMtane veVIYlYipoyAdu/niRkramiMcAdu.
James- afternoon- meal- finish-after- immediately (soon)- depart-pst.$3 \mathrm{p} / \mathrm{sg} / \mathrm{m}$.

1. leave: veVIYIYu,
E. we're leaving from the main station at six O'clock.
T. memu praXAna steRan nuMdi Aru gaMtalaku veVlYwunnAM.

We- main- station- from- six- O’ clock-to- leave-ing.-1p.-pl.
2. go: veVIYIYu.
E. She wants to $g o$ the movie this evening.
T. AmeV sAyaMwraM sinimAki veVIYIYAlanukuMtoMxi.

She evening movie-to go-want-to-3p.-sg.-nm.
3. go away: veVIYlYipo.
E. Look, just go away and leave me alone.
T. cUdu, xayacesi veVIYlYipo, nannu oVMtarigA vaxileVy.

Look please go away me alone-ly leave-2p.-sg.
4. go off: veVlYlYu.
E. She went off for a movie with her friends.
T. AmeV wana snehiwulawo sinimAki veVIYIYiMxi.

She- her- friends-asso.- movie-to- go off-pst.-3p.-sg.-nm.
5. take one's leave: seVlavuwIsukoVnu.
E. With a nod and a smile, she took leave of her friends.
T. AmeV cirunavvuwo wala AdiMci wana snehiwula nuMci seVlavuwIsukuMxi.
She smile-with head nod-and her friend-pl. from- take one's(their)-leave-pst.-3p.-sg.-nm.

Note: Here, the idiom in the target language is a compositional idiom.
6. take oneself off: bayatapadu.
E. I need to take myself off from the present situation.
T. praswuwa pariswiwinuMdi nenu bayatapadAli.

Present- situation-from- I- take oneself(myself) off-need to.
7. withdraw: wappukoVnu, vExolugu.
E. He withdrow from the election.
T. awau eVnnikalanuMdi wappukoVnu/ vExoligAdu.

He- election-pl.-from- withdraw-pst.-3p.-sg.-m.
8. absent oneself: rAkuMdu, gErhAjaru.
E. He had absented himself from the office for the day.
T. awadu APIsuki I roju gErhAjarayyAdu.

He- office-to- today- absent oneself(himself)-pst.-3p.-sg.-m.
9. say one's goodbyes: vIdkolu paluku, veVlYwunnatlu ceVppu.
E. All the students said their goodbyes to each other on the last day of the college.
T. vixyArXulaMxarU kalYASAla AKari rojuna oVkariki oVkaru vIdkolu ceVppukunnAru/ veVlYYipowunnatlu ceVppAru.
Students-all- college- last- day-on- one-to- one- say one's(their)
goodbyes-pst.-3p.-pl.
10. quit: vaxali veVIYYu.
E. We decided it was time to quit the city.
T. nagarAnni vaxileVyyadAniki/ vaxiliveyadAniki ixi samayamani memu nirNayiMcukunnAmu.
City- quit-to- this- time-that- we- decide-pst.-1p.-pl.
11. make an exit: veVlYYipoVu, niRkramiMcu.
E. The heroine made her exit to great applause.
T. mArmoge cappatlamaXya hIroyin veVIYYipoyiMxi/ niRkramiMciMxi. Great-applause(claps)-between- heroine made an(her)exit-pst.-3p.-sg.-nm.
12. exit: bayataku veVIYIYipovu.
E. He exited without saying goodbye.
T. gudbE ceVppakuMdAne awanu veVIYlYipoyAdu .

Goodbye- tell-without-itself- he- exit-pst.-3p.-sg.-m.
13. break camp: SiBiraM nuMdi kaxali veVIYIYu.
E. Early this morning we broke camp and moved on northward.
T. I uxayaM vekuvajAmuna siBiraM nuMdi kaxali uwwaraM vEpuki veVIYYAmu.
This- morning- early- break camp-pst.- northward-to- go-pst.-1p.-pl.
14. decamp: haTAwwugA veVIYlYipovu, akasmAwwugA vaxali veVIYIYipovu. E. The passengers suddenly decamped from the vehicle.
T. prayANikulu haTAwwugA vAhanaMloMci xigiveVIYYipovu/akasmAwwugA vaxali veVlYYipoyAru.
Passenger-pl.- suddenly- vehicle-in-from- get-pst.-decamp-pst.-3p.-pl.
E. The lodger has decamped without playing.
T. axxeVkuMdevAdu AdakuMdAne hatAwwugA veVIYYipoyAdu.

Lodger- playing-neg-itself- decamp-pst.-3p.-sg.-m.
15. retreat: veVnakki povu, veVnuxirugu.
E. The flood water slowly retreated.
T. varaxa nIru meVllagA veVnakki veVlYYipoyAyi/ veVnuxirigAyi. Flood- water- slowly- retreat-pst.-nm.
16. beat a retreat: vegaMgA pAripovu.
E. When the thieves saw the police arriving they beat a hasty retreat.
T. polIsulu rAvadaM cUsi xoVMgalu vegaMgA venuwirigi pAripoyAru.

Police-pl.- coming- see-pst.- thief-pl.- beat a retreat-pst.-3p.-pl.
17. retire: veVnukku veVlYIYu, veVnuxirugu, niRkramiMcu.
E. He retired from the game.
T. awanu Ata nuMdi veVnukku veVIYIYAdu/ veVnuxirigAdu/ niRkramiMcAdu. He game from retire-pst.-3p.-sg.-m.
18. make off : pAripovu.
E. The burglars made off as soon as the police arrived.
T. xoVMgalu polIsulu vaccesariki pAripoyAru.

Thieve-pl- police-pl.- come-pst.-as soon as- make off-pst.-3p.-pl.
19. clear out: pAripovu.
E. He cleared out with all the money.
T. awanu moVwwaM dabbuwo pAripoyAdu/ veVIYlYipoyAdu. He all money-with clear out-pst.-3p.-sg.-m.
20. make oneself scarce: BayaMwo pAripovu.
E. Tom is searching for you. Better make yourself scarce.
T. tAm nI kosaM veVwukuwunnAdu kanabadakuMdA pAripovadaM maMcixi.
Tom you for searching-3p.-sg.-m. make oneself(yourself) scarce- better.
21. run off: pAripoVu, velYYipovu.
E. The treasurer had run off with the club's funds.
T. treVRarar klabbu Pandswo pAripoyAdu/ veVIYlYipoyAdu.

Treasurer- club- funds-instr.- run off-pst.-3p.-sg.-m.
22. run away: pAripovu, parAravu.
E. She ran away with the money.
T. AmeV dabbuwo pAripoyiMxi/ parArayiMxi. She- money-instr.- run away-pst.-3p/sg/nm.
23. flee: pAripovu, veVlyyipovu.
E. he fled to jungle.
T. awanu adaviloki pAripoyAdu.

He- forest-into- flee-pst.-3p/sg/m.
E. He fled to London after an argument with his family.
T. awanu wana kutuMbaMwo jarigina vAxana waruvAwa laMdan veVIYIYipoyAdu.
He- his- family-with- happen-pst.- argument- after- London- flee-pst.-3p/sg/m.
24. fly: vegaMgA veVIYlYu, pAripovu.
E. He flied from the jungle.
T. awanu adavinuMdi pAripoyAdu.

He- forest-from- fly-pst.-3p/sg/m.
E. His mother flew to see him.
T. awanni cUdatAniki awani walli vegaMgA veVlYlYiMxi.
25. bolt: pAripovu.
E. The frightened child bolted from that room.
T. beVxiripoyina bidda A gaxi nuMdi pAripoyAdu.

Frighten-pst.- child- that- room- from- bolt-pst.3p/sg/m.
(bidda is a neutral term like child. It can be either male or female.)
26. set off: veVIYYu, bayaluxeru.
E. What time are you setting off tomorrow morning?
T. nIvu repu uxayaM eVnni gaMtalaku veVlYlwunnAvu/ bayaluxeruwunnAvu?

You- tomorrow- morning- how many- hours-to- set off-future-2p/sg.
27. start out: prAraMBamavu, moVxalupeVttu.
E. She started out on her legal career in 1987.
T. 1978lo AmeV nyAyavAxi vruwwini jIviwAnni praraMBiMciMxi/ moVxalu peVttiMxi.
1978-in- she- legal- career- start out-pst.-3p.-sg.-nm.
28. get going: bayalxeru, veVIYIYu.
E. What time should we get going in the morning?
T. uxayaM manamu eVnni gaMtalaku bayalxeruwunnAmu/ veVlYwunnAmu.

Morning- we- how many- hours-to- get going-1p.-pl.
29. got under way:prAramBamavvu
E. Will the concert start soon? - It should get under way any minute now.
T.kacceri woMxaragA moxalavuwuMxA? eppudainA prAraMBamavvaccu.

Concert fast-ly start will it? Any time start-can
30. be on one's way: A mArgaMlo uMdu.
E. She is on her way to success.
T. AmeV vijaya paWaMlo sAguwoMxi..

She- success-be on one's(her) way-3p.-sg.-nm.
Sense-2. This budget announcement departed from the trend of resent years.
T. itIvali saMvawsarAla treVMdunu I badjeVt prakatana prakkaku wappiMciMxi/ xAriwappiMciMxi.
Recent- years'- trend- this- budget- depart from-pst.-3p.-sg.-nm.

1. deviate: prakkaku povu.
E. She never deviates from her habits.
T. AmeV wana alavAtlu vaxali prakkaku poxu.

She- her- habits- leave- deviate-neg.-3p.-sg.-nm.
2. diverge: cllipovu, vidipovu, veravu.
E. The main road has diverged into many ways.
T. praXAna mArgaM aneka xArulugA cIlipoyiMxi/ vidipoyiMxi/ verayyiMxi. Main- road- many- ways-as- diverge-pst.-3p.-sg.-nm.
3. digress: prakkaku povu.
E. She digressed from the matter under discussion.
T. carcaloni viRayaMnuMdi AmeV prakkaku veVIYlYipoyiMxi. Discussion-in- matter-from- she- digress-pst.-3p.-sg.-nm.
4. drift: prakkaki povu.
E. Don't drift from the set course.
T. anukunna paninuMdi prakkaki povaxxu/ wappukoVaxxu. Plan-pst.(set)- work-from(course)- drift-to-go-not.
5. stray: wappipovu.
E. some of the sheep strayed (from the flock).
T. koVnni goVrreVlu (goVrreVla maMxanuMdi). wappipoyAyi.

Some- sheep- (sheep-pl.- flock-from)- stray-pst.-pl.
6. slew : xAri malYlYu.
E. The car skidded and slewed to a side.
T. kAru jAri o pakkaki xAri malYYiMxi.

Car- skid-pst.- one- side-to- slew-pst.-sg.-nm.
7. veer: xAri malYlYu.
E. The car went out of control and veered across the road.
T. kAru axupu wappipoyi rodduku addamugA xArimalYlYiMxi.

Car- control- lose-pst.- road-to- across- veer-pst.-sg.-nm.
8. swerve: pakkaku malYIYu, xikkumArci kaxulu.
E. The car swerved to the rightside.
T. kAru kudivEpuku malYiMxi/ xikkumArciMxi.

Car- rightside-to- swerve-pst.-sg.-nm.
9. turn away: veVnuxirugu.
E. Hundreds of people were turned away from the stadium (= because it was full).
T. vAMxalamaMxi janaM stediaM nuMdi (niMdipovuta valla)veVnuxirigAgu. Hundreds-people- crowd- stadium- from- turn away-pst.-3p.-pl.
10. turn aside: prakkana peVttu.
E. The attendant turned aside all the persons who arrived late.
T. AlasyaMgA vaccinavAlYlYaMxarini paricArakudu prakkana peVttAdu. Late- come-pst.-those-all- attendant- turn side-pst.-3p.-sg.-m.
11. branch off: wirugu, malYYu.
E. Just after the lake, the path branches off to the right.
T. ceVruvu warvAwa, xAri kudivEpuku wiruguwuMxi/ malYIYuwuMxi. Lake- after- path- right-side-to- branches off-sg.-nm.
12. differ: viBexiMcu.
E. The two leaders have differed on the issue of sanctioning required resources.
T. A ixxaru nAyakulu avasaramEna vanarulu jArI cese viRayaMlo viBexiMcukunnAru.
That- two- leaders- required- resources- sanction- do- issue-in- differ-pst.-3p.pl.
13. vary: veruceyu, Binnaparacu.
E. As the rugs are all handmade, each one varies slightly.
T. raggulannI cewiwo cesinavi kAbatti avi oVkaxAnikoVkati koVceVM verugA/ BinnaMgAunnAyi.
Rug-pl.-all hand-with make-pst. so they one-with-one a little vary-will be.-3p.-pl.-non-hum.
14. be different: BinnaMgAuMdu, verugA uMdu.
E. She is very different with her dress sense.
T. AmeV wana dreVss viRayaMlo cAlA BinnaMgA uMxi/ verugA uMxi. She- her- dress- case-in- very- different-ly-there-3p.-sg.-nm.
15. be at variance with: wedAkalgi uMdu, verugA uMdu.
E. My opinions seem to be completely at variance with my friends' opinions.
T. nA snehiwula aBiprAyAlaku nA aBiprAyAlu cAlA wedAgA uMxtAyi/ verugA uMtAyi.
My- friends'- opinion-pl.-to- my- opinion-pl.- very- be at variance with-pl./nm.
16. run counter to: verugAuMdu. viruxXaMgA uMdu.
E. His ideas run counter to good thinking.
T. awani Alocanalu maMci Alocanalaki verugAunnAyi/ viruxXaMgA uMtAyi. His- idea-pl.- good- thinking-pl.- run counter-pl./nm.

## 12. Deprecate; verb:

Sense-1. the school deprecates the school mixing of older and younger boys.
Disapprove of, deplore, abhor, find, unacceptable, be against, frown on, take a dim view of, look askance at, take exception to, detest, despise, execrate; criticize, censure, condemn, denounce, protest against, inveigh against, rail against.

Sense-2. He deprecates the value of children's television.
Belittle, disparage, denigrate, run down, discredit, decry, cry down, play down, make little of, trivialize, underrate, undervalue, underestimate, diminish, depreciate, deflate; think little of, treat lightly, scoff at, sneer at, scorn, disdain

1. the school deprecates the society mixing of older and younger boys.
T. vayasu mIrina iMkA vayasulo unna bAluranu kalipi uMceMxuku
pATaSAla vyawireKaBAvaM weVlipiMxi.
Age cross-pst. and age-in are boy-pl. mix keep-to school
deprecates-3p.-sg.-nm.
2. disapprove of: wirskariMcu, vyawirekiMcu asammawi weVlupu.
E. He strongly disapproved of the changes that have been made.
T. ceyabadina marpulanu awanu pUrwigA wirskariMcAdu/ vyawirekiMcAdu/ asammawi weVlipAdu.
Do-is.-pst change-pl. he completely disapprove-pst.-3p.-sg.-m.
3. deplore: KaMdiMcu, vywirekiMcu
E. I deplore this killing.
T. I hawyani nenu KaMdiswunnAnu/ vyawirekswunnAnu.

This killing I deploring-1p.-sg.
3. abhor: wiraskariMcu, vyawireKiMcu.
E. The headmaster $\boldsymbol{a b h o r s}$ this violent proposal.
T. heVdmAstaru I hiMsAwmaka prawipAxananu wiraskariswAru/ vyawirekiswAru.
Headmaster this violent proposal abhors-3p.-sg.-hnr.
4. find unacceptable: aMgIkariMcaleni viXaMgA uMdu.
E. I found his explanation unacceptable.
T. awani vivaraNa aMgIkariMcaleni viXaMgA uMxi.

His explanation find unacceptable type is-3p.-sg.-nm.
5. be against: vyawireKaMgA uMdu.
E. Don't be against the thought of co-operating.
T. sahakariMcAlane Alocanaku vyawirekaMgA uMdaku.

Co-operate-of thought-to be against-neg.-2p.-sg.
6. frown on: cirAkugA cUdu, citliMcukoVni cUdu.
E. Gita's mother always frowns on my dog.
T. gIwa vAlYlYa amma mA kukkani eVppudU cirakugA cUswuMxi/ citliMcukoVni cUswuMxi.
Gita's mother my dog always frown at-3p.-sg.-nm.
7. take a dim view of: cinnacUpucUdu.
E. She takes a dim view of him.
T. AmeV awanini cinnac UpucUswuMxi.

She him take a dim view of-3p.-sg.-nm.
8. look askance at: citliMcukoVni cUdu (kopaMgA).
E. The teacher looked askance at the student who had acted so rudely.
T. tIcaru xurusugA pravarwiMce vixyArXi vaMka citliMcukoVni cUswuMxi(kopaMgA).
Teacher rudely act-pst. student side look askace at-pst.-3p.-sg.-nm.
9. detest: asahyiMcukoVnu, cirAkupadu.
E. They detested each other on sight.
T. vAlYlYu oVkarinioVkaru cUsukogAne asahyiMcukuMtAru/ cirAkupadAru.
They each other see-pst.-immediatley detest-pst.-3p.-pl.
10. despise: IsadiMcukoVnu, asahyiMcukoVnu.
E. She despised him for being so cowardly.
T. aMwa pirikigA unnaMxuku AmeV awanni IsadiMcukoVnu/ asahyiMcukoVMxi.
So cowardly being-for she him despise-pst.-3p.-sg.-nm.
11. execrate: asahyiMcukoVnu.
E. He execrated her behavior.
T. AmeV pravarwanani awanu asahyiMcukuMtAdu.

Her behavior he execrate-pst.-3p.-sg.-m.
12. criticize: vimarSiMcu.
E. They criticized the environmental groups' decision.
T. vAlYlYu paryAvaraNa grUpula nirNayAnni vimarSiMcAru.

They environmental groups’ decision criticize-pst.-3p.-pl.
13. censure: niMxiMcu, xURiMcu, cIvAtlu peVttu.
E. He censured the staff for leaking information to the press.
T. pawrikalaku samAcArAnni aMxiMcinaMxuku awanu wana
sibbaMxini niMxiMcAdu/ xURiMcAdu/ cIvAtlu peVttAdu.
Press-to information leaking-to he his staff censur-pst.-
3p.-sg.-m.
14. condemn: niMxiMcu, xURiMcu.
E. the editor of the newspaper condemned the employees for lacking integrity.
T. nijAyiwI lopiMcadaM valla VArwA pawrika eVditar uxyogaswulanu niMxiMcAdu/ xURiMcAdu.
Integrity condemning because of news paper editor employee-pl. condemn-pst.-3p.-sg.-m.
15. denounce: SApanArXAlu peVttu, xURiMcu, niMxiMcu
E. she denounced him as a traitor.
T. xeSa xrohigA AmeV vANNi SApanArXAlu peVttu/ xURiMcu/ niMxiMciMxi.
Traitor-as she him denounce-pst.-3p.-sg.-nm.
E. She publicly denounced the government handling of the crisis.
T. praBuwvaM karuvupariswiwini eVxurkune wIruni Ame bahirGawaMgA KaMdiMciMxi/ xuyyabattiMxi.
Government crisis handling style she publicly denounce-
pst.-3p.-sg.-nm.
16. protest against: nirasana vyakwaMceyu.
E. The workers staged a protest against the proposed changes in their contract.
T. kAMtrAktlo sUciMcina mArpulapatla kArmikulu nirasana vyakwaM ceSAru.
Contract-in propose-pst. change-pl.-to worker-pl. protest against-pst.-

3p.-pl.
17. inveigh against: xuyyabattu.
E. He inveighed against the injustice of the legal system.
T. nyAya vyavasWa yoVkka anyAyAnni awanu xuyyAbattAdu.

Legal system's injustice he inveigh against-pst.-3p.-sg.-m.
18. rail against: vyawirekiMcu/ xURiMcu.
E. She railed against the injustice severely.
T. AmeV anyAyAnni wIvraMgA vyawirekiMciMxi.
she injustice severely rail against-pst.-3p.-sg.-nm.
Sense- 2. he deprecates the value of others' ideas.
T. awanu iwarula Alocanalanu culakanaceswAdu.

He others idea-pl. deprecates-3p.-sg.-m.

1. belittle: culakanaceyu, cinabuccu.
E. she felt her husband constantly belittled her achievements.
T. AmeV vijayAlanu AmeV Barwa eVppudU culakana ceswAdani/ cinnabuccuwAdani/ wakkuva OR cinna cUpucUswAdani AmeVku anipiMciMxi.
Her achievement-pl. her husband always belittle-pst.-3p.-sg.-m.
2. disparage: culakanaceyu, wakkuvaceyu, agOravaparacu.
E. My intention is not to disparage your achievements.
T. nI vijayAlanu nenu cinnacUpucUdadaM/ culakanaceya/

WakkuvaceyataN/ agOravaparacataM nA uxxeSyaM kAxu.
Your achievement-pl. I disparage my intention not.
3. denigrate: aprawiRtapAlu ceyu, avamAnaparacu
E. I didn't intend to denigrate her achievements.
T. AmeV vijayAlanu apraxiRtapAlu ceyAlannaxi/ avamAnaparacAlannaxi nA uxxeSaM kAxu.
Her achievement-pl. denigrate my intention not.
4. run down: avamAnaparacu, aprawiRtapAlu ceyu.
E. He is always running her down in front of other people.
T. iwarula eVxuta awanu eVppudU AmeVnu avamAnaparuswunnAdu/ apraxiRtapAlu ceswunnAdu.
Others front he always her runing down-3p.-sg.-m.
5. discredit: avamAna paracu, apakIrwi ceyu.
E. An attempt to discredit the Governor.
T. gavarnarnu avamAnaparace prayawnaM.

Governor discredit attempt.
Or
gavarnarnu apakIrwipAlu cese prayawnaM.
Governor discredit do attempt.
6. decry: xURiMcu, niMxiMcu, cinnabuccu.
E. In her article, she decried the pollution of the environment by manufacturers.
T. wayArIxArula valana kaligina paryAvaraNa kAluRyaMpE AmeV wana Atrikallo wIvraMgA vimarsiMciMxi/xURiMciMxi/ niMxiMciMxi.
Manufacturer-pl. because of take place-pst. environment pollution-on she her article-in decry-pst.-3p.-sg.-nm.
7. cry down: xURiMxcu.
E. He is ready to cry down.
T. awanu xURiMcatAniki sixxaMgAvunnAdu.

He cry down-to readily-is-pst.-3p.-sg.-m.
8. play down: prAmuKyawa lekuMdA ceyu.
E. The Government has tried to play down the minister's resignation.
T. maMwri rAjInAmAki prAmuKyawa lekuMdA ceyadAniki praBuwvaM prayawniMciMxi.
Minister resignation-to play down government try-pst.-3p.-sg.-nm.
8. make little of: cinna cUpucUdu, cinnabuccu.
E. John made little of my efforts to collect money for charity.
T. cAriti kosaM dabbu poguceyutaku nenu cesina kruRini jAn cinnacUpucUSAdu/ cinnabuccAdu.
Charity for money collect-to I do-pst. effort John make little of-pst.-3p.-sg.-m.
9. trivialize: wakkuvaceyu.
E. These news papers' sensational propaganda of the news trivializes its importance.
T. vArwA pawrikala saMcalana pracAraM vArwa prAXAnyawa waggiswuMxi.

News paper-pl. sensational propaganda news’ importance trivializes-3p.-sg.-nm.
10. underrate: wakkuvagA aMcanA veyu, cinnacUpucUdu.
E. He underrated the new writer.
T. awanu koVwwa racayiwanu wakkuva aMcanA veSAdu/ cinnacUpucUSAdu.
He new writer underrate-pst.-3p.-sg.-m.
11. undervalue: cinna cUpu cUcu, wakkuva veVlakattu.
E. She felt that the coMpany undervalued her work.
T. kaMpeVnI AmeV panini cinna cUpu cUsiMxani AmeV ciMwiMciMxi.
Company her work undervalue-pst.-3p.-sg.-nm. She feel-pst.-3p.-sg.-nm.
kaMpeVnI AmeV paniki wakkuva veVlakattiMxani AmeV ciMwiMciMxi.
Company her work-to undervalue-pst.-3p.-sg.-nm. She feel-pst.-3p.-sg.- nm.
12. underestimate: cinnacUpu cUcu, wakkuvacesi cUdu, wakkuvagA aMcanAveyu
E. He is underestimating me.
T. awanu nannu cinnacUpu cUswunnAdu/ wakkuvacesi cUswunnAdu/ wakkuva aMcanA veswunnAdu.
He me underestimating-3p.-sg.-m.
13. diminish: wakkuva cesi cUdu, cinna cUpu cUdu.
E. I don't want to diminish the importance of their contribution.
T. vAri vaMwu sahAyaM yoVkka prAmuKyawanu nenu wakkuva ceyaxalacukolexu/ cinnacUpucUdaxalacukolexu.
Their part help(contribution)'s importance dimish-do-want-neg.
14. depreciate: viluva waggiMcu, culakanaceyu.
E. I have no intention of depreciating your contribution.
T. nI Sramanu culakana ceyAlanna uxxeSyaM nAku lexu.

Your (effort)contribution depreciate do-that me neg.
Or
nI Srama viluva waggiMcAlanna uxxeSyaM nAku lexu.
Your (effort)contribution depreciate do-that me neg.
15. deflate: cinnaparacu, cinnabuccu, avamAna paracu, xURiMcu.
E. One sharp remark is enough to deflate him.
T. awanni cinnaparacutaku/ chinnabuccutaku/avamAna paracutaku/ xURiMcutaku oVka sarEna wappu cAlu.
Him deflate-to one sharp remark enough.
16. think little of : cinna cUpu cUdu.
E. Most experts think little of John's theory.
T. paMdiwullo cAlAmaMxi jAn sixxAMwAnni cinnacUpucUswAru/ wakkuva aMcanAveswAru.
Expert-pl.-in many-to John theory think little of-3p.-pl.
17. treat lightly: wakkuvacUpu cUdu, cinna cUpu cUdu.
E. He was treated lightly in the meeting.
T. mItiMglo awanni wakkuva cUpu / cinna cUpu cUSAru.

Meeting-in him treat lightly-pst.-3p.-pl.
18. scoff at: parihasiMcAru helYana ceSAru.
E. The directors scoffed at presentation.
T. xarSakulu AmeV natanani parihasiMcAru/ helYana ceSAru.

Director-pl. her presentation scoff-pst.-3p.-pl.
19. scorn: wqNIkariMcu, alakRyaM ceyu.
E. I have scorned that invitation and his words.
T. nenu awani mAtalanU AhvAnAni wqNIkariMcAnu/ alakRyaM ceSAnu.
I his word-pl. invitation scorn-pst.-1p.-sg.
20. disdain: evagiMcuikoVnu.
E. she disdained him for his actions.
T. awani ceRtalaki AmeV awanni evagiMcukuMxi.

His action-pl.-to she him disdain-pst.-3p.-sg.-nm

## 13. Derive; verb:

Sense-1. he hated the work, only derives consolation from his reading of poetry.
Obtain, get, take, gain, acquire, procure, extract, attain, glean.
Sense-2. the name 'pennyroyal' derives from 'pulioll-royall'.
Originate in, arise in, stem, descend, spring be taken, be got.
Sense-3. his fortune derives form international property and finance.
Originate in, have its origin in, be rooted in, be traceable to; stem, proceed, flow, pour, spring, emanate, issue, ensue, descend, come.

1. he derives consolation from his reading of poetry.
T. awanu kaviwvaM caxavataM xvArA oxArpu poVMxuwAdu.

He poetry reading from consolation derives-3p.-sg.-m.

1. obtain : poVMxu, saMpAxiMcu.
E. We obtained a copy of the original letter.
T. uwwaraM yoVkka nakalu prawini memu poVMxAmu/ saMpAxiMcAmu.
2. get: poVMxu
E. We get inspiration from great people.
T. manaM goVppavAri nuMdi spUrwini poVMxuwAM.

We great people from inspiration get-1p.-pl.
3. take: poVMxu.
E. Do you know where his deeds take encouragement from?
T. awami caryalu eVkkada nuMdi uwsAhaM poVMxAyo nIku weVlusA?

His deed-pl. where from encouragement take you-to know-do you.
4. gain: poVMxu, saMpAxiMcu.
E. That country gained its independence ten years ago.
T. A xeSaM paxi saMvawsarAla kriwame svAwaMwryAnni poVMxiMxi/ saMpAxiMciMxi
That country ten year-pl. ago independence gain-pst.-3p.-sg.-nm.
5. acquire: saMpAxiMcu.
E. she has acquired a good knowledge of English.
T. AmeV iMglIRlo maMci prarijFAnAni saMpAxiMciMxi.

She English-in good knowledge acquire-pst.-3p.-sg.-nm.
6. procure: saMpAxiMcu, sAXiMcu.
E. They procured us a copy of the report.
T. vAru manaku o riport prawini saMpAxiMcAru/sAXicAru.

They us-to a repot copy procure-pst.-3p.-pl.
7. extract: (AnaMxaM, suKaM moV.) poVMxu.
E. They can extract much benefit from that trip.
T. vAlYlYu A yAwranuMdi eVkkuva prayojanAlu poVMxavaccu.

They that trip-from much benefit extract-can.
8. attain: sAXiMcu, saMpAxiMcu.
E. Most of our students attained five 'A' grades in their exams.
T. mana vixyArXulu cAlAmaMxi parIkRalalo aExU 'eV' gredlanu sAXiMcu/ saMpAxiMcAru.
Our student-pl. many-det. Exam-pl.-in five 'A' grade-pl. attain-pst.-3p.-pl.
9. glean: sAXiMcu.
E. He gleaned some information from John.
T. awanu John nuMdi koVMwa samAcAraM sAXiMcAdu/ saMgrahiMcAdu/ poVMxAdu.
He John from some information glean-pst.-3p.-sg.-m.
E. These figures have been gleaned from a number of studies.
T. aneka axyayanAla nuMci vivarAlanu kaRtapadi sAXiMcabadiMxi.
2. the name 'pennyroyal' derives from 'pulioll-royal' .
T. 'peVnnIroyal' ane peru 'pulioll-royal' nuMdi puttinaxi/
saMgrahiMcabadiMxi/ sekariMcabadiMxi.
Pennyroyal called name pulioll-royal from derive from-is-pst.-3p.-sg.nm .

1. originate in: puttukoVccu, sekariMcu
E. This story originated in from a short story.
T. I kaWa o cinna kaWa nuMdi puttukoVccinavi/ sekariMcinavi.

This story a small story from originate in-pst.-3p.-sg.-nm.
2. arise in: puttukoVccu.
E. Several new industries arose in the town.
T. pattaNaMlo aneka koVwwa pariSramalu pittukoVccAyi.

City-loc. several new industry-pl. arise in-3p.-pl.
3. stem: puttukoVccu.
E. Much of the instability stemed from the economic effects of the war.
T. cAlA mattuku aniSciwawa yuxxaM yoVkka ArXika pariNAmAla Valla puttukoVcciMxi.
Much till instability war's economic effect-pl. because of stem-pst.-3p.-sg.-nm.
4. descend: puttukoVccu.
E. The sun descended behind the hills.
T. koVMdala veVnuka nuMdi sUryudu puttukoVccAdu.

Hill-pl. behind from sun descend-pst.-3p.-sg.-m.
Or
E. Man descended from Ape.
T. maniRi kowinuMdi puttukoVccAdu.

Man ape-from descend-pst.-3p.-sg.-m.

## 5. spring: puttukoVccu.

E. Suddenly tears sprang from her eyes.
T. unnattuMdi AmeV kalYYanuMdi nIlYlYu puttukoVccAyi.

Suddenly her eye-pl.-from tear-pl. spring-pst.-pl.
Or
E. Her suspicions sprang from his behavior.
T. awani pravarwana nuMci AmeVku anumAnAlu puttukoVccAyi.

His behavior from her-to suspicion-pl. spring-pst.-3p.-sg.-nm.
6. be taken: aMxipuccukoVnu/ nercukoVnu.
E. Good practices will be taken by children from adults.
T. pillalu maMci alavAtlanu peVxxala nuMdi aMxipuccukuMtAru/ nercukuMtAru.
Children good practice-pl.accu. adult-pl. from be taken-3p.-pl.
7. be got: grahiMcu.
E. A major portion of Indian constitution is gotten from the American one.
T. BArawa rAjyAMgaMloni cAlA BAgaM AmeVrikA rAjyAMgaM nuMdi grahiMcabadiMxi.
Indian constitution-in major portion America constitution from be got-pst.-3p.-sg.-m.
3. his fortune was derived from international property and finance.
T. awaniki axqRtaM aMwarjAwIya saMpaxa, ArXika vanarulanuMci puttukoVcciMxi.
Him-to fortune international property financial resource-pl. derive from-pst.-3p.-sg.-m.

1. originate in: uxBaviMcu.
E. That river originates in the Andes Mountains.
T. AMdis parvawAlalo A naxi puttiMxi/ uxBaviMciMxi.

Andes mountain-pl.-in that river originate-pst.-3p.-sg.-nm.
2. have its origin in: uxBaviMcu.
E. The civil war has its origin in the cultural disputes.
T. saMskqwulamaXya viBexAla nuMci sivil vAr uxBaviMciMxi.

Culture-pl.-between dispute-pl. from civil war have its origin in-pst.-3p.-sg.-nm.
3. be rooted in : puttukoVccu.
E. The civil war was rooted in because of old cultural hatred.
T. pAwa saMskqwula vEraM valla sivil vAr puttukoVcciMxi.

Old cultural hatred because civil war be rooted in-pst.-3p.-sg.-nm.
4. be traceable to: anuBavapUrvakaMgA vaccu.
E. His fear of dogs can be traceable to a childhood experiences.
T. kukkalaMte BayaM awaniki wana chinnanAti anuBavaMnuMci vacciMxi. Dog-pl. fear him-to his childhood be traceable to-pst.-3p.-sg.-nm.

## 5. stem: puttu, uxBaviMcu.

E. The differences between them stemmed with the fight on the road.
T. roddu mIxa jarigina goVdavawo vAlYlYixxari maxya wedAlu puttukoccAyi/ uxBaviMcAyi.
Road on happen-pst. fight-with they-both between difference-pl. stem-pst.-3p.-pl.-non-hum.
6. proceed: saMBaviswAyi/ uxBaviswAyi/ puttukoVswAyi/ uwpannamavu
E. Famine, Plague and other evils that proceed from the war.
T. yuxxaM nuMdi karuvu, plegu mari iwara mahammArulu saMBaviswAyi/ uxBaviswAyi/ puttukoVswAyi/ uwpnnamavuwAyi.
War from famine, plague and other evil-pl. proceed-will-3p.-pl.
7. flow: pAru, pravahiMcu.
E. These gates regulate the amount of water flowing into the canal.
T. kAluvalloki pAre/ pravahiMce nItini I getlu kramabaxXIkariswAyi.

Canal-pl.-in-to flowing water these gate-pl. regulate-3p.-pl.
8. pour: pravahiMcetlu ceyu.
E. pouring the water from the canal.
T. kAluva nuMdi nIru pravahiMcetlu ceyu.

Canal from water pour.
9. spring: spring of water (UtanIru).
E. springing well water.
T. Urucunna bAvi nIru.

Springing well water.
10. emanate: uxbaviMcu, janiMcu, vaccu.
E. The blood emanated from the wound.
T. gAyaM nuMdi rakwaM vacciMxi.

Wound from blood emanate-pst.-3p.-sg.-nm.
11. ensue: puttukoVccu, saMBaviMcu.
E. Problems that ensue from food and medical shortages.
T. AhAraM, vExya koVrawa valana puttukoVccu/ saMBaviMcu samasyalu.

Food medical shortage due-to ensue problem-pl.
12. descend: xiguta, xigivaccu.
E. The vehicle descended a ramp.
T. vAhanaM ryAMpu nuMdi xigiMxi/ xigivacciMxi.

Vehicle ramp from descend-pst.-3p.-sg.-nm.
13. come: vaccu.
E. The water came up as far as my chest.
T. nIru nA guMdeV xAkA vacciMxi.

Water my chest till come-pst.-3p.-sg.-nm.

## 14. Descend: verb:

Sense-1. the plan started descending towards runway.
Go down, come down; drop, fall, sink, subside; dive, plummet, plunge, nosedive, pitch, tumble, slump.

Sense-2. she descended the stairs.
Climb down, go down, come down, move down, pass down, walk down; shin down.

Sense-3. the road descends to a village, situated on the shore.
Slope, dip, slant, decline, go down, sink fall away.
Sense-4. she saw Leo descend from the local bus.
Alight, disembark, get down, get off, dismount, detrain, deplane, debus.
Sense-5. if they had right on their side they would not to descend to such mean tricks.
Condescend, stoop, lower oneself, abase oneself, jumble oneself, demean oneself, debase oneself, deign; RESORT, be reduced, go as far as;

Sense-6. the army had descended into chaos.
Degenerate, deteriorate, decline, sink, slide, fall , drop; go downhill, decay, worsen, get/grow worse, take a turn for the worse, go to rack and ruin;

Sense-7. groups of visiting supporters descended on a local pub.
Come in force, arrive in hordes, assail, assault, storm, invade, pounce on, raid swoop on, charge.

Sense- 1. The plain started descending towards the runway.
T. roddu runvevEpuku $\boldsymbol{x i g u w} \boldsymbol{U}$ vacciMxi.

Road runway-towards descending come-pst.-3p.-sg.-nm.

1. go down: kiMxiki xigu.
E. please go down from the dais.
T. xayacesi vexika mIxanuMdi kinxiki xigu.

Please dais on-from go down-2p.-sg.-impr.
2. come down : kiMxiki vaccu.
E. She came down from the first floor.
T. AmeV moVxati aMwaswu(first floor) nuMci kiMxikivacciMxi.

She first floor from come down-pst.-3p.-sg.-nm.
3. drop: jAru.
E. she dropped into a deep sleep.
T. AmeV GAda nixraloniki jAripoyiMxi.

She deep sleep-into drop-pst.-3p.-sg.-nm.
4. fall: padipovu.
E. He fell into the sea after a massive heart attack.
T. Awanu peVxxa guMdeV noVppiwo samuxraMlo padipoyAdu.

He massive heart attack(pain)-with sea-loc. fall-pst.-3p.-sg.-m.
5. sink: kramaMgA xigipovu, jAripovu, kiMxiki povu
E. The sun was sinking to the west.
T. sUryudu paScmAniki kramaMgA xigipocunnAdu/jAripovu/ kiMxiki xiguwunnAdu.
Sun west-to sinking-3p.-sg.-m.
6. subside : (nIru) mattAniki padipovu.
E. The flood waters gradually subsided.
T. varaxa nIru meVllagA mattAniki padipoyAyi.

Flood water gradually subside-pst.-3p.-pl.
7. dive: oVkkasArigA niluvuna kiMxiki xUku.
E. The girl dived into the swimming pool.
T. svimmiMg pUl (Iwakona) loki A ammAyi oVkkasArigA niluvuna kiMxiki xUkiMxi.
Swimming pool-into that girl dive-pst.-3p.-sg.-nm.
8. plummet: xigipovu, padipovu.
E. Share prices plummeted this week.
T. I vAraM Rer Xaralu padipoyinAyi/ xigipoyinAyi.

This week share price-pl. plummet-pst.3p.-pl.
9. plunge: ( nIlYaloki) xigipovu, padipoyiMxi, mungipovu
E. The bus plunged down into the valley.
T. bassu loyaloki xigipoyiMxi/ padipoyiMxi/ munigipoyiMxi.

Bus valley-in plunge-pst.-3p.-sg.-nm.
10. nosedive: padipovu, xigipovu.
E. Prices have nosedived in the last year.
T. gawa saMvawsaraM Xaralu padipoyAyi/ xigipoyAyi.

Last year price-pl. nosedive-pst.pl.
11. pitch: (xenilokEnA) baruvugA padu, xigipovu.
E. He suddenly pitched into the drainage.
T. awanu unnattuMdi murugu kAluvaloki padipoyAdu/ xigikpoyAdu.

He suddenly drainage-in-to pitch-pst.-3p.-sg.-m
12. tumble: padu.
E. The prices of oils are still tumbling.
T. nUnela Xaralu iMkA padipowunnAyi.

Oil-pl. price-pl. still tumbling-3p.-pl.
13. slump: haTAwwugA padipovu.
E. The old man slumped down from his chair.
T. musalAyana kurIlo nuMci hatAwwugA padipoyAdu.

Old-man chair-in from slump-pst.-3p.-sg.-m.
Sense- 2. she descended the stairs.
T. AmeV meVtlu xigivacciMxi. She stair-pl. descend-pst.-3p.-sg.-nm.

1. climb down: kiMxiki xigi vaccu.
E. Can you climb down?
T. nIvu kiMxiki xigi rAgalavA?

You climb down-can-2p.-sg.
2. go down : kiMxiki xigu.
E. Gold price will not go down.
T. baMgAraM Xara kiMxiki xigaxu.

Gold rate go down-not.
3. come down: kiMxikivaccu.
E. The rain came down in torrents (pravAhaM, varaxa).
T. varRaM jalapravAhaMlA kiMxikivacciMxi

Rain torrent-pl-like come down-pst.-3p.-sg.-nm.
4. move down: kiMxiki povu.
E. If you failed your end-of-term exams you will move down from the merit list.
T. nuvvu civari tarM parIkRallo wappinatlayiwe meVrit list nuMci nuvvu kiMxiki
padipowAvu.
You end term exam-pl.-in fail-if merit list from you move down-will-2p.-sg.
5. pass down: kiMxiki paMpu.
E. Can you please pass down this box?
T. xayacesi I peVtteVnu kiMxiki paMpagalarA?

Please this box pass down-can-2p.-pl.(or hnr.)
6. walk down: kiMxiki vaccu.
E. She walked down for the guest.
T. geVst koVraku kiMxiki naducukuMtU vacciMxi.

Suest for walk down-pst.-3p.-sg.-nm.
7. shin down: padipovu.
E. She shinned down the drainpipe.
T. AmeV wUmulo padipoyiMxi.

She drainpipe-in shin-pst.-3p.-sg.-nm.
Sense- 3. The road descends to a village situated on the shore.
T. wIramupE unna Uruki roddu etavAlugA xiguwuMxi.

Shore-on there village-to descends-3p.-sg.-nm.

1. slope: etavAlugA padukoVnu, vAlu
E. The mountains slope down to the sea.
T. samuxrAniki parvawAlu etavAlugA padukoVnnatlu/vAlinatluMtAyi.

Sea-to mountain-pl. slope-ly.-there.-3p.-pl.
2. dip: kiMxiki vAlu.
E. The sun dipped below the horizon.
T. sUryudu hArijan kiMxiki vAlipoyAdu.

Sun horizon dip-pst.-3p.-sg.-m.
(the Telugu equivalent carries the word 'below' in it. So, it is not mentioned in the Telugu sentence.)
3. slant: etavAlugA padu.
E. The sun slanted through the window.
T. kitikI nuMdi eMxda etavAlugA padiMxi.

Window from sun slant-pst.-3p.-sg.-nm.
4. decline: etavAlugA padu, xigu.
E. About two miles east, the land begins to decline towards the river.
T. wUrpuku reVMdu mElYlYu nuMci BUmi naxi xikkuku etavAlugA
xiguwuMxi.
East-to two mile-pl. from land river towards decline-ly.-is.-3p.-sg.-nm.
5. go down: kiMxiki veVIYYu.
E. We sat in the balcony sipping coffee and watching the sun go down.
T. memu bAlkNilo kUrcoVni kAPI wAguwU sUryAswamayaM cUsAmu.

We balcony-in sit-pst. coffee drinking (go down) sunset see-pst.-1p.-pl.
6. sink: (kiMxiki) xigi povu.
E. The ship sank to the bottom of the sea.
T. oda samuxraM adugu BAgAniki xigipoyiMxi.

Ship sea bottom part-to sink-pst.-3p.-sg.-nm.
7. fall away: padipovu.
E. That houses fell away as we left the city.
T. memu pattaNaM vaxali veVlYlYina waruvAwa A illu padipoyiMxi.

We city leave go-pst. after that house fall away-pst.-3p.-sg.-nm.
Sense- 4. she saw Leo descended from the local bus.
T. liyo local bassu nuMdi xiguta AmeV cUsiMxi.

Leo local bus from descend from-pst. she see-pst.-3p.-sg.-nm.

1. alight : xigu.
E. Don't alight from a moving bus.
T. kaxile bas nuMdi xigavaxxu.

Moving bus from alight-don't.
2. disembark: xigi povu.
E. The passengers disembarked at last station.
T. prayANikulu civari staRanlo xigipoyAru.

Passenger-pl. last station-in disembark-pst.-3p.-pl.
3. get down: kquMgaxIyu
E. All this uncertainty is really getting me down.
T. I aniSciwawa nannu nijaMgA kquMgaxIswunnAyi.

These uncertainty me really get down-ing-3p.-pl.-non-hum.
4. get off: xigu, xigajAru.
E. get off from there.
T. akkadanuMdi xigu.

There-from get off.
E. Don't get off from there anymore.
T. akkadanuMdi iMka xigajAraku.

There-from anymore get off-don't.
5. dismount: xigu.
E. Please dismount from that horse.
T. xayacesi A gurraM mIxanuMdi xigu.

Please horse on-from dismount.

## 6. detrain: rElu nuMci xigu, xiMcu.

E. T C detrained people who are traveling without ticket.
T. tikkeVt lekuMdA prayANiMcevArini ti ci rElu nuMdi kiMxiki xiMceSAdu. Ticket without traveling-those T C detrain-pst.-3p.-sg.-m.
7. deplane: vimAnaM nuMdi xiMcu.
E. The security made every one deplane because they found an explosive.
T. baxrawAsibbaMxi peludupaxArXAlni kanugoVnataM valla aMxarini vimAnaM nuMdi xiMcAru.
Security(crew) exlosive find-pst.-as because all deplane-pst.-3p.-pl.
8. debus : bassu nuMdi xigu, xiMcu.
E. The cooly debussed the material.
T. kUlIvAdu sAmAnlanu bassunuMdi xiMcAdu.

Cooley-m. material-pl. debus-pst.-3p.-sg.-m.
Sense- 5. If they had right on their side they would not need to descend to such mean tricks.
T. vAlYlYaku hakku uMdiuMte vAlYlYu ilAMti nIcapu eVwwugadalaku xigajAraru.
They-to right there-if they this type of cheap trick-pl. descend to-will not-pst.3p.pl.

1. condescend: (wana aMwasWunu waggiMcukoVni) xigivaccu.
E. The managing director condescended to have lunch with us in the canteen.
T. mAnejiMg dEreVktar kYAMtinlo mAwo maXyAhna BojanaM ceyadAniki
(wana aMwaswu waggiMcukoVni) xigivaccAdu.
Managing director canteen-loc. we-asso. lunch do-to condescend-pst.-3p.-sg.-m.
2. stoop: vaMgu, xigu.
E. The rowdy sheeter stooped his head in the police station.
T. polIs staRanlo rOdIRItar wala vaMcAdu/vaMcAdu.

Police station-loc. rowdy-sheeter head stoop-pst.-3p.-sg.-m.
3. lower oneself: wanaMwata wAne waggiMcukoVnu.
E. She lowered her voice by hereself.
T. AmeV wana svarAnni wanaMwata wane waggiMcukuMxi.

She her voice lowered one(her)self-pst.-3p.-sg.-nm.
4. abase oneself: wanaMwata wAne wakkuvacesukoVnu (make humble).
E. Abase yourself always for your parents.
T. wallixaMdrula muMxu eVllappudu nIyaMwata nIve walaxiMcuko.

Parent-pl. front always abase one(your)self.
5. humble oneself: wanaMwata wAne aNacukoVnu, waggi uMdu.
E. Students must humble themselves in the presence of their teacher.
T. upAXyAyula samakRaMlo vixyArXulu viXeyawawo uMdAli/ vinayaMkaligi uMdAli/ waggi uMdAli.
Teacher-pl. presence-in student-pl. humble one(themselves)-be-must.
6. demean oneself: waggugA nadacukoVnu, wanaMwata wAne waggiMcukoVnu.
E. You need not demean yourself for this work.
T. I panikosaM ninnunuvvu waggiMcukovalasina avasaraMlexu.

This work-for you-you demean one(your)self need-not.
7. debase oneself: wanaMwata wAne wakkuva cesukoVnu.
E. He debased himself inorder to save his son.
T. awani koVdukuni kApAdukovadaM kosaM wananu wAnu wakkuvacesukunnAdu.
His son save-to for debase one(him)self-pst.-3p.-sg.-m.
8. deign: pattiMcukokuMdu.
E. He passed by deigning me.
T. awanu nannu pattiMcukokuMdA veVlYlYipoyAdu.

He me deign-pst.-3p.-sg.-m.
11. be reduced: xigajAru.
E. Don't be reduced for this work.
T. I pani kosaM xigajAraku.

This work for be reduced-don't.
12. go as for as: xigajAru.
E. I wouldn't go as for as to say that he is a liar.
T. vAdu abaxxAlakoru ani ceVppeswAyiki nenu xigajAranu.

He liar that tell-to I go as for as-neg.
Sense- 6. The army had descended into chaos.
T. Armi gaMxaragolYaMlo padipoyiMxi.

Army chaos-in descend-pst.-3p.-sg.-nm.

1. degenerate: kRINiMcu.
E. Her health degenerated quickly.
T. AmeV ArogyaM wvaragA kRINiMciMxi.

Her health quickly degenerate-pst.-3p.-sg.-nm.
2. deteriorate: kRINiMcu.
E. Frequently weather conditions are deteriorating.
T. vAwAvaraNa pariswiwulu waracugA kRINiMcucunnAyi.

Weather condition-pl. frequently dereriorating-pl.
3. decline: kRINiMcu.
E. The baby's health was declining slowly.
T. pApa ArogyaM kramaMgA kRINiswunnaxi.

Baby health slowly declining-3p.-sg.-nm.
4. sink: kramaMgA kRINiMcu.
E. The foundations of the building are sinking.
T. BavaMwi punAxulu kramaMgA kRINiMci powunnAyi.

Building foumdation-pl. sinking-pl.
5. slide: jAravidacu.
E. She slided it out while no one was watching her.
T. AmeVnu eVaru gamaniMcakuMdA AmeV xAnni jAravidiciMxi.

Her no-one watch-not she it slide-pst.-3p.-sg.-nm.
6. fall: padipovu.
E. The temperature fell sharply in the night.
T. rAwri uRNograwa bAgA padipoyiMxi.

Night temperature sharply fall-pst.-3p.-sg.-nm.
7. drop: xigipovu.
E. The flood water dropped very sharply from the road.
T. roddumIxa nuMdi varaxa nIru cAlA wvaragA xigipoyiMxi.

Road-on from flood water very sharply drop-pst.-3p.-sg.-nm.
8. go downhill: sannagillu.
E. Their marriage went downhill after the first child was born.
T. moVxati bidda puttina warvAwa vAri vivAhabaMxaM sannagilliMxi.

First child born after their marital-relation go downhill-pst.-3p.-sg.-nm.
9. decay: kRINiMcu.
E. The house was very old and falling into decay.
T. illu cAlA pAwaxi $\boldsymbol{k}$ RINiMci padipowunnaxi.

House very old decay falling-3p.-sg.-nm.
10. worsen: kRINiMcu, anArogya sWiwiki ceru.
E. Her health has worsened considerably since we last saw her.
T. memu civarigA cUsinappatinuMci AmeV ArogyaM mariMwa kRINiMcu/ anArogya sWiwiki ceriMxi.
We lastly see-pst.-from then her health even worsen-pst.-3p.-sg.-nm.
11. get/ grow worse: kRINiMcu.
E. His disease will grow worse slowly.
T. awani vyAxi/ jabbu kramaMgA kRINiswuMxi.

His disease slowly grow worse-will.-3p.-sg.-nm.
12. take a turn for the worse: viRamiMcu.
E. If he resigns, the situation is going to take a turn for the worse.
T. awanu rAjInAmA ceswe pariswiwi mariMwa viRamiswuMxi.

He resing do-if situation even-more take a turn for the worst-will.-3p.-sg.-nm.
Sense- 7. Groups of visiting supporters descended on a local pub.
T. cUdadAniki guMpulugA vaccine maxxawuxArlu sWAnika pabbulapEna xAdiceSAru.
Visiting-to group-pl.-as come-pst. supporters descend on-pst.-3p.-pl.

1. come in force: xAdi ceyu.
E. The protestors came in force on the wine shops.
T. asammawixArulu maMxu xukANAla mIxa xAdicesAru.

Protestor-pl. wine shop-pl. on come in force-pst.-3p.-pl.
2. attack: xAdiceyu.
E. The enemies attacked at night.
T. Sawqvulu rArwi velYa xAdiceSAru.

Enemy-pl. night time attack-pst.-3p.-pl.
3. assail: xAdiceyu.
E. He was assailed with fierce blows to the head.
T. awanu walaku krUramEna xeVbbalawo xAdiceyabaddAdu.

He head-to fierce blow-pl.-with assail-is-pst.-3p.-sg.-m.
4. assault: xAdiceyu.
E. Two men assaulted him after he left the bar.
T. awanu bAr nuMci bayataki vaccine warvAwa ixxaru vykwulu awanimIxa xAdiceSAru.
He bar from out-to come-pst. after two men(person-pl.) him-on assault-pst.-3p.-pl.

## 5. storm: haTAwwugAxAdiceyu.

E. Soldiers stormed into the city at dawn.
T. sEnikulu vekuvajAmuna pattaNaMlo haTAwwugA xAdiceSAru.

Soldier-pl. dawn-at city-in storm-pst.-3p.-pl.
6. invade : xaMdeVwwu, muttadiMcu
E. Hitlar invaded Poland in 1939.
T. 1939 lo hitlar polAMdpE xaMdeVwwAdu.

1939 in Hitlar Poland-on invade-pst.-3p.-sg.-m.
Or
1939 lo hitlar polAMdnu muttadiMcAdu.
1939 in Hitlar Poland invade-pst.-3p.-sg.-m.
7. pounce on: haTAwwugA mIxapadi xeVbbawIyu
E. The Hawk pounced on the sparrow.
T. dega piccuka mIxaku haTawwugA xUkiMxi.

Hawk sparrow on-to pounce-pst.-3p.-sg.-nm.
8. raid: xAdiceyu.
E. Police raided the club.
T. polIsulu klabbupEna xAdiceSAru.

Police-pl. club-on raid-pst.-3p.-pl.
9. swoop on : haTAwwugA mIxapadu.
E. He swooped on her when she is taking rest.
T. AmeV viSrAMwi wIsukuMtunnappudu awanu hatAwwugA AmeV mIxa paddAdu.
She rest taking-when he swoop on-pst. her on fall-pst.-3p.-sg.-m.
10. charge: wIvraMgA xAdiceyu.
E. The bull put its head down and charged.
T. eVxxu wana walanu xiMcukoVni xAdicesiMxi.

Bull its head down(self) charge-pst.-3p.-sg.-nm.

## 15. Design: verb:

1. this simple church was designed by John Hicks in 1869.

Plan, draw plans of, draw, sketch, outline, map out, plot, block out, delineate, draft, depict.

Sense-2. they designed a new kind of motor.
Invent, originate, create, think up, come up with, devise, form, formulate, conceive; make, produce, develop, fashion, fabricate, forge, hatch, coin.

Sense-3. this paper is designed to provoke discussion/ a low-price laser printer designed for home use.
Intend, aim, devise, contrive, purpose, plan; tailor, fashion, make fitting, adjust, adapt, fit, gear, equip; mean, destine, orient,

## Sense- 1. John Hikes designed this simple church in 1869.

T. 1869lo I cinna carcInI jAn hEks rUpakalpana ceSAru. 1869-in this simple church John Hikes design-pst.-3p.-sg.-hnr.

1. plan: namUnA patAnni gIyu.
E. I planed a garden infront of my house.
T. mA iMti muMxara oVka wotaki namUnA wayAruceSAnu.

Our house front one garden plan-pst.-1p.-sg.
2. draw plans of: praNAIYIkA ciwrAnni gIyu.
E. We draw several plans of the dam to establish in the drought areas.
T. karuvu prAMwAlalo dyAmnu kattadAniki aneka sArlu praNAIYikA ciwwrAnnigISAmu.
Drought area-pl.-in dam construct-to several draw plans of-pst.-1p.-pl.
3. draw: ciwriMcu, gIyu.
E. He drew a picture in the sand with a stick.
T. awanu isukalo karrawo boVmmanu ciwriMcAdu/gISAdu.

He sand-in stick-with picture draw-pst.-3p.-sg.-m.
4. sketch: sUcAyagA gIyu.
E. She sketched India map on the block board.
T. blAk bord mIxa AmeV BArawaxeSa patAnni sUcAyagA gIsiMxi.

Black board on she Indian-nation's map sketch-pst.-3p.-sg.-nm.
5. outline: ciwriMcu, gIyu.
E. He outlined India map in the book.
T. awanu BArawaxeSa patAnni puswakMlo ciwriMcAdu/gISAdu.

He India-nation's map book-in outline-pst.-3p.-sg.-m.
6. map out: ciwrIkariMcu.
E. By the age of fourteen he mapped out his future.
T. paxnAlugu saMvawsarAlaku awanu wana BaviRyawwuni ciwrIkariMcukunnAdu.
Fourteen year-pl.-to he his future map out-pst.-3p.-sg.-m.
7. plot: namUnA patAnni gIyu.
E. First, plot the temperature curve on the graph.
T. moVxata, grAP mIxa uRNa vakrareKa namUnAnu paTaMpE gIyumu.

First graph on temperature curve plot(sample map-on draw-impr.)-2p.-impr.
8. block out: praNAlikanu wayAruceyu.
E. Kay blocked out my essay for me.
T. ke nA koVraku nA vyAsaM praNAIYikanu wayArucesiMxi.

Kay me for my essay block out-pst.-3p.-sg.-m.
9. delineate: ciwriMcu.
E. The ship's route is clearly delineated on the map.
T. oda mArgaM ciwrapataMmIxa spaRtaMgA ciwrIkariMcabadiMxi.

Ship route map-on clearly delineate-is-pst.-3p.-sg.-nm.
10. depict: Akqwini gIyu.
E. The artist had depicted her sitting in a garden.
T. ciwrakArudu AmeV wotalo kUrcunnattu Akqwini gISAdu.

Artist she garden-loc. sitting depict-pst.-3p.-sg.-m.

## Sense- 2. They designed a new kind of motor.

T. vAlYlYu koVwwa yaMwrAnni wayAru ceSAru.

They new motor design-pst.-3p.-pl.

1. invent: kanipeVttu.
E. Who invented the steam engine?
T. stIm iMjannu eVvaru kanipeVttAru?

Steam engine who invent-3p.-sg.-hnr.
2. originate: kanugoVnu.
E. Locke originated this theory in the 17th century.
T. 17va SawAbxaMlo lokeV I sixxAMwAnni kanugoVnnAdu.
$17^{\text {th }}$ century-in Locke this theory originate-pst.-3p.-sg.-m.
3. create: sqRtiMcu.
E. God created the world.
T. xevudu prapaMcAnni sqRtiMcAdu.

God world create-pst.-3p.-sg.-m.
4. think up: kanipeVttu.
E. In the competition you have to think $u p$ a slogan for a product.
T. potIlo oVka vaswuvukoVraku oVka slogan kanipeVttAli.

Competition-in one product-to one slogan think up-have to.
5. come up with: kanipeVttu.
E. Advertising companies are hard at work trying to come up with a slogan for the product.
T. prakatanA saMsWalu kaRtapadi A vaswuvuki sloganni kanipeVttadAniki prayawniswunnAyi.
Advertising company-pl. hardwork-pst. that product-to come up with-to trying-3p.pl.
6. devise: kanugoVnu, kanipeVttu.
E. A new system has been devised to control traffic in the city.
T. pattaNaMlo trAfikni axupu ceyadAniki oVka koVwwa vyavasWanu

## kanipeVttAru.

City-loc. traffic control do-to one new system devise-pst.-3p.-pl.
7. form: sqRtiMcu, wayAru ceyu.
E. Rearrange the letters to form a new word.
T. koVwwa paxAnni sqRtiMcatAniki/ wayAruceVyyatAniki akRarAlani savariMcu.

New word form-to word-pl. rearrange-2p.-sg.
8. formulate: wayAruceyu.
E. The compost is specially formulated for pot plants.
T. kuMdIlo peVrige moVkkala kosaM A eVruvu prawyekaMgA wayAruceyabadinaxi.
Pot.pl.-in grow-that plant-pl. for that compost specially formulate-is-pst.-3p.-sg.nm.
9. conceive: sUwrIkariMcu.
E. Scientists first conceived the idea of the atom bomb in the 1930s.
T. 1930 lo Saswravewwalu AtaM boMb yoVkka Alocana sUwrIkariMcAru. 1930 in scientists atom bomb’s idea conceive-pst.-3p.-pl.
10. make : wayAruceyu, rUpoMxiMcu.
E. This table is made of wood.
T. I balla kalapawo wayAruceyabadiMxi/rUpoMxiMcabadiMxi.

This table wood-asso. make-is-pst.-3p.-sg.-nm.
11. produce: uwpawwi ceyu.
E. A factory that produces microchips.
T. mEcrocipsni uwpawwi cese pariSrama.

Micro-chip-pl. produce doing factory.
12. develop: wayAruceyu.
E. The company develops new software.
T. kaMpanI koVwwa sAPtverni wayAruceswuMxi.

Company new software develops-3p.-sg.-nm.
13. fashion: namUnA, rUpakalpana ceyu.
E. She fashioned a pot from the clay.
T. baMka mannuwo AmeV kuMda namUnA/ rUpakalpana cesiMxi.

Clay(sticky mud)-asso. she pot fashion do-pst.-3p.-sg.-nm.
14. fabricate: kalpiMcu, sqRtiMcu.
E. He had fabricated the whole story.
T. awanu moVwwaM kaWanu kalpiMcAdu/sqRtiMcAdu.

He whole story fabricate-pst.-3p.-sg.-m.

## 15. forge: rUpakalpanaceyu.

E. She forged a new career in the music business.
T. saMgIwa vyApAraMlo AmeV koVwwa jIviwAniki rUpakalpancesukuMxi.

Music business-in she new career-to forge-pst.-3p.-sg.-nm.
16. hatch: wayAravu, vqxxiceVMxu.
E. Those eggs take three days to hatch.
T. A gudlu wayAravutaku(pillalugA)/ vqxxiceVMxutaku mUdu rojulu paduwuMxi.

That egg-pl. hatch-to three day-pl. take-will-3p.-sg.-nm.
17. coin: kanipeVttu.
E. who coined the word 'Tsunami'?
T. 'sunAmi' ane paxAnni eVvaru kanipeVttAru?

Tsunami called word who coin-pst.-3p.-sg.-hnr.
Sense- 3. this paper is designed to provoke discussion.
T. I peparu carcaki prerepiMce uxxeSyaMwo wayAru ceyabadiMxiI. This paper discussion-to provoke design-is-pst.-3p.-sg.-nm.

1. intend: walacu, anukoVnu.
E. I intended harm to nobody.
T. nenu eVvarikI hAni ceyAlani walacalexu/ anukolexu. I nobody harm do-to intend-pst.-neg.
2. aim: uxxeSiMcukoVnu.
E. Deva's one aim in life is to earn a lot of money.
T. jIviwaMlo eVkuva dabbu saMpAxiMcAlanna oVkkate xevA uxxeSiMcukoVnnAdu.
Life0in lot money earn-to one-only Deva aim-pst.-3p.-sg.-m.
3. devise: anukoVnu, paWakaM pannu.
E. They devised a plan for sending the jewels out of the country.
T. xeSaM bayataku ABaraNAlanu paMpatAniki vAlYlYu anukunnAru/ paWakaM vesukunnAru.

Country out-to jewel-pl.-to send-to they devise-pst.-3p.-pl.
Or
xeSaM bayataku ABaraNAlanu paMpAlani vAlYlYu anukunnAru. Country out-to jewel-pl.-to send-that they devise-pst.-3p.-pl.
4. contrive: pannAgaM pannu.
E. They contrived a plan to defraud that company.
T. A kaMpeVnIni mosagiMcadAniki vAru oVka pannAgaM pannAru.

That company defraud-to they one contrive-pst.-3p.-pl.
5. purpose: uxxeSiMcukoVnu.
E. He purposes to visit America.
T. awanu ameVrikA saMxarSiMcAlani uxxeSiMcukunnAdu/ anukunnAdu.

He America visit-that purpose-pst.-3p.-sg.-m.
6. plan: uxxeSiMcu, anukoVnu.
E. We planned to go out this evening.
T. I sAyaMwraM menu bEtiki veVlYlYAlani uxxeSiMcAmu/ anukunnAmu. This evening we out-to go-that plan-pst.-1p.-pl.
7. tailor: rUpakalpanua ceyu.
E. They tailored Special programmes for tomorrow.
T. repati kosaM vAlYlYu prawyeka kAryakramAla rUpakalpana ceSAru.

Tomorrow for they special programme-pl. tailor-pst.-3p.-pl.
8. fashion: rUpakalpana ceyu, malacu.
E. She fashioned the clay into a pot.
T. AmeV mattini kuMdagA malaciMxi.

She clay pot-as fashion-pst.-3p.-sg.-nm.
9. make fitting: amarcu.
E. You should make your furniture in a perfect fitting to your room.
T. nuvvu nI Parnicarni nI gaxiki saripoyelA amarcukovAli.

You your furniture your room-to perfect make fitting-should.
10. adjust: amarcu.
E. He is adjusted all the parts to his new car.
T. awani koVwwa kAruki awanu anni BAgAlnu amarcukunnAdu.

His new car-to he all part-pl. adjust-pst.-3p.-sg.-m.
11. adapt: anukUlaMgA malacu, saripoyetlu ceyu.
E. He adapted an old car engine for his boat.
T. awanu wana padavaku pAwa kAru iMjanni anukUlaMgA malacAdu/ saripoyetlu cesAdu.
He his boat-to old car engine adapt-pst.-3p.-sg.-m.
12. fit: saripadu.
E. This dress doesn't fit me.
T. I dreVs nAku saripoxu.

This dress me-to fit.-neg.-3p.-sg.-nm.
13. gear: rUpoMxu.
E. The course had been geared according to the specific needs of the students.
T. vixyArXula prawyeka avasarAlaku anuguNaMgA A korsu
rUpoMxiMcabadiMxi.
Students’ specific need-pl.-to according that course gear-is-pst.-3p.-sg.-nm.
14. equip: sixxaM ceyu, AyuwwaM ceyu.
E. Your education will equip you for your future life.
T. nI BaviRaw kosaM nI vixya ninnu sixxaM/ AyuwwaM ceswuMxi.

Your future for your education you equip-will.-3p.-sg.-nm.
15. mean: anukoVnu, uxxeSyaM.
E. What do you mean by saying that?
T. alA ceVppadaMlo nI uxxeSyaM eMti?

Like that telling-in your mean what?
E. I don't mean anything special about this.
T. nenu xIni guriMci prawyekaMgA emI anukovatlexu.

I it about specially nothing mean-neg.
16. destine: nirxeSiMcukoVnu.
E. She destined to be a Doctor in her life.
T. AmeV jIviwaMlo dAktar avvAlani AmeV nirxesiMcukuMxi. She life-in doctor become-that she destine-pst.-3p.-sg.-nm.
17. orient: rUpoMxiMcu.
E. Policies oriented towards to the needs of working mothers.
T. uxyogaswulEna wallula avasarAlaku anuguNaMgA pAlasIlu rUpoMxiMcabadinavi.
Working mother-pl. need-pl.to towards policy-pl. orient-is-pst.-3p.-pl.-non-hum.

## 16. Detach: Verb:-

Sense-1. he detached the front lamp from its bracket.
Unfasten, disconnect, disengage, part, separate, uncouple, remove, loose, loosen, untie, unhitch, undo, unhook, unbutton, unzip, free, sever, pull off, cut off, clip off, hack off, chop off, prune off, nip off, break off, strip off, disunite.

Sense-2. a policeman detached himself from the crowd.
Free, separate, segregate; MOVE AWAY, walk away, move off, split off, leave, abandon,

Sense-3. he has completely detached himself from the group whose principles he rejects.
Dissociate, divorce, alienate, separate, segregate, isolate, cut off; break away, become estranged, disaffiliate, defect; leave, quit, withdraw from, secede from, beak with part company with, sever connections with, break off relations with; reach a parting of the ways;

## Sense- 1. He detached the lamp from its bracket.

T. awadu xIpaM xAni goVlYlYeVM nuMci vidaxISAdu/ veruceSAdu/ vippAdu/ UdaxISAdu/ woVlagiMcAdu.

He lamp its bracket from detach-pst.-3p.-sg.-m.
1.unfasten: vippu, verucetu, UdaxIyu, vaxiliveyu, woVlagiMcu,baMxavimukwiceyu.
E. He is unfastening the belt.
T. awanu beVlt vippu/ veruceyu/ UdaxIyu/ woVlagiswunnAdu. He belt unfastening- 3p. sg.-m.
2. disconnect: woVlagiMcu, vidaxIyu, veruceyu.
E. This part got disconnected from the book.
T. pusWakaM nuMdi I BAgaM woVlagi/ vidi/ verayipoyiMxi.

Book from this part disconnect-pst.-3p.-sg.-nm.
3. disengage: vidipovu.
E. They wished to disengage themselves from these police.
T. I polIsula nuMdi vAlYlYaki vAlYlYe vidipiMcukovAlanukunnaru.

These police-pl. from they themselves disengage-wish-pst.-3p.-pl.
4. part: prakkaku woVlagiMcu, vidaxIyu.
E. We tried to part the two fighters.
T. koVttukuMtunna vAlYlYixxarni vidaxIyadAniki/ prakkaku woVlagiMcutaku memu prayawniMcAmu.
Fighting they-two part-to we try-pst.-1p.-pl.
5. separate: vidaxIyu, veruceyu.
E. The teacher separated the children into two groups.
T. tIcaru pillalni reVMdu grUpulugA vidaxISAru/ veruceSAru.

Teacher children two group-pl.-as separate-pst.-3p.-sg.-hnr.
6. uncouple: verugAunna, vidicipeVttabadina, vidipoyina, vidicipeVttina.
E. uncouple the locomotive from the train.
T. lokomotivnu rElu nuMdi veruceVyyaMdi/ vidaxIyaMdi.

Locomotive train from uncouple-do(impr.)-pl.
7. remove: wolagiMcu, wIsiveyu, veruceyu.
E. He removed his glasses and rubbed his eyes.
T. awanu wana axxAlanu wIsivesi/ woVlagiMci kalYlYanu ruxxukunnAdu. he his glass-pl. remove-pst. eye-pl. rub-pst.-3p.-sg.-m

Or
E. Doctor removed the patient's finger from her foot.
T. dAktaru rogi pAxaM nuMci veluni veruces/ wIses/ woVlagiMcAdu.

Doctor patient foot from finger remove-pst.-3p.-sg.-m.
8. loose: vidacu, vaxulu.
E. He will loose his grip. He must be careful.
T. awanu wana pattu vaxulu/ viducu kuMtAdu. awanu jAgrawwagA uMdAli. He his grip loose-will-3p.-sg.-m. he carefully must be.
9. loosen: vidacu, vaxulu.
E. He loosened his grip and let her go.
T. awadu wana pattuni vidaci/ vaxili AmeVni veVlYlYaniccAdu.

He his grip loosen-pst. her go-let-3p.-sg.-m.
10. untie: vippu, woVlagiMcu.
E. I quickly untied the package and peeped inside.
T. nenu A mUtanu wvaragA vippi/ woVlagiMci lopalaki woVMgi cUSAnu.

I that package quickly untie-pst. inside-to peep see-pst.-1p.-sg.
11. unhitch: vippu.
E. Unhitch the horse's rope from that rod.
T. gurraM wAduni A rAddu nuMdi vippu.

Horse rope that rod from unhitch-impr.-2p.-sg.
12. unhook: koVMki wIyu, goVlYeM wIyu, woVlagiMcu.
E. He unhooked the belt.
T. awanu beVlt koVMki wIsAdu/goVlYeM wISAdu/ woVlagiMcAdu.

He belt unhook-pst.-3p.-sg.-m.
13. unbutton: boVwwaM vippu, boVwwaM wIyu.
E. He unbuttoned his shirt.
T. awanu wana coVkkA boVwwaM vippukunnAdu/ batan wIsukunnAdu.

He his shirt unbutton-pst.-ref.-3p.-sg.-m.
14. unzip: jippu wIyu.
E. She unzipped her bag.
T. AmeV wana byAggu jippu wIsiMxi. She her bag unzip-pst.-3p.-sg.-nm.
15. free: vidacu, vidacipeVttu, vaxiliveyu.
E. She freed the bird from its cage.
T. AmeV A pakRini wana paMjaraM nuMdi vidicipeVtt/ vaxilivesiMxi. She that bird its cage from free-pst.-3p.-sg.-nm.
16. sever: veruceyu, woVlagiMcu.
E. He severed branch from the tree.
T. awanu ceVttu nuMdi koVmma verucesAdu/ woVlagiMcAdu.

He tree from branch sever-pst.-3p.-sg.-m.
17. pull off: veruceyu, woVlagiMcu, veruparacu.
E. He pulled off the hanging flower from the flower pot.
T. awanu pUlakuMdI nuMdi vrelAduwunna puvvuni veruce/ woVlagiM/ veruparacAdu.
He flower-pot from hanging flower pull off-pst.-3p.-sg.-m.
Or
Awanu vrelAduwunna puvvuni pUlakuMdI nuMdi veruce/ woVlagiM/ veruparacAdu.
He hanging flower flower-pot from pull off-pst.-3p.-sg.-m.
18. cut off: vidipovu, veravu, woVlagiMcu (kosiveyu)
E. cut off all your relations with your family.
T. nI kutuMbaMwo anni saMbaMXAlu weVMcuko.

Yout family-with all relation-pl. cut off-impr.-2p.-sg.
Or
E. cut off from your family.
T. nI kutuMbaM nuMci vidipo/ verEpo

Your family from cut off- impr.-2p.-sg.
19. clip off: weVMcAdu/ weVggoVttAdu.
E. He clipped off the wire.
T. awanu vEruni weVMcAdu/ weVggoVttAdu.

He wire clip off-pst.-3p.-sg.-m.
20. hack off: naruku, woVlagiMcu.
E. I hacked the branches off.
T. nenu kommalanu narikiveSAnu/ woVlagiMcAnu.

I branch-pl. hack off-pst.-1p.-sg.
21. chop off: narikiveyu, veruceyu.
E. He chopped a branch off the tree.
T. awadu ceVttu koVmmanu narikiveAdu/ veruceSAdu.

He tree branch chop off-pst.-3p.-sg.-m.
22. prune off: weVMcu, virucu, veruceyu, naruku, woVlagiMcu.
E. She pruned off the big branch.
T. AmeV peVxxa kommanu weVMciMxi/ viruciMxi/ narikiMxi/ woVlagiMciMxi.
She big branch prune off-pst.-3p.-sg.-nm.
23. nip off: koyu, weVMcu.
E. I nipped off a few blossoms and made a bouquet.
T. nenu koVnni puvvulanu kosi/ weVMci pUlaguwwi wayAru cesAnu.

I a few blossom-pl. nip off bouquet ready do-pst.-1p.-sg.
24. tear off: ciMcu.
E. She tore off a page out of that book angrily.
T. AmeV A puswakaM nuMdi o pejIni kopaMgA ciMcesiMxi. She that book from a page angrily tear off-pst.-3p.-sg.-nm.
25. break off: virucu.
E. She broke off the chocolate and gave it to me.
T. AmeV cAkleVtni virici nAku icciMxi. She chocolate break off-pst. me give-pst.-3p.-sg.-nm.
26. strip off: wisiveyu.
E. It was so hot that he stripped off his shirt.
T. eMwa vedigA uMdataMte awanu coVkkA wIsiveSAdu. So hot is-that he shirt strip off-pst.-3p.-sg.-m.
27. disunite: vidipovu.
E. This political party is disunited now.
T. I rAjakIya pArtI ippudu vidipoyiMxi.

This political party now disunite-pst.-3p.-sg.-nm.
Sense- 2. a policeman detached himself from the crowd.
T. A guMpu nuMdi polIsu vidipiMcukunnAdu.

That group from policeman detach-pst.-ref.-3p.-sg.-m.

1. free: vidipiMcu, viduxalaceyabadu.
E. Three people were freed from the prison.
T. jElunuMdi mugguru viduxalaceyabaddAru.

Jail-from three free-are-pst.-3p.-pl.
2. separate: verucyu, vidaxIyu.
E. A high wall separated our back yard from the playing ground.
T. Adukune grOMd nuMdi mA peVratini oVka eVwwEna goda vidaxIswuMxi/ veruceswuMxi.
Playing ground from our back yard one high wall separate-pst.-3p.-sg.-nm.
3. segregate: veruceyu.
E. Boys and girls are segregated in this school.
T. I pATaSAlalo bAlabAlikalu veruceyabaddAru. This school-in boy\&girl-pl. segregate-pst.-3p.-pl.
4. move away: bayataki veVIYIYu/ kaxilipovu.
E. the village's population has fallen sharply in the past ten years as youth moved away.
T. yuvawa veVlYlYadaM valla gawa paxi saMvawsarAllo janABA bAgA waggipoyiMxi.
Youth move away-pst. as past ten year-pl.-in population very fall-pst.-3p.-sg.nm.
5. walk away: oVka xaggara nuMci kaxalipovu, vidaci veVIYlYu.
E. you can't walk away from this relationship just because you are having a few problems.
T. koVnni samasyalu unnaMwa mAwrAna I baMXAnni nIvu vidici/ vaxili
veVIYIYalevu.
A few problem-pl. there just this relation you walk away-can't-2p.-sg.
6. move off: veVIYIYipovu.
E. The doctor moved off from the patient with satisfaction.
T. dAktaru rogi xaggara nuMdi wqpwigA veVIYlYipoyAru.

Doctor patient near from satisfaction-with move off-pst.-3p.-sg.-m.
7. split off: veruceyu.
E. The company has announced plans to split off its chemicals division.
T. kaMpeVnI rasAyana viBAgAnni verucese Alocanani prakatiMciMxi.

Company chemical division split off plans announce-pst.-3p.-sg.-nm.
8. leave: vaxulu, vidacipeVttu.
E. Frances left work early to meet her mother.
T. PrAnses wana wallini kalavadAniki pani vaxilopeVtti/ vidacipeVtti woVMxaragA veVlYlYAdu.
Frances his mother meet-to work leave early go-pst.-3p.-sg.-m.
9. abandon: vidacipeVttabadu/ vaxiliveyabadu.
E. The baby had been abandoned by its mother.
T. pasipApa wana wallicewa vidacipeVttabadaxi/ vaxiliveyabaddaxi.

Baby her mother-by abandon-be-pst.-3p.-sg.-nm.
Sense- 3. He has completely detached himself from the group whose principles he rejects.
T. eVvari niyamAlanu awanu wiraskariMcAdo A guMpu nuMdi wanakuwAnu pUrwigA vidipoyAdu/ woVlagipoyAdu/ verEpoyAdu.
Whose principle-pl. he reject-pst. that group from he-himself completely detach-pst.-3p. -sg.-m.

1. dissociate: vidaxIyu, veruceyu.
E. She tried to dissociate the two events in her mind.
T. AmeV wana manasulo reVMdu saMGatanalanu vidaxIya/ veruceya prayawniMciMxi.
She her mind-in two event-pl. dissociate try-pst.-3p.-sg.-nm.
2. divorce: vidicipeVttu, vaxiliveyu.
E. she's divorcing her husband.
T. AmeV wana Barwanu vidacipeVttucunnaxi/ vaxileswunnaxi.

She her husband divorcing-3p.-sg.-nm.
3. alienate: veruceyu.
E. He tried to alienate workers.
T. awanu panivAlYlYanu veruceyatAniki prayawniMcAdu.

He worker-pl. alienate try-pst.-3p.-sg.-m.
4. separate: veruceyu, vidaxIyu.
E. That wall separated the family's house into two.
T. A goda kutuMbAniki saMbaMXiMcina iMtini reVMdugA veruceswuMxi/

## vidaxIswuMxi.

That wall family-to related house two-as separate-do-3p.-sg.-nm.
5. segregate: veruceyu.
E. Those two boys will segregate from the group with this dispute.
T. I sparXawo A ixxaru abbAyilu grUpu nuMdi verEpowAru.

This dispute-with those two boys group from segregate-fut.-3p.-sg.-m.
6. isolate: vidigA uMcu.
E. He was isolated from his family.
T. kutuMbaM nuMdi awanu vidigA uMcabaddAdu.

Family from he isolate-pst.-3p.-sg.-m.
7. cut off: veravu, vidipovu.
E. He completely cut himself off from his family.
T. awanu wana kutuMbaM nuMxi pUrwigA verayyAdu/ vidipoyAdu. He his family from completely cut off-pst.-3p.-sg.-m.
8. break away: vidipovu.
E. At the age of 19, she broke away from her family.
T. 19 saMvawsarAla vayassulo AmeV wana kutuMbaM nuMdi vidpoyiMxi.

19 years age-in she her family from break away-pst.-3p.-sg.-nm.
9. become estranged: vidipovu.
E. He became estranged from his family after the agreement.
T. oVppaMxaM warvAwa awanu wana kutuMbaM nuMdi vidipoyAdu.

Agreement after he his family from become estrange-pst.-3p.-sg.-m.
10. disaffiliate: saMbaMXaM woVlagiMcu.
E. The local club has disaffiliated from him.
T. sWAnikamEna klabbu awaniwo wama saMbaMXAnni weVMcukuMxi. Local club him-with their disaffiliate-pst.-3p.-sg.-nm.
11. defect: vidicipeVttu.
E. She was defected to the West.
T. AmeV paScimAniki vidicipeVttabadiMxi.

She west-to defect-is-pst.-3p.-sg.-nm.
12. leave: vidacipeVttu, vaxulu.
E. He left his wife and two children.
T. awanu wana BArya ixxaru pillalanu vidacipeVttesAdu/ vaxilipoyAdu.

He his wife two children leave-pst.-3p.-sg.-m.
13. quit: vaxilipovu, vidicipovu.
E. If I don't get more money I will quit.
T. nAku eVkkuva dabbu rAkapowe nenu vidicipowAnu/ vaxalipowAnu.

Me-to more money come-not-if I quit-will-1p.-sg.
14. withdraw from: woVlagipovu, vExoVlagu.
E. He will withdraw from elections.
T. awanu eVnnikalanuMdi woVlagipowAdu/ vExoVlaguwAdu.

He election-pl.-from withdraw-will-3p.-sg.-m.
15. secede from: oVka vargaM nuMdi cIlipovu, woVlagipovu.
E. The Jangams seceded from the Brahmins.
T. BrAhmaNulanuMdi jaMgAlu cIlipoyinAru/ woVlagipoyinAru.

Brahmin-pl.-from Jangam-pl. secede from-pst.-3p.-pl.
16. break with: saMbaMxaM weVMcukoVnu.
E. He decided to break with one's former friends.
T. pAwa snehiwula saMbaMxaM weVMcukovAlani awanu niraNyiMcukunnAdu.

Old friend-pl. break with he decide-pst.-3p.-sg.-m.
17. part company with: saMbaMxaM weVMcukoVnu.
E. The chairman has parted company with the club.
T. cErman klabwo saMbaMxaM weVMcukunnAdu.

Chairman club-with part company with-pst.-3p.-sg.-m.
18. sever connections with: saMbaMXAlanu weVMcukoVnu.
E. He has severed all his connections with the party.
T. awanu pArtIwo anni saMbaMXAlanu weVMcukunnAdu.

He party-with all sever connections with-pst.-3p.-sg.-m.
19. break off relations with: saMbaMXAlanu weVMcukoVnu.
E. Britain threatened to break off diplomatic relations with China.
T. cEnAwo xOwya saMbaMXAlanu weVMcukuMtAmani britan beVxiriMciMxi.
China-with diplomatic break off relations with Britain threaten-pst.-3p.-sg.-nm.

## 17. Determine: Verb:

Sense-1. it is this last pair of chromosomes which determines the sex of the embryo. Control, decide, regulate, direct, rule, dictate, govern, condition, form, shape; affect, have an effect on, influence, exert influence on, sway, act on, work on, mould, modify, alter, touch, have an impact on, impact on.

Sense-2. he determined to sell up and go abroad.
Resolve, decide, come to a decision, make a decision, reach a decision, make up one's mind, choose, elect, opt.

Sense-3. the rent shall be determined by a qualified accountants.
Specify, set, fix, decide on, come to a decision about, settle, assign, designate, allot, arrange, choose, name, appoint, establish, authorize, ordain, prescribe, decree.

Sense-4. the first step is to determine the composition of the raw materials. Find out, discover, ascertain, learn, establish, fix, settle, decide, calculate, work out, make out, fathom (out), get/ come to know, ferret out, deduce, divine, intuit, diagnose, discern, check, verify; confirm, make certain of,
certify.
Sense-5. I am not sure what determined her to write to me.
Prompt, impel, induce, influence, sway, lead, move, cause, motivate, prod, spur on, provoke, incite, dispose, incline, persuade, encourage, urge, inspire; make.

Sense- 1. It is this last pair of chromosomes which determines the sex of the embryo.
T. I civari jawa kromojomule garBsWa piMda liMgAnni nirNayisWAyi. This last pair chromosomes embryo sex determine-will.-3p.-pl.

1. control: axupu ceyu, niroxiMcu, niyaMwriMcu, aNaciveyu.
E. Doctor gave her a medicine which will control the pain.
T. dAktaru AmeVki noppi axupu cese/ niroxiMce/ niyaMwriMce/ aNacivese maMxu iccAru.
Doctor her-to pain control-do medicine give-pst.-3p.-sg.-hnr.
2. decide: wIrmAniMcu, nirNayAniki vaccu.
E. They decided to take legal action.
T. cattaparamEna carya wIsukovAlani vAlYlYu wIrmAniMcukunnAru/ nirNayAniki vaccAru.
Legal action take-to they decide-pst.-3p.-pl.
3. regulate: kramabaxxIkariMcu, karmaparacu, niyaMwriMcu.
E. This valve regulates the flow of water.
T. I kavAtamu niti pravAhAnni kramabaxxIkariswuMxi/ kramaparuswuMxi/ niyaMwriswuMxi.
This valve water flow regulate-will-3p.-sg.-nm.
4. direct: nirxeSiMcu.
E. They appointed a new manager to direct the project.
T. prAjeVktni nirxeSiMceMxuku vAru o koVwwa aXikArini niyamiMcAru.

Project direct-to they a new manager appoint-is-pst.-3p.-pl.
5. rule: niyaMwriMcu.
E. We live in a society where we are ruled by the clock.
T. manaM samayaM niyaMwriMce samAjaMlo brawukuwunnAmu.

We time ruling society-in living-1p.-pl.
6. dictate: AxeSiMcu, aXikAraMwo ceVppu.
E. The amount of money available will dictate the type of computer we buy.
T. manaM e rakaM kaMpyUtar koVnAlo annaxi manaku aMxubAtulo unna dabbu nirNyiswuMxi/ nirxeSiswuMxi.
We which type computer buy that we-to available there money dictate-will.-3p.-sg.-nm.
7. govern: niyaMwriMcu, nirNayiMcu.
E. The country is governed by elected representatives of the people.
T. prajAprawiniXula cewa xeSaM niyaMwriMcabaduwnnaxi.

Elected-representative-pl. by country govern-is-3p.-sg.-nm.
8. condition: niyaMwriMcu.
E. Expenditure is conditioned by my income.
T. nA rAbadini batti Karcu kUdA niyaMwriMcabaduwuMxi.

My income according expenditure condition-pst.=3p.-sg.-nm.
9. form: kramaparacu, kramaSikRaNawo malacu.
E. School helps to form childrens' character.
T. pillala vyakwiwvAnni kramaSikRaNawo malacutaku/
kamaparacutaku pATaSAlalu sahAyapadawAyi.
Childrens' character form-to school-pl. help-will.-3p.-pl.-non-hum.
10. shape: rUpakalpana ceyu, wIrcixixxu.
E. Childhood experiences will shape a person's nature.
T. bAlya anuBavAlu vyakwi manaswawvAnni rUpakalpana ceswAyi/ wIrcixixxuwAyi.
Childhood experience-pl. person’s nature shape-will-3p.-pl.-non-hum.
11. affect: praBAvaM cUpu.
E. The climate affected on his health.
T. vAwAvaraNaM awani ArogyaMpE praBAvAnnicUpiMxi.

Climate his health-on affect-pst.-3p.-sg.-nm.
12. have an effect on: praBAvaM cUpu.
E. Pollution will always have an effect on the environment.
T. kAluRyaM eVppudU prayAvaraNaMpE praBAvaM cUpuwuMxi.

Pollution always environment-on have an effect on-3p.-sg.-nm.
13. influence: prABAvaM cUpu.
E. A number of incidentss influence life.
T. aneka saMGatanalu jIviwaMpE praBAvaM cUpuwAyi.

A-no.-of incident-pl. life-on influence-will.-3p.-pl.-non-hum.
14. exert influence on: praBAvaM cUpu
E. Modern farming methods do exert influence on the environment.
T. AXunika vyavasAya paxxawulu paryAvaraNaMpE praBAvaM cUpuwAyi. Modern farming method-pl. environment-on exert influence on-is-3p.-pl.-nonhum.
15. sway: praBAvaM cUpu.
E. He never swayed with his good looks or his clever talk.
T. awanu wana aMxacaMxAlawo kAnI weVlivEna mAtalawo kAnI eVppudu praBAvaM cUpalexu.
He his good look-pl. or clever talk-pl.-with or never sway-neg.-3p.-sg.-m.
16. act on: paniceyu, praBAvaM kaligiMcu.
E. Alcohol acts on the brain.
T. sArA meVxadu mIxa paniceswuMxi/ praBAvM kaligiswuMxi.

Alcohol brain on act on-will.-3p.-sg.-nm.
17. work on: paniceyi, praBAviwaM cUpu.
E. Her charm dont work on me.
T. AmeV aMxacaMxAlu nApE paniceyavu/ praBAvaM cUpavu. Her charm me-on work on-neg.-3p.-pl.-non-hum.
18. mould: rUpamerparacu.
E. He mould them into superb team.
T. awadu vArini axbuwamEna jattugA malacAdu/rUpuxixxAdu.

He them superb team-as mould-pst.-3p.-sg.-m.
19. modify: koVwwa rUpAnni weVccu.
E. Builders taught how to modify the old house.
T. bildarlu pAwa iMtiki koVwwa rUpAnni eVlA wevAIAni AlociswAru. Builder-pl. old house-to modify how thinking-3p-.pl.
20. alter: mArcu, mArpu weVccu.
E. The village hasn't really altered much since the last time I was there.
T. nenu kriMxati sAri vaccinappatiki ippatiki grAmaMlo peVxxagA mArpu/ mArpu rAlexu.
I last time come-pst.-when now-to village-in much alter-neg.-3p.-sg.-nm.
21. touch: praBAvAnnicUpu.
E. Her story touched us all deeply.
T. AmeV kaWa mApE lowugA praBAvAnnicUpiMxi. Her story us-on deeply touch-pst.-3p.-sg.-nm.
22. have an impact: praBAvaM kaligivuMdu.
E. His decision had an impact on all his family members.
T. awani nirNayaM awani kutuMba saByulu aMxarimIxa praBAvaM cUpiMxi. His decision his family member-pl. all-on have an impact-pst.-3p.-sg.-nm.
23. impact on: praBAvaM cUpu (praBAvaM valla vacce mArpu).
E. Her speech made a profound impact on everyone.
T. AmeV prasaMgaM aMxarimIxa pragADamEna praBAvaM cUpiMxi. Her speech all-on profound impact on-pst.-3p.-sg.-nm.

Sense- 2. He determined to sell up and go abroad.
T. awanu anni ammukoVni vixeSAlaku veVlYlYipovadAniki gAdaMgA niScayiMcukunnAdu.
He all sell-and abroad-to go-to determine-pst.-3p.-sg.-m.

1. resolve: niScayiMcukoVnu, nirXAriMcu.
E. She resolved (that) she would never see him again.
T. AmeV awanni malYlYI cUdanani niScayiMcukuMxi/ nirxAriMcukuMxi. She him again see-neg resolve-pst.-3p.-sg.-nm.
2. decide: niScayiMcukoVnu.
E. She decided to live in America.
T. AmeV ameVrikAlo uMdAniki niScayiMcukuMxi/ nirNayiMcukuMxi. She America-in live-to decide-pst.-3p.-sg.-nm.
3. come to a decision: nirNayAniki vaccu.
E. They came to a decision on admissions for 2012.
T. vAlYlYu 2012 admiRans mIxa o nirNayAniki vaccAru.

They 2012 admission-pl. on a come to a decision-pst.-3p.-pl.
4. make a decision: nirNayiMcu, niScayiMcu.
E. We need to make a decision on this by next week.
T. vacce vArAniki xInipE manamu o nirNayAniki/, niScayAniki rAvAli. Next week-by this-on we a make a decision-should-1p.-pl.
5. reach a decision: o nirNayAniki vaccu.
E. We finally reached a decision.
T. civaraku memu o nirNyAniki vaccAmu.

Finally we reach a decision-pst.-1p.-pl.
6. make up one’s mind: nirNayAniki vaccu, wIrmAniMcukunnAmu.
E. I have made up my mind to pursue higher studies.
T. unnawa caxuvu abyaSiMcAlani nirNayiMcukunnAnu/ wIrmAniMcukunnAnu. Higher studies pursue-to make up one's mind-pst.-1p.-sg.
7. choose: niScayiMcu.
E. They choose to ignore her warning.
T. vAlYu AmeV heVccarikanu pattiMcukokUdaxani niScayiMcukunnAru. They her warning ignore-to choose-pst.-3p.-pl.
8. elect: niScayiMcukoVnu, nirNayiMcukoVnu.
E. Employees may elect to take their pension in monthly payments.
T. uxyogulu vAri upakAra vewanAnni neVlavAri jIwaMgA wIsukoVnutaku niScayiMcukoVnavaccu/nirNayiMcukoVnavaccu.
Employees their pension monthly salary-as take-to elect-may.-3p.-pl.
9. opt: niccayiMcukoVnu, nirNayAniki vaccu.
E. Many workers opted to leave their jobs rather than take a pay cut.
T. jIwaMlo kowa bariMcekaMte uxyogaM vaxileyadAnike cAlA maMxi kArmikulu niccayiMcukoVnnAru/ nirNayAniki vaccAru.
Salary-in cut take-than job leave-to-only many worker-pl. opt-pst.-3p.-pl.
Sense- 3. The rent shall be determine by a qualified accountant.
T. gurwiMpu poMxina akOMteMtce axxeV nirxeSiMcabaduwuMxi/ nirNayiMcabaduwuMxi. Qualified accountant-by rent determine-will be-3p.-sg.-nm.

1. specify: spaRtaMgA nirXesiMcu.
E. The regulations specify that calculators should not be used in the examination.
T. parIkRallo kyAlukyuletarlu upayogiMcakUdaxani niyamAllo spaRtaMgA nirxeSiMcAru.
Examination-pl.-in calculator-pl. use-not-that rule-pl.-in specify-pst.-3p.-pl.
2. set: nirxesiMcu, wIrmAniMcu.
E. The government has set strict limits on pay increases.
T. jIwAlu peVMcutalo praBuwvamu KacciwamEna parimiwulu wIrmAniMciMxi/ nirXesiMciMxi.
3. fix: swiraMgA nirxesiMcu.
E. Their prices are fixed until the end of the year.
T. saMvawsaraM civari varaku vAti Xaralu swiraMgA nirxesiMcabaddAyi. Year end till their price-pl. fix-is-pl.-pst.
4. decide on: wIrmAniMcu, nirNayANiki vaccu, nirXeSAniki vaccu.
E. We're still thinking to decide on results.
T. PaliwAla mIxa wIrmAnAniki rAvataMpE/ nirNayAniki rAvataMpE / nirXeSAniki $r$ AvataMpE iMkA AlociswunnAmu.

Result-pl. on decide on-on still thinking-1p.-pl.
5. come to a decision about: wIrmAnAniki vaccu, nirNayAniki vaccu.
E. We must come to a decision about what to do next by tomorrow.
T. repatikallA emi ceyAlo manaM o nirNayANiki wIrmAnAniki rAvAli.

Tomorrow-by what do we a come to a decision about-must.
6. settle: wIrmAnAniki vaccu.
E. The company has agreed to settle out of court.
T. kaMpeVnI kortu varaku veVlYlYakuMdA wIrmAnAniki oVppukuMxi. Company court till go-without settle-to agree-pst.-3p.-sg.-nm.
7. assign : nirxesiMcu.
E. They've assigned the work to the best employee.
T. vAlYlYu panini awyuwwama uxyogiki nirxeSiMcukunnAru/ appagiMcAru. They work the best employee-to assign-pst.-3p.-pl.
8. allot: ketAyiMcu, nirxesiMcu, erpAtuceyu.
E. How much money has been allotted to us?
T. manaku eVMwa dabbu ketAyiMcAru/ nirxesiMcAru/ erpAtuceSAru. Us-to how-much money allot-pst.-3p.-pl.
9. arrange: nirxAriMcu.
E. He arranged traditional folk songs for the piano.
T. awanu piyAnoki sAMpraxAyaka jAnapaxa pAtalanu nirxesiMcAdu.

He piano-to traditional folk song-pl. arrange-pst.-3p.-sg.-m.
10. Choose: wIrmAnniMcukoVnu.
E. Many people choose not to marry.
T. cAlA maMxi peVlYlYi cesukokUxani wIrmAniMcukunnAru.

Many people marriage do-should not choose-pst.-3p.-pl.
11. name: oVkarini uxxeSiMcu.
E. She named the one bribing in the committee meeting.
T. kamitI mItiMgulo AmeV laMcaM wIsukune oVkarini uxxeSiMciMxi/ prawipaxiMciMxi.

Committee meeting-in she bribe taking name-pst.-3p.-sg.-nm.
12. appoint: nirXeSiMcu.
E. A date for the meeting must to be appointed.
T. samAveSaM kosaM o wexIni nirxeSiMcAli.

Meeting for a date appoint-must.
13. establish: prawipAxiMcu.
E. The committee was established in 1912.
T. kamitI 1912 lo prawipAxiMcabadiMxi.

Committee 1912 in establish-is-pst.3p.-sg.-nm.
14. authorize: aXikArikaM iccu.
E. Who authorized the payment of this bill?
T. I billu kattadAniki eVvaru aXikAramiccAru?

This bill pay-to who authorize-pst.-3p.-sg.-hnr.
15. ordain: niyamiMcu.
E. He was ordained in 1984.
T. awanu 1984lo niyamiMcabaddAdu.

He 1984-in ordain-is.-pst.-3p.-sg.-m.
16. prescribe: rogiki/ rogAniki maMxuni nirxesiMcu, nirNayiMcu.
E. He may be able to prescribe you some medicine for that cough.
T. A xagguki awanu nIku exo oVka maMxu nirxeSiMcagaladu/ nirNayisWAdu.

That cough-to he you-to some medicine prescribe-can-3p.-sg.-m.
E. The syllabus prescribes precisely which books must be studied.
T. e puswakAlu caxavAlo silabas klupwaMgA nirXeSiswuMxi.

Which book-pl. read-must syllabus precisely prescribe-will-3p.-sg.-nm.
17. decree: nirNayiMcu.
E. The government decreed a state of emergency.
T. praBuwvaM awyavasara pariswiwini nirNayiMciMxi.

Government emergency state decree-pst.-3p.-sg.-nm.
Sense- 4. The first step is to determine the composition of the raw materials.
T. mudipaxArXAla pAlYlYu kanugoVnataM moVxati adugu.

Raw-material-pl. composition determining first step.

1. find out: kanugoVnu, kanipeVttu.
E. I need to find out exactly what went wrong.
T. emi wappu poyiMxo nenu sariggA kanugonAli/ weVlusukovAli.

What wrong go-pst. I exactly find out-need.
2. discover: kanipeVttu, kanugoVnu, weVlusukoVnu.
E. Columbus discovered America in 1492.
T. 1492lo ameVrikAni kolaMbas kanipeVttAru/ kanugoVnnAru/ welusukoVnnAru.
1492-in America Columbus discover-pst.-3p.-sg.-hnr.
3. ascertain: pariSoxiMci weVlusukoVnu, niScayaMgA weVlusukoVnu.
E. It can be difficult to ascertain the facts.
T. vAswavAlu pariSoxiMci weVlsukoVnutaku kaRtaMgA uMtuMxi.

Fact-pl. ascertain-to difficult will be.
4. learn: weVlusukoVnu.
E. I learned this from him.
T. ixi nenu awani nuMci weVlusukunnAnu.

This I him from learn-pst.-1p.-sg.
5. establish: praveSpeVttu.
E. The company has established a new system for dealing with complaints.
T. piryAxuxArulanu vicAriMcatAniki kaMpeVnI oVka koVwwa paxXawini praveSapeVttiMxi.
Complaint-pl. handle-to company one new system establish-pst.-3p.-sg.-nm.
6. fix: nirxAriMcu.
E. We can fix the price of the article depending on its quality.
T. vaswuvu nAnNyawani batti xAni KarIxu nirxAriMcavaccu.

Article quality depending its price fix-can.
7. settle: nirxAriMcukoVnu.
E. We have settled that we will go to London.
T. memu laMdan veVlYlYAlani memu nirxAriMcukunnAmu.

We London go-should we settle-pst.-1p.-pl.
8. decide: nirXAriMcu.
E. A number of factors decide whether a movie will be successful or not.
T. oVka sinimA vijavaMwaM avuwuMxA lexA anexi aneka kAraNAlu nirXArisWAyi.
One movie successful be-or not that many factor-pl. decide-will-3p.-pl.-nonhum.
9. calculate: kanugoVnu.
E. Use the formula to calculate the value of the container.
T. A pAwra viluvanu kanugoVnadAniki sUwraM upayogiMcAli. That container value calculate-to formula use-should.
10. work out: kanugoVnu.
E. I couldn't work out where the music was coming from.
T. saMgIwaM eVkkadanuMdi vaswuMxo nenu kanukkolekapoyAnu/
weVlusukolekapoyAnu.
Music where-from coming I work out-can-pst.-1p.-sg.-neg.
11. make out: weVlusukoVnu.
E. Nobody can make out what their thoughts are.
T. vAlYlYa Alocanalu emito eVvarU weVlusukoVleru.

Their thought-pl. what nobody make out-3p.-pl.-neg.
12. fathom (out): grahiMcu, weVlusukoVnu, kanugoVnu.
E. I couldn't fathom his inner thought.
T. nenu awani AMwaryaM emito grahiMca/ kanugoVna/ weVlusukolekapoyAnu.
I his inner thought what fathom-cannot-pst.-1p.-sg.
13. get/ come to know: weVlusukoVnu.
E. You should get to know the truth.
T. nijamemito nuvvu weVlusukovAli.

Truth-what you get to know-should.
14. ferret out: kanugoVnu.
E. Ferret out the secret.
T. rahasyAnni kanukoVnu.

Secret ferret out-2p.-sg.
15. deduce: grahiMcu, weVlusukoVnu.
E. We can deduce your feeling from your behavior.
T. nI pravarwananu batti nI aBiprAyaM grahiMca/ weVlusukogalamu.

Your behavior by your feeling deduce-can-1p.-pl.
16. divine: UhiMci ceVppu.
E. She could divine what he was thinking just by looking at him.
T. awanni cUsi awanu emi AlosiswunnAdo AmeV UhiMcgaligiMxi. Him look-pst. he what thinking she divine-can-pst.-3p.-sg.-nm.
17. intuit: UhiMcu.
E. She intuited that something was wrong.
T. exo wappu jarigiMxani AmeV UhiMciMxi.

Something wrong happen-pst she intuit-pst.-3p.-sg.-nm.
18. diagnose: rogAnni nirxAriMcu/ kanugoVnu
E. The doctor diagnosed my illness.
T. dAktaru nArogAnni kanugoVnnAdu/ nirxAriMcAdu.

Doctor my-illness diagnose-pst-3p.-sg.-m.
19. discern: kanukkoVnu.
E. I discerned the difference.
T. A BexAnni kanukkoVnnAnu.

That difference discern-pst.-3p.-sg.
20. check: kanugoVnu,weVlusukoVnu.
E. Check the correct answer from the list.
T. jAbiwA nuMdi sarEna samAXAnAnni kanugoVnaMdi. List from correct answer check-2p.-pl./ hnr.
21. verify: rUDI parucu.
E. The prisoner's statement was verified by several witnesses.
T. KExI yoVkka vAFmUlAnni paluvuru sAkRulu rUDI paricAru. Prisioner’s statement several witness-pl. verify-pst.-3p.-pl.
22. confirm: weVlusukoVnu.
E. Has everyone confirmed (that) they're not going?
T. vAlYlYu veVlYlYadaMlexani prawioVkkaru weVlusukunnArA? They going-neg.-that everyone confirm-pst.-3p.-pl.
23. make certain on: xqdaparacukoVnu, rUDiparacukoVnu.
E. We have to make certain of the fact that we reach on time.
T. manaM samayAniki cerukuMtAmA ane viRayAnni xqdaparacukovAli/ rUDiparacukovAli.
We time-to reach-that fact make certain on-should.
24. certify: nirxAriMcu.
E. The finance department certified that the accounts are correct.
T. leVkkalu sarigAne unnAyani ArXika viBAgaM nirXAriMciMxi.

Account-pl. correct is-pl. finance department certify-pst.-3p.-sg.-nm.
Sense- 5. I am not sure what determined her to write to me.
T. AmeV nAku uwwaraM rAyadAniki emi prerepiMciMxo nAku sariggA weVlIxu.
She me-to letter write-to what determine-pst.-3p.-sg.-nm. Me-to properly
know- neg.

1. prompt: prerepiMcu.
E. He was prompted by patriotism.
T. awanu xeSaBakwicewa prerepiMcabaddAdu.

He patriotism-with prompt-pst.-3p.-sg.-m.
2. impel: prerepiMcu, proswahiMcu.
E. There are various reasons that impel me to that conclusion.
T. axi mugiMcadAniki anekarakAlEna kAraNAlu nannu prerepiMcAyi/ prowsahiMcAyi.
That close-to many-type-pl.-of reason-pl. me imperl-pst.-3p.-pl.-non-hum.
3. induce: prerepiMcu.
E. Nothing would induce me to take the job.
T. A pani ceyadAniki nannu emi prerepiMcalexu.

That work do-to me nothing induce-can-neg.
E. What induced you to do such a thing.
T. alAMti pani ceyadAniki ninnu emi prerepiMciMxi. Such work do-to you what induce-pst.-3p.-sg.-nm.
4. influence: prerepiMcu.
E. His writings have influenced the lives of millions.
T. awani racanalu lakRala jIviwAlanu prerepiMcAyi.

His writing-pl. million-pl. live-pl. influence-pst.-3p.-sg.-nm.
5. sway: prerepiMcu, lobarcukoVnu
E. She wasn't swayed by his dressing style or his clever talk.

## T. awani vAkcAwuryaM lexA awani veRAXAraN gAni AmeVnu prerepiMcu/ lobarcukoVnabadalexu. <br> His clever talk or his dressing style even her sway-neg.

6. lead : prerepiMcu.
E. He led the students agitate for separate state.
T. prawyeka rAsRtaM kosaM awanu vixyArXuanu prerepiMcAdu.

Separate state for he student-pl. lead-pst.-3p.-sg.-m.
7. move: caliMcu.
E. We were deeply moved by her plight.
T. AmeV xuswiki memu caliMcipoyAmu.

Her plight-to we move-pst.-1p.-pl.

## 8. cause: saMBavicu.

E. Do they know what caused the fire accident?
T. agni pramAxaM eVMxuku saMBaviMciMxo vAlYlYaku weVlusA?

Fire accident why cause-pst. they-to know-do they.
9. motivate: prerepiMcu.
E. She should motivate her students.
T. AmeV wana vixyArXulanu prowsahiMcAli..

She her student-pl. motivate-should.
10. stimulate: prerepaNa kaligiMcu, prowsahiMcu.
E. The conference stimulated him to study the subject more in depth.
T. subjeVctlo bAgA lowugA caxavadAniki A saxassu awanni prowsahiMciMxi.

Subject-in very depth study-to that conference hi stimulate-pst.-3p.-sg.-nm.
11. prod: kAryAcaraNaku prowsahiMcu.
E. She finally prodded him into action.
T. civariki AmeV awanni kAryAcaraNaku prowsahiMciMxi.

Finally she him prod-pst.-3p.-sg.-nm.
12. spur on: exEnA sAXiMcadAniki prowsahiMcu.
E. Her difficult childhood spurred her on to succeed.
T. kaRtAlawo kUdina bAlyaM AmeV vijayAniki prerepiMciMxi.

Difficulty-pl.-with fill-pst. childhood her success-to spur on-pst.-3p.-sg.-nm.
13. provoke: purikoVlpu, prerepiMcu.
E. A teacher can provoke you into working harder.
T. oVka tIcaru ninnu kaRtapadi paniceyadAniki prowshiMcagalaxu.

A teacher you hard work-do-to provoke-can.-3p.-sg.-nm.
14. incite: prerepiMcu, purikoVlpu.
E. He incited them to rise up against their officers.
T. vAlYlYa aXikArulapE eVxuruwiragamani vAlYlYanu awanu prerepiMcAdu. Their officer-pl.-on rise up afgainst-to them he incite-pst.-3p.-sg.-m.
15. incline: buxxini maralcu.
E. Her arguments incline me to change my mind.
T. AmeV vAxanalu nAmanasuni maralcAyi.

Her argument-pl. my-mind incline-pst.-3p.-pl.-non-hum.
17. persuade: praBAviwamavu.
E. No one was persuaded by his arguments.
T. awani vAxanalaku eoVkkarU praBAviwaMkAlexu.

His argument-pl.-to anyone persuade-neg.
18. encourage: prowsahiMcu.
E. My parents have always encouraged me in my choice of career.
T. nA BaviRyawwuni eVMcukoVnutalo mA wallixaMdrulu eVllappudU prowsahiswAru.
My future selection-in my parent-pl. always encourage-pst.-3p.-pl.
19. urge: prerepiMcu, woVMxarapeVttu.
E. She urged him to do the heard work.
T. kaRtapadi paniceyamani AmeV awanini prerepiMciMxi/ oVwwidiweVcciMxi. Hard work-do she him urge-pst.-3p.-sg.-nm.
20. inspire: prowsahiMcu, prerepiMcu.
E. The actors inspired the kids with their enthusiasm.
T. natulu vAri uwsAhaMwo pillalni prowsahiMcAru.

Actor-pl. their enthusiasm-with kd-pl. inspire-pst.-3p.-pl.
21. make: prowsahiMcu, prerepiMcu.
E. She bought me a brandy and made me drink it.
T. AmeV nAku brAMxI weVcci wAgamani nannu prerepiMciMxi. she me-to brandy bring-pst. drink-to me make-pst.-3p.-sg.-nm.

## 18. Dictate: Verb:

Sense-1. He dictated a letter to his secretary .
Say aloud, utter, speak, read out, read aloud, recite.
Sense-2. the government's official position is dictated by the prime minister.
Prescribe, lay down, impose, set down, set out; order, command, decree, ordain, direct, pronounce, enjoin, promulgate; DETERMINE, decide, influence, affect, choose, control, govern,

Sense-3. my daughter is always dictating to her friends.
Give orders to, order about/around, boss (about, around), impose one's will on, lord it over, bully, domineer, dominate, tyrannize, oppress, ride roughshod over, control, pressurize, browbeat; lay down the law, act the tin god, throw one's weight abound/around.

## Sense- 1. He dictated a letter to his secretary .

T. awanu wana seVkreVtrI ki diktet cesi uwwaraM rAyiMcAdu. He his secretary-to dictate do-pst. letter write-make-pst.-3p.-sg.-m.

1. say aloud: peVxxagA ceVppu.
E. I cannot hear dont say aloud.
T. nenu vinalenu peVxxagA ceVppu.

I hear-cannot say aloud-don't-2p.-sg.
2. utter: paluku, anu, mAtlAdu.
E. She did not utter a word during lunch.
T. maxyAhna BojanaM samayaMlo AmeV oVkka mAta kUdA mAtlAdalexu. Afternoon meal time-in she one word also utter-neg.
3. speak: mAtIAdu.
E. He speaks with a strange accent.
T. awanu viciwramEna uccAraNawo mAtIAdawAdu.

He strange accent-with speak-will.-3p.-sg.-m.
4. read out: bayataki caxuvu, bahirgawaM ceyu, bayataku ceVppu, prakatiMcu.
E. He read out the names of the winners.
T. awanu vijewala perlanu bayataki caxuvu/ bahirgawaM cesyu/ bayataki ceVppu/ prakatiMcAdu.
He winner-pl. name-pl. read out-pst.-3p.-sg.-m.
5. read aloud: peVxxagA caxuvu.
E. We are not getting properly so please read aloud.
T. memu sariggA vinalekapowunnAmu kAbatti xayacesi peVxxagA caxavaMdi. We properly hear-unable-1p.-pl. so please read aloud.-2p.-pl./hnr.
6. recite: appajeVppu.
E. Each child had recited a poem to the class.
T. klAski prawi pillAdu paxyAnni appajeVppAdu.

Class-to each child poem recite-pst.-3p.-sg.-m.
Sense- 2. The government's official position is dictated by the prime minister.
T. praBuwva aXikArika hoxAni praXAna maMwri sUcis/ Axesis wAru. Government official position prime minister dictates-3p.-pl.

1. prescribe: aXikArikaMgA sUciMcu/ ceVppu
E. The syllabus prescribes precisely which books should be studied.
T. vixyArXulu KacciwaMgA e puswakAlu caxavAlannaxi A silabas sUciswuMxi.

Student-pl. definitely which book-pl. read-should that syllabus prescribes-3p.-sg.nm.
2. lay down: weVliyajeyu.
E. The military authorities have laid down strict rules which must be followed.
T. milatarI aXikArulu KacciwaMgA patiMcAlsina kaTinamEna niyamAlanu weVliyajeSAru.
Military authority-pl. definitely follow-to-be rule-pl. lay down-pst.-3p.-sg.-nm.
3. impose: AxeSiMcu.
E. The bank imposed very strict conditions for the repayment of the loan.
T. lonu wirigi ceVlliMce viRayaMlo byAMk nirXiRtamEna Rarawulanu

## AxeSiMciMxi.

Loan back payment matter-in bank strict condition-pl. impose.-pst.-3p.-sg.-nm.
4. set down: ( to state in a official document how something must be done).

E . The rules were set down by the governing body.
T. aXikAra yaMwrAMgaMcewa niyamAlu AxeSiMcabaddAyi.

Governing body-by rule-pl. set down-is-pl.-pst.-3p.-pl.-non-hum.
5. set out: (to give all the details of something, or to explain something clearly).
E. Your contract will set out the terms of your employment.
T. mI kAMtrAkt mI uxyoga niyamAlani nirxAriswuMxi.

Your contract your employment rule-pl. set out-will-3p.-sg.-nm.
6. order: AjFApiMcu, AxeSiMcu.
E. The officer ordered them to fire.
T. aXikAri kAlpulujarapamani AjFApiMcAdu/ AxeSiMcAdu.

Officer fire-to order-pst.-3p.-sg.-m.
7. command: AjFApiMcu.
E. She commanded the release of the prisoners.
T. KExIlanu viduxalaceyamani AmeV AjFApiMciMxi/ AxeSiMciMxi.

Prisoner-pl. release-do she command-pst.-3p.-sg.-nm.
8. decree: sAxikAraMgA AxesiMcu.
E. The government decreed a state of emergency.
T. rARtraM awyavasara pariswiwini praBuwvamu sAXikAramugA

## AxesiMciMxi.

State emergency situation government decree-pst.-3p.-sg.-nm.
9. ordain: axikArapUrvakaMgA SAsiMcu.
E. The King ordained that deer should not be hunted.
T. jiMkalani vetAdakUdaxani rAju axikArapUrvakaMgA SAsiMcAdu.

Deer-pl. hunt-should not king ordain-pst.-3p.-sg.-m.
10. direct: AjFaliccu, AxeSiMcu
E. The judge directed that the mother be given the custody of the children.
T. pillala saMrakRaNa walliki appajeVppAlani jadji AxeSiMcAdu.

Children custody mother-to give-should be judge direct-pst.-3p.-sg.-m.
11. pronounce: prakatiMcu
E. She pronounced him the winner of the competition.
T. potIlo vijewagA awanni AmeV prakatiMciMxi.

Competition-in winner-as him she pronounce-pst.-3p.-sg.-nm.
12. enjoin: AxeSiMcu, AjFApiMcu.
E. He enjoined obedience on the soldiers.
T. sEnikulu viXeyulugA uMdAlani awanu AxeSiMcAdu.

Soldier-pl. obediently be-should he enjoin-pst.-3p.-sg.-m.
13. promulgate: (SAsanaM, vArwa) prakatiMciMxi.
E. The court has promulgated a new law.
T. kortu koVwwa cattAnni prakatiMciMxi.

Court new law promulagate-pst.-3p.-sg.-nm.
14. determine: wIrpu iccu, uxxeSaM ceVppu.
E. The court determined (that) the defendant should pay the legal costs.
T. kortu Karculu muxxAye ceVlliMcAlani kortu wIrpu nicciMxi.

Court charge-pl. defendant-only pay-should court determine-pst.-3p.-sg.-nm.
15. decide: wIrpu ceVppu.
E. There is a possibility for the judge to decide against you.
T. jeVdjI nIku vyawirekaMgA wIrpu ceVppatAiki avakAsaM uMxi.

Judge you-to against decide possibility there-3p.-sg.-nm.
16. influence: aXikArAnni upayogiMcu.
E. She can influence and get her work done.
T. AmeV wana aXikArAnni upayogiMci wana pani pUrwi cesukogalaxu.

She her influence her work complete do-can-3p.-sg.-nm.
17. choose: wIrmAniMcu.
E. I chose that we should stay.
T. memu uMdAlani wIrmAniMcAnu.

We stay choose-pst.-1p.-pl.
18. control: AxInaMlo uMcukoVnu.
E. The whole territory is now controlled by the army.
T. ArmI A prAMwaM moVwwAnni wana AxInaMIo uMcukoVMxi.

Army that territory whole its control-in-pst.-3p.-pl.
19. govern: vaSaMlo vuMcukoVnu, niyaMwriMcu.
E. The country was governed by the military officers.
T. xeSAnni militarI aXikArulu paripAlis unnAru.

Country military officer-pl. governing-3p.-pl.
Sense- 3. my daughter is always dictating to her friends.
T. nA kUwuru eVppudU wana snehiwulupE aXikAraMaM calAyiswuMxi. My daughter always her friend-pl.-on dictating.-will.-sg.-nm.

1. give orders to: AjFApiMcu/ AxeSiMcu.
E. He gave orders to his subordinates to complete the job within 24 hours.
T. 24 gaMtallo Apani pUrwiceyAlani awanu wana kriMxivArini

AjFApiMcAdu/ AxeSiMcAdu.
24 hour-pl.-in that-work complete-do he his subordinate-pl. give orders to-pst.3p. sg.-m.
2. order about/ around: AjFApiMcu.
E. She resented being ordered about.
T. AjFApiMcabadataM AmeVku iRtaM uMdaxu.

Order about-being she like-neg.
3. boss (about/ around): aXikAraM calAyiMcu.
E. I am sick of you bossing me around.
T. nuvvu nAmIxa aXikAraM calAyiMcadaMwo visigipoyAnu.

You me-on boss-doing-with fedup.-1p.-sg.
4. impose ones will on: iRtAlanu iwrulapE ruxxadaM.
E. It is noticeable how a few people managed to impose their will on the others.
T. koVMwamaMxi iwrulapE wama iRtAnni eVlA ruxxuwAro gamaniMcaxaginaxi.
Some-psople other-pl.-on their impose ones will on-how noticeable.-3p.-sg.-nm.
5. lord it over: aXikAraM ceVlAyiMcu.
E. The boss lords it over everyone in the office.
T. APIs lo bAss aMxaripEna aXikAraM ceVIAyiswAdu.

Office-in boss all-on lord it over-ing-3p.-sg.-m.
6. bully: peVwwanaM ceVlAyiMcu.
E. He bullies all the other little boys in the playground.
T. awadu cinnapillalaMxarimIxa AtasWalaMlo peVwwanaM ceVIAyiswAdu.

He little children-on playground-in bullying-3p.-sg.-m.
7. domineer: aXikAraM cUpiMcu, ahaMkAraM praxarSiMcu.
E. He is domineering on his colleagues.
T. awanu wana sahauxyogula mIxa aXikAraM cUpiMcu/ ahaMkAraM praxarSiswAdu.
He his colleague-pl. on domineering-3p.-sg.-m.
8. dominate: aXikAraMcalAyiMcu.
E. As a head master he was dominating on the other teachers.
T. awanu praXAnopAXyAyudugA migilina upAXyAyulapE aXikAraM calAyiswAdu.
He head master other teacher-pl.-on dominating-3p.-sg.-m.
9. tyrannize: niraMkuSaMgA vyavahariMcu.
E. the company manager is tyrannizing on his workers.
T. saMsWa aXikAri wana panivArimIxa niraMkuSaMgA vyavahariswAdu.

Company manager his worker-pl.-on tyrannizing-3p.-sg.-m.
10. oppress: aXikAraMwo aNaciveyu.
E. The oppressed peasants rose up against the dictator.
T. niraMkuSAXikAriki vyawirekaMgA aXikAraMwo aNaciveyabadina rEwulu wiragabaddAru.
Dictator-to against oppress-pst. Framer-pl. rise against-pst.-3p.-sg.-m.
11. ride roughshod over: kaTinaMgA vyavahariMcu.
E. He rides roughshod over subordinates.
T. awadu wana kriMxi uxyogulawo kaTinaMgA vyavahariswAdu.

He his subordinate-pl. employee-pl.-with ride roughshot over-will.-3p.-sg.-m.
12. control: axupulo uMcu.
E. He tries to control his wife.
T. awanu wana BAryani axupulovuMcukotAniki prayawniswAdu. He his wife control-in-keep-to tries-3p.-sg.-m.
13. pressurize: oVwwidi ceyu.
E. He pressurized his colleagues to resign.
T. awanu wana sahuxyogulanu rAjInAmA ceyamani vAripE oVwwidiceSAdu.

He his colleague-pl. resign do them-on pressurize-pst.-3p.-sg.-m.
14. browbeat: heVccariMcu.
E. Police were browbeating those who are crossing the road.
T. roddu xAtuwunna vArini polIsulu heVccariMcAru.

Road crossing those police-pl. browbeat-pst.-3p.-pl.
15. lay down the law: AMkRalu viXiMcu.
E. She laid down the law about drinking.
T. AmeV maXyapAnaMpE AMkRalu viXiMciMxi.

She acohol-drinking-on lay down the law-pst.-3p.-sg.-nm.
16. act the tin god: xevunilA aXikArAnni praxarSiMcu.
E. He was acting the tin god in that slum area.
T. A murikivAdalo awanu nakilI xevunilA axikArAnni praxarSiswunnAdu. That slum area-in he duplicate act the tin God-is.-3p.-sg.-m.
17. throw one's weight around: pewwanaM celAyiMcu.
E. She always tries throwing her weight around at home.
T. AmeV iMtilo eVppudU aMxaripEna peVwwanaMceIAyiMcadAniki prayawniswuMxi.
She home-in always all-on throw one's weight around try-will.-3p.-sg.-nm.

## 19. diet: Verb:

Sense-1. She had dieted for most of her life.
Follow a diet, be on a diet, eat sparingly, eat selectively, abstain, fast; slim, lose weight, watch one's weight.

Sence -1. She had dieted for most of her life.
T. AmeV jIviwaMlo cAlA varaku AhAra niyamAlu pAtiMciMxi. She life-in most till diet-pst.-3p.-sg.-nm.

1. follow a diet: saripadu AhAraM wIsukoVnu, AhAra niyamAnni pAtiMcu.
E. You should follow the diet prescribed by the doctor.
T. nuvvu dAktar sUciMcina saripadu AhAraM wIsuko/ AhAra niyamAnni pAtiMcu.
You doctor prescribe-pst. follow a diet-impr.-2p.-sg.
2. be on a diet: wagina AhAraM wIsukoVnu.
E. Sportsmen are always on a diet.
T. krIdAkArulu eVppudU wagina/ niyamiwa/ saripada AhArAnni wIsukuMtAru. Sportsmen always be on a diet-3p.-pl.
3. eat sparingly: miwaMgA/waginatlu winu.
E. You should eat sparingly to safe gourd your health.
T. nuvvu nI ArogyAnni kApAdukoVnutaku miwaMgA/ waginatlu winAli. You your health safe guard-to eat sparingly-2p.-sg.-impr.-should.
4. eat selectively: eVMcukoVni winu.
E. Even though all types of delicious foods are served, she eats selectively.
T. anni rakAla rucikaramEna vaMtakAlu vaddiMcinA, AmeV eVMcukoVni wiMtuMxi.
All type-pl. delicious food-pl. serve-pst.-even if she eats selectively-3p.-sg.-nm.
5. abstain: maxyaM vaMtivi wIsukokuMdA uMdu/ mAnukoVnu/ vxulukoVnu. E. He abstained from alcohol.
T. awanu maxyaM wIsukokuMdA unnAdu/ mAnukunnAdu/ vaxileSAdu.

He alcohol abstain-pst.-3p.-sg.-m.
6. fast: upavAsamuMdu, wiMdi winakuMdA uMdu.
E. Muslims observe a strict fast in Ramzan month.
T. raMjAn mAsaMlo musliMlu kaTinamEna upavAsAlu ceswAru.

Ramzan month-in Muslims strict fast-pl. do-3p.-pl.
7. slim: AhAraniyamAlu pAtiMci sannabadu.
E. You can take snacks when you are slimming.
T. AhAra niyamAlu pAtiMci sannabaduwunnappudu nIvu alpAhAraM wIsukovaccu.

Sliming-when you snacks take-can.
8. lose weight: baruvu waggu, sannabadu.
E. These days you're losing weight.
T. I maxya nuvvu baruvu wagguwunnAvu/ sannabaduwunnAvu.

These between(day-pl.) you weight losing-2p.-sg.
9. watch one's weight: baruvu patla jAgrawwa vahiMcu, jAgrawwapadu.
E. One should watch one's weight, once they enter into 40s.
T. nalabElloki adugu peVttAka eVvarEna wama wama baruvu guriMci jAgrawwa vahiMcAli/ jAgrawwa padAli.
40s-into step put-after anyone their their watch one's weight-should.

## 20. discharge: Verb:-

Sense-1. he was discharged from the RAF.
Dismiss, remove, eject, expel, deprive of office, get rid of, throw out, oust;
let go, give someone notice, lay off, make/declare redundant.
Sense-2. he was discharged from prison.
Release, liberate, free, set free, let go, let out, allow to leave, set/let/turn
Loose; acquit, clear, absolve, pardon, exonerate, reprieve, exculpate; deliver, spare, exempt; emancipate.

Sense-3. oil is routinely discharged from ships.
Send out, pour, release, eject, emit, let out, void, issue, dispense, give off, exude, excrete, ooze, leak, gush, jet.

Sense-4. he accidentally discharged a pistol. Fire, shoot, let off, set off, loose off, trigger, explode, detonate.

Sense-5. there is an elevator for discharging grain from shops. Unload, offload, empty, unburden, disburden, remove, relieve; deliver, deposit,put off.

Sense-6. the bank had failed to discharge its supervisory duties.
Carry out, perform, conduct, do; complete, accomplish, achieve, fulfill, execute, implement, dispatch, bring off, bring about, effect; observe, abide by, stand by.

Sense-7. the executor must discharge the funeral expenses.
Pay, pay off, pay in full, settle (up), clear, honour, meet, liquidate, satisfy, defray, make good.

Sense- 1. He was discharged from the RAF
T. Ar e eVP nuMdi awanu viduxalaceyabaddAdu.

RAF from he discharge-pst.-3p.-sg.-m.

1. dismiss: woVlagiMcu, wIsiveyu
E. He dismissed her from his mind.
T. awanu wana manassu nuMdi AmeVnu woVlagiMcAdu/ wIsivesAdu.

He his mind from her dismiss-pst.-3p.-sg.-m.
2. remove: woVlagiMcu, wIsiveyu, vaxiliMcukoVnu
E. That officer must be removed.
T. A aXikArini woVlagiMcAli/ wIsiveyAli/ vaxiliMcAli.

That officer remove-must be.
3. eject: bayataki paMpu.
E. They were ejected because they did not pay their rent for an year.
T. vAlYlYu oVka edAxi axxeV kattanaMxuvalla vArini bEtiki paMpiveSAru. They one year rent pay-neg-so them eject-is-pst.-3p.-pl.
E. Eject the C D from my computer.
T. nA caMpyUr nuMdi C. D. ni bayataki wIyi.

My computer from C.D. eject-2p.-sg.
4. expel: bayatiki paMpu, bahiRkariMcu.
E. They expelled the boy from the school.
T. pillavAdini pATaSAla nuMdi bahiRkariMcAru/ bayataki paMpiveSAru. Boy school from expel-pst.-3p.-pl.
5. deprive of office: paninuMdi woVlagiMcu.
E. Because of his bad behavior he was deprived of his office.

# T. awani ceVdu pravarwana valla awanini paninuMdi woVlagiMcAru. <br> His bad behavior because him deprive of office-is-pst.-3p.-sg.-m. 

6. get rid of: bEta padaveyu, wolagiMcu.
E. We got rid of all the old furniture.
T. pAwa sAmAnulu moVwwaM memu bEta padaveSAmu/ wolagiMcAmu. Old furniture all we get rid of-pst.-1p.-pl.
7. throw out: wIsiveyu, woVlagiMcu, bEta padaveyu
E. If you don't want these books any more I will throw them out.
T. I puswakAlu nikiMka avasaramu lekapowe nenu vAtini wIsiveswAnu/ woVlagiswAnu/ bEta padaveswAnu.
These book-pl. you-anymore need no-if I them throw out-will-1p.-sg.
8. oust: woVlagiMcu, wisiveyu.
E. He ousted her as assistant.
T. AmeVnu asisteVMtugA awanu woVlagiMc/ wisiveSAdu.

Her assistant-as he oust-pst.-3p.-sg.-m.
9. let go: wIsiveyu,woVlagiMcu.
E. They're having to let 100 employees $\boldsymbol{g o}$ because of falling profits
T. IAbAlu padipovadaMvalla vAru 100 maMxi uxyogulanu wIsiveswunnAru/ woVlagiswunnAru.
Profit-pl. falling-due to they 100 employee-pl. let go-pst.-3p.-pl.
10. give someone notice: woVlagiMcu.
E. Her boss gave her a notice a six months before removing her from job.
T. AmeV bAs AmeVnu uxyogaMnuMdi woVlagiMce 6 neVlala muMxu notIsu iccAdu.
Her boss her job-from remove 6 month-pl. before notice give-pst.-3p.-sg.-m.
11. lay off : panivAlYYanu woVlagiMcu, wIsiveyu
E. Many factories have been forced to lay off workers over the summer period.
T. vesavilo cAlA karmAgArAlalo panivAlYIYanu woVlagiMcAlsi vacciMxi/ wIsiveyAlsi vacciMxi.
Summer many factory-pl.-in worker-pl. lay off-come-pst.-3p.-sg.-nm.
12. make/declare redundant: avasaraMlexani BAviMcu
E. With the increasing use of computers many clerks have been declared redundant.
T. kaMpyUtarla vAdakaM peVragadaM valla cAlAmaMxi klarkulanu vAri pani avasaraMlexani bAviMcadamEnaxi.
Computer-pl. use grow due to many clerk-pl. their work make/declare redundant- pst.-3p.-sg.-nm.

Sense- 2. he was discharged from prison.
T. awanni jElu nuMdi vidicipettAru. Him jail from discharge-pst.-3p.-pl.

1. release: viduxala, vidacipeVttu, vaxiliveyu.
E. She released the rabbit from the trap.
T. AmeV kuMxelunu bonu nuMdi vidacipeVttiMxi/ vaxilivesiMxi/ viduxala cesiMxi.
She rabbit trap from release-pst.-3p.-sg.-nm.
2. liberate: vidacipeVttu, sveccagA vaxiliveyu
E. The new government has liberated all political prisoners.
T. rAjakIya KExIlaMxarinI koVwwa praBuwvamu vidacipeVttiMxi/ sveccagA vaxilivesiMxi.
Political prisioner-pl. new government liberate-pst.-3p.-sg.-nm.
3. free: vidacu, vaxiliveyu, vimukwikaligiMcu.
E. She freed the bird from its cage.
T. wana bonu nuMdi A pakini AmeV vidacipeVttiMxi/ vaxilivesiMxi.

Its cage from that bird she free-pst.-3p.-sg.-nm.
Or
wana bonu nuMdi A pakiki AmeV vimukwikaligiMciMxi.
Its cage from that bird-to she free-pst.-3p.-sg.-nm.
4. set free: sveccagA vidacipeVttu, sveccagA vaxiliveyu
E. The researchers set the birds free.
T. pariSoxakulu pakRulanu sveccagA vidacipeVttAru/ seccagA vaxiliveSAru. Researcher-pl. bird-pl. set free-pst.-3p.-pl.
5. let go: veVlYIYaniccu, vaxulu
E. Will they let the hostages go?
T. baMxIlanu vAlYlYu veVlYlYaniswArA/ vaxilipeVdawArA?

Hostage-pl. they let go-will-3p.-pl.
6. let out: vidacipeVttu, bayataku paMpu
E. Let out your all bad feelings.
T. nI ceVdu BAvanalu moVwwaM vidacipeVttu/ bayataku paMpu.

Your bad feeling all let out-2p.-sg.
7. allow to leave: paMputku/ vaxulataku anumawiccu
E. The police allowed the people to leave the suspects.
T. anumAniwulanu polIsulu prajalaku veVlYlYaniccutaku anumawiccAru.

Suspect-pl. police-pl. people-to allow to leave-to permission-give-pst.-3p.-pl.
8. set/ let/ turn loose: vaxulu, vidacu, veVIYYanivvu
E. She let loose a stream of abuse.
T. AmeV bUwulu oVka pravAhaMlA vaxiliMxi/ vidaciMxi.

She objectionable word-pl. one stream-like let loose-pst.-3p.-sg.-nm.
Or
E. The police let loose the prisoners.
T. polIsulu KExIlanu veVlYYaniccAru/ vaxileSAru/ vidicipeVttAru.

Police-pl. prisoner-pl. let loose-pst.-3p.-pl.
9. acquit: neraswudu kAdani viduxala ceyu.
E. The jury acquitted him.
T. nyAyaswAnaM awanu neraswudu kAdani viduxala cesiMxi.

Jury he acquit-pst.-3p.-sg.-nm.
10. clear: vaxulu, vidicipeVttu
E. It took a long time to clear the traffic after the accident.
T. pramAxaM jarigina warvAwa trAPikku vaxaldAniki/ vidacipeVttatAniki cAlA samayaM wIsukuMxi.
Accident happen after traffic clear-to long time take-pst.-3p.-sg.-nm.
11. absolve: vimukwi ceyu, viduxala ceyu
E. I absolve you from all your sins.
T. nI pApAlannitinuMci vimukwiniswunnAnu.

Your sin-pl.-all-from absolve-1p.-sg.
12. pardon: kRamiMcu
E. we must pardon him for his misbehavior.
T. awani ceVdupravarwanaki awanini manamu kRamiMcAli.

His misbehavior-to him we pardon-must.
13. exonerate: apavAxunu nuMdi bayatapadeyu
E. The police report exonerated Lewis from all charges of corruption.
T. polIs riport leVvis mIxunna avinIwi aBiyogAlanuMdi bayatapadesiMxi.

Police report Lewis on-there corruption charge-pl.-from exonerate-pst.-3p.-sg.nm.
14. reprieve: virAmaM poVMxu, viSrAMwi poVMxu
E. You must reprieve from your work now.
T. nuvviMka nI pani nuMdi virAmaM/ viSraAMwi poVMxAli.

You-now your work from reprieve-must.
15. exculpate: niraparAxi ani nirUpiMcu
E. The court exculpated him of murder charge.
T. awanu hawyaceSAdanna aBiyogaMnuMci kortu niraparAXigA nirUpiMciMxi.
He mureder-do-pst.-that charge-from court exculpate-pst.-3p.-sg.-nm.
16. deliver: vimukwi kaligiMcu
E. They prayed to God to deliver them from that sin.
T. A papaM nuMdi vAriki vimukwi kaligiMcamani vAlYlYu xevuNNi prArXiMcAru.
That sin from them-to deliver they God pray-pst.-3p.-pl.
17. spare: vidacipeVttu.
E. Take this money but spare me.
T. I dabbu wIsuko kAnI nannu vidacipeVttu.

This money take but me spare-2p.-sg.
18. exempt: woVlagiMcu
E. He was exempted from military service because of his bad health.
T. awani anArogyaM valla awanini militarI nuMdi woVlagiMcAru.

His ill-health due to him military from exempt-pst.-3p.-pl.
19. emancipate: xAsyaM nuMci vimukwi ceyu.

E Slaves were not emancipated until 1863 in the United States.
T. yunEteVd stetslo 1863 varaku xAsualanu xAsyaM nuMci vimukwi ceyalexu.

United States-in 1863 till slave-pl. emancipate-neg.
Sense- 3. oil is routinely discharged from ships.
T. nUneV niwyamU odalanuMdi bayataki paMpuwAru.

Oil routine ship-pl.-from discharge-pst.-3p.-sg.-nm.

1. send out: bayatiki paMpu
E. how many invitations are you sending out?
T. eVnni AhvAna pawrAlanu bayataki paMpucunnAvu?

How invitation card-pl. sending out-intr.-2p.-sg.
2. pour: poVMgu
E. Milk was pouring out of the vessel.
T. pAlu ginneV nuMci poVMguwunnAyi.

Milk vessel from pouring-3p.-pl.-non-hum.
3. release: vidacipeVttu, vaxiliveyu, viduxalaceyu.
E. 10,000 balloons were released at the Festival.
T. uwsavaMlo 10,000 budagalanu vaxilAru/ vidicipeVttAru/ viduxalaceSAru.
Festival-in 10,000 balloon-pl. release-pst.-3p.-pl.
4. eject: bayataki vaxulu
E. Lava ejected from Volcano.
T. vAlkeVno lAvAni bayataki vaxuluwuMxi.

Volcano lava eject-hab.-3p.-sg.-nm.
5. emit: veVlupaliki paMpu.
E. The stove emitted a cloud of bad smelling smoke.
T. A stav ceVdu vAsanagaligina xattamEna poVganu vaxiliMxi/ veVlupalaki paMpiMxi.
That stove bad smelling blunt smoke emit-pst.-3p.-sg.-nm.
6. let out: bayataku paMpu, wIsiveyu
E. They have let out all the excess water through pump.
T. vAlYlYu axanapu nIru aMwatini paMpu xvArA vaxilAru/ bayataku paMpAru.

They excess water all pump through let out-pst.-3p.-pl.
7. void: bayataki paMpu
E. The gases are usually voided.
T. vAyuvulu sAXAraNaMgA bayata padawAyi.

Gas-pl. usually void-hab.-3p.-pl.-non-hum.
8. issue: pampu
E. They issued breathing equipment to the firemen.
T. vAlYlYu PErmeVnki gAlipIlcu panimuttunu paMpiMcAru. They firemen-to breathing equipment issue-pst.-3p.-pl.
9. dispense: bAXyawa nuMdi wappiMcu, wIsiveyu
E. Governor dispensed the University V. C. because of his misbehavior.
T. wana asaBya pravarwana valana gavarnaru yUniveVrsiti vI. sI. ni woVlagiMcAru/ bAXyawa nuMdi wappiMcAru/ wIsiveSAru.
His misbehavior due to governor university V.C. dispense-pst.-3p.-sg.-hon.
10. give off: veVxajallu
E. The flowers gave off a fragrant perfume.
T. puvvulu parimalYaM veVxajallAyi.

Flower-pl. fragrant perfume give off-pst.-3p.-pl.-non-hum.
11. exude: vaxulu, sraviMcu, kAru
E. The plant exudes a sticky fluid.
T. A moVkka jigatagala xravAnni vaxuluwuMxi/ kAruswuMxi/ sraviMpajeswuMxi.
That plant sticky fluid exude-hab.-3p.-sg.-nm.
12. excrete: malapaxArxAnni visarjiMcu/ viduxala ceyu
E. Any skunk excretes when it is frightened.
T. e jaMwuvEnA Bayapadinappudu malapaxArxAnni visarjiswuMxi/ viduxalaceVswuMxi.
Any animal frighten-pst.-when excrete-will.-3p.-sg.-nm.
13. ooze: (fig.) bayatapadu.
E. Their courage oozed away in that fighting.
T. wannulAtalo vAlYlYa XEryaM bayatapadiMxi.

Fighting-in their courage ooze-pst.-3p.-sg.-nm.
Or
E. blood oozed out of the wound.
T. gAyaM nuMdi rakwaM bEtikoVcciMxi.

Wound from blood ooze-pst.-3p.-sg.-nm.
14. leak: bayatapadu
E. Oil leaked through a crack in the pipeline.
T. pEplEnloni pagulu nuMdi nUneV bayatakoVswuMxi. Pipeline-in crack from oil leak-pst.-3p.-sg.-nm.
15. gush: bayataki cimmu, sraviMcu
E. oil gushed out from the broken pipe.
T. pagilina goVttaM nuMdi nUneV bayataku cimmiMxi.

Break-pst. pipe from oil gush-pst.-3p.-sg.-nm.
16. jet: XAragA cimmu.
E. Water jetted from the pipe.
T. pEpu nuMdi nIru XaragA cimmiMxi.

Pipe from water jet-pst.-3p.-sg.-nm

## Sense- 4. he accidentally discharged a pistol.

T. awanu anukokuMdA wupAkini pelcAdu.

He accidentally pistol discharge-pst.-3p.-sg.-m.

## 1. fire: veVlYlYagoVttu, woVlagiMcu

E. Principal fired him from school.
T. praxAnopaxyAydu awanni pATaSAlanuMdi veVIYIYagoVttAdu/
woVlagiMcAdu.
Principal him school-from fire-pst.-3p.-sg.-m.
2. shoot: veVlupaliki paMpu, bayatiki paMpu, bayataki neVttiveyu
E. she shot him out with an indignant glance.
T. AmeV awanni kopaMwo visurugA bayataki paMpiMxi/ bayatiki paMpiMxi/ bayataki neVttivesiMxi.
She him anger-with forcely shoot-pst.-3p.-sg.-nm.
3. let off: kAlcu, pelcu
E. The children were letting off firewoks.
T.pillalu bANAsaMcA kAluswunnAru/ peluswunnAru.

Children fireworks letting off-3p.-pl.
4. loose off: vaxulu, kAlcu.
E. The police let loose off bullets to disperse the crowd.
T. guMpunu ceVxaragoVtteMxuku polIsulu bulletsni gAliloki vaxilAru/ kAlcAru. Crowd disperse-to police-pl. bullet-pl. air-into loose off-pst.-3p.-pl.
5. trigger: mItanokki kAlcu/ pelcu
E. Be quick trigger otherwise they may enter the home.
T. woVMxaragA mItanokki kAlcu/ pelcu lexaMte vAlYlYu iMtloki
joVrabadawAru.
Quickly trigger otherwise they home-into enter-will-3p.-pl.
6. explode: pelu
E. Yesterday a bomb exploded with a loud sound in the market.
T. bajArulo ninna peVxxa SabxaMwo bAMbu peliMxi.

Market-in yesterday loud sound-with bomb explode-pst.-3p.-sg.-nm.
7. detonate: peVxxagA pelu
E. Yesterday the bomb suddenly detonated near by bus stop.
T. bas stApki xaggaralo akasmAwwugA peVxxa SabxaMwo bAMbu peliMxi. Bus stop-to near-in suddenly big detonate-pst.-3p.-sg.-nm.

Note: when the object to be exploded/ fired/ let off/ triggered... is an explosive, this entire semantic domain has only two terms pelu 'to explode', kAlu 'to burn'. All the sub-activities which form

Sense- 5. There is an elevator for discharging grain from ships.
T. odala nuMdi XAnyAnni kAIYI ceyutaku eVlivatar uMxi.

Ship-pl. from grain discharging-to elevator is-3p.-sg.-nm.

1. unload: kAIYI ceyu
E. The ship is unloading in the harbour.
T. I odani nOkaSrayaMlo kAIYI ceswunnAru.

This ship harbour-in unloading doing-3p.-pl.
2. offload: pAraveyu, kAIYIceyu
to get rid of sth/sb that you do not need or want by passing it/them to sb else:
E. They should stop offloading waste from oil tankers into the sea.
T. vAlYlYu samuxraMloki tyAkarlawo vyarXapaxArXAlanu pAraveyadaM/
kAIYIceyadaM ApiveyAli.
They sea-into tanker-pl.-with waste-material-pl. offloading stop-should.
3. empty: kAIYI avu.
E. The room empted very quickly.
T. gaxi cAlA woVMxaragA kAIYI ayiMxi.

Room very quickly empty-become-pst.-3p.-sg.-nm,.
4. unburden: BArAnnixiMcukoVnu.
E. She needed to unburden herself by talking to somebody.
T. AmeV eVvariwonEnA mAtlAdi wana BArAnni xiMcukovAli. She somebody talking her unburden-need to.
5. disburden: baruvu xiMcu/ woVlagiMcu.
E. You need to speak out your worries to disburden yourself.
T. nI manasu baruvuxiMcukovatAniki/ woVlagiMckovatAniki nI kaRtAlaguriMci mAtlAdAli.
Your mind disburden-to your worry-pl.-about speak-need-to.
6. remove: wIsiveyu, pAraveyi.
E. Remove all the useless items from the house.
T. iMtiloni panikirAni vaswumulannI wisiveyi/ pAraveyi.

Home-from useless item-pl. remove-2p.-sg.-impr.
7. relieve: woVlagiMcu.
E. Relieve the past from your mind and you will succeed.
T. gawAnni nI manasuloMci woVlagiMcu/ wIsiveyi nuvvu vijayAnni sAXiswAvu. Past your mind-from relieve you success achieve-2p.-sg.
8. deliver: vimukwikaligiMcu, bEtapadaveyu.
E. They prayed to God to deliver them from difficulties.
T. vAlYlYaki kaRtAlanuMdi vimukwikaligiMcu vAlYlYu xevuni prArxiMcAru.

They-to difficulty-pl.-from deliver they God pray-pst.-3p.-pl. Or
vAlYlYani kaRtAlanuMdi bEtapadaveyamani vAlYlYu xevuni prArxiMcAru. They difficulty-pl.-from deliver they God pray-pst.-3p.-pl.
9. deposit: bayatavaxulu.
E. They have to deposit the bags in the counter and then go inside.
T. vAru byAggulanu kOMtarlo (bayata)vaxili appudu lopalaki velYlYAli.

They bag-pl. counter-in deposit then inside-to go-have to.
10. put off: wappiMcu.
E. Don't put me off when I am trying to concentrate.
T. nenu ekAgrawawo uMde prayawnaM ceswunnappudu nannu malYlYiMcaxxu.

I concentration-with be trial do-when me put off-don't-2p.-sg.
Sense- 6. The bank had failed to discharge its supervisory duties.
T. paryvekRaNa viXulu nirvahiMcutalo byAMk viPalamEnaxi.

Supervisory duty-pl. discharging bank fail-pst.-3p.-sg.-nm.

1. carry out: nirvahiMcu.
E. A survey of ten schools in our area will be carried out next year.
T. mA prAMwaMlo paxi pATaSAlallo paryavekRaNa vacce saMvawsaraM nirvahiMcabaduwuMxi.
Our area-in ten school-pl.-in survey next year carry out-will be-3p.-sg.-nm.
2. perform: nirvahiMcu.
E. She performs an important role in our organization.
T. AmeV mA vyavasWalo muKya pAwranu nirvahiswuMxi.

She our organization-in important role performs-3p.-sg.-nm.
3. conduct: nirvahiMcu.
E. They are conducting the seminar on 19th March 2011.
T. vAlYlYu saxassu mArci 2011, 19na nirvahiswunnAru.

They seminar march 2011, $19^{\text {th }}$ conducting-3p.-pl.
4. do: ceyu, nirvahiMcu.
E. How is the business doing?
T. vyApAramu eVlA ceswunnAvu/ nirvahiswunnAvu.

Business how doing-2p.-sg.
5. complete: mugiMcu, pUrwiceyu.
E. The work should be completed within a year.
T. pani oVka saMvwsraM lopu mugiMcAli/ pUrwiceyAli.

Work one year within complete-should be.
6. accomplish: nirvarwiMcu, ceyu, pUrwiceyu, mugiMcu.
E. She's accomplished a great business deal in the last few weeks.
T. AmeV gawa koVxxi vArAlalo o goVppa varwaka vyApArAnni nirvarwiMciMxi/ cesiMxi/pUrwicesiMxi/ mugiMciMxi.

She last few week-pl.-in a great business deal accomplish-pst.-3p.-sg.-nm.
7. achieve: sAXiMcu.
E. I haven't achieved very much today.
T. I roju nenu peVxxagA sAXiMcalexu.

Today I much achieve-neg.
8. fulfill: saPalaM ceyu, pUrwiceyu, amaluparacu.
E. This company should be able to fulfill our requirements.
T. I kaMpeVnI mana avasarAlanu saPalaM ceya/pUrwiceya/ amaluparacagalagAli.

This company our requirement-pl. fulfill-should be able to.
9. execute: neVravercu, nadupu.
E. Execute the work.
T. panini neVravercu/ nirvahiMcu/ amaluparacu.

Work execute.
10. observe: amalujarupu.
E. Will the rebels observe the ceasefire?
T. wirugubAtuxArulu kAlpulu viramaNa amalujarupuwArA? Rebel-pl. ceasefire-pl. observe-will-3p.-pl.
11. abide by: kattubadiuMdu.
E. We will abide by their decision.
T. vAlYlYa nirnayAniki memu katubadi uMtAmu.

Their decision-to we abide-will-1p.-pl.
12. stand by: mAtamIxa uMdu, KacciwaMgA anusariMcu.
E. She is still standing by every word she said.
T. AmeV ippatikI AmeV anna prawi mAtamIxa nilabadi uMxi/ KacciwaMgA anusariswoMxi.
She still she say-pst. every word stand by-is-3p.-sg.-nm.

Sense- 7. The executor must discharge the funeral expenses.
T. eVgjikyUtar karmakAMdala Karculanu ceVIliMcAli. Executor funeral expense-pl. discharge-must.-3p.-sg.

1. pay: ceVlliMcu.
E. have you paid electricity bill?
T. mIru kareVMtu billuni ceVlliMcArA?

You electricity bill pay-did-2p.-sg./pl.-hnr.
2. pay off: pUrwigA ceVlliMcu.
E. I am planning to pay off my bank loan within five years.
T. Exu saMvawsarAla lopala nenu byAMku appunu pUrwigA ceVIliMcAli anukuMtunnAnu.
Five year-pl. within I bank loan pay off-must planning-1p.-sg.
3. pay in full: pUrwigA ceVlliMcu.
E. Please pay in full your mess charges.
T. xayacesi mI meVs cArjIlanu pUrwigA ceVIliMcaMdi.

Please your mess charge-pl. pay in full-2p.-sg./pl.-hnr.
4. settle (up): ceVlliMcu.
E. Please settle your account within a week.
T. xayacesi mI KAwAni o vAraM lopu ceVlliMcaMdi.

Please your account a week within settle-2p.-sg./pl.-hnr.
5. clear: ceVlliMcu, icciveyu.
E. Manager cleared his monthly payment.
T. menejar awani neVlasari pemeVMtni ceVlliMcAdu/ icciveSAdu. Manager his monthly payment clear-pst.-3p.-sg.-m.
6. honour: ceVlliMcu, kattu.
E. He honoured the bill.
T. awanu billuni ceVIliMcAdu/ kattAdu.

He bill honour-pst.-3p.-sg.-m.
7. meet: soVmmu iccu, ceVlliMcu.
E. Can you meet your debts.
T. mI appulanu ceVlliMcagalarA/ soVmmu ivvagalarA.

Your debt-pl. meet-can-2p.-sg.-hnr.
8. liquidate: wIrciveyu, ceVlliMcu.
E. Your relative liquidated his debts last week.
T. poVyina vAraM mI baMXuvu wana appulanu ceVIliMcAdu/ wIrcivesAdu.

Last week your relative his debt-pl. liquidate-pst.-3p.-sg.-m.
9. satisfy: (appulanu) ceVlliMcu, wIrcu.
E. satisfy your debts before you retire.
T. nuvvu ritErEyyelopu nI appulannI ceVlliMceVyyi/ wIrceVyyi.

You retire-before your debt-pl.-all satisfy-2p.-sg.
10. defray: wirigi ceVlliMcu.
E. The company will defray the cost of the trip.
T. prayANaM Karculu saMsWa wirigi ceVlliswuMxi. Trip cost-pl. company defray-will-3p.-sg.-nm.
11. make good: ceVlliMcu.
E. She agreed to make good the damage.
T. pAdayina vaswuvulaku mUlyaM ceVlliMcadAniki AmeV oVppukuMxi.

Damage-pst. goods-to value make good-to she agree-pst.-3p.-sg.-nm.

## 21. disturb: Verb:

Ssense-1. we need somewhere where we won't be disturbed while we have our chat. Interrupt, intrude on, butt in on, barge in on; DISTRACT, interfere with, disrupt, bother, trouble, pester, plague, harass, molest.

Sense-2. he does not want his books and papers disturbed.
Disarrange, muddle, rearrange, disorganize, disorder, mix op, interfere with; confuse, throw into disorder/confusion, derange, get into a tangle, unsettle, convulse, turn upside down, make a mess of.

Sense-3. the surface waters are constantly disturbed by winds.
Agitate, churn up, stir up, whisk, beat, convulse, ruffle.

Sense-4. he wasn't disturbed by all the allegations.
Perturb, trouble, concern, worry, upset; agitate, fluster, discomfit, disconcert, dismay, distress, discompose, unsettle, ruffle, stir up; alarm, frighten, startle, shake; bewilder, perplex, confound, daze, excite.

Sensse-5. his mother had told him not to disturb himself. Inconvenience, put out, put to trouble, discommode.

Sense-1. We need somewhere where we won't be disturbed while we have our chat. T. manaM mAtlAdukoVnetappudu manaku aMwarAyaM kalagani/ AtaMkaMIeni sWalamu kAvAli. We talk-when we-to disturbance get-neg. place want.

1. interrupt: AtaMkaparacu.
E. He is interrupting me in the middle of my speech.
T. nA prasaMgaM maXyalo awanu nannu AtaMkaparuswunnAdu.

My speech middle-in he me interrupting-3p.-sg.-m.
2. intrude on: ceVxaragoVttu.
E. The sound of the telephone intruded on his dreams.
T. teVliPon mowa awani kalalani ceVxaragoVttiMxi.

Telephone sound his dream-pl. intrude on-pst.-3p.-sg.-nm.
3. butt in on: aMwarAyaM kaligiMcu, AtaMkaparacu.
E. How can he explain if you keep butting in on?
T. nuvvu aMwarAyaM kaligiswuMte/ AtaMkaparuswuMte awanu eVlA vivariMcagaladu.
You butt in on-if he how explain-can-3p.-sg.-m.
4. barge in on: aMwarAyaM kaligiMcu, abyaMwaraparacu, AtaMkapracu.
E. She barged in on us while we were in a meeting.
T. memu saBalo unnappudu AmeV mammalni AtaMkaparaciMxi/ aMwarAyaM kaligiMciMxi.
We meeting-in are-pst.-when she us barge in on-pst.-3p.-sg.-nm.
5. Distract: ceVdagoVttu, BaMgaMkaligiMcu, aMwarAyaMkaligiMcu.
E. You're distracting me from my work.
T. nannu nA pani nuMdi ceVdagoVduwunnAvu.

Me my work from distracting-2p.-sg.
Or
nuvvu nA paniki BaMgaMkaligiswunnAvu/ aMwarAyaMkaligiswunnAvu. You my work-to distracting-2p.-sg.
6. interfere with: joliki veVlYlYu/ jokyaM ceVsukoVnu/ kalugajesukoVnu.
E. why do you interfere with his work?
T. awani panini nuvvu eVMxuku kalugajesukuMtAvu/jokyaM cesukuMtAvu/ jokyaM cesukuMtunnAvu?
His work you why interfering with-2p.-sg.
7. disrupt: BaMgaM kaligMcu, viGAwaMkaligiMcu.
E. Protesters disrupted the meeting.
T. AMxolYana kArulu saBaku BaMgaMkaligiMcAru/ viGAwaM kaligiMcAru/ AtaMkaMkaligiMcAru.
Protester-pl. meeting-to disrupt-make-pst.-3p.-pl.
8. bother: bAxiMcu, bAxapeVttu, bAxakaligiMcu. vyAkulaparacu, cikAkupadu.
E. I will not bother her with my problems.
T. nA samasyalawo AmeVnu bAXiMcanu/ bAxapeVttanu/ bAxakaligiMcanu/ vyAkulaparacanu/ cikAkupadanivvanu.
My problem-pl.-with her bother-will-neg.-1p.-sg.
9. trouble: kalawapeVttu, vyAkulaparacu.
E. I will not trouble the doctor for such a small problem.
T. dAktarnu iMwa cinna samasyaki kalawa peVttanu/ vyAkulaparacanu.

Doctor this small problem-for trouble-will-neg.-2p.-sg.
10. pester: veXiMcu, pIdiMcu, bAxapeVttu, ibbaMxipeVttu.
E. He has been pestering her with phone calls for over a week.
T. sumAru vAraM rojulugA awanu AmeVku Ponlu cesWU veXiMcu/ pIdiswunnAdu/ bAxapeVduwunnAdu/ ibbaMxipeVduwunnAdu.
Over week day-pl. he her-to phone-pl. doing-by pestering-3p.-sg.-m.
11. plague: veXiMcu, pIdiMcu.
E. She's been plagued by back pain all her life.
T. AmeV jIviwAMwaM vIpu noppiwo veXiMcabadiMxi/ pIdiMcabadiMxi. She life-long(end) back pain-with plague-is-pst.-3p.-sg.-nm.
12. harass: veXiMcu, visigiMcu?, hiMsiMcu, cikAkuparacu?
E. Our soldiers harassed the enemies.
T. mana sEnikulu Sawruvulanu veXiMcAru/ hiMsiMcAru.

Our soldier-pl. enemy-pl. harass-pst.-3p.-pl.
13. molest: pIdiMcu, hiMsiMcu.
E. That dog that molests sheep has to be killed.
T. goVrreVlanu pIdiMce/ hiMsiMce A kukkanu caMpAli.

Sheep-pl. molest that dog kill-must.
Sense- 2. He does not want his books and papers to be disturbed.
T. awadu wana pusWakAlu, kAgiwAlu ciMxaravaMxara ceyadaM iRtapadadu. He his book-pl. paper-pl. disturb like-neg.-3p.-sg.-m.

1. disarrange: ciMxaravaMxara ceyu.
E. The strong wind had disarranged her hair.
T. uxqwamEna gAli AmeV juttuni ciMxaravaMxaracesiMxi.

Strong wind her hair disarrange-pst.-3p.-sg.-nm.
2. muddle: gajibiji ceyu.
E. you're muddling my papers.
T. nA kAgiwAlanu nuvvu gajibiji ceswunnAvu.

My paper-pl. you muddling-2p.-sg.
3. rearrange: malYIYI sarxu, wirigi sarxu.
E. Let's rearrange the room and have the disk by the window.
T. gaxini malYlYI sarxi/ wirigi sarxi, diskni kitikI prakkana peVdaxAM. Room rearrange-and disk window side put-let-1p.-pl.
4. disorganize: ceVxaragoVttu, avyavasWiwaM ceyu, wArumAru ceyu.
E. Those unexpected problems can disorganized an entire plan.
T. A UhiMcani samasyalu moVwwaM praNAlYikanu ceVxaragoVttagalavu/ avyavasWiwaM ceyagalavu/ wArumAru ceyagalavu. Those expect-neg.-pst. problem-pl. entire plan disorganize-can-3p.-sg.-nm.
5. disorder: ciMxaravaMxara ceVyyak ceyu, ceVllAceVxuru ceyu.
E. Be careful not to disorder the carefully arranged things in the rack.
T. aralo jAgrawwagA sarxina vaswuvulni ciMxaravaMxara ceVyyak ceyyakuMdA/ ceVIIAceVxuru ceyyakuMdA jAgrawwapadu.
Rack-in carefully arrange-pst. thing-pl. disorder-do-neg.careful-be-2p.-sg.
6. mix up: kalagalupu, ceVxuru moVxuruceyu.
E. Don't mix up the papers on my desk.
T. nA balla pEna unna kAgiwAlanu kalagalupu/ ceVxuru moVxuruceyavaxxu.

My table on there paper-pl. mix up-neg.-2p.-sg.
7. interfere with: ceVxaragoVttu.
E. Don't interfere with him while he's working.
T. awanu pani ceswunnappudu awanni ceVxaragoVttavaxxu.

He work do-when him interfere with-neg.-2p.-sg.
8. confuse: gajibiji ceyu, wikamaka ceyu.
E. They confused me with their fault accounts.
T. vAlYlYu vAlYlYa wappudu leVkkalawo nannu gajibiji/ wikamaka ceSAru. They their fault account-pl.-with me confuse-pst.-3p.-pl.
9. throw into disorder/ confusion : ayomayaMlo padaveyu/aswavyaswaMceyu E. The sudden death of their father has thrown all of them into disorder/confusion T. vAlYla waMdri Akasmika maraNaM vAlylaMxarnI ayomayaMlo

Their father sudden death them all confusion
padesiMxi/ aswavyaswaM ceiMxi.
Fall-pst-3p-sg-nm./disorder-do-pst-3p-sg.-nm.
10. derange: wArumAru ceyu, xArimalYIYIaMcu, kalavaraparacu.
E. He is deranging all others' thoughts.
T. awanu migiwAvAri Alocanalani wArumAru ceyu/ xArimalYIYiMcu/ kalavaraparuswunnAdu.
He others' thought-pl. deranging-3p.-sg.-m.
12. unsettle: sWirawvaM lekuMdu, kuxurulekuMdApovu, neVmmaxilekuMdu.
E. Changing schools might unsettle the kids.
T. pATaSAlalu mAradaM valla cinnapillalu sWirawvaM lekuMdA/
kuxurulekuMdA/ neVmmaxilekuMdA povaccu.

School-pl. changing due to kid-pl. unsettle-will.-3p.-pl.
13. convulse: vilavilalAdu, uXqwaMgA vaNiku.
E. His whole body convulsed.
T. awani SarIraM moVwwaM vilavilalAdiMxi/ uXqwaMgA vaNikiMxi.

His body whole convulse-pst.-3p.-sg.-nm.
14. turn upside down: gajibijigA padaveyu.
E. Please don't turn everything upside down, looking for your book.
T. nI puswakamu veVwukutaku prawixI gajibijigA kriMxa padaveyavaxxu.

Your book search-to each(everything) turn upside down-don't.-2p.-sg.
Sense- 3. The surface waters are constantly disturbed by winds :
T. gAlula valla pE nIru axepanigA kaxulu/ kaxilAdAyi.

Wind-pl. due to surface water constantly disturbed-3p.-pl.

1. agitate: kalavarapadu.
E. He became quite agitated when he was asked about his criminal past.
T. wana nera gawaM guriMci adiginappudu, awanu cAlA AMxolYana ceVMxAdu/ kalavarapaddAdu.
His criminal past about ask-when he quite agitate-pst.-3p.-sg.-m.
2. stir up: wiragawodu, kalawaputtiMcu.
E. Going back to South Africa had stirred up some painful memories for him.
T. xakRiNAPrikAku wirigi veVlYlYadaM awani bAxApUriwa jFApakAlani wiragawodiMxi/ kalawaputtiMciMxi.
South Africa-to back going his painful memory-pl. stir up-pst.-3p.-pl.
3. whisk: (guddu soVna moV. vAtini) chiluku.
E. Whisk the egg until stiff.
T. gattipade varku gudduni ciluku.

Still-getting till egg whisk-2p.-sg.
4. beat: kaxiliMcu.
E. That problem beats even the experts.
T. anuBavajFulanu sEwaM A samasya kaxiliswuMxi.

Exper-pl. even that problem beat-3p.-sg.-nm.
5. convulse: uXruwaMgA vaNikiMcu, vilavilalAdiMcu.
E. The country was convulsed by war.
T. xeSaM yuxxaM valla uXruwaMgA vaNikiMxi/ vilavilalAdiMxi.

Country war due-to convulse-pst.-3p.-sg.-nm.
6. ruffle: kalawaparacu, gajibiji ceyu.
E. His question ruffled them.
T. vArini awani praSna kalavaraparaciMxi/gajibiji cesiMxi.

Them his question ruffle-pst.-3p.-sg.-nm.

## Sense- 4. He wasn't disturbed by all the allegations.

T. awanu PiryAxulannitiki kaMgArupadalexu/ AMxolYana ceVMxalexu/

## kalavara padalexu.

He allegation-pl.-to disturb-neg.-3p-.sg.-nm.
(neg. is nm for all living and non-living things.)

1. perturb : kalavarapadu, kaMgArupadu.
E. I am deeply perturbed by the ringing alarm.
T. allAraM mrogadaM valla nenu cAlA kalavarapaddAnu/
kaMgArupaddAnu.
Alarm ringing due-to I deeply perturb-pst.-1p.-sg.
2. trouble: AMxolYana ceVMxu. kalawapadu, kalawapeVttu, vyAkulaparacu, kalavarapeVttu.
E. It is troubling news to the students.
T. vixyArXrulaki axi AMxolYanaceVMxe/ kalawapade/ kalawapeVtte/ vyAkulaparace kalavarapeVtte vArwa.
Student-pl.-to it troubling news.
3. concern: AMxolYana kaligiMcu, kalawaceVMxu.
E. Your daring step is concerning me.
T. nI XEryopewamEna adugu nannu kalawaceVMxiswuMxi.

Your daring step me concerning-3p.-sg.-nm.
4. worry: AMxolYana padu, vyAkulapadu.
E. Don't worry, I'll be all right.
T. AMxolYana padaku/ vyAkulapadaku, nenu kRemaMgAne uMtAnu.

Worry-not I all right-only be-1p-.sg.
5. upset: kalavarapadu, kalawapadu.
E. Don't upset yourself about it, just forget.
T. xAni guriMci kalavarapadaku/ kalawapadaku, marcipo.

It about upset-not forget-2p.-sg.
6. agitate: kalavarapeVttu.
E. Her family is agitating to have her transferred to a prison in the UK.
T. yUkeVlo ceVrasAlaku AmeVnu mArcadAniki AmeV kutuMBaM kalavara peVttucunnaxi.
UK-in prison-to her transfer-to her family agitating-3p-.sg.-nm.
7. fluster: kalavarapadu, gAbarApadu.
E. Take your time; don't get flustered.
T. kalavarapadaku/gAbarApadaku nIku kAvalasina samayaM wIsuko. Fluster-not you-to want-so much time take.-2p.-sg.
8. discomfit: ibbaMxipadu.
E. she hadn't done anything, so she was rather discomfited when he thanked her.
T. AmeV emiceyakapovadaMwo, AmeVki awanu kqwajFawa ceVppinappudu AmeV IbbaMxi padiMxi.
She nothing-do-as she-to he thanks tell-pst.-when she discomfit-pst.-3p.-sg.-nm.
9. disconcert: kalawaparacu, kalavarapeVttu.
E. His answer disconcerted her.
T. awani samAXAnamu AmeVnu kalawaparaciMxi/ kalavarapeVttiMxi.

His answer her disconcert-pst.-3p.-sg.-nm.
10. dismay: xigulupadettu ceyu/ Bayapadettu ceyu.
E. Their reaction dismayed him.
T. vAlYlYa prawispaMxana awanni xigulupadettu cesiMxi/ Bayapadettu cesiMxi.
Their reaction him dismay-pst.-3p.-sg.-nm.
11. distress: AMxolYanapeVttu, kRoBapeVttu.
E. It was clear that the letter had deeply distressed her.
T. A uwwaraM AmeVnu AMxolYanapeVttiMxani/ kRoBapeVttiMxannaxi wetaweVllamayiMxi.
That letter her distress-pst.-3p.-sg.-nm-that clear-pst.-3p.-sg.-nm.
12. discompose: AMxolYana kaligiMcu, kalavaraparacu.
E. The door bell sound Discomposed him.
T. doru beVllu SabxaM awaniki AMxolYana kaligiMciMxi. Door bell sound him-to discompose-pst.-3p.-sg.-nm. Or
doru beVllu SabxaM awanni kalavarapariciMxi.
Door bell sound him discompose-pst.-3p.-sg.-nm.
13. unsettle: sWirawvaMlekuMdu, nilakada lekuMdu.
E. Such a sudden change will unsettle her.
T. hatAnnmArpuki AmeV sWirawvaMlekuMdA/ nilakada lekuMdA avuwuMxi. Sudden-change-to she unsettle-will-3p.-sg.-nm.
14. ruffle: kalawaparacu, cikAgupeVttu.
E. His question ruffled her.
T. awani praSna AmeVnu kalavaraparaciMxi/ cikAgupeVttiMxi. His question her ruffle-pst.-3p.-sg.-nm.
15. stir up: kalavarapeVttu, kalawapeVttu.
E. The match stirred up the audience.
T. myAc prekRakulni kalavarapeVttiMxi/ kalawapeVttiMxi.

Match audience stir up-pst.-3p.-sg.-nm.
16. alarm: kalavaraMputtiMcu, BayapeVttu.
E. The captain knew there was an engine fault but didn't want to alarm the passengers.
T. yaMwraM lo xoRaM uMxani kyApteVnki weVlisinA awanu prayANikulaku kalavaraM puttiMcaxalacukolexu/ BayapeVttaxalacukolexu. Machine-in fault there-that captain-to know-still he passenger-pl.-to alarm-neg.- want.-3p.-sg.-nm.
17. frighten: BayapeVttu, kalavaraparacu.
E. That big dog frightened the girl.
T. A peVxxa kukka ammAyini BayapeVttiMxi/ kalavaraparaciMxi

That big dog girl fighten-pst.-3p.-sg .-nm .
18. startle: jadipiMcu, kalavarapeVttu, beVxaragoVttu, BayapeVttu, hadalagoVttu.
E. I am sorry that I startled you.
T. ninnu jadipiMci/ kalavarapeVtti/ beVxaragoVtti/ BayapeVtti/
hadalagoVttinaMxuku nannu kRamiMcu.
You startle-pst.-for me pardon-me.
(the Telugu equivalent for both 'sorry' and 'pardon-me' is sorry)
19. shake : kalawaceVMxu.
E. He was badly shaken by the news of her death.
T. AmeV maraNavArwa awanni bAgA kalacivesiMxi/ kaxiliMciMxi. Her death-news him badly shake-pst.-3p.-sg.-nm.
20. bewilder: ayomayaM ceVMxu, xigbraMwiceMxu, wikamakapadu.
E. She was totally bewildered by his mood.
T. awani mUdki AmeV ayomayaM ceVMxiMxi/ xigbrAMwiceMxiMxi/ wikamakapadiMxi.
His mood-to she bewilder-pst.-3p.-sg.-nm.
21. perplex: ayomayaMgA cUdu.
E. He looked at us perplexed.
T. awanu mammalni ayomayaMgA cUSAdu.

He us perplex-ly see-pst.-3p.-sg.-m.
22. confound: xigbrAMwi paracu, ayomayaMlo padu.
E. The sudden rise in share prices has confounded economists.
T. Xarala Akasmika peVruguxala ArXikavewwalanu xigbrAMwi paraciMxi/ ayomayaMIo padesiMxi.
Price-pl. sudden rise economist-pl. confound-pst.-3p.-sg.-nm.
23. daze: xigiBrAMwi kaligiMcu, BayAnni kaligiMcu, kalavaraparacu
E. That accident was dazed their family.
T. A pramAxaM vAlYlYa kutuMBAniki xigiBraMwi kaligiMciMxi/ BayAnni
kaligiMciMxi.
That accident their family-to daze-pst.-3p.-sg.-nm.
Or
A pramAxaM vAlYlYa kutuMBAnni kalavaraparaciMxi.
That accident their family daze-pst.-3p.-sg.-nm.
24. excite: wIvramEna BAvoxrekAnni kaligiMcu.
E. The news of her arrival exited the crowd.
T. AmeV vaswuMxanna vArwa prajalki wIvramEna BAvoxrekAnni kaligiMciMxi.
She coming-that news crowd-to excite-give-pst.-3p.-sg.-nm.
Sense- 5. His mother had told him not to disturb himself.
T. awaniki awani walli wanakuwAnu asOkaryapadavaxxani ceVppiMxi.

Him his mother himself disturb-do-not-that tell-pst.-3p.-sg.-nm.

1. inconvenience: ibbaMxipadu, asOkaryapadu, ananukUlapadu
E. I hope it won't inconvenience you to drop me to the station.
T. steRanki nannu xiMpataMlo mIku ibbaMxi/ asOkaryaM kalagaxani nenu anukuMtunnAnu.
Station-to me drop-in you-hnr./pl.-to inconvenience-neg. I hoping.-1p.-sg.
2. put out: ibbaMxipeVttu.
E. If we could bring Shyam that would be great but I don't want to put you out at all.
T. memu SyAmni wIsukuvaswe bAguMtuMxi kAnI ninnu emAwramu ibbaMxi peVttadaM nAku iRtaM lexu.
We Shaym bring-if great-3p-.sg.-nm. But you at all put out I like-neg.-3p.-sg.nm .
3. put to trouble: ibbaMxikaligiMcu, asOkaryaMkaligiMcu.
E. I don't want to put you to any trouble.
T. nIku nenu ibbaMxikaligiMca/ asOkaryaMkaligiMcaxalucukolexu.

You-to I put to trouble-neg-want.-1p.-sg.-nm.
4. discommode: asOkaryaM kaligiMcu.
E. I don't want to discommode you.
T. nIku nenu asOkaryaM kaligiMcaxalacukolexu.

You-to I discommode-neg.-want.-1p.-sg.-nm.

## 22. Dust: Verb:

Ssense-1. she dusted her mantelpiece.
Wipe, clean buff, brush, sweep, mop.
Sense-2. dust the cake with icing sugar.
Sprinkle, scatter, powder, dredge, sift, spray, cover, spread, strew; dot, fleck, freckle, dab. wuducu, SubraMceyu, Udcu.

## Sense-1. She dusted her mantel-piece.

T. AmeV xIpaM cimnIni wudiciMxi/ subraparaciMxi.

She mantel-piece dust-pst.-3p.-sg.-nm.

1. wipe: wuducu.
E. He wiped his hands on a clean towel.
T. awanu wana cewulani subraMgA unna tavalki wuducukunnAdu.

He his hand-pl. clean is towel-to wipe-pst.-3p.-sg.-m.
2. clean: wuducu, SubraMceyu.
E. I spent all day cooking and cleaning.
T. nenu rojaMwA vaMtaceswU wuduswU/ SuBraM ceswU gadipAnu.

I day-all cooking cleaning spend-pst.-1p.-sg.
3. buff: meVrugu vaccelA ceyu, SubraMceyu, wuducu.
E. He is buffing the gold coins.
T. awanu baMgAru nANAlanu meVrugu vaccelA ceswunnAdu/

SubraMceswunnAdu/
wuduswunnAdu.
He gold coin-pl. buffing-3p.-sg.-m.
4. brush: SubraMceyu.
E. A tiled floor is easy to brush clean.
T. tElsu vesina nela wudavadAniki/ suBraM ceyadAniki sulaBaMgA uMtuMxi.

Tile-pl. put-pst. floor brush-to easy will-be-3p.-sg.-nm.
5. sweep: wuducu, Udcu.
E. She swept the floor clean.
T. AmeV nela SubraMgA wudiciMxi/ UdciMxi.

She floor clean-ly sweep-pst.-3p.-sg.-nm.
6. mop: wuducu, Subraparacu.
E. She mopped the floor with a soft cloth.
T. AmeV meVwwati battawo nela wudiciMxi/ SubraMcesiMxi. She soft cloth-with floor mop-pst.-3p.-sg.-nm.

## Sense- 2. Dust the cake with icing sugar.

T. kekmIxa EsiMg cakkeVrani jallu.

Cake-on icing sugar dust-2p.-sg.

1. sprinkle: jallu.
E. She sprinkled sugar on strawberries.
T. AmeV strAbeVrrIla mIxa paMcaxAranu jalliMxi.

She strawberry-pl. on sugar sprinkle-pst.-3p.-sg.-nm.
2. scatter: callu, veVxajallu, callAcaxaru ceyu.
E. Scatter the grass seed over the lawn.
T. paccikamIxa gaddi viwwanaM veVxajallaMdi/ callaMdi.

Grass-on grass seed scatter-2p.-pl.
3. powder: callu.
E. She powdered the baby after its bath.
T. biddaki snAnaM ceyiMcina warwAwa AmeV pOdar calliMxi.

Baby-to bath do-pst. after she powder powder-pst.-3p.-sg.-nm.
4. dredge: piMdi cesi callu.
E. Dredge the top of the cake with icing sugar.
T. kek pE EsiMg cakkeranu piMdicesi callu.

Cake on icing sugar dredge-2p.-sg.
5. sift: jalliMcu
E. sift the flour first.
T. moVxata piMdi jalliMcu.

First flour sift-2p.-sg.
6. spray: jallu.
E. We spray pesticide on the crops to prevent bug.
T. cIda pattakuMdA paMtala mIxa maMxu jAlluwAmu.

Bug prevent crop-pl. on pesticide spray-will-1p.-pl.
7. cover: callu.
E. The wind blew from the desert and covered every thing with sand.
T. eVdAri nuMdi gAli vIci anniMtimIxa isuka jalliMxi.

Desert from wind blow-pst. everything-on sand cover-pst.-3p.-sg.-nm.
8. spread: paracabadi, callabadi.
E. Papers had been spread out on the desk.
T. balla mIxa peparlu parici unnAyi/ calli unnAyi.

Desk on paper-pl. spread is-pl.-non-hum.
9. strew: veVxajallu.
E. Papers strewn all over the floor.
T. nelamIxaMwA kAgiwAlu veVxajallabadi unnAyi.

Floor-on-all over paper-pl. strew-pst.-pl.-non-hum.
10. dot: vyApiMci uMdu.
E. Small villages dot in this area.
T. cinna grAmAlu I eriyAlo vyApiMci unnAyi.

Small village-pl. this area-in dot-pst.-is.-pl.
11. freckle: maccalu padetaltu ceyu, maccalerpadu
E. Pollution freckled his face.
T. kAluRyaM awani muKAnni maccalu padetlucesiMxi/ maccalugAcesiMxi. Pollution his face freckle-pst.-3p.-sg.-nm.
12. dab: axxukoVnu.
E. She dabbed some powder on her face.
T. AmeV wana moVKAniki koVMwa pOdaru axxukuMxi.

She her face-to some powder dab-pst.-3p.-sg.-nm.

## 23. DWELL: verb:

Ssense-1.(formal) groups of gypsies still dwell in these amazing caves.
Reside, live, have one's home, have one's residence, be settled, be housed, lodge, stay.

## Sense- 1 Groups of gypsies still dwell in these amazing caves.

I axbuwamEna guhallo gipsIs iMkA jIviswunnAyi.
These amazing cave-pl. Gypsy-pl. still dwelling-3p.-pl.

1. reside: nivaSiMcu.
E. He returned to Britain in 1939, having resided abroad for many years.
T. cAlA saMvawsarAlu vixeSAllo nivasiMci, 1939lo awanu britan wirigoVccAdu. Many year-pl. abroad-in reside-pst. 1939-in he Britain return-pst.-3p.-sg.-m.
2. live: jIviMcu, bawuku.
E. He lived in poverty most of his life.
T. awanu wana jIviwaMlo cAlA kAlaM xArixryaMlo bawikAdu/jIviMcAdu. He his life-in most time poverty-in live-pst.-3p.-sg.-m.
3. have one's home: nivAsaM kaligiuMdu
E. One should have one's home built by 40 's.
T. prawi oVkkaru nalaBElakallA soVMwa nivAsaM erpacukovAli. Every One 40s-by own have one's home-should.
4. have one's residence: illukaligi uMdu.
E. I think you should have your residence close to your office.
T. nI APIski xaggaragA nI illu kaligi uMdAlani nenu anukuMtunnAnu..

Your office-to near your house have one's residence I thinking-1p.-sg.
5. be settled: swirapadu.
E. You must be settled by the time you get married.
T. nI peVlYlYi aye samayAniki nuvvu sWirapadipovAli.

Your marriage happen time-by you be settled-must.-2p.-sg.
6. be housed: nivAsamuMdu.
E. He must be housed in this atmosphere for a weak at-least.
T. awanu I vAwAvarNaMlo kanIsaM o vAraM pAtu nivasiMcAli.

He this atmosphere-in at-least a weak for be housed-must.

## 7. lodge: nivAsamuMdu, basa erpAtu ceyu.

E. He lodged in the best hotel in the city.
T. awadu nagarMlone peVxxa hotallo nivAsaM unnAdu/ basa erpAtu cesukunnAdu.

He city-in-itself best hotel-in lodge-pst.-3p.-sg.-m.
8. stay: nivasiMcu.
E. He is staying with friends in Hyderabad.
T. awanu hExarAbAxlo snehiwulawo nivasisWunnAdu.

He Hyderabad-in friend-pl.-with staying-3p.-sg.-m.

## 24. Echo (verb):

Sense-1. his laughter echoed round the room.
Reverberate, re-echo, resonate, resound, reflect, ring pulsate, vibrate, be, repeated.

Sense-2. Bill echoed Rex's words in a sarcastic sing-song.
repeat, say again, restate, reiterate, copy, imitate, parrot, parody, mimic; reproduce, iterate, recite, quote, rehearse, recapitulate, regurgitate.

Sense- 1. His laughter echoed round the room.
T. awani navvu gaxi aMwA prawiXvaniMciMxi.

His laughter room round(all) echo-pst.-3p.-sg.-nm.

1. reverberate: prawiXvaniMcu, prawibiMbiMcu.
E. Her voice reverberated around the hall.
T. AmeV goVMwu hAlaMwA prawiXvaniMciMxi. Her voice hall-all reverberate-pst.-3p.-sg.-nm.
2. re-echo: wirigi prawiXvaniMcu, malYlYI prawiXvaniMcu.
E. Their cries echoed and re-echoed among the lonely hills.
T. A ekAMwa koVMdalalo vAri arupulu malYIYI prawiXvaniMcAyi/wirigi prawiXvaniMcAyi.
That lonely hill-pl.-in their cry-pl. re-echoe-pst.-3p.-pl.-non-hum.
3. resonate: Xvaniwo niMdipovu, mArumrogu.
E. The room resonated with the chatter of 100 people.
T. gaxi 100 maMxi mAtala Xvaniwo mArumrogu/ nidiMxi. Room 100 people chatter-pl. sound-with resonate-pst.-3p.-sg.-nm.
4. resound: prawiXvaniMcu, mArumRogu.
E. The street resounded with children's joyous screams.
T. vIXi pillala AnaMxapu keriMwalawo prawiXvaniMciMxi/ mArumrogiMxi. Street children's joyous scream-pl.-with resound-pst.-3p.-sg.-nm.
5. reflect: prawibiMbiMcu.
E. Look at the trees reflecting in the lake.
T. ceVruvulo prawibiMbiMce ceVtlani cUdaMdi.

Lake-in reflecting tree-pl. look-3p.-pl.
6. ring: XvaniMcu, mrogu.
E. I heard the bell but it is not ringing for the church.
T. nenu gaMta mowa vinnAnu kAni carciki mrogucunnaxi/ xvaniMcucunnaxi kAxu.
I bell ring hear-pst.-1p.-sg. But church-for ringing-neg.
7. pulsate: kaMpiMcu, xvaniMcu.
E. pulsating rhythms in that song.
T. A patalo wALYamulu kaMpiMcu/ xvaniMcucunnnavi.

That song-in rhythm-pl. pulsating.-3p.-pl.
8. vibrate: prawispaMxiMcu, kaMpiMcu.
E. Every time a train went, the walls vibrate.
T. rElu veVlYiYina prawi sAri godalu kaMpiswAyi.

Train go-when every time wall-pl. vibrating-2p.-pl.-non-hum.
9. be repeated: wirigi ceVppadaM.
E. This prayer must be repeated every morning.
T. I prArXana prawi uxayaM wirigi ceyAli. This prayer every morning be repeated-must.

Sense- 2. Bill echoed round the words in a sarcastic sing-song.
T. bill paxAlanu vyaMgyaMgA wirigi pAdAdu.
(since it is sing, 'pAdu' is use instead of say in Telugu)
Bill word-pl. sarcastic-ly echo-pst.

1. repeat: malYIYI ceppu, wirigi ceVppu.
E. Please repeat that word.
T. xayacesi A mAtanu malYIYI ceppu/ wirigi ceVppu.

Please that word repeat-2p.-sg.
2. say again: malYIYI ceVppu, wirigi ceVppu.
E. I didn't hear properly,' 'can you say again?’
T. nenu sarigA vinalexu malYIYI ceVppa/ wirigi ceVppagalarA?

I properly near-neg. say again-can you-2p.-sg.
3. restate: wirigi veVIYIYu.
E. He restated that he is leaving.
T. awanu veVduwnnAnani ceVppAdu.

He leaving-that restate-pst.-3p.-sg.-m.
3. reiterate: malYIYI malYIYI ceVpputa, punaruxGAtiMcu.
E. Let me reiterate that we are fully committed to this policy.
T. memu I prawipAxanaku pUrwigA aMgIkAraMgA unnAmini nannu malYIYI malYIYI ceVppanivvaMdi/ punaruxGAtiMcanivvaMdi.
We this policy-to fully commit-pst. are-we-that me reiterate-let.-2p.-pl.
4. copy: eVwwi rAyu, nakalu rAyu, prawi rAyu.
E. You should copy his good characters, not his bad characters.
T. nIvu awani maMci guNAlani anukariMcu, ceVduguNAlanu kAxu.

You his good character-pl. copy, bad character-pl. not.
5. imitate: anukariMcu, prawikalpanaM ceyu.
E. Her style of painting has been imitated by other artists.
T. Amev ciwrIkaraNa sEli iwara ciwrakArula cewa anukariMcabaduwuMxi.

Her painting style other artist-pl. by imitate-pst.-3p.-sg.-nm.
6. parrot: anukariMcu.
E. Some of the students were just parroting what the teacher said.
T. koVwamaMxi vixyAruXulu tIcaru ceVppiMxi anukariMcAru.

Some student-pl. teacher say-pst.-that parrot-pst.-3p.-pl.
7. parody: anukaraNa.
E. This movie parodies the great horror movie of 50 's.
T. 50va xaSakaMlo oVka goVppa BayAnaka ciwrAniki ixi anukaraNa ciwraM.
$50^{\text {th }}$ decade-in one great horror movie-to this parody movie.
8. mimic: anusariMci hAsyaM ceyu.
E. She's always mimicking the teachers.
T. AmeV eVllappudu upAxyAyulanu anukariMci hAsyaM ceswuMxi.

She always teacher-pl. mimic-ing-3p.-sg.-nm.
9. reproduce: anusariMcu, puna sqRtiMcu.
E. The atmosphere of the novel is successfully reproduced in the movie.
T. ciwraMlo navala vAwAvaraNaM vijayavaMwaMgA anusariMcabadiMxi/ puna sqRtiMcabadiMxi.
Movie-in novel atmosphere successfully reproduce-is-pst.-3p.-sg.-nm.
10. iterate: punaruccaraNaM ceyu, malYIYI malYIYI ceVppu
E. Iterate through the list.
T. pattikanu punaruccaraNaM ceyu/ malYIYI malYIYI ceVppu.

List iterate-2p.-sg.
11. recite: malYIYI ceVppu.
E. Each student must recite a poem to the class.
T. prawi vixyArWi klAsuki o paxyAnni malYIYI ceVppAli.

Each student class-to a poem recite-must.
12. quote: kApI ceyu, malYIYI rAyu.
E. Please quote your account number in all correspondence.
T. nI akOnt naMbarnu anni prawyuwwarAla vaxxa kApI ceyu/ malYIYI rAyi.

Your account number all correspondence-pl. near quote-2p.-sg.
E. He quoted a passage from Shakespeare.
T. awanu Rekspiyar nuMci oVka aMSAnni yaxAwaxaMgA rASAdu. He Shakespeare from one passage as it is quote-pst.-3p.-sg.-m.
13. rehearse: malYIYI malYIYI ceyu.
E. The scene has been rehearsed for the forth time.
T. I sInu nAlugo sAri rihArsulu ceSAru/ malYlYI ceSAru. This scene forth time rehearse-do-pst.-3p.-pl.
14. recapitulate: marala ceVppu.
E. We understood your point, there's no need to recapitulate.
T. nI pAyiMtu mAku arXamayiMxi, marala ceVppAlsina avasaraM lexu. Your point us-to understand-pst. recapitulate need no.
15. regurgitate: wirigi ceVppu.
E. He regurgitated the answer to his father.
T. awadu wana javAbunu waMdriki wirigi ceVppAdu.

He his answer father-to regurgitate-pst.-3p.-sg.-m.

### 3.3. Nouns:

## 1. accident. (Noun):

sense (1). He was involved in an accident at work.
accident, mishap, misfortune, misadventure, mischance, injury, disaster, tragedy, catastrophe, contretemps, calamity, blow, trouble, problem, difficulty.

Sense 2. there was an accident on the motorway.
Crash, collision, smash, rump, car crash, car accident, road accident,traffic accident, road traffic accident, multiple crash, multiple collision, rail accident, derailment

Sense 3. it is no accident that there is a similarity between them.
Chance, mere chance, coincidence, twist of fate, freak haxard, piece of good fortune (bit of) luck, (bit of) good luck, fluke, happy chance serendipity, fate, fortuity, fortune, providence.
sense 1. He was involved in an accident at work.
T. awadu panilo pramAxAniki gurayyAdu.

He work-in accident-to involve-pst.-3p.-sg.-m.

1. Mishap: pramAxaM, Apaxa, vipawwu, xuraxqRta saMGatana.
E. Our long journey passed without any mishap.
T. eVlAMti pramAxaM/ Apaxa/ vipawwu/ xuraxqRtakara saMGatana jaragakuMdA
mA suxIrGa prayANaM jarigiMxi.
Any mishap without our long journey pass-pst.-3p.-sg.-nm.
2. Misfortune: xuraxqRtaM.
E. I had the misfortune to have my driving license taken away for a minor offence.
T. oVka cinna wappuku nA drEviMg lEseVns wIsesukovadaM nA xuraxqRtaM.

One small mistake-to my driving license taking-away my misfortune.
3. misadventure: vipawwu, xuraxqRtakara saMGatana,
E. Homicide by misadventure.
T. xuraxqRtakara saMGatana valana/ vipawwu valana/ xuraxqRtavaSwwu vaccina cAvu.
Misadventure due to come-pst. death.
4. Mischance: xuraxqRtaM (bad luck)
E. mischance brought the two enemies together.
T. xuraxqRtaM Sawqvulu ixxarini oVkacotaki wIsuku vacciMxi. Mischance enemy-pl. both one-place-to bring come-pst.-3p.-sg.-nm.
5. Unfortunate incident: xuraxqRtakara/ viRAxa saMGatana.
E. It was an unfortunate incident that he missed his pet dog which he loved so much.
T. awadu eVMwo premiMce wana peVMpudu kukkani kolpovataM oVka xuraxqRtakara/ viRAxa saMGatana.
He so much loves his pet dog missing one unfortunate incident.
6. Injury: hAni.
E. You'll do yourself an injury.
T. nIku nIvu hAni cesukuntAvu.

You-to you injury do-will-2p.-sg.
7. Disaster: vipawwu.
E. Thousands of people died in the disaster that took place recently.
T. itIvala saMBaviMcina vipawwulo velamaMxi canipoyAru.

Recently take place-pst. disaster-in thousand-pl. die-pst.-3p.-pl.
8. Tragedy: viRAxa Gatana, xuraxqRtakara saMGatana.
E. It was a big tragedy that she died so young.
T. AmeV aMwa cinna vayassulo canipovadaM peVxxa viRAxa Gatana/ xuraxqRtakara saMGatana.
She so young age-in dying big tragedy.
9. Catastrophe: xurGatana, vipawwu.
E. The flood was a major catastrophe, it caused heavy loss of life.
T. varaxa oVka peVxxa xurGatana, axi BArI prANa naRtaM kaligiMciMxi.

Flood one major catastrophe it heavy life loss cause-pst.-3p.-sg.-nm.-non-hum.
10. Contretemps: xuraxqRtakara saMGatana, haTAwsaMGatana.
E. It is his contretemps that his both girl-friends arrived together.
T. ixxaru priyurAlYlYu oVkesAri rAvadaM awani xuraxqRtakara saMGatana/ haTAwsaMGatana.
11. Problem: xuraxqRtakara viRayaM.
E. Unemployment is a big problem for graduates.
T. grAdyuetlaku uxyogaM lekapovadaM peVxxa xuraxqRtakara viRayaM.

Graduate-pl.-to employment-no big problem.
12. Difficulty: samsya, ikkattu, cikku.
E. He faced many difficulties on his way to success.
T. awani vijayapaWaMlo awadu aneka samasyalanu/ ikkatlanu/ cikkulanu eVxurkunnAdu.
His success-in he many difficulty-pl.-see-pst.-3p.-sg.-m.
sense 2. There was an accident on the motorway.
T. vAhanAlu nadice rahaxAri mIxa pramAxaM jarigiMxi.

Vehicle-pl. run high way on accident take place-pst.-3p.-sg.-nm.-non-hum.

1. Crash: pramAxaM.
E. There was a big car crash this morning.
T. akkada I uxayaM peVxxa kAru pramAxaM jarigMxi.

There this morning big car accident happen-pst.-3p.-sg.-nm.-non-hum.
2. collision: pramAxaM.
E. There is collision between two trains.
T. akkada reVMdu rElYlYa maXya pramAxaM jarigiMxi.

There two train-pl. between collision happen-pst.-3p.-sg.-nm.-non-hum.
3. Smash: pramAxaM, xeVbbawinadaM, nASanamavadaM.
E. He escaped from a major car smash.
T. awanu o peVxxa kAru pramAxaM/ xeVbbawinadaM/ nASanamavadaM nuMdi wappiMcukunnAru.
4. Bump: DIkoVnadaM, guxxukoVnadaM.
E. Be careful not to bump your head on the beam when you stand up.
T. nIvu leci nilabadetappudu pEna bImu walanu DIkoVnakuMdA/ guxxukoVnakuMdA jAgrawwagA uMdu.
You get up stand-when top beam head bump-not carefully be-2p.-sg.-imp.
5. Car crash: kAru pramAxaM.
E. In the car crash two students got injured.
T. kAru pramAxaMlo ixxaru vixyArXulu gAyapaddAru.

Car crash-in two student-pl. injure-pst.-3p.-pl.
6. Car accident: kAru pramAxamu.
E. We saw a terrible car accident while returning from air port.
T. memu eVyirportu nuMdi vaccetappudu GoramEna kAru pramAxaM cUSAmu. We air port from coming-then terrible car accident see-pst.-1p.-pl.
7. Road accident: roddu pramAxamu.
E. His legs were injured in the road accident.
T. roddu pramAxaMlo awani kAlYlYaki gAyAlayyAyi.

Road accident-in his leg-pl.-to injury-pl.-happen-3p.-pl.-non-hum.
8. Traffic accident: roddu pramAxaM.
E. He was struck in traffic accident.
T. awanu roddu pramAxaMlo irukkunnAdu.

He traffic accident-in struck-3p.-sg.-m.
9. Road traffic accident: roddu pramAxaM
E. He escaped the road traffic accident.
T. awanu roddu pramAxaM nuMdi wappiMcukunnAdu.

He road accident from escape-pst.-3p.ref.-sg.-m.
10. Multiple crash: peVkku pramAxAlu, peVkku xurGatanalu.
E. There were multiple crashes in N. H. -5.
T. eVn. heVc. -5 lo peVkku pramAxAlu jarigAyi.

N H 5-in multiple crash-pl. happen-pst.-3p.-pl.-non-hum.
11. Multiple collision: cAIA vAhanAlu DIkonu.
E. We saw a multiple collision while going to market.
T. mArkeki veVlYlYetappudu memu cAIA vAhanAlu DIkoVnadaM cUSAmu. Market-to go-while we multiple collision see-pst.-3p.-pl.
12. Rail accident: rElu pramAxaM.
E. A Rail accident happened near Visakapattanam,
T. viSAKapattaNaM xaggaralo o rElu pramAxaM jarigiMxi.

Visakapattanam near-in a rail accident happen-pst.-3p.-sg.-nm.-non-hum.
13. Derailment: pattAlu wappadaM.
E. There is a train derailment.
T. akkada o rElu pattAlu wappadaM jarigiMxi.

There a train derailment happen-pst.-3p.-sg.-nm.-non-hum.
Sense-3.. It is no accident that there is a similarity between them.
T. vAlYlYixxari maXya polikaluMdataM yAXqcCikaM kAxu. They both between similarity-pl.-being accident not.

1. Chance: anukoni saMGatana.
E. They met by chance.
T. valYlYu anukoaVkuMdA/ yAXqcCikaMgA kalusukunnAru.

They chance meet-pst.-3p.-pl.
2. mere chance: kevalaM yAXqucCikaM.
E. It was mere chance that we were both there.
T. memu ixxaramu ikkada uMdataM kevalaM yAXqucCikaM. We both here being mere chance.
3. coincidence: yAXqucCikaM.
E. It is a coincidence that we met on the same street.

T: memu oke vIXilo kalavataM yAXqucCikaM.
We same street-in meeting coincidence.
4. twist of fate: viXivaSAwwu.
E. By a twist of fate we met again.
T. viXivaSAwwu memu malYlYI meMkaliSAmu.

Twist of fate we again meet-pst.-1p.-pl.
5. Hazard: pramAxaM.
E. Everybody is aware of the hazards of smoking.
T. poVga wrAgataM valla vacce pramAxAlu prawi oVkkariki welusu.

Smoke drinking due to come-that hazard-pl. every one know.
6. piece of good fortune: axqRTavaSAwwu.
E. It was a piece of good fortune that school bus has taken left and turn escaped from the accident.
T. axqRtavaSAwwu skUl bassu eVdamavEpuku wirigi pamAxaM nuMci bayatapadiMxi.
Piece of good fortune school bus left side-to turn accident from out-fall-pst.-3p.- sg.-nm.-non-hum.
7. (bit of) luck: axqRtamu, prApwi, xaSa, yogamu.
E. With a bit of luck, we finished the work on time.
T. axqRtaM koVxxi iccina samayaMlo memu pani mugiMcAmu. Bit of luck give-pst. time-in we work finish-pst.-1p.-pl.
8. (bit of) good luck: axqRtaM.
E. It's a bit of good luck for me to meet her.
T. axqRtaM kalisoVcci nenu AmeVnu kalusukunnAnu.

Bit of good luck I her meet-pst.-1p.-sg.
9. fluke: anukoni saMGatana, yAxqccikaM.
E. They are determined to show that their victory is no fluke.
T. vAlYlYa geVlupu anukoni saMGatana/ yAxqccikaM kAxani nirUpiMcAlani vAlYlYu xqDa niScayaMwo unnAru.
Their victory fluke not-that show-to they determined decision-with is-3p.-pl.
10. happy chance: anukoni avakASaM kalasirAvataM.
E. It's by happy chance that I joined for a job in that good institution.
T. anukokuMdA avakASaM kalasirAvataM valana A maMci instityURanlo uxyogAniki cerAnu.
Happy chance due-to that good institution-in job-to join-pst.-1p.-sg.
11. serendipity: anukokuMdA kanipeVttagala Sakwi (the ability to make fortunate discoveries by accident)
E. The discovery of Nalanda University is their serendipity.
T. nalaMxA viSvavixyAlayaM veVlikiwIwa oVka Asakwikara saMGatana.
12. fortuity: axqRta saMGatana.
E. It's a fortuity that we won the first prize.
T. meM moVxati bahumawi geVlavadaM oVka axqRta saMGatana.

We first prize winning one fortuity.
13. fortune: walarAwa, axqRtamu.
E. She can tell your fortune by looking at the lines in your palm.
T. nI aracewi mIxaunna gIwalanu batti AmeV nI walarAwanw/ axqRtAnni ceVppagalaxu.
Your palm on-present line-pl. according she your fortune tell-can-3p.-sg.-nm.
E. By a stroke of fortune he got a job immediately.
T. viXi kalisoVcci awaniki veVMtane uxyogaM xoVrikiMxi.

Fortune favour-pst. him-to immediately job come-pst.-3p.-sg.-nm.-non-hum.
14. providence: xEvasaMkalpaM.
E. It is just providence that I could attend the conference at US.
T. nenu yu.eVs lo saxassuki hAjaru kAvadaM kevalaM xEva saMkalpaM.

I U.S. in meeting-to attending just providence.
15. fate: viXi, viXi viXAnaM.
E. He expected to spend his life in Italy, but fate had decreed otherwise.
T. awanu wana jIviwAnni italllo gadapAlani anukunnAdu, kAnI viXi/ viXi viXAnaM verevixaMgA nirNaiMciMxi.
He his life Italy-in spend expect-pst.-3p.-sg.-m. but fate otherwise decide-pst.-3p.-sg.-nm.-non-hum.

## 2. Acquaintance; (Noun):

Sense 1. Mr. Barnet was no more than business acquaintance. contact, associate, connection, ally, colleague,

Sense 2. she hade prospered from her acquaintance with the sergeant. association, relationship, contact, social contact, fellowship, companionship.

Sense 3. the critical reader must have some acquaintance with poetry already. familiarity, conversance, conversancy, contact, acquaintanceship; knowledge of, experience of, awareness of, understanding of, comprehension of , grasp of, proficiency in, skill in , expertise in, insight into.

Sense-1. Mr. Barnet was no more than business acquaintance.
T: Mr. BArneVt ki vyApAraM wappa vere xeniwoti paricayaM lexu. Mr. Barnet-to business other than other any-with acquaintance-neg.

1. Contact: saMbaMXaM.
E. I have good contacts with my colleagues.
T. nAku nA sahoxyogulawo sawsaMbaMXAlu unnAyi.

Me-to my colleague-pl.-with good-contact-pl. there-pl.
2. associate: saMbaMXaM.
E. He has long associate with his friend in business.
T. awaniki vyApAraMlo wana snehiwuniwo cAlA kAlaMgA saMbaMXaM uMxi. Him-to business-in his friend-pl.-with long time associate is-there-3p.-sg.-nm.-non- hum.
3. connection: saMbaMXaM.
E. Scientists have discovered a connection between cholesterol and heart disease.
T. SAswraFjulu koVvvuku guMdeV jabbuku maXya unna saMbaMXaM kanugoVnnAru.
Scientist-pl. fat-to heart disease-to between there connection discover-pst.-3p.pl.
E. He has a good connection with my father.
T. awaniki mA nAnnagAriwo sawsaMbaMXaM uMxi. Him-to our father-with good-connection there-3p-.sg.-nm.-non-hum.
4. ally: saMbaMXaMgala vyakwi.
E. One of the Prime minister's close allies.
T. praXAna maMwriki xaggara saMbaMXaMgala vyakwulalo oVkaru.

Prime Minister-to close ally-pl--in one.
5. colleague: sahoxyogi.
E. We were friends and colleagues for more then 20 years.
T. memu 20 saM. pEgA snehiwulamU sahoxyogulam . We 20 year-pl. more than friend-pl. colleague-pl.

Sense- 2. She had prospered from her acquaintance with the sergeant.
T. AmeV wana havAxAruni sannihiwawvaMwo vqxxipoVMxuwunnaxi. She her sergeant acquaintance with prosperity get-pst.-3p.-sg.-nm.

1. association: sannihiwawvaM, sAMgawyaM, kalasi uMdataM.
E. They have a close association with a college in the US.
T. vAru yu eVs loni o kalYASAlawo xaggara sAnnihiwyaM/ sAMgawyaM kaligiunnAru.
They U.S. in a college-with close association have-3p.-pl.
2. Relationship: saMbaMXamu, baMXuwvamu, baMXaM, cuttarikaM.
E. She has a very close relationship with him.
T. AmeVku awaniwo cAlA xaggara saMbaMXamu, baMXuwvamu/ baMXaM/ cuttarikaM uMxi.
Her-to him-with very close relationship there-3p.-sg.-nm.-non-hum.
3. social contact: saMGaMwo saMbaMXaM.
E. I've developed social contacts in journalism.
T. nenu jarnalijaMlo sAMGIka saMbaMXAIanu peVMcukunnAnu.

I journalism-in social contact-pl. develop-pst.-1p.-sg.
4. fellowship: anubaMXaM, sahavAsaM.
E. There is fellowship amongst the members of the team.
T. jattuloni saByulaMxaru oVkariki oVkaru anubaMXaM/ sahavAsaMwo unnAru.
Team-in member-pl.-all one-to one fellowship-with there-3p.-pl.
5. companionship: sahacaryaM, snehaM, sahavAsaM.
E. Only her cat is in companionship with her.
T. AmeV pilli mAwrame AmeVwo sahacaryaM/ snehaM/ sahavAsaM kaligi uMxi.
Her cat only her-with companionship posses is-3p.-sg.-nm.-non-hum.
E. You can have companionship with only few.
T. nIvu koVMxariwo mAwrame snehaBAvaMwo uMdagalvu.

You some people-with only companionship be-can-2p.-sg.
Sense- 3. The critical reader must have some acquaintance with poetry already.
T. pAtaka vimarSakudiki aMwaku muMxe kaviwvaMwo koVMwa paricayaM uMdAli.

1. Familiarity: paricayaM.
E. You should not treat her with such familiarity.
T. nuvvu AmeVni aMwa paricayaM unna vyakwilA BAviMcakUdaxu.

You her such familiarity be person-as treat-should-not.
2. conversance: paricayaM
E. I have conversance with him.
T. awaniwo nAku paricayaM uMxi.

Him-with me-to conversance be-3p.-sg.-nm.
3. conversancy: paricayaM, jFAnaM
E. From his talk I could make out his conversancy with logic.
T. awani mAtala xvArA nAku warkaMlo awanikunna jFAnaM/ paricayaM weVlisiMxi.
His talk-pl. through me-to logic-in he-to-have-pst. conversancy know-pst.-3p.-sg.nm.
4. contact: paricayamu.
E. Children should be brought into contact with poetry at an early age.
T. cinnawanaMnuMde pillalaki paxyAlawo paricayaM ceVyyAli.

Childhood-from-only children-to poetry-pl.-with contact do-must.
5. acquaintanceship: paricayamunna
E. It was unfair to come to an opinion on her with such a brief acquaintanceship.
T. aMwa wakkuva paricayaMwo AmeVpE o aBiprAyAniki rAvadaM sarikAxu.
Such brieg acquaintanceship-with her-on a opinion-to coming correct-npt.
6. know large of: bAgA eVrigina, bAgA paricayaM unna, bAgA weVlisina
E. It is very important to know large of the place before you settle there.
T. akkada sWirapade muMxu, A praxeSaM guriMci weVlusukovataM cAlA muKyaM.
There settle before that place about knowing very important.
7. experience of: anuBavamu, paricayamu
E. you need ten years experience of teaching.
T. nIku paxelYlYa boXana anuBavaM/ paricayamu uMdAli.

You-to ten year-pl. teaching experience be-should.
8. awareness of: eVrigiyuMdataM, paricayamuMdataM, weVlisiyuMdataM
E. It is important that students develop an awareness of how the internet can be used.
T. iMtarneVtni eVlA upayogiMcAlanexi eVrigiuMdataM/ paricayamuMdataM/ weVlisiyuMdataM vixyArxulaku muKyaM.
Internet how use-that awareness of student-pl.-to important.
9. understanding of: jFAnaM, eVruka.
E. The committee has little or no understanding of the problem.
T. kamitIki A samasyapE kanIsa lexA asalu jFAnaM/ eVrigi lexu.

Committee that problem-on a little or no understanding no-3p.-sg.-nm.
10. comprehension of: grahiMpu
E. She had no comprehension of what is happening.
T. akkada eMjaruguwoMxo AmeVku grahiMpu lexu.

There what-happening her-to comprehension-neg.-3p.-sg.-nm.
11. cognizance of: avagahana kaligiyuMdadaM
E. He has cognizance of Chemistry.
T. awaniki rasAyana SAswraMpE avagAhanauMxi.

He-to chemistry-on cognizance of-be-pst.-3p.-sg.-nm.
12. grasp of: pattu, avagahana
E. He has a good grasp of German grammar.
T. awaniki jeVrman vyAkaraNaMlo maMci anuBavaM uMxi. He-to German grammer-in good grasp of be-pst.-3p.-sg.-nm.

Or
T. awaniki jeVrman vyAkaraNaM mIxa maMci pattu/ avagahana uMxi. He-to German grammer on good grasp of be-pst.-3p.-sg.-nm.
13. proficiency in: cakkati avagahana, viRayajFAnaM
E. He has a high level of oral proficiency in English.
T. awaninki iMglIR mAtlAdadaMlo maMci avagahana/ viRayajFAnaM unnAyi.
He-to English speaking-in good proficiency is-pst.-3p.-pl.-non-hum.
14. skill in: nEpuNyaM, prAvINyaM
E. This child exhibits great skill in painting.
T. I pillavAdu ciwraleKanaMlo maMci prAvINyaM/ nEpuNyaM praxarSiswAdu.
This child painitng-in good skill in exhibits-3p.-sg.-m.
15. expertise in: avagahana, sAmarXyaM, nEpuNyaM, prAvINyaM
E. They have considerable expertise in dealing with oil spills.
T. vAlYlYu Ayil goVttAla vyavahAraMlo waginaMwa avagahana/
sAmarXyaM/ nEpuNyaM/ prAvINyaM kaligi vunnAru.
They oil spill-pl. dealing-in considerable expertise in posses be-3p.-pl.
16. insight into: parijFAnaMloki, avagahanaloki
E. The book gives us fascinating insights into life in Mexico.
T. A puswakamu meVksikoloni jiviwamlo manoharamEna parijFAnaM/
avagahana manaku iswuMxi.
That book Mexico-in life-in fascinating insight into we-to give-will-3p.-sg.-nm.

## 3. Admission; (Noun):

Sense-1. they had the necessary ability admission to grammar school. admittance, entry, entrance, right of entry, permission to enter, access, means of entry, ingress, entrée, acceptance.

Sense-2. admission to the fete is fifty pence
entrance fee, admission fee, entry change, ticket
Sense-3. a written admission of liability for the accident.
acknowledgement, acceptance, recognition, concession, profession,
expression, declaration, confession, revelation, disclosure, divulgence, avowal, claim, unbosoming, owning up.

Sense- 1. They had the necessary ability to get admission to grammar school.
T. grAmar skUllo praveSAniki/ praveSaM poMxadAniki kAvalasina sAmarXyAnni vAlYYu kaligi unnAru. Grammar school-in admission-to necessary ability they have-pst./3p/pl.

1. admittance: a. praveSaM poMxu.
E. Very few people were able to gain admittance to that hall.
T. awi koVxxi maMxi mAwrame A hAlloniki praveVSaM poVxagaligAru. Very few people only that hall-into admittance-get-can-pst.-3p/pl.
2. entry: rAka, praveSamu, prawyakRaM.
E. The children were surprised by the sudden entry of their teacher.
T. pillalu wama tIcaru Akasmika rAka/ praveSaM/ prawyakRaMwo AScaryapoyAru.
Children their teacher sudden entry surprise-pst.-3p/pl.
Or
pillalu wama tIcaru AkasmikaMgA prawyakRaMwo AScaryapoyAru.
Children their teacher suddenly entry-with surprise-pst.-3p/pl.
3. entrance: rAka, praveSamu, prawyakRaM.
E. His sudden entrance took every one by surprise.
T. awani Akasmika rAka/ praveSamu/ prawyakRaM prawi oVkkarini AScaryaparaciMxi.
His sudden entrance every one surprise-make-pst.-nm.
4. right of entry: praveSahakku, praveSAnumawi.
E. To gain right of entry every body should follow certain conditions.
T. praveSa hakku/ praveSAnumawi poVMxadAniki prawi oVkkaru koVnni nibaMXanalu pAtiMcAli.
Right to entry gain-to every body- certain rule.pl. follow should.
5. permission to entry: a. praveSamunaku anumawi
E. He has given permission to entry.
T. awanu praveSamunaku anumawi iccuAdu.

He permission to entry give-pst.-3p.-sg.-m.
6. access: a. praveSa mArgaM/xAri

E The only access to the farmhouse is across that fields.
T. PAmhOs ceradAniki A polAla maXya nuMci mAwrame praveSa mAragaM uMxi.
Farm house reach-to that field.pl. across through only access there-3p.-sg.-nm.
7. means of entry: a. praveSamArgAlu
E. Are there any means of entry into this building?
T. I BavanaMloki emEnA praveSamArgAlu unnAyA?

This building-into any means of entry-pl. there-3p.-pl.-non-hum.
8. ingress: praveSamu, praveSAnumawi.
E. An area with restricted ingress.
T. praveSAnumawi leni paxeSamu. Ingress- restricted- area.
9. entrée: pravesaM
E. No entree without permission.
T. anumawi lekuMdA praveSaM lexu. Permission- without- entrée- neg.
10. acceptance: sammawi, aMgIkAraM.
E. Your acceptance to the proposal is appreciable.
T. prawipAxanaki nI aMgIkAraM/ sammawi harRanIyamEnaxi.

Proposal-to your acceptance appreciable-3p.-sg.-nm..
Sense- 2. admission to the fete is fifty pence.
T. uwsavAniki praveSa rusumu yABE peVnnIlu. Fete-to- admission- fee- fifty- pence.

1. entrance fee: a. praveSa rusumu
E. For that exhibition entrance fee is Rs. 200/-.
T. A kalYA praxarSanaku praveSa rusumu rU. 200/-.

That- exhibition- entrance fee- Rs. 200/-.
2. admission fee: praveSa rusumu
E. They charge visitors an admission fee.
T. vAru saMxarSakulanuMci praveSarusumu kattiMcukuMtAru.

They- visitor.pl. from admission fee charge-will-3p.-pl.
3. entrée charge: praveSaAniki rusumu
E. Zoo park entrée charge is per head Rs. 20/-
T. jU pArkloki praveSa rusumu oVkariki rU. 20/-.

Zoo park-loc.-in entrée charge one-to Rs.20/-.
4. ticket: tikkeVttu.
E. When you get into the bus you should take a ticket.
T. nIvu bassu ekkinappudu tikkettu wIsukovAli.

You bus get into-when ticket take-should.
Sense- 3. a written admission of liability for that accident.
T. A pramAxAniki javAbuxAri liKiwa pUrvaka sammawi. That- accident-to responsibility write-pst. admission.

1. acknowledgement: gurwiMpu, sammawi.
E. I didn't receive an acknowledgement of my application.
T. nA xarakAswu gurwiMpu/ sammawi nenu poMxalexu.

My application acknowledgement I receive-neg.
2. recognition: gurwiMpu.
E. There is a growing recognition for immediate reforms.
T. SIGra saMskaraNalaki gurwiMpu peVruguwoMxi.

Immediate reform-pl.-to recognition growing-3p.-sg.-nm..
3. concession: gurwiMpu, kalpiMcadaM.
E. The concession of University status to some colleges is criticized.
T. koVnni kAlejIlaki viSvavixyAlaya hoxA kalpiMcadAnni/ gurwiMcadAnni vimarSiMcadaM jarigiMxi.
Some college-pl.-to University status concession criticize happen-pst.-3p.-sg.nm.
5. expression: BAva vyakwIkaraNa.
E. Freedom of expression is a basic human right.
T. BAva vyakwIkaraNa svecCa oVka mOlika mAnava hakku. expression freedom one basic human right.
6. declaration: prakatana.
E. A declaration of income.
T. vewana prakatana.

Income declaration.
7. confession: prakatana.
E. A confession of the religious faith.
T. mawa viSvasaM guriMcina prakatana.

Religious faith about confession.
8. revelation: samAcAraM, prakatana.
E. The revelation that she was a drug user was not a surprise to me.
T. AmeV mawwu paxArXAlu vAduwuMxani samAcAraM/ viRayaM nAku AScaryaM kaligiMcalexu.
She sedative item-pl. uses-3p.-sg.-nm.-that revelation me-to surprise create-neg.-3p.- sg.-nm.
9. disclosure: veVlladi, veVlikiwIwa.
E. The newspapers' disclosure of defense secrets.
T. vArwApawrikala rakRaNaSAKA rahaSyAla veVIladi/ veVlikiwIwa.

News paper-pl.- defense department- secret-pl. disclosure.
10. divulgence: veVlladiMcadaM, bayatapeVttadaM, prakatiMcadaM.
E. Divulgence the secrets.
T. rahaSyAlanu veVIIadiMcadaM/ bayatapeVttadaM/ prakatiMcadaM.

Secret-pl.- divulgence.
11. avowal: niScayaMgA ceVppadadaM, prakatiMcadaM, veVlladi ceVyyadaM. E. Make an avowal of one's religious faith.
T. eVvari mawaviSvAsAlani vAru niScayaMgA ceVppadadaM/
prakatiMcadaM/ veVlladi ceVyyadaM.
One's religious faith-pl. they avowal.
12. claim: vAxiMcadaM, ceVppukoVnadaM.
E. Despite his claims of innocence, he was found guilty.
T. awanu amAyakawvaM guriMci vAxiMcinappatikI awadu neraswudani weliMxi.
His innocence about claim-despite he guilty-that find-pst.-3p.-sg.-nm.
13. Unbosoming: rahasyamEna manoBAvananu ceVppataM.
E. It is tough to reveal unbosoming matters.
T. rahasyamEna manoBAvananu ceVppataM kaRtaM.

Unbosoming- difficult.
If the Telugu sentence is glossed as it is, it would be:
Secret-which is- mind/heart-feeling- telling- difficult.
Note: though this synonym's Telugu equivalent explains the sense completely, 'reveal' and 'matters' are inevitable when it is applied in a sentence in English. The complete information here may be observed.
14. owning up: a. nerAnni oVppukoVadaM.
E. owning up of guilt is sometimes better.
T. nerAnni oVppukoVvadaM koVnnisArlu maMcixi.

Owning up- sometime.pl- better.

## 4. Advice; (Noun):

Sense-1. the charity offers support and advice to people with mental illness.
Guidance, advising, counseling, counsel, help, direction, instruction, information, enlightenment, recommendations, guidelines, suggestions, hints, tips, pointers, ideas, opinions, effectiveness, views, facts, data.

Sense-1. This charity offers support and advice to people with mental illness.
T. I Xarma saMsWa mAnasika rogulaku aMdagA uMtu salahAniswuMxi. This charity mental patient-pl.-to support- being advice-give-hab.-3p.-sg.nm.

1. guidance: sUcana, upaxeSaM, salahA
E. Guidance was given to the teachers on how to use video in the classroom.
T. waragawi gaxilo vIdiyonu eVlA upayogiMcAlo upAxyAyulaku sUcanalu/ upaxeSAlu/ salahAlu ivvadaM jarigiMxi.
Class room-in video how use teacher-pl.-to guidance give-pst.-3p.-sg.-nm.
2. advising: salahA ceVppadaM, upaxeSiMcadaM.
E. Advising scholars how to collect data is very important.
T. detA eVlA sekariMcAlo skAlarlaku salahA ceVppadaM/ upaxeSiMcadaM cAlA muKyaM.
Data how collect scholar-pl.-to advising very important.
3. counseling: salAlivvadaM, sUcanalivvadaM
E. Student counseling is provided at the beginning of every year.
T. prawi saMvawsaraM moVxatlo vixyAruXulaku salahAlu/ sUcanalu iswAru. Every year beginning-in student-pl.-to counseling give-will-3p.-pl.-hab.

Note: though there are equivalent terms in Telugu for counseling, the sentence may be written as: "prawi saMvawsaraM moVxatlo vixyAruXulaku kOMsiliMg iswAru." Every- year- beginning-in- students-to- counseling- give-will-3p.-pl.-hab.
4. counsel: salahA, hiwaboXa.
E. Listen to the counsel of your elders.
T. mI peVxxala salahAnu/ hiwaboXanu vinaMdi.

Your- elder's- counsel- listen-2p.-pl.
5. help: sahAyamu, upakAramu.
E. This organization offers required help in dealing with paperwork.
T. I saMsWa paper varklo kAvalsina sahayaM aMxiswuMxi.

This organization paper work-in required help offer-will-3p.-sg.-nm.-hab.
6. direction: upadeSaM, salahA
E. All work was produced by the students under the direction of John Williams.
T. jAn viliyaMs upaxeSaM/ salahA meraku vixyArWulu moVwwaM pani ceSAru.
John Williams direction according-to student-pl. all work do-pst.-3p.-pl.
7. instruction: sUcana
E. Instructions to operate this machine are given separately.
T. I yaMwraM vAde sUcanalu vidigA ivvadaM jarigiMxi.

This machine use-procedure instruction-pl. giving happen-pst.-3p.-sg.-nm.
8. information: samAcaraM, vivaraM
E. For further information on the trains, write to us at this address.
T. rElYlYa guriMcina axanapu samAcaraM/ vivarAla kosaM I cirunAmAki rAyaMdi.
Train-pl. about further information for this address-to write-2p.-hon./pl.
9. enlightenment: FjAnaboXa
E. The spiritual enlightenment.
T. AwmasaMbaMXamEna FjAnaboXa.

Spiritual enlightenment.
10. recommendations: salahAlu, sUcanala
E. I had the operation on the recommendations of the doctor.
T. nenu dAktaru salahAla/ sUcanala meraku ApareRan ceyiMcukunnAnu.

I doctor recommendations according to operation do-refl.-pst.-1p.-sg.
11. guidelines: salahAlu, sUcanalu, samAcAraM
E. This exhibition provides useful guidelines when buying house.
T. I egsibiRan illu koVMtunnappudu upayogapade salahAlu/sUcanalu/ samAcAraM iswuMxi.
This exhibition house buy-then useful guideline-pl. give-3p.-sg.-nm.
12. suggestions: salahAlu, sUcanalu..
E. We welcome any suggestions on these proposals.
T. I prawipAxanalapE memu eVtuvaMti salahAlanu/ sUcanalanu ayinA svAgawiswAmu.
This proposal-pl.-on we any suggestion-pl. even welcome-will-1p.-pl.
13. hints: sUcanalu
E. Handy hints on saving money.
T. dabbu AxAceyatAniki suluvEna sUcalnalu.

Money saving-to handy hint-pl.
14. tips: cinna salahAlu
E. Useful tips on how to save money.
T. dabbu eVlA AxAceyAlo anexAnipE upayogade cinna sUcanalu. Money how save-do-should on that issue useful tips.
15. pointers: sUcanalu
E. I am new to this job, so I'd be grateful if you could give me a few pointers.
T. I uxyogAniki nenu koVwwa kAbatti koVnni sUcanalu ivvagaligiwe mIpE nenu kqwaFjawa kaligivuMtAnu.
This job-to I new so a few pointers give-if-can you(pl/ hon)-on- I grateful-with- will be-1p/sg.
16. ideas: salahAlu.
E. He has given good ideas to solve the problem.
T. samasyanu pariRkariMcadAniki awanu maMci salahAlu iccAdu.

Problem solve-to he good idea-pl. give-pst.-3p.-sg.-m.
17. opinions: aBiprAyAlu.
E. I have recently changed my opinions on her.
T. AmeV guriMci ImaXyane nA aBiprAyAIni mArcukunnAnu. She about recently my opinion-pl. change-refl.-pst.-1p.-sg.
18. views: aBiprAyAlu, sUcanalu
E. They have various views on that incident.
T. A saMGatanapE vAriki rakarakAla aBiprAyAlu/ sUcanalu unnAyi.

That- incident-on- they-to- various- views- have-3p.-pl.-non-hum.
19. facts: vAswavAlu, nijAlu, sawyAlu
E. No one can deny the facts.
T. vAswavAlani eVvaru koVtteVyyaleru.

Facts no body deny-neg.-3p.-pl.
20. data: vivarAlu
E. Can you say your personal data?
T. mI vyakwigawa vivarAlu ceVppagalarA? Your-hon. personal data tell-can-2p/sg.-hon.

## 5. Anger; ( Noun):

Sense-1. his face darkened with anger.
Annoyance, vexation, exasperation, crossness, irritation, irritability, indignation, pique, displeasure, resentment; RAGE, fury, wrath, outrage, temper, irascibility, ill temper, dyspepsia, spleen, ill humour, tetchiness, testiness, waspishness,
,Sense- 1. His face darkened with anger.
T. awani muKamu kopaMwo/ rOxraMwo eVrrabAriMxi.. His face anger-with dark-pst.-3p.-sg.-nm.

1. annoyance: cirukopaM, cirAku
E. He could not conceal his annoyance at being interrupted.
T. maXyalo aMwarAyAniki awanu cirukopaM/ cirAku praxarSiMcAdu. Middle-in interruption-to he annoyance show-neg.-3p.-sg.-m.
2. vexation: visugu, cirAku
E. A small matter may cause vexation to us, but all things are easy to him.
T. cinna viRayaM manaku visugu/cirAku puttiMcavaccu, kAnI awaniki annI suluve.
Small thing we-to vexation cause-may but him-to all easy-only.
3. exasperation: kopamu, Agrahamu, uxrekamu.
E. He shook his head in exasperation.
T. awanu wana walani kopaMwo/ AgrahaMwo uxrekaMwo vixiliMcAdu.

He his head exasperation-with shake-pst.-3p.-sg.-m.
4. crossness: Agrahamu, cirukopaM
E. Dad expressed crossness when I broke the window glass.
T. nenu kitikI axxaM pagulagoVttinappudu nAnna AgrahaM/ cirukopaM vyakwaparicAru.
I window glass break-when dad crossness express-pst.-3p.-sg.-hnr.
5. irritation: Agrahamu, cirAku
E. There was some irritation in his voice.
T. awani goVMwulo koVMwa AgrahaM/ kopaM/ cirAkuMxi.

His voice-in some irritation-be-3p.-sg.-nm.
6. irritability: cirAku, cikAku
E. He got irritability with toothache.
T. paMtinoVppiwo awaniki cirAku/ cikAkukaligiMxi.

Toothache-with him-to irritability.
7. indignation: Agrahamu, kopamu
E. I expressed my indignation at being unfairly dismissed.
T. pakRapAwaMgA wIsiveyadaMpatla nA kopAnni/ AgrahAnni vyakwaMceSAnu.
Unfairly dismiss-pst.-about my indignation express-pst.-1p.-sg.
8. pique: kopamu, AveSamu, Agahamu
E. He left in a fit of pique.
T. awanu kopamu/ AveSamu/ AgrahaMwo bayataki veVlYlYipoyAdu.

He pique-with out-to go-pst.-3p.-sg.-m.
9. displeasure: kopamu, asahyamu
E. She made no attempt to hide her displeasure.
T. AmeV wana kopAnni/ asahyAnni xAukuneMxuku emAwramu prayawniMcalexu.
She her displeasure hide-to any attempt-do.-neg.
10. resentment: Agrahamu, kopamu, roRamu, kroXamu.
E. She is in resentment due the unexpected failure.
T. anukoni parAjayaM vala AmeV AgrahaM/ kopaM/ roRaM/ kroXaMwo uMxi. Unexpect-pst. failure due-to she resentment-with is-pst.-3p.-sg.-nm.
11. rage: kopamu, kroxaM.
E. His face was dark with rage.
T. awani muKamu kopaMwo/ kroxaMwo eVrrabAriMxi.

His face rage-with dark-pst.-3p.-sg.-nm.
12. fury: Agrahamu, awi kopamu, ugrahamu, kopAveSamu.
E. Her eyes blazed with fury.
T. AmeV kalYlYu Agrahamu/ awi kopamu/ ugrahamu/ kopAveSamuwo nippulu kakkuwunnAyi.
Her eye-pl. fury-with flame-pl. spilling-3p.-pl.-non-hum.
13. wrath: Agrahamu, ugrakopamu
E. The wrath of God.
T. xevuni Agrahamu/ ugrakopamu

God wrath.
14. outrage: uxrekaM, kopaM, roRaM, AgrahaM
E. The decision has provoked outrage from human rights groups.
T. A nirNayaM mAnava hakkula saMGAlalu uxrekaM/ kopaM/ roRaM/

AgrahaM rekeVwwiMciMxi.
That decision human right-pl. group-pl. outrage provoke-pst.-3p.-sg.-nm.
15. temper: kopaM, uxrekaM.
E. She broke the plates in a fit of temper.
T. AmeV kopaMwo/ uxrekaMwo pletlu pagulagoVttiMxi.

She temper-with plate-pl. break-pst.-3p.-sg.-nm.
16. irascibility: mukkopiwanaM.
E. Irascibility is not good.
T. mukkopiwanaM maMcixikAxu.

Irascibility good-neg.
17. ill temper: cirukopaM, uxrekamu, AkroSamu
E. Due to his ill-temper he lost many good opportunities in life.
T. awani cirukopaM/ uxrekamu/ AkroSamuvalla awanu jIviwaMlo aneka avakASAlu pogoVttukunnAdu.
His ill-temper due-to he life-in many opportunity-pl. lose-pst.-3p.-sg.-m.
18. dyspepsia: ajIrNwa rogaM kaligina cirAku
E. He shouted at his children because of dyspepsia.
T. awanu ajIrNawawo vaccina cirAku/ kopaMwo pillalamIx aricAdu.

He dyspepsia-with children-on shout-pst.-3p.-sg.-m.
19. spleen: AkroSamu, AveSamu, roRamu
E. He showed his spleen on the assembled crowd.
T. kUdiyunna guMpu mIxa awani AveSamu/ AkroSamu/ roRamu cUpiMcAdu. Assemble-pst. crowd on his spleen show-pst.-3p.-sg.-m.
20. ill humor: mukkopaM, AkroSaM, AveSaM, cirAku manswawvaM
E. Everyone knows his ill humor.
T. awani mukkopaM/ AkroSamu/ AveSamu/ cirAku manaswawvaM aMxarikI weVlusu.
His ill-humor everyone know.
21. tetchiness: mukkopaM
E. tetchiness is not good for all time.
T. anni samayAllo mukkopaM maMcixikAxu.

All time-pl.-in tetchiness good-neg.
22. testiness: kopaM, cira ciralAdu.
E. He expressed his unusual testiness today.
T. iroju awanu wana asAXAraNa kopaM/ cira ciralAta vyakwaparicAdu.

Today he his unusual testiness express-pst.-3p.-sg.-m.
23. waspishness: koppadadaM, ciraciralAdadaM, maMdipadadaM
E. Such waspishness is not good to anyone.
T. aMwalA koppadadaM, ciraciralAdadaM, maMdipadadaM eVvariki maMcixi kAxu.
So much waspishness nobody-to good-neg.

## 6. Application; ( Noun):

Sense-1. an application for an overdraft.
Request, appeal, petition, entreaty, plea, solicitation, supplication, requisition, suit, approach, claim, demand.

Sense-2. the application of anti-inflation policies caused many unforeseen problems. Implementation, use, exercise, employment, administration, utilization, practice, applying, discharge, exertion, execution, prosecution, enactment, carrying out, accomplishment, putting into operation/practice.

Sense-3. to the theatre. the argument is clearest in its application.
Relevance, relevancy, bearing, significance, pertinence, aptness, appositeness, germaneness, importance.

Sense-4. her face was scrubbed prior to the application of make-up.
Putting on, rubbing in, spreading, smearing.
Sense-5. an application to relieve muscle pain.
Ointment, lotion, cream, rub, salve, emollient, preparation, liniment, embrocation, balm, poultice, unguent.

Sense-6. a degree shows that you have the intelligence and application needed to hold down a job.
Diligence, industriousness, industry, assiduity, commitment, dedication, devotion,conscientiousness, perseverance, persistence, persistence, tenacity, doggedness, sedulousness; concentration, attention, attentiveness, intentness, steadiness, patience, endurance; effort, hard work, labor, striving, endeavour.

Sense-7. a victor graphics application.
Program, software, routine, use.

1. an application for an overdraft.
T. ovardrAPtki aByarXana.

Overdraft-to application.

1. request: aByarXana, manavi
E. Full details will be sent on request.
T. anni vivarAlu aByarXanameraku paMpadaM jaruguwuMxi.

All detail-pl. request-to sending happen-will-3p.-sg.-nm.
2. appeal: manavi, moVra, viFjApanaM, aByarXana
E. The court rejected his appeal.
T. kortu awani viFjApanani/ manavini/ moVrani/ manavini/aByarXanani wosipucciMxi.

Court to him appeal reject-past. 3p.sg.
3. petition: vinnapaM, viFjApanaM, manavi.
E. A petition against experiments on animals.
T. jaMwuvulamIxa pariSoXanalaku vyawirekaMgA vinnapaM/ viFjApanaM/ manavi.
Animal-pl.-on experiment-pl.-to against petition.
4. entreaty: vedukovataM, vinnaviMcukovadaM, manavi, prarXana.
E. All our entreaties were in vain, and he was shot down.
T. mA prArXanalu evI paniceyalexu, awanni kAlciveSAru..

Our entreaty-pl. any work-do-neg. him shoot-pst.-3p.-pl.
5. plea: vinnapamu, prArXana
E. He refused to listen to her tearful pleas.
T. AmeV kannIti vinnapAnni/ prArXananu vinutaku awanu wirskariMcAdu. She tearful plea listen-to he refuse-pst.-3p.sg.-m.
6. solicitation: vinnaviMpu
E. The solicitation of money for election funds.
T. ennikala niXula koVraku dabbula aByarXana.

Election fund.-pl. for money solicitation.
7. supplication: vinnapamu, prArXana, vedukoVnuta
E. His supplication for protection...
T. kApAdamanna awani aByarXana...

Sabe-to his supplication.
8. requisition: vinnaviMcukoVnuta, korukoVnuta, prAxeyapadu
E. The school authorities have made a requisition for more computing equipments.
T. pATaSAla aXikArulu eVkkuva caMpyUtar saxupAyAlu kAvAlani vinnaviMcukoVnnAru/ korukunnAru/ prAxeyapaddAru.
School authority-pl. more computer equipments wants requisition. 3p.pl.
9. suit: prArXna, aByarXana, manavi, vinnapaM, vedukoVnu.
E. The king granted the villagers suit for justice.
T. nyAyaM koVsaM grAmaswulu cesinsa aByarXananu/ vinnapamunu/ manavini rAju AlakiMcAdu.
Justice for villager-pl. do-pst. suit king grant-pst.-3p.-sg.-m.
10. approach: vinnapamu
E. The club has made an approach to a local company for sponsorship.
T. clabbu sponsarRip kosaM sWAnika kaMpeVnIki vinnapaM cesukuMxi.

Club sponsorship for local company-to approach do-pst.-3p.-sg.-nm.
11. claim: aByarXana, vinnapamu
E. The office has been dealing with their claim for benefits.
T. kAryAlayamu vAri prayojanAla koVraku peVttina aByarXana/ vinnapamunu pariSIliswunnaxi.
office their benefit-pl. for put claim dealing-3p.-sg.-nm.
12. demand: abyarXana, vinnaviMcadaM,
E. The management has refused to agree to our demand.
T. mana abyarXananu/ vinnapAnni aMgIkariMcadAniki nirvahaNAXikArulu wiraskariMcAru.
Our demand accept-to management refuge-pst.-3p.-pl.
Sense- 2. The application of new rules in the institution.
T. saMsWalo koVwwa niyamAlu amaluparacadaM/ AcaraNalopeVttadaM. Institution-in new rule-pl. application

1. implementation: amaluparacadaM/ AcaraNalopeVttadaM E. The implementation of the new system.
T. koVwwa paxxawini amaluparacadaM/ AcaraNalopeVttadaM. New system implementation.
2. use: viniyogiMcadaM, upayogiMcadaM, amalulo peVttadaM
E. The software is designed for use in schools.
T. pATaSAlalo upayogiMcadaM/ amalulo peVttadaM koVraku
wayAruceyabadina sAPtver. School-in use for design-pl. software.
3. exercise: aByasanaM
E. Do exercise 3 and 4 on page 51 for homework.
T. homvark kosaM pejI saMKya 51 lo 3, 4 aByasanaM ceyaMdi.

Homework for page number 51-in 3 and 4 exercise do-3p.-3p.-sg.-nm.
4. employment: prayogiMcadaM.
E.economies can be made by the full employment of existing facilities.
T. unna vasawulani saMpUrNaMgA prayogiMcataM valla ArWika vyavasWa bAgupaduwuMxi.
Existing facility-pl. completely employment due to economy progress-will.-3p.-sg.-nm.
5. administration: jarigiMcadaM, amaluparacadaM
E. The administration of justice
T. nyAyaM jarigiMcadaM/ amalupacadaM.

Justice administration.
6. utilization: upayogiMcadaM, vAdataM
E. By the utilization of cell phone you will get brain cancer.
T. seVl Ponu upayogiMcadaM/ vAdataM valla meVxadu kyAnsar vaswuMxi.

Cell phone utilization by brain cáncer come-pst.-3p.-sg.-nm.
7. practice: upayogiMcadaM, vAdataM
E. It is now quiet common practice for married women not to take their husband's name.
T. vivAhiwa swrIlu wama Barwala peruni vAdakapovadaM/ upayogiMcakapovadaM sAXAraNamEpoyiMxi.
Married women their husband-pl. name practice common-pst.-3p.-sg.-nm.
8. applying: upayogiMcadaM, vAdadaM
E. Applying cosmetics dangerous to the skin.
T. kAsmotiks upayogiMcadaM/ vAdadaM carmAniki hAnikaraM.

Cosmetic-pl. applying skin-to dangerous.
9. discharge: nirvahaNa, kAryarUpaM xAlcadaM
E. He received a medal for the punctual discharge of his duties.
T. awanu uxyoga BAxyawalu kramaMwappakuMdA nirvahiMcadaM valana awaniki oVka meVdal vacciMxi.
He job responsible without miss discharge by him-to one medal come-pst.-3p.-sg.-nm.
10. exertion: nirvahaNa
E. The exertion of legislative power.
T. XarmaSAswrasaMbaMXamEna aXikAra nirvahaNa.

Legislative power exertion.
11. execution: nirvahaNa, jaripiMcadaM.
E. The idea was good, but the execution was poor.
T. upAyaM bAguMxi kAnI nirvahiMcadaM/ jaripiMcadaM bAgAlexu. Idea good-be but execution good-neg.
12. prosecution: jarigiMcadaM, nadipiMcadaM, amaluceyadaM, amaluparacadaM
E. In the process of prosecuting his duties, he had to interview people of all classes.
T. awani uxyoga nirvahaNA kramaMlo awanu anni waragawula prajalanu iMtarvyU ceSAdu.
His job doing his all class-pl.-of people interview do-pst.-3p.-sg.-m.
13. enactment: nirvahaNa, jarigiMcuta
E. The building was also used for the enactment of plays.
T. nAtakAlu nirvahiMcadaM/ jarigiMcadaM koVraku A BavanaM kUdA vAdabadinaxi.
Play-pl. enactment for that building also use-pst.-3p.-sg.-nm.
14. carrying out: amalujarapadaM
E. The carryingout of the new traffic regulations...
T. koVwwa trAPik nibaMXanalanu amaluparacadaM...

New traffic regulation-pl. carrying out.
15. accomplishment: sAXyaMcesukovadaM
E. The accomplishment of their aims.
T. vAri ASayAlanu sAXyaMcesukovadaM

Their aim-pl. accomplishment.
16. putting into operation/ practice: amalulo peVttu, AcaraNalo peVttu
E. Puttinginto practice of Motivational thoughts are difficult task.
T. spUrwixAyakamEna Alocanalani amalulopeVttadaM/ AcaraNalopeVttadaM kaRtamEna viRayaM.
Motivational thought-pl.-all practice-putting difficult task.
Sense- 3. The argument is clearest in its application to the theatre.
T. raMgasWalAniki anvayiswe I vAxana cAlA spaRtaMgAuMxi.

Theatre-to application this argument very clear-is-3p.-nm.

1. relevance: poVMwana, poVMxika, samanvayaM

E . There is no relevance between the two arguments
T. A reVMdiMti vaxanala maXya poVMwana/ poVMxika/ samanvayaM lexu.

That two argument-pl. between relevance-neg.
2. relevancy: saMbaMXamu
E. The relevancy of the two things.
T. A reVMdu viRayAlamaXya saMbaMXamu.

That two thing-pl. between relebancy.
3. bearing: saMbaMXamu.
E. What you have said has no bearing on the subject.

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T. nuvvu ceVppinaxi I viRayAniki saMbaMXiMcinaxikAxu.
You said this subject-to bearing-neg.
```

4. significance: prAXAnyawa
E. She couldn't grasp the significance of what he had said.
T. awanu ceVppina viRayaMloni prAXAnyawani AmeV grahiMcalekapoyiMxi.

He say-pst. subject-into significance she grasp-could not-3p.-sg.-nm.
5. pertinence: poVMxika, saMbaMxaM
E. I didn't see the pertinence in your objection.
T. nI aByaMwaraMlo eVlAMti poVMxika/ saMbaMXaM nenu cUdalexu.

Your objection-in anything partinence i see-neg.
6. aptness: yogyawa, wagina
E. The aptness of the punishment.
T. yogyamEna/ wagina SikRa.

Aptness punishment.
Note: it is mass noun and it is acting in Telugu as adjective in this possession.
7. appositeness: wagiyuMdadamu
E. The appositeness of your deeds.
T. nI kriyalaku wagiumdadaM.

Your deed-pl.-to appositeness.
8. germaneness: saMbaMxaM
E. There is no germaneness between religion and social work.
T. samAja sevaki mawAniki eVlAMti saMbaMxaM lexu.

Society survice-to religion-to any germaneness not.
9. importance: AvaSyakawa, prAmuKyawa, muKyawa
E. The importance of a well-balanced diet"
T. saripadu AhAraM wIsukoVne AvaSyakawa/ prAmuKyawa/ muKyawa Sufficient food take importance.

Sense- 4. Her face was scrubbed prior to the application of make- up.
T. AmeV mekap vesukune muMxu muKAnni ruxxukuMxi. She make-up put before face scrub-3p.-sg.-nm.

1. putting on: pUyadamu, rAyadamu
E. Putting on a lot of cosmetics are danger to the skin.
T. eVkkuva kAsmotiks pUyadaM/ rAyadaM carmAniki pramAxakaraM.

More cosmetics putting skin-to dangereous.
2. rubbing in : rAyadamu, pUyadaM
E. Rubbing in lots of face creams.
T. eVkkuva PeskrIms rAyadaM/ pUyadaM.

More face cream rubbing in.
3. spreading: alamadaM, pUyadaM
E. Spreading of ointment on the wounds gives relief.
T. gAyAla mIxa maMxu pUyadaM/rAyadaM valana upaSamanaM kaluguwuMxi.

Wound-pl. on ointment spreading of relief happen-will-3p.-sg.-nm.
4. smearing: pUyadamu, pulamadaM
E. Smearing of grease on one's hand.
T. cewulaki grIj pUyadaM/ pulamadaM.

Hand-pl.-to grease smearing.
Sense- 5. an application to relieve muscle pain.
T. kaMdarAla noVppi nuMcu upaSamanAniki pUse lepanamu/ Iehamu. Muscle-pl. pain from relief-to rub applicaton.

1. ointment: lepanaM, lehamu.
E. He is applying ointment on wound.
T. puMdumIxa awanu lepanamu/ Iehamu (AyiMtmeVnt) pUswunnAdu.

Wound-on he ointment apply-pst.-3p.-sg.-m.
2. lotion: xrAvakamu, wElamu, lepanamu, lehamu
E. She always uses body lotion.
T. AmeV eVppudU SarIrAniki wElamu/ lepanamu/ Iehamu pUsukuMtuMxi. She always body-to lotion apply-will.-3p.-sg.-nm.
3. cream: lepanaM, wElamu, lehamu, xrAvakamu
E. Ganesh applied the cream to the affected areas.
T. ganeR xeVbbawagilina prAMwAlalo lepanaM/ wElamu/ lehamu pUSAdu.

Ganesh damage area-pl.-in cream apply-pst.-3p.-sg.-m.
4. rub: rAyadaM, pUyadaM
E. She gave her knee a quick rub.
T. AmeV wana mokAlipE ruxxukuMxi.

She her knee-on rub-pst.-3p.-sg.-nm.
5. salve. (gAyAniki pUse) maMxu, wElaM, lepanaM
E. He has applied salve for wound.
T. awanu puMduki maMxu/ wElaM/ lepanaM pUSAdu.

He wound-to salve apply-pst.-3p.-sg.-m.

## 6. emollient: maMxu, Alepanamu

E. This is a powerful emollient for sunburn.
T. kamilina moVKAniki ixi bAgA panicese maMxu/ lepanamu.

Become reddish face-to this well work emollient.
7. preparation: ORaxamu
E. Preparations for the hair and skin.
T. juttukI, carmAnikI ORaxAlu

Hair-to skin-to preparation-pl.
8. liniment: lepanamu, wElamu
E. Doctor suggested liniment for leg pain.
T. kAlu noVppiki dAktaru lepanamu/ wEIAnni sUciMcAdu.

Leg pain-to doctor liniment suggest-pst.-3p.-sg.- m.
9. embrocation: wElamu, ORaxamu, Alepanamu
E. This embrocation useful for skin to move free.
T. IwElamu, ORaxamu, Alepanamu carmamu meVwwabadutaku upayogakaramu.

This embrocation skin move to free useful.
10. balm: wElamu, maMxu, ORaxaM, lehamu
E.This balm is very soothing.
T. I wElamu/ maMxu/ ORaxaM/ IehamucAlA meVwwagA uMtuMxi.

This balm very soothing-be- pst.-3p.-sg.-nm.
11. poultice: piMdikattu
E. Put a poultice on the sprained leg.
T. beVnikina kAluki piMdikattu kattu.

Sprained leg-to poultice tie up.
12. unguent: wElamu/ lepanamu
E. Soniya works on preparation of unguent at Allopathic centre.
T. soniyA oVka allopawi seVMtarlo wElamu/ lepanamu wayArIlo paniceswuMxi. Soniya one allopathic centre-in unguent preparation work-pst.-3p.-sg.-nm.

Sense- 6. The degree shows that you have the intelligence and application needed to hold down a job.
T. nIku uxyogaM ceyatAniki saripadA weVlivi wetalU sraxXa unnAyani nI digrI cUswe weVluswuMxi.
You-to job do-to required intelligence application have-that your degree see-if know- will-3p.-sg.-nm.
1.diligence: jAgrawwa, Sraxxa
E. She shows great diligence in her schoolwork.
T. AmeV wana caxuvulo cAlA jAgrawwa/ Sraxxa (SraxxASakwulu) cUpuwuMxi.

She her study-in great diligence show-pst.-3p.-sg.-nm.
2. industriousness: Sraxxa, jAgrawwa.
E. He is writing a letter with industriousness.
T. awanu leVtarni SraxXawo/ jAgrawwawo rAswunnAdu.

He letter-to industriousness writing-3p.-sg.-m.
3. industry: Sraxxa.
E. We were impressed by their industry.
T. vAlYlYa SraxXavalla/ prayAsavalla memu mugxulamayyAmu.

Their by industry we impress-pst.-3p.-pl.
4. assiduity: Sraxxa, jAgrawwa.
E. He plans everything with great assiduity.
T. vAdu prwi viRayaMlo eVMwo Sraxxawo/ jAgrawwawo plAn ceswAdu. He every thing-in so much assiduity plan doing-3p.-sg.-m.
5. commitment: nibaxxawa
E. A career as an actor requires one hundred percent commitment.
T. jIviwaMlo natudigA vuMdutaku vaMxa SAwaM nibaxxwa kAvAli. Life-in actor live-to hundred percent commitment need.
6. dedication: aMkiwamavadaM, SraxXakaligiyuMdadaM
E. Hard work and dedication is the way to success goals.
T. lakRyAlanu sAXiMcutaku kaRtapdi paniceyadaM mariyu aMkiwamavadaM/ SraxXakaligiyuMdadaM oVka mArgamu.
Hard work dedication success-to way-pl.
7. devotion: Sraxxa, jAgrawwa, aMkiwaBAvaM
E. His devotion to his wife and family is touching.
T. awanu BArya, kutuMBaM patla cUpe Sraxxa/jAgrawwa kaxileswuMxi.

He his wife family towards show devotion moving-3p.-sg.-nm.
Note: In English it is touching and whereas in Telugu, it is moving. It would be 'heart touching' in Telugu but not only touching.
8. perseverance: pattunilakada, xIkRa
E. They showed great perseverance in order to achieve their goal.
T. vAlYlYu wama lakRyAnni sAXiMcataM kosaM goppa xIkRawo unnAru.

They their goal achieve for great perseverance-with is-pst.-3p.-pl.
9. persistence: pattuxala, SraxXa
E. Skill comes only with practice, patience and persistence.
T. prAvINyaM anexi sAXana, opika mariyu pattuxala/ SraxXa valla mAwrame vaswuMxi.
Skill only practice patience persistence due to only come-will-3p.-sg.-nm.
10. tenacity: gatti pattuxala, moVMdipattu
E. They competed with skill and tenacity.
T. vAlYlYu sAmarXyaMwo mariyu gatti pattuxala/ moVMdipattuwo potIpadddAru.
They skill tenacity-with compete-pst.-3p.-pl.
11. concentration: SraxXakaligi uMdataM
E. A need for greater concentration on environmental issues.
T. paryAvaraNa viRayAla mIxa cAlA SraxXa/jAgrawwa kaligi uMdavalasina Avasyakawa.
Environmental issue-pl. on very concentration with need-to be requirement.
12. intentness: SraxXa, ASakwi, pattuxala
E. By intentness of application he discovered this.
T. SraxXAsakwi/ pattuxala valla awanu xInni kanugoVnnAdu.

Intentness due to he it discover-pst.-3p.-sg.-m.
13. attention: SraxXa, jAgrawwa.
E. The police should pay more attention to catching criminals.
T. neraswulanu pattukunetappudu polIsulu cAlA eVkkuva SraxXa/jAgrawwa vahiMcAli.
Criminal-pl. catching-when police-pl. more attention take-should.
14. attentiveness: SraxXASakwi
E. His attentiveness in the class.
T. awadu clAslo cUpe SraxXASakwi.

He class-in show attentiveness.
15. steadiness: nilakada
E. Radha steadiness in her work.
T. rAXa panilo cUpe nilakada.

He class-in show attentiveness.
16. patience: orpu, opika, sahanaM, SraxXa, jAgrawwa
E. It needs lot of patience to bring up children.
T. pillalni peVMcadAniki opika/ SraxXa/ orpu/ sahanaM/jAgrawwa avasaraM.

Children grow-to lot of patience require-pst.
17. endurance: opika, sahanaM, Sraxxa, JAgrawwa
E. He showed remarkable endurance throughout his illness.
T. awanu anArogyaM aMwatilo awanu SraxXa/jAgrawwa/ opika/ sahanaM kanabaracAdu.
His illness throughout-in he endurance show-pst.-3p.-sg.-m.
18. effort: Sraxxa
E. Learning a foreign language requires effort.
T. iwara xeSa BARalanu nercukodAniki SraxXa avasaraM. Other country language-pl. learn-to effort required.
19. labour: Srama
E. A labour of honest motive always succeeds.
T. nijAyiwIwo kUdina Srama vijayAnni sAXiswuMxi.

Honest-with made of labour success reaches-3p.-sg.-nm.
20. striving: prayawniMcadaM
E. Our striving for perfection.
T. manaM SramapadataM/ prayawniMcadaM paripUrNawa koVrake

Perfection-to our striving required.
7. a vector graphics application.
T. viktar grAPiks anuvarwanaM.

Vector graphics application.

1. program: niyamAnu sAraMgA jarigexi/ kramamugA jarigexi

E . The program required several hundred lines of code.
T. A progrAmki aneka vaMxala lEns kaligina kod kAvAli.

That program-to several hundred-pl. line-pl. having code require.

## 2. software: niyamAnusAraMgA jrigexi

E. Will the software run an my computer?
T. A sAPtver nA kaMpyUtarlo paniceswuMxA?

That software my computer-in work-intr.
3. Use: viniyogaM
E. The use of computer has reached to common man.
T. kaMpUtar viniyogaM sAmAnya mAnavunivaraku ceriMxi.

Computer use common man-till reach-pst.-3p.-sg.-nm.

## 7. Deposit; Noun:

Sense-1. the floor was covered by a thick deposit of ash.
Accumulation, sediment, sublimate; layer, coveting, coating, dusting,
blanket.
Sence-2. they discovered a new copper deposit.
Seam, vein, lode, layer, stratum, bed, accumulation.
Sense-3. they made the booking and paid a deposit.
Down payment, part payment, advance payment, prepayment, installment, security, retainer, pledge, stake; front money, money up from.
perukoVni gattipadina poVra, pogEnaxi, pogucesina soVmmu.

1. The floor was covered by a thick deposit of ash.
T. nela maMxamEna bUdixa poVrawo kappabadipoyiMxi.

Floor thick ash layer-with cover-pst.-3p.-sg.-nm.

1. Accumulation: a.pogavadaM, kUdadaM.
E. The accumulation of wealth.
T. saMpaxa pogavataM/ kUdadaM.

Wealth accumulation.
2. sediment: a. aduguku cerina maddi, aduguna perukupoyina maddi.
E. That pipe was blocked by sediment.
T. aduguku cerina/ oVkacota pogayina/ aduguna perukupoyina maddi valla A pEpu mUsukupoyiMxi.

Sediment-pst. because-of that pipe block-pst-3p.-sg.-nm.
3. sublimate: karigiMci wirigi GaniBaviMpa ceVyyadaM.
E. To sublimate a metal is to purify it.
T. oVka lohAnni karigiMci wirigi GaniBaviMpa ceyadaM aMte Suxxi ceyadame.

One- metal sublimate- means- purify- do only.
4. layer: poVra, pEpoVra.
E. A thin layer of dust covered everything.
T. sannani xummu poVra/ pEpoVra anniMtini kappesiMxi. A thin- dust- layer- everything cover-pst.-sg.-nm.
5. covering: poVra, weVra.
E. A thick covering of snow on the ground.
T. nela mIxa xattamEna maMcu pora/ weVra.

Ground- on- thick- snow-covering.
6. coating: a. pUwa.
E. More than two coatings are needed for that wall.
T. A godaku reVMdukaMte eVkkuva pUwalu avasaraM

That- wall two-than- more- coating- need.
7. dusting: xummu poVra.
E. A thin layer of dusting covered the furniture.
T. farnIcaru xummupoVrawo niMdipoyiMxi.

Furniture- dusting-with cover-pst.-sg.-nm.
8. blanket: xattamEna, maMxamEna poVra.
E. The valley was blanketed with fog.
T. loya xattamEna maMcupoVrawo kappabadiMxi.

Valley- blunt- fog-layer-with blanket-pst.-sg.-nm.
Sense - 2. they discovered a new copper deposit.
T. vAlYlYu koVwwa rAgi nilvalanu kanipeVttAru.

They- new- copper- deposit discover-pat.-3p.-pl.

1. seam: a. BUbAgAla nadimi poVra.
E. A seam of Coal or other minerals.
T. boVggu, iwara KanijAla BUbAgAla nadimi poVra.

Coal- other- mineral-pl.-seam.
2. vein: a. poVra, (geol., mininig)
E. They found a vein of gold.
T. vAlYlYu baMgAru poVranu/ nilvalanu kanugoVnnAru.

They- gold- vein- find-pst.-3p.-pl.
3. layer: poVra.
E. There is a thin layer of coal between the to layers of rock.
T. rAwipoVrala maXya palucani boVggu poVra unnaxi.

Rock-layer-pl.- between- thin- coal- there-sg.-nm.
4. stratum: a. poVra((geology) a layer or set of layers of rock, earth, etc.)
E. They found gold in the stratum of earth.
T. vAlYYu BUmi poVralalo baMgAraM kanugoVnnAru.

They- earth- stratum-pl.-in- gold- found-3p.-pl.
5. bed: poVra, adugu BAgaM.
E. The bed of a river.
T. naxi agugu poVra/ BAgaM.

River- bed.
6. accumulation: a. pogavadaM(give the equivalent word).
$E$. The accumulation of ice is faster in winter.
T. calikAlaMlo maMcu pogavadaM vegaMgA jaruguwuMxi. Winter-in- ice- accumulation- fastly- happens-sg.-nm.
3. They made the booking and paid a deposit.
T. vAlYlYu bukiMg cesukoVni koVMwa soVmmu kattAru.

They booking do-pst.-and some deposit pay-pst.-3p.-pl.

1. down payment: a. veVMtane ceVlliMcu.
E. We are saving for a down payment on a house.
T. iMtiki veVMtane ceVlliMcatiki memu AxA ceswunnAmu.

House-to down payment-to we- saving- do-ing-1p.-pl.
2. part payment: a. koVMwa BAgaM ceVlliMcu.
E. He paid it at a partpayment.
T. awanu koVMwa BAgaM soVmmunuceVlliMcAdu.

He- part payment- pay-paid-3p.-sg.-m.
3. advance payment: muMxugA katte soVmmu.
E. He has given advance payment.
T. awanu mUxugAne koVMwa soVmuni iccAdu.

He- advance payment- give-past-3p.-sg.-m.
4. prepayment: a. muMxugAne katte soVmmu.
E. A prepayment plan.
T. muMxugAne soVmmu katte praNAlYika.

Payment- plan.
5. installment: vAyixAla vArigA, xaPaxaPAlugA soVmmu kattu.
E. We paid for the car in installments.
T. memu kAruki vAyixAla vArigA, xaPAla xaPAlugAsoVmmu kattAmu.

We- car-to installment-pl.-past-1p.-pl.
6. security: a. bayAnA (soVmmu, AsWi)
E. He got a big lone from the bank, but he had to put up his house as security.
T. awanu byAMk nuMdi eVkkuva lonu poVMxAdu, kAni awanu wana iMtini bayAnA (soVmmugA/ AsWigA) cUpiMcAlsivacciMxi.
He- bank- from- more(big)- loan- get-past-3p.-sg.-m.- but- he-his- house security- show- had to-sg.-nm.
7. retainer: a. soVmmukattadaM.
E. The agency will pay you a monthly retainer.
T. egeVnsI nIku neVvArI soVmmukaduwuMxi.

Agency- you-dat.- monthly- retainer(pay)-sg.-nm.
(retainer itself means 'to pay amount' hence mentioned pay in the bracket).
8. pledge: wAkattu, kuxuva.
E. She left her gold bangles as a pledge and barrowed 50,000/-.
T. AmeV wana baMgAru gAjulu wAkattugA/ kuxava peVtti 50,000 wIsukuMxi. She- her- gold- bangles- pledge- keep-kept- 50,000- take-past-3p.-sg.-nm.
9. stake: a. paMxeVM kattina XanaM.
E. The stake in the horse race.
T. gurrapu paMxAlalo paMxeVM kattina XanaM. Horse- race-pl-in- stake.
10. front money: a. muMxugAkattesoVmmu.
E. The front money you pay is $20 \%$ of the loan.
T. nuvvu muMxugA katte soVmmu lon loni 20\%.

You- front money- loan- in- 20\%.

## 8. Design: Noun:-

Sense-1. an architect submitted a design for the offices.
Plan, blueprint, drawing, scale drawing, sketch, outline, map, plot, diagram, delineation, draft, depiction, representation, scheme, model, prototype, proposal,

Sense-2. tableware with a sophisticated black and gold design.
Pattern, motif, device, style, arrangement, composition, make-up, layout, constitution, configuration, organization, construction, shape, form, formation, figure.

Sense-3. he was determined to carry out his design of reaching the top. Intention, aim, purpose, plan, intent, objective, object, goal, end, target, point, hope, desire, wish, dream, aspiration, ambition, idea.

Sense- 1. An architect submitted a design for the offices.
T. ArkiteVktu APIsullo o namUnA ciwrAnni samarpiMcAdu.

Architect office-pl.-in a design submit-pst.-3p.-sg.-m.

1. plan: namUnA ciwraM

E The architect planned the new shopping centre.
T. ArkiteVkt koVwwa RApiMg seVMtar namUnAciwAnni gIsi iccAdu.

Architect new shopping centre plan draw give-pst.-3p.-sg.-m.
2. blueprint: namUnA pawraM
E. The blueprint of a new engine.
T. koVwwa iMjan namUnA pawramu.

New engine blueprint.
3. drawing: ciwraM
E. He made a drawing of the old guest house.
T. awanu pAwa viSrAMwi gqhaM ciwrAnni gISAdu.

He old guest house drawing draw-pst.-3p.-sg.-m.
4. scale drawing : koVlawalni sUciMce ciwraM
E. This is the scale drawing of the house which we are going to build.
T. ixi meM kattaboye iMti koVlawalni sUciMce ciwraM.

This we build-going to house scale drawing.

## 5. sketch: namUnA, bAhyaciwraM

E. The artist is making sketches for his next painting.
T. ciwrakArudu wanu waxupari ciwrAniki namUnA / bAhyaciwraM ceswunnAdu. Artist his next painting-for sketch doing-3p.-sg.-m.
6. outline: bAhya ciwraM/ reKAciwraM
E. She drew the figures in outline.
T. AmeV boVmmala bAhya ciwrAnni/ reKAciwrAnni gIciMxi.

Shle figure-pl.-‘s outline draw-pst.-3p.-sg.-nm.
7. map: paTaM, myAp
E. I'll draw you route map of how to get to my school.
T. mA skUlki eVlA rAvAlo paTaM/ myAp gIsi iswAnu.

My school-to how come map draw give-1p.-sg.
8. plot: namUnA paTaM
E. The book is well organized in terms of plot.
T. namUnA paTa racana AXAraMgA A puswakaM bAgA amarcabadiMxi.

Plot term-pl. that book well organise-pst.-3p.-sg.-nm.
Note: Here 'plot' is getting hard to give correct Telugu equivalent.
9. diagram: ciwraM.
E. The book uses simple diagrams to explain the rules of chess.
T. ceVss niBaMxanalnu vivariMcadAniki suluvugA uMde ciwrAlu A puswakaMlo unnAyi.
Chess rule-pl. explain-to easily be diagram-pl. that book-in is-3p.-pl.
10. delineation: ciwriMcadaM, ciwravarNana
E. The delineation of a city.
T. o nagaraM yoVkka ciwrIkaraNa/ ciwravarNana.

A city's delineation.
11. draft: namUnA
E. This is only a draft of the new machine.
T. ixi kevalaM koVwwa miRan namUnA.

This only new machine draft.
12. depiction: ciwrIkaraNa
E. depiction of the Virgin Mary and the child in painting is very good.
T. ciwraMlo varjIniyA meri AmeV SiSuvu yoVkka ciwrIkaraNa axBuwaMgA uMxi.
Painting-in Virgin Mary her child's depiction wonderful is-3p.-sg.-nm.
13. representation: ciwrIkaraNa
E. This painting is a representation of a storm at sea.
T. I peVyiMtiMgu samuxraMlo regina wuPAnuki prawibiMbaM. This painting sea-in rise-pst. storm-to representation.
Note: In English it is an equative sentence.
14. scheme: rUpakalpana
E. Did you ever carry out your scheme in paper.
T. kAgiwaM mIxa nI paXakAniki eVpudannA rUpakalpana ceSAvA? Paper on your plan anytime scheme did-2p.-sg.
15. model: namUnA
E. this is the model of the Apartment which we are planning to build.
T. ixi memu kadaxAmanukuMtunnA apArtmeVMt namUnA.

This we build-planning apartment model.
16. prototype: namUnA
E. The prototype of the modern bicycle.
T. koVwwa sEkilu namUnA.

New bicycle prototype.
17. proposal: prawipAxana
E. The proposal for the extension of NH5 has been placed before Government.
T. NH5 viswaraNaku prawipAxana praBuwvAniki aMxiMcAru.

NH5 extension-to proposal government-to give-pst.-3p.-pl.

## Sense- 2. Tableware with a sophisticated black and gold design.

T. AkarRaNIyamEna nalupu baMgAru diJEn(AkAraM/ Akqwi)wo kUdina tebilver.

Attractive black gold design-with combined tableware.

1. pattern: namUnA
E. She bought a dress pattern and some material.
T. AmeV konni vaswuvulanu xuswula namUnAnu koVnnaxi.

She some material-pl. dress-pl. pattern buy-pst.-3p.-sg.-nm.
2. motif: dijEn, Akqwi
E. They pasted wall paper with floral motif on the wall.
T. awanu godamIxa pUladijEn unna vAl paparni aMtiMcAdu.

He wall-on floral-motif be wall paper paste-pst.-3p.-sg.-m.
3. device: ciwraM/ boVmma
E. The device on his shield is very nice.
T. awani dAlu mIxa unna ciwramu/ Akqwi cAlA bAguMxi.

His shield on be device very nice-3p.-sg.-nm.

## 4. style: Akqwi, namUnA

E. We stocked dresses of a wide variety of styles.
T. memu aneka rakAla Akqwi/ namUnAgala vaswramulanu pogucesi uMcAmu.

We a number of style-with dress-pl. stock-pst. keep.-pst.-1p.-pl.
5. arrangement: amarcabadina ciwraM
E. The flower arrangement in the marriage is looking very nice.
T. peVlYlYilo cesina pUla amarika ciwraM cAlA bAguMxi.

Marriage-in do-pst. flower-pl. arrangement very nice.
6. composition: ciwrIkaraNa
E. The composition of the flowers and birds in that painting is very natural.
T. A peVyiMtiMgloni puvvulu iMkA pakRula ciwrIkaraNa cAlA sahajaMgA uMxi.

That painting-in flower-pl. and birds composition very natural is-3p.-sg.-nm.
7. make-up: rUpakalpana, ciwrIkaraNa
E. Who is in charge of making up of the financial pages?
T. ArXikaparamEna kAgiwAla rUpakalpana/ ciwrIkaraNa bAXyawa eVarixi?

Financial page-pl. make-up charge whose-3p-sg./pl.-hnr.
8. layout: rUpakalpana, pIAnu, leavutu
E. The layout of streets in the village.
T. grAmaMloni rodla rUpakalpana/ plAnu/ leavutu

Village-in road-pl. layout.
9. constitution: nirmANaM
E. The constitution of mind and human body.
T. mAnava buxXi SarIraMU yoVkka nirmANaM.

Human mind body's constitution.
10. configuration: Akqwi, rUpaM, AkAraM
E. The configuration of the moon's surface.
T. caMxqdi upariwala BAgaM yoVkka Akqwi/ rUpaM/ AkAraM. Moon's surface part's configuration.
11. organization: nirmANarIwi
E. The human body has a very complex organization.
T. mAnava SarIra nirmANarIwi cAlA kliRtamEnaxi.

Human body organization is very complex.
12. construction: nirmANaM
E. The summer holiday home is a small wooden construction.
T. vesavi vidixi illu cinna ceVkka nirmANaM.

Summer holiday home small wooden construction.
13. shape: Akqwi, rUpaM, akAraM
E. You can recognize the fish by the shape of their fins.
T. cepa reVkkala $\boldsymbol{A k q w i / r U p a M / a k A r A n n i}$ batti A cepani gurwiMcavaccu. Fish fin-by shape according that fish recognize-can.
14. form: Akqwi, rUpaM
E. The human form has changed a little over the last 30,000 years.
T. gawa 30,000 saM. nuMdi mAnava Akqwi/ rUpaM koVxxigA mArpuceVMxiMxi.

Last 30,000 year-pl. from human form a little change-pst.-3p.-sg.-nm.
15. formation: rUpuxixxu kovadaM.
E. The formation of ideas in mind.
T. maxilo Alocanalu rUpuxixxu kovadaM.

Mind-in idea-pl. formation.
16. figure: reKAciwraM.
E. The results are illustrated in figure 3.
T. reKAciwraM 3lo PaliwAlu uxahariMcabaddAyi.

Figure 3 in result-pl. illustrate-pl.
Sense- 3. He was determined to carry out his design of reaching the top.
T. awadu unnawa sWAyiki cerukovAlane ASayAnni neravercukovAlane XqDaniScayaMwo unnAdu.

He higher position-to reach ideal fulfill determination-with be-3p.-sg.-m.

1. intention: uxxeSAnni
E. He expressed his intention to retire.
T. awadu paxavIviramaNa ceyAlanna awani uxxeSAnni vyakwaparicAdu. He retirement do his intention express-pst.-3p.-sg.-m.
2. aim: ASayaM, uxxeSaM.
E. They started the project with the aim of helping young unemployed people.
T. vAlYlYu niruxyoga yuvawaku sAyaMceVyyAlane ASayaMwo/ uxxeSyaMwo A prAjeVkt prAraMBiMcAru.
They unemploy-pst. youth-to help-do aim-with that project started-3p.-pl.
3. purpose: uxxeSaM
E. The purpose of the book is to provide a complete guide to the university.
T. I puswakaM yoVkka muKya uxxeSaM viSvavixyAlayAniki pUrwiswAyi sUcanalivvataM.

This book's main purpose university-to complete guidance-giving.
4. plan: uxxeSyaM
E. There are no plans to build a new office.
T. koVwwa APIsu katte uxxeSyaMlexu.

New office build-to plan-neg.-3p.-sg.-nm.
5. intent: uxxeSyaM
E. His intent is not to satisfy the critics.
T. vimarSakulani wqpwiparcadaM awani uxxeSaMkAxu.

Critic-pl. satify-to his intent not.
6. objective: uxxeSaM
E. The main objective of this meeting is to give more information about our plans.
T. mA praNAlYikala guriMci eVkkuva samAcAraM ivvadame I samAveSaM yoVkka muKya uxxeSyamu.
Our plan-pl. about more information giving-only this meeting's main objective.
7. object: uxxeSaM
E. The object of his visit was to open the new hospital.
T. koVwwa hAspetalnu prAraMBiMcatame awani rAkaloni uxxeSyamu.

New hospital opening his visit-in object.
8. goal: lakRyaM.
E. Our ultimate goal must be the preservation of the environment.
T. paryAvarNa parirakRaNa mana muKya lakRyaM.

Environment preservation our ultimate goal.
9. end: lakRyaM
E. With this end in view he worked a lot.
T. I lakRAnni manasulo peVttukoVni awanu cAlA pani ceSAdu. This end view-in keep-pst. he very work do-pst.-3p.-sg.-m.
10. target: lakRyaM
E. He has set the target of writing this $25^{\text {th }}$ novel in one year.
T. oVka edAxilo wana 25va navalani rAyAlani awanu IakRyaMgA peVttukunnAdu.
One year-in his $25^{\text {th }}$ novel write-to he target keep-pst.-3p.-sg.-m.
11. point: uxxeSyaM
E. What is the point of all this violence?
T. I hiMsa veVnakAla uxxeSyaM eVmiti?

This violence behind point what.
12. hope: ASa
E. She told me all her hopes, dreams and fears.
T. AmeV nAku wana anni Asalu, kalalu BayAlu ceVppiMxi.

She me-to her all hope-pl. dream-pl. fear-pl. tell-pst.-3p.-sg.-nm.
13. desire: ASa, korika
E. He has expressed a desire to see you.
T. ninnu cUdAlane Asa/ korika awanu vyakwaparicAdu.

You see-only desire he express-pst.-3p.-sg.-m.
14. wish: korika, ASa
E. She expressed a wish to be alone.
T. AmeV oVMtarigA uMdAlane korikani/ ASani vyakwapariciMxi. She alone be wish express-pst.-3p.-sg.-m.
15. dream: AsayaM, Asa, kala
E. Her lifelong dream was to be a famous scientist.
T. AmeV o prasixXa SAswravewwa avvAlannaxe AmeV jIviwa AsayaM/ kala/ ASa.
She a famous scientist become-only her life dream.
16. aspiration: ASayaM
E. She has an aspiration to become a great writer.
T. o goVppa racayiwri kAvAlani AmeV ASayaM.

A great writer-3p.-sg.-nm. Become her aspiration.
17. ambition: lakRyaM, korika, ASa
E. His main ambition is to study medicine.
T. meVdisin caxuvuta awani praxAna lakRyaM/ korika/ ASa.

Medicine studying his main ambition.
18. idea: uxxeSaM, walaMpu, Bavamu
E. This idea is proposed by the director.
T. I Bavana/ uxxeSamM/ walapu xarSakudu prawipAxiMcAdu. This idea director propose-pst.-3p.-sg.-m.

## 9. Diagram: Noun:-

Sense-1. a diagram of the alimentary canal.
Drawing, line drawing, illustration, picture; SCHEMATIC
REPRESENTAION, representation, scale drawing, technical drawing, plan, figure, sketch, draft, outline, delineation, exploded view, cutaway, layout,

Sense- 1. A diagram of the alimentary canal.
T. annavAhika/jIrNvAhika ciwraM/ boVmma.

Alimentary canal diagram.

1. drawing: reKA ciwraM, ciwraM
E. He did/ made a drawing of the farm house.
T. awanu polaMlo iMti reKAciwrAnni/ boVmmani gIsAdu. He farm-in house drawing draw-pst.-3p.-sg.-m.
2. line drawing: reKAciwraM
E. This is the line drawing of our old farm.
T. ixi mA pAwa poVlaM reKAciwraM.

This our old farm line drawing.
3. illustration: soxAharaNa ciwraM

E . The illustration is better than the text.
T. pATyAMSaM kannA soxAharaNa ciwraM bAguMxi. Text than illustration better-3p-sg.-nm.
4. picture: ciwraM
E. This old picture is very nice.
T. I pAwa ciwramu cAlA bAguMxi. This old picture very nice.
5. schematic representation: praNAlikAbaxXamEna ciwraM
E. This is a Schematicrepresentation of the house we are planning.
T. ixi memu kadaxAmanukunna iMti praNAIYikAbaxXamEna ciwraM.

This we planning house schematic representation.
6. scale drawing: koVlawalaprakAraM gIsina ciwraM
E. This is the scaledrawing of our factory.
T. ixi mA PAktarIyoVkka koVlawalaprakAraMgIcinaciwraM.

This our factory's scale drawing.
7. technical drawing: sAMkewika ciwraM
E. This is the technicaldrawing of the machine.

## T. ixi miRan yoVkka sAMkewikaciwraM. <br> This machine's technical drawing.

8. plan: namUnA
E. The architect is drawing up plan for the new office.
T. koVwwa kAryAlayaM kosaM AkrkiteVktu namUnA wayAruceswunnAdu.

New office for architect plan draw-pst.-3p.-sg.-m.
9. figure: reKAciwraM
E. I am unable to forget that figure.
T. A reKAciwrAnni nenu marcipolekapowunnAnu.

That figure I forget-unable-1p.-sg.
10. sketch: namUnA ciwraM
E. The artist made sketch for his next painting.
T. ciwrakArudu wanu gIyaboyo namUnA ciwraM wayAru cesipeVttukunnAdu.

Artist his draw-panning to sketch make-pst. Do-keep-pst.-3p.-sg.-m.
11. draft: ciwwuprawi
E. The Engineer made a draft plan of the bridge.
T. iMjanIru bridjI yoVkka ciwwuprawini wayAru ceAdu.

Engineer bridge’s draft make-pst.-3p.-sg.-m.
12. outline: bAhyarUpaM, bAhya reKa
E. The outline of her face in the candlelight.
T. koVvvoVwwi kAMwilo AmeV muKaM yoVkka bAhyarUpaM/ bAhyareKA ciwraM.
Candle light-in her face's outline.
13. delineation: ciwraM
E. The delineation of the ship's route on the map.
T. ciwrapataMpE oda mArgaM yoVkka ciwraM. Map-on ship route's delineation.
14. exploded view: vivaraNAwmaka xqRtiwo gIsina ciwraM
E. The details of the machine parts are provided in an exploded view of the drawing.
T. miRan bAgAla vivarAlu vivaraNAwmaka xqRtiwo gIsina ciwraMIo
cUdavaccu.
Machine part-pl. detail-pl. exploded view-in see-can.
15. layout: bAhyarUpaM, vivaraNAwmaka ciwraM
E. The robbers studied the layout of the bank clearly.
T. xoVMgalu byAnk bAhyarUpaM/ vivaraNAwmakaciwrAnni kRuNNaMgA gamaniMcAru.
Robber-pl. bank layout clearly study-pst.-3p.-pl.

## 10. diet: Noun:-

Sense-1. your health problems could be related to your diet.
Selection of food, food and drink, food, foodstuffs, provision, edibles, fare; menu, table, meal; nourishment, nutriment.

Sense-2. they aim to become slimmer by following a diet.
Dietary regime, dietary regimen, dietary programme, restricted diet, crash diet; fast, abstinence.

1. Your health problems could be related to your diet.
T. nI Arogya samasyalu nI AhAra alavAtlaku saMbaMXiMcinavi ayuMdaccu.

Your health problem-pl. your diet habit-pl.-to related may-be.

1. selection of food: eVMcukunna AhAramu
E. Selectionoffoodis very important for your health.
T. nI ArogyAniki AhAra eVMpika cAlA muKyaM.

Your health-to selection of food very important.
2. food and drink: AhArapAniyAlu
E. He has gone to bring foodanddrink.
T. awanu AhArapAniyAlu wIsukurAvadAniki veVlYlYAdu.

He food and drink bring-to go-pst.-3p.-sg.-m.
3. food: AhAraM
E. Do you like Italian food?
T. itall AhAraM istapadawAvA?

Italy food like-do you-2p.-sg.
4. foodstuffs: BojanapaxArXAlu
E. Are there any foodstuffs left over after breakfast.
T. brekfAst warvAwa evEnA Bojana paxArXAlu migilAyA?

Breakfast after any food-stuff-pl. left over?
5. provisions: Bojana paxArXAlu
E. She arranged provisions for their journey.
T. AmeV vAlYlYa prayANAniki kAvalasina Bojana paxArXAlu samakUrciMxi.
6. edibles: winaxaginavi, winubaMdArAlu, AhArapaxArXAlu
E. He looked around for edibles in the desert.
T. awadu eVdArilo winevAtikosaM/ AhArapaxArXAlakosaM cuttuprakkala cUSAdu.
He desert-in edibles around look-pst.-3p.-sg.-m.
7. fare: AhAramu, BojanaM.
E. That hotel provides good traditional fare.
T. A hotal maMci sAMpraxAyamEna AhArAnni/ BojanAnni aMxiswuMxi.

That hotel good traditional fare provides-3p.-sg.-nm.
8. menu: Bojana pattI
E. What's on themenu tonight?
T. I rAwri BojanaMIoki emuMxi.

This night menu-to what-there-3p.-sg.-nm.

Note: 'menu' of English literally means 'a list of food items available’ but here we have taken the sense of 'choice of food items available for a meal'. It is sense translation a literal one.
9. table: BojanaM, AhAraM
E. He keeps a good table.
T. awadu maMci BojanaM/ AhAraM aMxiswAdu.

He good table gives-3p.-sg.-m.
Note: English itself 'table' is a metaphorical extension and is intended to refer to the food provided. Therefore in Telugu we aimed for sense translation.
10. meals: BojanaM, AhAraM
E. They give good meals to the students.
T. vAlYlYu vixyArWulaki maMci BojanaM/ AhAraM iswAru. They student-pl.-to good meals give-3p.-pl.
11. nourishment: balamEna AhAraM
E. The child took no nourishment all day.
T. bidda rojaMwA eVlAMti balamEna AhAraM wIsukolexu. Child day-all any nourishment take-neg.
12. nutriment: pORtikapaxArXaM (AhAraM)
E. The honey-bees reprocess the food and extract the last particle of nutriment from it.
T. weneVtIgalu AhArAnni punaH-prakriya cesi vAtiloni cittacivari pORtikapaxArXAnni veVlikiwIsWAyi. Honey-bee-pl. food reprocess do-and they-in last nutriment out-bring-3p.-pl.-non-hum.

Sense- 2. They aim to become slimmer by following a diet.
T.AhAra niyamAlnu pAtiMci sannabadaxAmani vAru niScayiMcukunnAru. Diet system follow-by they slim-to become they aim-pst.-3p.-pl.

1. dietary regime: AhAraniyamaM
E. You need a dietaryregimes to recover fast.
T. wvaragA kolukuneMxuku nIku AhAra niyamAlu kAvAli.

Fast recover-to you-to dietary regime need.
2. dietary regimen: AhAra niyamaM
E. A dietaryregimen puts you in good shape.
T. AhAra niyamAlu nIku maMci rUpAnniswAyi.

Dietary regimen you-to good shape-give-will-3p.-pl.-non-hum.
3. dietary programme: AhAra praNAIYika
E. In the slimming centers they give a strict dietary programme.
T. slimmiMg seVMtarlalo KacciwamEna AhAra praNAlYikanu iswAru.

Slimming center-pl.-in strict dietary programme give-3p.-pl.
4. restricted diet: niyamiwa AhAraM
E. Doctor prescribed me a restricteddiet.
T. dAktaru nAku niyamiwa AhArAnni sUciMcAdu.

Doctor me-to restricted diet prescribe-pst.-3p.-sg.-m.
5. crash diet: oVkkasArigA AhAraM waggiMcadaM.
E. crashdiet helps you to reduce fast quickly but they are not good for health.
T. oVkkasArigA AhArAnni waggiMcadaM wvaragA sannabadatAniki panikoVswuMxigAnI ArogyAniki maMcixikAxu.
Crash diet quickly slim-become-to helps-but health-to good-neg.
6. fast: upavAsaM, upavAsaxinaM
E. Friday is a fast day.
T. SukravAraM upavAsa xinaM.

Friday fast day.
7. abstinence: balavaMwapu upavAsaM
E. Prolonged abstinence from food is not good for health.
T. xIrGakAlika balavaMwapuupavAsAlu ArogyAniki maMcixikAxu.

Prolonged abstinence health-to good-neg.

## 11. discretion: Noun:

Sense-1. The negotiations have been carried out with the utmost discretion. Circumspection, care, carefulness, caution, wariness, chariness, guardedness; fact, tactfulness, diplomacy, delicacy, sensitivity, subtlety, consideration, prudence, judiciousness, judgment, discrimination, sense, good sense, common sense; kid gloves.

Sense-2. honorary fellowships may be awarded at the discretion of the council. Choice, option, judgment, preference, disposition, volition; pleasure, liking, wish, will, inclination, desire.

Sense- 1. The negotiations have been carried out with the utmost discretion. T. maMwanAlu eMwo vicakRaNawo jarigAyi.

Negotiation-pl. utmost discretion-with carry out-pst.-3p.-pl.-non-hum.

1. circumspection: jAgrawwa, sAvaxAnawa, meVlYYakuva.
E. You need a littlecircumspection before entering in to this agreement.
T. I oVppaMxaM kuxurcukune muMxu nIku koVMwa jAgrawwa/ meVlakuva avasaram.
This agreement fixing-before you a little circumspection be-need.
2. care: jAgrawwa
E. you have to take careof your health.
T. nI ArogyaM patla nIvu jAgrawwa vahiMcAli.

Your health about you care have-must.
3. carefulness: jAgrawwa kaligiyuMdu.
E. Do your job with great carefulness.
T. nI panini cAlA jAgrawwavahiMci ceVyyi.

Your job great carefulness do-2p.-sg.
4. caution: jAgrawwa
E. you must exercise great caution when operating the machine.
T. miRan nadipetappudu cAlA jAgrawwa vahiMcAli

Machine operatewhen great caution exercise-must.
5. wariness: jAgrawwa
E. There was wariness in her working style.
T. AmeV pani wIrulo jAgrawwa kanipiMciMxi.

She work style-in wariness find-pst.-3p.-sg.-nm.
6. chariness: jAgrawwa
E. There was chariness in his word.
T. awani mAtalo jAgrawwa uMxi.

His word-in chariness is-3p.-sg.-nm.
7. guardedness: jAgurukawa
E. Theguardedness in Ralf's speech has attracted many.
T. rAlP prasaMgaMloni jAgurukawa cAlA maMxini AkarRiMciMxi. Ralf speech-in guardedness many-det. Attract-pst.-3p.-sg. nm.
8. tact: weVlivi, jFAnaM
E. you should have great tact in dealing with others.
T. iwarulawo vyavahariMcetappudu nIvu weVlivini/ jFAnAnni kaligiuMdAli.
Other-pl.-with dealing-while you tact have-must.
9. tactfulness: jFAnAni kaligivuMdataM
E. Her tactfulness in dealing with people is admirable.
T. iwarulawo vyavahariMce viRayaMlo AmeV weVliviwetalu meVccukoxaggavi. Other-pl.-with dealing issue-in her tactfulness admirable will be-3p.-pl.-nonhum.
10. diplomacy : waMwrajFawa, rAjakIya waMwramu
E.Diplomacy is better than war.
T.yuxxamu kaMte rAjakIya waMwramu/cAwuryamu maMcixi.

War than diplomacy better.
11. sensitivity: jFAnaM
E. She pointed out with tact and sensitivity exactly where he had gone wrong.
T. AmeV weVlivigAjFAnaMwo awanu sariggA eVkkada wappuceSAdo ceVppiMxi she tactfully sensitivity he exactly wrong-did-pst.-3p.-sg.-m. tell-pst.-3p.-sg.nm.
12. subtlety: lowEna viSleRaNa
E. He spoke withsubtlety.
T. awanu lowEnaviSleRaNawo mAtlAdAdu.

He subtlety-with speak-pst.-3p.-sg.-m.
13. consideration: Alocana
E. After a few moments of consideration, he began to speak.
T. koVnni nimuRAlaAlocana warvAwa awanu mAtlAdadaM moVxalupeVttAdu. Few minute-pl. consideration after he talking began-pst.-3p.-sg.-m.
14. prudence: vivekamu, lokajFAnaM
E. Prudence and tact are required in business.
T. vyApAraMlo vivekamu/ lokajFAnaM weVliviwetalu kAvAli.

Business-in prudence tact required.
15. judiciousness: vivekamu, vivecana
E. Judiciousnessisanimportantqualityfor a person in power.
T. aXikAraMlo unna vyakwiki samawulyawa muKyamEna lakRaNamu. Power-in man-to judiciousness important quality.
16. judgment: vivekaM, vivecanA Sakwi
E. You should use your judgment.
T. nuvvu nI vivechanA Sakwini/jFAnAnni upayogiMcAli.

You your judgment use-should.
17. discrimination: vicakRaNa
E. He showed great discrimination in selection of friends.
T. awanu snehiwula eVMpikalo maMci vicakRaNacUpiswAdu.

He friend-pl. selection-in great discrimination show-hab.-3p.-sg.-m.
18. sense: jFAnaM, weVlivi
E. She has got good business sense.
T. AmeVku maMci vyApAra jFAnaMuMxi. Her-to good business sense is-3p.-sg.-nm.
19. good sense: vivecana
E. That man has honor and goodsense.
T. A maniRilo guaravaM vivecanA unnAyi. That man-in honor good sense is-3p-pl.
20. common sense: vicakRaNA jFAnaM
E. Please use your common sense!
T. xayacesi nIvicakRaNA jFAnAnni upayogiMcu. Please your common sense use-2p.-sg.

Note: It is interesting to note how the meaning of the word 'sense' undergoes changes depending on the adjective with which it is collocates. In eg.17. 'good sense' has become a set collocation and acquired the meaning of 'wisdom.' Similar is the case with 'common sense'. It has come to mean 'rational' and in certain contexts it also means 'intelligence'. Look at the change in the meaning of the word 'sense' itself as in 'business sense', 'sense of responsibility'etc..
21. kid gloves: sunniwaMgA vyavahariMcuta
E. You should handle your father with kidgloves.
T. nI waMdriwo vyavahariMcetappudu sunniwaMgA/jAgrawwagA uMdAli. Your father with handle when sensitive/ careful should.

Note:The word 'kid gloves’ is translated into Telugu in a free style. The equivalent phrase 'bAXapeVttakuMdA jAgrawwagA/ sunniwaMgA vyavahariMcu' would literally mean 'behave in a sensitive and careful manner'.

## Sense- 2. Honorary fellowships may be awarded at the discretion of the council.

 T. gOravArxaka feVloRiplu kauncil iRtaMprakAraM nirNayiMcabadawAyi. Honorary fellowship-pl. council like-according decide-will.-3p.-pl.-nonhum.1. choice: eVMpika ceyyi
E. She is not my choice as manager.
T. AmeVnu menejargA nenu eMpika ceyyalexu.

She manager-as I choice-do-neg-3p-sg.-nm..
Note: The Telugu equivalent is a complex verb with Noun+verb structure. The word 'choice' can be realized either as verb 'eMcu' 'to pick or choose' or as a complex verb 'empika ceyyi' 'To make a choice'. The noun eMpika by adding the verbaliser ceyyi 'to do' is converted into a complex verb.
2. option: eMcukune avakAsaM
E. I do not have much option in this matter.
T. nAku I viRayaMlo peVxxagA eMcukune avakASaM lexu.

Me-to this matter-in much option chance neg.
3. judgment: wIrpu
E. Who am I to pass judgmenton her behavior?
T. AmeV pravarwana guriMci wIrpu ceVppeMxuku nenu eVvarini?

Her behavior-on judgment tell-to I who-1p.-sg.
4. preference: iRtapadu
E. I have a preference for French Novels.
T. PreVMc navalanu nenu eVkkuvagA iRta padawAnu.

French novel-pl. I more preference do-hab.-1p.-sg.
5. disposition: nirNayiMcukoVnu
E. There was adisposition to leave early.
T. wvaragA veVlYlYipovAlaninirNayaMjarigiMxi. Early leave-to disposition is-3p.-sg.-nm.
6. volition: iRtaprakAraM
E. She went her on own volition.
T. AmeV wana iRtaprakAraM veVlYlYiMxi. She her volition go-pst.-3p.-sg.-nm.
7. pleasure: saMkalpaM, icca
E. These arrangements have been changed as per your pleasure.
T. I erpAtlu nI saMkalpaM/ icca/ korika meraku mArcabaddavi.

These arrangement-pl. your pleasure according to change-be-pst.-3p.-sg.-nm.
8. liking: iRtaprakAraM
E. Is every thing happening according to your liking?
T. aMwA nIiRtaprakArame jaruguwuMxA?

Every thing your liking according happening-is-2p.-sg.
9. wish: korika
E. His dearest wish is to see his grandchildren again.
T. malYlYI wana manavalani cUdAlani awanikorika.

Again his grandchildren see-want his wish.
10. will: iRtaM, aBIRtaM
E. I don't want to go against your will.
T. nI aBIRtAniki/ iRtAniki viruxXaMgA nenu veVlYlYanu.

Your will-to against I go-cannot-1p.-sg.
11. inclination: iRtaM, sumuKawa
E. He showed no inclination to leave.
T. awadu veVlYlYutaku emAwraM sumuKawa/ iRtaM cUpadaMlexu.

He leave-to no inclination showing-not-3p.-sg.-m.
12. desire: korika
E. He has not much desire for wealth.
T. awaniki saMpaxa patla peVxxagA korika lexu.

He-to wealth for much desire neg.

## 12. Dust(Noun):

Sense-1. all of the furniture was covered in dust.
Fine powder, fine particles; DIRT, grime, filth, smut, soot.
Sense-2. they rolled in the dust, fighting.
Earth, soil, dirt, clay, ground, sod.

## Sense- 1. All of the furniture was covered in dust

T. iMtlo kurcIlu, ballalu annI xummuwo/ XulYiwo niMdi vunnAyi.

1. fine powder: sannani xummu
E. Since we kept the house locked for some time we realized that it was filled with Fine powder.
T. memu koVMwakAlaM iMtini mUsi uMcadaM valla iMtiniMdAsannati xummu niMdipoyiMxi.
We some time house close keep due to house-full fine powder fill-pst.-3p.-sg.nm.
2. fine particles: sannani xummu
E. Fineparticles of dust covered the furniture.
T. sAmAnaMwA sannani xummawo niMdi uMxi.

Furniture-all fine particle-pl.-with fill is-3p.-sg.-nm.
3. dirt: xummu
E. The children are playing happily in the dirt outside.
T. pillalu bayata xummulo saMwoRamgA AdukuMtunnAru.

Children outside dirt-in happily playing-3p.-pl.
4. grime: muriki
E. His face and hands were covered with grime.
T. awani mohamU cewulUmurikiwo niMdiunnAyi
his face hand-pl. grime-with fill-pst.-3p.-pl.-non-hum.
5. filth: malinaM
E. The floor was covered in grease and filth.
T. nela jiddUmalinaMwo niMdipoyiMxi.

Floor grease filth-with cover-pst.-3p.-sg.-nm.
6. smut: masi
E. The house is always filled with smut.
T. illu eVppudU masiwo niMdi uMtuMxi.

House always smut-with fill will be-3p.-sg.-nm.
7. soot: masi
E. The chimney always gets covered in soot.
T. poVga goVttaM eVppudU masiwo niMdipowuMxi.

Chimney tube always soot-with cover-pst.-3p.-sg.-nm.
Note: The first two synonyms in English are explanatory by nature while the others grime, filth, smut and soot are all different types of 'dust'. Depending on the surface where it is filled English makes a distinction between 'smut' and 'soot' where as in Telugu there is only one lexical equivalent 'masi' for both these terms of English.

## Sense- 2. They rolled in the dust, fighting

T. vAlYlYu mattilo koVttukuMtU xoVrlAru.

They dust-in fighting roll-pst.-3p.-pl.

1. earth: matti, mannu
E. The children rolled on earth in ecstasy.
T. AnaMxowsahAlawo pillalu matti/ mannulo poVrlAru.

Ecstasy-with children earth-in roll-pst.-3p.-pl.
2. soil: matti, mannu
E. This soil is very good for cultivation.
T. vyavasAyaniki I matti/ mannu cAlA maMcixi. Cultivation-to this soil very good-3p-sg.-nm.
3. dirt: xummu, matti
E. The children were playing happily in the dirt.
T. pillalu hAyigA xummu/ mattilo AdukuMtunnAru.

Children happily dirt-in playing-3p.-pl.
4. clay: baMka mannu
E. He is made bricks from clay.
T. awanu baMkamannuwo itukalu wayAru ceswAdu.

He clay-with brick-pl. make do-pst.-3p.-sg.-m.
5. ground: nela
E. fertile ground for planting crops.
T. moVkkalni nateMxuku sAravaMwamEna nela.

Crop-pl. planting-to fertile ground.
6. sod: paccika pelYla
E. Sod for lawns is grown on specialist farms.
T. prawyekamina vyavasAya bhUmullo lans ki upayogapade paccikanipelYla peMcuwAru.
Specialist farm-pl. in lawns to useful sod grow-3p-pl.

## 13. Earth: Noun:-

Sense-1.The moon moves in its orbit around the earth.
World, globe, planet, sphere, orb.
Sense-2. he felt an infinitesimal trembling of the earth.
Land, ground, dry land, solid ground, terra firma; floor.
Sense-3. the blades ploughed gently into the soft earth.
Soil, topsoil, loam, clay, silt, dirt, sod, clod, turf; ground, terrain.
Sense-4. the fox ran back to its earth.
Den, lair, sett, burrow, warren, tunnel, hole, cave; retreat, shelter, hideout, hideaway, hiding place; habitation.

Sense- 1.The moon moves in its orbit around the earth.
T. caMxqdu wana kakRyalo BUmi cuttU wiruguwuMtAdu.

Moon its orbit-in earth around move-hab.-3p.-sg.-m.

1. world: prapaMcaM
E. what you would like to do in the world?
T. prapaMcaMlo nuvvu emi ceyyAlani anukuMtunnAvu?

World-in you what do-that thinking-2p.-sg.
2. globe: BUmi, prapaMcaM
E. She has traveled all round the globe.
T. AmeV BUmi/ prapaMcaM moVwwAnni cuttiMxi.

She globe all round-pst.-3p.-sg.-nm.
3. planet: grahaM
E. The Earth is a planet.
T. BUmi o grahaM.

Earth a planet.
4. sphere: golYaM
E. The sphere of the earth.
T. BUgolYamu

Earth-sphere.
5. orb: golYaM, KagOIYaM
E. A hugeorb.
T. o peVxxa golYaM/ KagolYaM.

A big orb.

## Sense- 2. He felt an infinitesimal trembling of the earth.

T. awanu BUmi sUkRmagA kaMpiMcadaM gamaniMcAdu.

He earth infinitesimal trembling feel-pst.-3p.-sg.-m.

1. land: BUmi, nela
E. The elephant is the largest living land animal.
T. BUmi/ nela mIxa jIviMce jaMwuvullo enugu awi peVxxaxi. Land on living animal-pl.-in elephant big-3p.-sg.-nm.
2. ground: nela
E. The injured man was lying on the ground.
T. gAyapadina vyakwi nela mIxa padi unnAdu.

Injure-pst. man ground on fall-pst. is-3p.-sg.-m.
3. dry land: meVtta BUmi
E. Drylandis good for commercial crops.
T. meVtta BUmivANijya paMtalakumaMcixi.

Dry land commercial crop-pl.-to good.
4. solid ground: gattinela
E. Solidground is good for batting.
T. byAtiMgki gattigA uMde nela bAguMtuMxi.

Batting-for solid ground good-will be-3p.-sg.-nm.
5. terra firma: podinela
E. After two days at sea, it was good to be back on terrafirma again.
T. reVmdu rojulu samuxrayAnaM warvAwa poVdinela mIxaki rAvadaM saMwoRaMgA uMxi.
Two day-pl. after sea near be after terra firma on-to coming happy is-3p.-sg.-nm.
6. floor: nela/ gaccu
E. He was lying on the floor.
T. awanu nelapE/ gaccupE padukunnAdu.
he floor-on lying-3p.-sg.-m.
Sense- 3. The blades ploughed gently into the soft earth.
T. nAgati cAlYlYu meVwwatinelaloki mqxuvugA xigipowAyi.

Plough blade-pl. soft earth-into soft get into-pst.-3p.-sg.-nm.

1. soil: matti, mannu
E. Plant something in soil.
T. mattilo/ mannulo exo oVkati nAtu. soil-in something plant-2p.-sg.
2. topsoil: BUmipE matti
E. The heavy rain had washed away the topsoil.
T. BArI varRAniki bUmipE mattaMwA koVttuku poyiMxi. Heavy rain-to topsoil-all wash away-pst.-3p.-sg.-nm.
3. loam: sAravaMwamEna matti, baMka mannu
E. Loam is good for growing vegetables.
T. sAravaMwamEna matti/ baMka mannukUragAyalu paMdiMcutaku maMcixi.

Loam vegetable-pl. growing-to good-3p.-sg.-nm.
4. clay: baMkamannu, regadimannu
E. In this claywe can cultivate any crop.
T. I baMkamannu/ regadimannulo e paMtanEnaA paMdiMcavaccu.

This clay-in any crop cultivate-can.
5. silt: oVMdrumatti
E. The silt would not work for cultivation.
T. paMtalu paMdiMcadAniki $\boldsymbol{o}$ VMdrumatti panikirAxu. crop-pl. cultivate-to silt work-neg.-3p.-sg.-nm.
6. dirt: vaMdrumatti
E. A surface of dirt is not good for cultivation.
T. vaMdru matti nelalu vyavasAyAniki panikirAvu. Dirt land-pl. cultivation-to good-neg.-3p.-sg.-nm.
7. sod: paccika pEIYIYa
E. He stood facing the lake with green sods.
T. paccati paccika pElYlYunna koVlanu vEpu wirigi nuMcunnAdu. Green sod-pl.-with lake towards turn stand-pst.-3p.-sg.-m.
8. clod: mattigadda, matti peVIYa
E. The land over there is filled with clods.
T. akkadunna BUmi matti peVlYlYalawo niMdiuMxi. There-is land clod-pl.-with fill-is-3p.-sg.-nm.
9. turf: paccika bEIYIYu
E. A newly laid turf.
T. koVwwagA erparacina paccika bEIYlYu.

Newly lay-pst. turf-pl.
10. ground: nela
E. The injured person was lying on the ground.
T. gAyapadina maniRi nelamIxa padiunnAdu.

Injure-pst. Person ground on lying-3p.-sg.-m.
11. terrain: BUprAMwaM, nela
E. We should to travel over this rough terrain.
T. memu I kaTinamEna BUprAMwaM mIxugA prayANiMcAli. We this rough terrain through travel-should.

Sense- 4. The fox ran back to its earth.
T. nakka wana sWalAniki wirigi pAripoYiMxi.

Fox its earth-to back run-away-pst.-3p.-sg.-nm.

1. den: guha, rahasya swAvaraM
E. A den of lions.
T. siMhAlaguha.

Lion-pl. den.
2. lair: rahasya swAvaraM
E. The police tracked the thieves to their lair.
T. polIsulu xoVMgalanu vAlYlYarahasya swAvarAllo pattukunnAru.

Pólice-pl. thief-pl. their secret place-pl.-in track-pst.-3p.-pl.

## 3. Sett: kalugu

E. The rat ran into the sett.
T. eVluka kaluguloki parugeVwwiMxi.

Rat sett-into run-pst.-3p.-sg.-nm.
4. burrow: BUmilo kannaM
E. Foxes live in burrows.
T. nakkalu BUmilo kannaM cesukoVninivasiswAyi. Fox-pl. burrow do-and live-will.-3p.-pl.-non-hum.
5. warren: kalugu (kannaM)
E. The office was likea warren.
T. APIsu kalugulA uMxi.

Office warren-like is-3p.-sg.-nm.
6. tunnel: soraMgaM
E. This rail runs through atunnel.
T. I rElu soraMga guMdA naduswuMxi. This rail tunnel through walk-will-3p.-sg.-nm.
7. hole: (cinna jaMwuvulude cotu) kannaM
E. The mouse ran into the hole.
T. cuMcu A kannaMloki parugeVwwiMxi. Mouse that hole-into run-pst.-3p.-sg.-nm.
8. cave: guha, bilaM
E. The mouth of the cave is very narrow.
T. bilaM/guhaloki xAri cAlA irukugA uMxi. Cave-into way very narrow is-3p.-sg.-nm.
9. retreat: ekAMwa sWalaM, paviwra sWalaM
E. The Buddhist monk is meditating in a quietretreat.
T. bOxX bikRuvuo praSAMwamEna ekAMwa sWalaMIo/ paviwra sWalaMIo
xyAnaM cesukuMtunnAdu.
Buddhist monk a quiet retreat meditation doing-3p.-sg.-m.
10. shelter: ASrayaM kalpiMce swAvaraM
E. There is a night shelter for the poor in that village.
T. pexavAriki rAwripUta ASrayaMkalpiMceswAvaraM A grAmaMlo uMxi.

Poor-det.-to night-time shelter that village-in is-3p.-sg.-nm.
11. hideout: xAkkoVne sWalaM,rahasya sWalaM
E. The guerillas operated from a secret hideoutin the hills.
T. koVMdalalo xAkkoVne sWalaM/rahasya sWalaM la nuMdi goVrillAlu xAdulu ceswunnAyi.
Hill-pl.-in hideout-as from guerilla-pl. doing.-3p.-pl.-non-hum.
12. hideaway: xAkkoVne sWalaM
E. This weekend lets check for ahideaway on the coast.
T. I vArAMwaMlo manaM samuxrawIraMlo o xAkkoVne sWalAnni kanugoVMxAmu.
This weekend-in we coast-in a hideaway find-lets-1p.-pl.
13. hiding place: rahasya swAvaraM, rahasya sWalaM
E. Two days ago he fled from hishidingplace.
T. reVMdu rojula kiMxata awanu wanarahasya swAvaraM/ rahasya sWalaM nuMdi bEtaku vaccAdu.
Two day-pl. back he his hiding place from out-to come-pst.-3p.-sg.-m.
14. habitation: nivAsaM, nivAsasWAnaM
E. This house is not fit for human habitation.
T. I illu manuRulu nivasimcadAniki saripoxu.

This house human-pl. habitation-to fit-not.

## 14. Eccentric: noun:- .

Sense-1. like all princes he was something of an eccentric.
Oddity, odd fellow, unorthodox person, character, individualist, individual, free spirit, misfit.

## 1. Like all princes he was something of an eccentric

T. aMxari rAjakumArullAga awanu kUdAviciwramaina vyakwi.
all-det. Prince-pl.-like he a type of eccentric person.

1. oddity: viMwavyakwi
E. Her shyness makes her a bit of an oddity in the business world.
T. vyApAra prapaMcaMlo AmeV sigguwanaM AmeVnu koVMceMviMwavyakwilAga cUpiswuMxi.
Business world-in she shame-ness she a bit oddity show-will-3p.-sg.-nm.
2. odd fellow: viciwrameEna vyakwi
E. He is an oddfellow in the class room.
T. klAs lo aMxariloki awanu Binnamaina vyakwi.

Class room-in he odd fellow.
3. unorthodox person: sAMpraxAyaM pAtiMcani vyakwi,
E. He is the most unorthodoxperson in the village.
T. A grAmaMlo awanu e mAwramU sAMpraxAyaM pAtiMcani vyakwi. That village-in he any unorthodox person.

Note: In the above example the word 'unorthodox’ of English is translated into Telugu as an explanatory phrase which means' a person who does not follow orthodoxy'. What is expressed by a prefix -un in English is translated into Telugu by a verbal derivative pAtiMcani '---not followed'.
4. character: viMwa pravarwanagala vyakwi, prawyekamEna vyakwi
E. The unique character of the town.
T. pattaNaMlone viMwa pravarwanagala ekIka vyakwi.

Town-in unique character.
5. individualist: svawaMwra BAvAlu gala vyakwi
E. She's a complete individualist in her family.
T. AmeV wana kutuMBa saByulaMxariloki pUrwi svawaMwra BAvAlu gala vyakwi She her family-in individualist.
6. individual: prawyekamEna vyakwi
E. She has grown into an individual.
T. AmeV oprawyekamEna vyakwigA perugAMciMxi. She a individual-as grow-pst.-3p.-sg.-nm.
7. free spirit:swecCA jIvi
E. Her daughter is a real freespirit.
T. Amev kUwuru o nijamEna svecCA jIvi. Her daughter a real free spirit.
8. misfit: iwarulawo kalasimeVlasi uMdaleni vyakwi
E. He is a social misfit.
T. awanu saMGaMlo iwarulawo kalasimeVlasi uMdaleni vyakwi. he social-in misfit.

## 15. ECHO: Noun:-

sense-1. the hills sent back a faint echo of my shout.
Reverberation, reverberating, reflection, resounding, ringing, repetition, repeat, reiteration, answer.
Sense-2. the hills sent back a faint echo of the one Lisa had always imagined. Duplicate, copy, replica, facsimile, reproduction, imitation, exact/close
likeness,
mirror image, twin, double, clone, match, mate, fellow, counterpart, parallel.
Sense-3. was there even the slightest echo of the love they had known?
Trace, vestige, remains, remnant, relic, survival, ghost, memory, evocation, recollection, remembrance, reminiscence, reminder, souvenir, sign, mark, indication, token, suggestion, hint, evidence, clue, allusion, intimation, overtones, reminiscences.

## Sense- 1. The hills sent back a faint echo of my shout.

T. koMdalu nA arupuni wirigi waggina prawiXvanini paMpAyi.

Hill-pl. my shout back faded echo send-pst.-3p.-pl.-non-hum.

1. Reverberation: prawiXani
E. The reverberation of the train in the tunnel can be heard clearly.
T. soVraMgaMlo rElu prawiXvani/ prakaMpanalu spaRtaMgA
vinapaduwuMxi.
Tunnel-in train reverberation clearly hear-pst.-3p.-sg.-nm.
2. reverberating: prawiXvaniMcadaM
E. The reverberating of the train in the tunnel can be heard clearly.
T. soVraMgaMlo rElu prawiXvaniMcadaM spaRtaMgA vinapaduwuMxi.

Tunnel-in train reverberating clearly hear-pst.-3p.-sg.-nm.
Note: The forms 'reverberating', 'reverberating' are derived from the same base 'reverberate' in English. They both are Noun form s derived by applying two different noun formation strategies. These two forms as such exhibit only variation in form and do not have any semantic differences. They both mean the same, but the structures in which they are used are different.
Eg. 1. The train's reverberation in the tunnel.2. The reverberating of the train, but 'the train's reverberating' is because the second form 'reverberating' is a gerundival noun.
3. reflection: prawiXvani
E. The reflections of sounds are difficult to hear.
T. Xvani yoVkka prawiXvanulu vinadAniki KatuvugA uMtAyi.

Sound's reflection-pl. hear-to difficult will be-3p.-pl.-non-hum.
4. resounding: prawiXvaniMcelAgA ( here it is acting as Adj.)
E. They all gave theirresounding cheers.
T. vAlYlYaMxaruprawiXvaniMcekekalu veSAru.

They-all resounding cheer-pl.-3p.-pl.
E. The resounding of hall with cheers...
T. HarRAwirekaMwo hAlu mArumrogiMxi/ prawiXvaniMciMxi.

Cheer-pl.-with hall resounding-3p.-sg.-nm.
Note : The English gerundival noun 'resounding’ is realized as verb 'mArumrogu' in Telugu. The reason for this may be that English noun as treated as a verb in Telugu. The features of the verb predominate over that of the noun.
5. ringing: prawiXvani, Xvani
E.There was an unpleasant ringing in my ears.
T. nA ceVvvullo apriyamEna prawiXvani/ Xvani vinipiMciMxi.
my ear-pl.-in unpleasant ringing hear-pst.-3p.-sg.-nm.
6. repetition: punarukwi, wirigi jarugu, malYIYI jarugu
E. The repetition of sound.
T. Xvani punruwwi/ mArumowa.

Sound repetition.
7. repeat: punarukwamavu
E. The sound that will repeat should be observed strictly while composing music.
T. saMgIwaM samakUrceppudu punarukwamayye Xvanini KacciwaMgA gamaniMcAli.
Music compose-when repeat-that sound strictly observe-should.
8. reiteration: punarukwi
E. This is areiteration of her previous statement.
T. ixi AmeV muMxu cesina prakatanaki punarukwi.

This she previous do-pst. statement-to reiteration.
9. answer: prawyuwwaraM
E. This echo sounds like an answer to your call.
T. I prawiXvani nI pilupuki prawyuwwaraMlA anipiswuMxi.

This echo your call-to answer-like is-3p.-sg.-nm.
Sense- 2. The scene she described was an echo of the one Lisa had always imagined.
T. AmeV varNiMcina sInu lisA eVllappudU UhiMcinaxAniki prawibiMbiswuMxi.
She describe-pst. scene Lisa always imagine-pst.-that to echo-will.-3p.-sg.-nm.

1. duplicate: nakalu
E. Is this a duplicate or original?
T. ixi nakalAleka asaluprawA?

This duplicate or original.
2. copy: prawi, nakalu
E. I will send you a copy of the report.
T. nivexikaki saMbaMXiMcina mariyoVka prawi nenu mIku paMpuwAnu. report-to related copy i you-to send-will.-1p.-sg.
3. replica: prawirUpaM
E. This is a replica of the Eiffel tower
T. ixi IPil tavar prawirUpaM. This Eiffel tower replica.
4. facsimile: prawirUpaM
E. It is afacsimile of his writing.
T. ixi awani racanaku prawirUpaM.

This his writing-to facsimile.
Note: If a Telugu term is available it can be used otherwise since the English terms are popularly used in Telugu it can be retained.
5. reproduction: punaruwpawwi
E. Digital recording gives excellent sound reproduction.
T. dijital rikArdiMg Xvanini axbuwaMgA punaruwpawwi ceswuMxi.

Digital recording sound excellent reproduction do-will-3p.-sg.-nm.
Note: The noun of English is realized as compose verb in Telugu 'punaruwpawwi ceyu’.
6. imitation: anukaraNa
E. This poem is an imitation of the Ramayanam.
T. I paxyamu rAmAyANAniki aunukaraNa.

This poem Ramayana-to imitation.
7. Exact/close likeness: awixaggara polika
E. Some new movies exhibit an exact/ close likeness to old ones.
T. koVnni koVwwa sinimAlu pAwa vAtiki accaMgApoli /cAIA xaggara polika kaligi uMtAyi.

Some new movie-pl. old those-to exact/close likeness with be-will-3p.-pl.-nonhum.

Note:Consider in the above example the phrase 'Exact/close likeness'which has the structureAdj + Adj + N When this is translated into Telugu we have a construction , accaMgA/xaggaragA poli uMdu ' resemble exactly/closely' which has a complex $\mathrm{v}+$ v structure, where the first btakes only adverbial modification.
9. mirror image: prawirUpaM, prawibiMBaM

E . The left side of the building is a mirrorimage of the right.
T. BavanAM yokka eVdamavEpu BagaM kudivEpuxAniki prawibiBaM/ prawirUpaM.
Building-to left-side right-side-to mirror image.
10. twin: kavala
E. Jean is John's twin.
T. jIn jAnki kavala. Jean John twin.
11. double: oVkatiki oVkati /reVttiMpu
E. The textile shop gave double offer on the occasion of Dasara festival.
T. xasarA paMduga saMXarBaMgA battala xukANaMoVkatiki oVkati/ reVttiMpu/ dabal APar kAnukagA icciMxi.
Dasara festival occasion textile shop double gift-as give-pst.-3p.-sg.-nm.
12. clone: prawi rUpaM
E. It is a clone of the same plant.
T. ixi axe moVkkaprawirUpaM.

That that(same) plant clone.
13. match : saripade--
E. You are no match for him, you are not strong enough.
T. nIvu awaniki saripadevAdivi kAxu, nIku waginaMwa balaM lexu.

You him-to match-neg. you-to enough strength-neg.
14. mate: sahacarudu
E. He is one of my best mates.
T. awadu nApriyamEn sahacarudu He my mate-pl. a best.
15. fellow: , wotivAru, sahacarulu
E. She has a very good reputation among her fellows.
T. AmeVki wana wotivAri/sahacarula maxya maMci peru uMxi. She-to her fellow among good name is-3p.-sg.-nm.
16. counterpart: prawirUpaM
E. Metal tools replaced their stone counterparts many, many years ago.
T. cAlA saMvawsrAlaku pUrvame rAwi panimutlani vAti loha prawirUpAlu replace cesAyi.
17. parallel: sAmyawa, sArUpyawa
E. There are interesting parallels between the 1960s and 1990s.
T. 19601U 1990la maXya ASakwikaramEna sAmyawalu/ sArUpyawalu unnAyi. 1960s 1990s between interesting parallel-pl. is-3p.-pl.-non-hum.
Sense- 3. was there even the slightest echo of the love they had known?
T. vAlYlYu anuBaiMcina prema AnavAlYlu emAwramEnA unnAyA? They-to known love about slightest echo there-any-3p.-pl.-non-hum.-intr.

1. trace: jAda, AnavAlu
E. It is very exciting to discover traces of initial civilizations.
T. woli nAgarikawala AnavAIYlYu/jAdalukanugoVnadaM cAlA uwsAhaMgA uMxi.
Initial civilization-pl. trace finding very exciting is-3p.-sg.-nm.
2. vestige: jAda, AnavAlylyu
E. I found no vestiges of them here.
T. nenu ikkada vAlYlYa jAdalu/ AnavAlu emI kanugoVnalexu.

I here their vestige-pl. any find-neg.-3p.-sg.-nm.
3. remains: avaSeRAlu
E. They had discovered human remains.
T. vAlYlYu mAnava avaSeRAlanu kanugoVnnAru.

They human remains discover-pst.-3p.-pl.
4. remnant: avaseRaM
E. The remnants of the people.
T. prajala AnavAIYIYu

People's remnant-pl.
5. relic: avaSeRaM
E. This stone axe is a relic of ancient times.
T. I rAwi goVddali prAcIna kAlaM nAti avaSeRamu.

This stone axe ancient time relic.
6. survival: migilina, cAvakumdu, brawikuMdu
E. The fashion is a survival from the 1970s.
T. I PARanu1970la nAtixi.

This fashion 1970s-3p.-sg.-nm.
7. ghost: avaSeRaM, AnavAlu
E. The town now is only a ghost of what it was before.
T. I nagaraM ixivarakatixAniki migilinaAnavAlu/ avaSeRaMmAwrame. This city before-one-to remaining ghost only.

Note: The word 'ghost' poses peculiar problems for translation, because of the meaning that is associated with it. In Telugu the equivalent words for 'ghost' are 'xeVyyaM', 'BuwaM', 'Awma' which refer to the super natural powers, andcannot have the other senses that the English word 'ghost' has.

## 8.memory: smqwi jFApakaM

E. We have pleasantmemories of the trip.
T. I yAwralo mAku maXuramEna jFApakAlu/ smqwulu unnAyi.

This trip-in we-to pleasant memory-pl. is-pl.-3p.-pl.-non-hum.
9. evocation: jFApakaM
E. A sweetevocationof childhood.
T. chinnawanaM yoVkka o wiyyAnijFApakaM.

Childhood's a sweet memory.
10. recollection: jFApakaM / smqwi
E. One of his earliestrecollections.
T. awadi woVli jFApakAlalo/ smquulalo oVkatEna....

His earliest recollection-pl.-in one-which-is
11. remembrance: jFApakaM, gurwu
E. He gave me his photograph as hisremembrance.
T. awadu wana gurwugA/jFApakMgA wana PoVtoni iccAdu.

He his remembrance-as his photo give-pst.-3p.-sg.-m.
Note: In the above example the noun remembrance is translated as an adverb because the noun performs the function of verbal modification.
12. reminiscence: $\mathbf{j F A p w i}$, smuraNa
E. This book givesreminiscences about the actress.
T. I puswakamu natImaNulanu jFApwiki/ smuraNku weVswuMxi.

This book actress-pl. reminiscence bring-will-3p.-sg.-nm.
13. reminder: gurwu/ jFApika.
E. The cathedral is a reminder of power of religion.
T. carci mawaparamEna Sakwiki gurwu/jFApika.

Cathedral religious power-to reminder.
14. souvenir:jFApakaMgA/gurwugA

E He bought a little model of the Eiffel Tower as a souvenir of his holiday in Paris.
T. awadu pArislo gadipina seVlavuku gurwugA/jFApakaMgA IPil tavar cinna namUnAni koVnnAdu.
He Paris-in spend-pst. holiday-pl.-to souvenir-as Eiffel tower little model buy-pst.-3p.-sg.-m.
15. sign: gurwu, sUcika
E. Bouquets were given as a sign of respect.
T. gOravAniki sUcikagA/gurwugA puRpaguccAlu iccAru. respect-to sign-as bouquet-pl. give-pst.-3p.-pl.
16. mark: gurwu
E. He gave her the necklace as a mark of his love.
T. awani premaku gurwugA AmeVku nakleVsu iccAdu.

His love-to mark-as her-to necklace give-pst.3p.-sg.-m.
17. Indication: sUcana
E. They gave no indication of how the work should be done.
T. pani eVlA jaragAlannaxAniki e sUcanAivvalexu

Work how happen-that-to indication give-neg.
18. token: gurwu, cihnaM,
E. I am giving you this ring as a token of my love.
T. nenu nA premaku gurwugA/ cihnaMgaI riMgu iswunnAnu.

I my love-to token-as this ring giving-1p.-sg.
19. suggestion: sUcana
E. By his suggestions I have reached the town by my bike.
T. awani sUcanala meraku nA bEk mIxa pattaNAniki cerukunnAnu.

His suggestion-pl. with my bike on city-to reach-pst.-1p.-sg.
20. hint: sUcana
E. He gave me hints to come here.
T. ikkadaku rAvadAniki awanu nAku sUcanalu iccAdu.

Here-to come-to he me-to hint-pl. give-pst.-3p.-sg.-m.
21. evidence: sAkRyaM
E. He brought four evidences.
T. awanu nAlugu sAkRyAluwIsukuvaccAdu.

He four evidence-pl. bring-come-pst.-3p.-sg.-m.
22. clue: kIU, sUcana
E. Give me a clue for giving the answer.
T. javAbu ceVppatAniki oVka sUcana/ klU ivvu.

Answer tell-to one clue give-2p.-sg.
23. allusion: sUcana, praswAvana
E. In our conversation he made no allusion to the marriage.
T. mA saMBARaNalo peVlYlYi guriMci praswAvanawelexu.

Our conversation-in marriage about any type allusion give-neg./ bring-neg.
24. intimation: sUcana, jAda
E. There is no intimation from his doctor that he is going to die.
T. awadu canipowAdani wana dAktar eVlAMti sUcanA/ samAcAramU ivvalexu.
He die-that his doctor any intimation come-neg.
25. overtones: kanabadu, gurwukoVccu
E. His words were polite, but there were overtones of anger in his voice.
T. awani mAtalu vinaMraMgA unnAyi, kAnI awani goVMwulo kopapu CAyalu kanabaduwunnAyi.
His word-pl. polite is-pl. but his voice-in anger see-is-pst.-3p.-sg.-nm.
26. reminiscences: jFApakaM
E. Reminiscences of childhood.
T. cinnanAti/ bAlya jFApakAlu.

Childhood reminiscence-pl.

### 3.0. Adjectives:

In this section we discuss Adjectives. A Total number of 8 Adjectives have been chosen for the present study. The following is a detailed stdy of each one of these adjectives:

## 1. Acquainted; (Adj):

Sense 1. She was well acquainted with Gothic literature.
familiar, conversant, at home, up to date, well versed in, knew of, no stranger to.
Sense 2. I am not personally acquainted with him.
known to, familiar, friendly, on friendly terms, on good terms, on a sociable footing

Sense- 1.She was well acquainted with Gothic literature.
T. AmeVku gAwik sAhiwyaMwo bAgA paricayaM uMxi.

She-to Gothic literature-with well acquaintance be-3p.-sg.-nm.

1. familiar: paricayamEna, supariciwamEna, eVrigina.
E. He is a familiar person in the neighborhood.
T. cuttupakkalavAriki awanu paricayamEna/ supariciwamEna/ eVrigina vyakwi.

Neighbourhood-to he familiar person.
2. conversant: paricayamEnave, weVlisinave, eVriginave
E. She was conversant with all rules.
T. anni nibaMxanalU AmeVku paricayamEnave/ weVlisinave/ eVriginave. All rule-pl. she-to known-only.
3. at home: paricayaMgala, weVlisina, eVrigina
E. She feels at home with him.
T. AmeV awanni cAlA pariciwudigA/weVlisina/ eVrigina vyakwigA BAviswuMxi.
She him very at home feel-will-3p.-sg.-nm.
4. up to date: moVwwaM eVrigina, moVwwaM weVlisina
E. You have to keep me up to date about your office.
T. nuvvu nI APIsu guriMci eVppatikappudu samAcArAnni weVliyaceyAli. You your office about up to date information let know.
5. well versed in: bAgA eVrigiyunna, anuBavamEna
E. He was well versed in employment law.
T. awanu uxyoga cattaM bAgA weVlisinavAdu / eVriginavAdu.

He empoyment law well verse-pst.-3p.-sg.-m.
6. knowledgeable about: jFAnaM unna, bAgA eVrigina, parijFAnaM unna
E. He is knowledgeable about market prices.
T. mArkeVt Xarala guriMci awanu jFAnaM unnavAdu / bAgA eVriginavAdu/ parijFAnaM unnavAdu.
Market price-pl. about he knowledgeable-3p.-sg.-m.
7. well informed about: BagA weVlisunna/ maMci jFAnaMgala
E. She is well informed about plants.
T. moVkkala guriMci AmeV bAgA weVlisunnaxi/ maMci jFAnaM uMxi.

Plant-pl. about she well inform-pst.-3p.-nm.
8. cognizant in: bAgA eVrigina, bAgA weVlisina
E. He is cognizant in all aspects of law.
T. cattaMloni anni viRayAlu awanu bAgA eVriginavAdu/ bAgA weVlisinavAdu. Law-in all aspect-pl. he is cognizant-3p.-sg.-m.
9. apprised of: weVliyajeVppu
E. He is apprised of my intentions.
T. nA alocanala guriMci awaniki weliyajeyadaM jarigiMxi.

My idea-pl. about him-to apprise-pst. of happen-pst.-3p.-sg.-nm.
Note: Here it is acting as verb.
10. no stranger to: koVwwavAdu kAxu.
E. He is no stranger to parties and pubs.
T. awanu pArtIlaki pablaki koVwwavAdemI kAxu.

Party-pl/to pub-pl/to new-3p.-sg.-m/any-neg/3p.-sg.-nm.
Sense- 2. I am not personally acquainted with him.

## T. Awaniki nenu prawyekaMgA weVlisi/ earigilenu He-to I personally acquaint-pst.-neg-1p.-sg.

1. known to: weVlisi, eVrugi
E. They are known to each other.
T. vAru oVkariki oVkaru eVrigina/ weVlisinavAru

They one-to one know to-people-3p.-pl.
2. familiar: weVlisina, eVrigina, paricayamunna
E. She is a very familiar person in our society.
T. AmeV mA soVsEtIki bAgA weVlisina/ eVrigina vyakwi. She our societyto very familiar person.
E. She is a very familiar person in our society.
T. AmeV mA soVsEtIlo cAlA pariciwamEna/ weVlisunna vyakwi. She our society-in very familiar person-3p.-sg.-nm.
3. friendly: snehapUriwamEna
E. He is a very friendly person.
T. awanu cAlA snehapUriwamEna vyakwi.

He very friendly person-3p.-sg.
4. on friendly terms: snehasaMbaMXamEna, snehaBAvaMgala
E. She was on friendly terms with most of the hospital staff.
T. cAlA maMxi hAspital sibbaMxiwo AmeV snehasaMbaMXxamEna / snehaBAvaMkaligi uMxi.
Many people hospital staff-with she on friendly terms is-3p.-sg.-nm
5. on good terms: sawsaMbaMXAlu
E. He is still on good terms with his ex-wife.
T. awanu wana mAjI-BAryawo ippatikI sawsaMbaMXAlu kaligi unnAdu. He his ex-wife-with still on good term-pl. Have be-pst.-3p.-sg.-m.

## 2.Admissible; (Adj):

Sense-1. an admissible claim for damages.
allowable, allowed, permissible, acceptable, tolerable, satisfactory, Justifiable, defensible, supportable, well founded, tenable, sound, sensible, reasonable, legitimate, lawful, legal, licit, within the law, above board, valid, recognized, sanctioned.

1. an admissible claim for damages.
T. xeVbbawinna vAtiki anumawiMcaxagina kleVyimu.

Damage-pst. those-to admissible claim.

1. allowable: aMgIkariMcaxagina, oVppukoVxagina, anumawiMcaxagina
E. International travel without a passport isn't allowable.
T. pAsportu lekuMdA aMwarjAwIya prayANaM

## aMgIkariMcaxaginaxi kAxu/ oVppukoVxaginaxi kAxu/ anumawiMcaxaginaxikAxu.

Passport- without- international- travel- allowable-neg.
2. allowed: oVppukoVxagina, aMgIkariMcaxagina.
E. It is an allowed act
T. ixi aMgIkariMcabadina carya.

It- allow-pst.-act.
3. permissible: aMgIkariMcaxagina, oVppukoVxagina, anumawiMcaxagina
E. Drink and drive is not a permissible activity under the new Act.
T. koVwwa cattaM prakAraM wAgi vAhanaM nadapadaM anumawiMcaxagina carya kAxu.
New act- according- drink-pst.- vehicle- driving- permissible- activity-neg.
E. It is not permissible for employers to discriminate on grounds of age.
T. vayasunu batti kiMcaparacinatlu cUdataM aMgIkariMcaxagina kAxu.

Age - according- discriminate-like- treating- permissible-neg.
4. permitted: anumawi poVMxina
E. Only permitted persons are allowed to enter.
T. anumawipoMxina vyakwulu mAwrame lopaliki praveSiMcagalaru. Permition-take person-pl. only into enter-can-3p.-pl.
5. acceptable: AmoxayogyamEna, aMgIkArayogyamEna
E. Children must learn socially acceptable behavior.
T. pillalu samAjaparaMgA AmoxayogyamEna/ aMgIkArayogyamEna pravarwananu nercukovAli.
Children socially acceptable behavior learn-must.
6. passable: aMgIkariMcaxagina
E. Kindly submit only passable bills.
T. xayacesi aMgIkariMcaxagina billulanu mAwrame samarpiMcaMdi. Kindly passable bill only Submit-2p.-pl.-hnr.
7. tolerable: aMgIkariMcaxagina
E. He has done tolerable work in his project.
T. awani prAjeVctlo aMgIkariMcaxagina pani ceSAdu. His Project-in he tolerable work-do-pst.-3p.-sg.-m.
8. satisfactory: saMwqpwikaramEna, sariyEna, aMgIkAramEna, sammawiMcaxagina, oVppukoxagina.
E. It is a satisfactory explanation.
T. axi sariyEna/ aMgIkAramEna / sammawiMcaxagina / oVppukoxagina /

It satisfactory explanation.
saMwqpikaramEna saMjAyiRi.
E. This work is satisfactory but not outstanding.
T. I pani saMwqpwikaramEna / sariyEna / aMgIkAramEna / sammawiMcaxagina oVppukoxaginaxe kAnI awyuwwamamEnaxi kAxu.

This- work- satisfactory- But- outstanding- neg.
9. justifiable: nyAyanmani oVppaxagin, aMgIkariMcaxagina
E. Justifiable answer.
T. nyAyanmani oVppaxagina / aMgIkariMcaxagina pravarwana.

Justifiable- answer.
10. defensible: aMgIkAramEna, oppaxagina.
E. Slavery is not morally defensible act.
T. xAsawvamu nyAyaMgA aMgIkAramEna / oppaxagina carya kAxu.

Slavery- morally- defensible- act- neg.
11. supportable: sahakariMce, wodpade.
E. There is no supportable evidence to prove that he is criminal.
T. awadu neraswudani rujuvu ceyatAniki sahakariMce / wodpade sAkRyaM lexu.
He- criminal-that- evidence- do -to- supportable- proof- neg.
12. well founded: oppaxagina, viSvasiMcaxagina.
E. His fear turned out to be well founded.
T. awani BayaM oppaxagina / viSvasiMcaxaginaxigA rUpuxAlciMxi.

His- fear- well founded turn-pst.-out-3p.-sg.-nm.
13. tenable: samarxiMcaxagina, samarXnIyamEna.
E. It is a tenable theory.
T. axi samarxiMcaxagina / samarXnIyamEna aBivAxaM.

It- tenable- theory.
14. sound: cakkati, maMci PaliwAnnicce
E. He gave me a very sound advise.
T. awanu nAku o cAlA maMci / cakkati salahA iccAdu.

He- me -to- a- very- sound- advise- give-pst.-3p.-sg.-m.
15. sensible: weVlivEna, samarXanIyamEna.
E. My teacher gave me one sensible advice.
T. mA tIcar nAku oVka welivEna / samarXanIyamEna salahA iccAdu.

My- teacher- me-to- one- sensible- advise- give-pst.-3p.-sg.-m.
16. reasonable: wagina, sarEna.
E. You should finish the job in a reasonable time.
T. nuvvu panini wagina / sarEna samayaMlo pUrwiceyyAli.

You- work-accu- reasonable- time-in- finish-should.
17. legitimate: cattabaxxamEna, sariyEna, asalEna
E. He is the legitimate heir of this property.
T. awanu I AsWiki cattabaxxamEna / sariyEna / asalEna vArasudu.

He- this- property-to legitimate- heir-3p.-sg.-m.
18. lawful: catta sammawamEna / cattabaxxamEna
E. He is the lawful heir of their property.
T. awanu vAlYlYa AsWiki cattabaxxamEna vArasudu.

He- their- property-to/ lawful- heir gender marker.
19. legal: catta sammawamEna.
E. The driver crossed the legal limit for many times.
T. drEvaru catta sammawamEna pariXini cAlA sArlu awikramiMcAdu.

Driver- legal- limit - many- time-pl. cross-pst.-3p.-sg.-m.
20. licit: catta sammawamEna.
E. law enforcement agencies are demanding stricter regulation of the sale of licit medication.
T. cattabaxxamEna maMxulanu ammeMxuku mariMwa kaTinamEna nibaMXanalanu amaluceyAlani cattaparirakRaNa saMsWalu koruwunnAyi. Licit- medicines - sale -to- even more- stricter- regulation-pl. - bring into action- law-enforcement- agency-pl/ demanding-3p.-pl.
21. valid: sariyEna
E. She had valid reason for going there.
T. akkadaku veVlYYadAniki AmeVki sarEna kAraNaM uMxi.

There -to- go-to -to- she -to- valid- reason- there(reason exists).
22. within the law: cattapariXilo
E. Defence attorneys can use within the law rules to help their clients.
T. diPens lAyars cattapariXiloni nibaMXanalawo vAlYYa klEntski sahAyapadavaccu.
Defence- attorneys- within the law- rules-asso/ their- clients -to- help-can.
23. above board: cattaparamEna
E. Don't worry your proposal is above board.
T. vicAriMcavaxxu nI prawipAxana cattaparamEnaxi.

Worry-not- your- proposal- above board-pst.-nm.
24. recognized: a. gurwiMpu poMxina
E. It is a recognized book.
T. axi gurwiMpu poVMxina puswakamu.

It- recognized- book.

## 3. Alive; (Adjective):

Sense-1. he was last seen alive on Boxing Day.
Living, live, having life, not dead, breathing, moving; vital, vigorous, flourishing, dynamic, energetic, functioning; animate, organic, biological,sentient; exiting, existent;

Sense-2. the synagogue has kept the Jewish faith alive throughout the centuries. Active, existing, in existence, existent, extant, functioning, in operation, on going, going on, continuing, surviving, persisting, remaining, abiding; Prevalent, current, contemporary, present;

Sense-3. the thrills of life that kept him really alive.
Animate, lively, full of life, alert, active, energetic, vigorous, spry, sprightly, Vital, vibrant, vivacious, buoyant, exuberant, ebullient, zestful, spirited, enthusiastic, eager, bouncy, bubbly, perky, sparkling,

Sense-4. teachers need to be alive to cultural differences between their pupils backgrounds.
Alert to, awaked to, aware of, sensitive to, conscious of, mindful of, heedful of, watchful of, responsive to, familiar with, cognizant of, apprised of, sensible of

Sense-5. the place was probably alive with mice.
Teeming, swarming, thronged, overflowing, overrun, bristling, bustling, rife, infested, thick, crowded, packed; full of, abounding in;

1. he was last seen alive on Boxing Day.
T. awadu kuswIpotIla rojuna civarigA saJIvaMgA kanipiMcAdu.

He boxing day lastly alive seen-3p.-sg.-m.
1.living: jIvaMwo unna, brawiki unna, jIviMci vunna, sajIvaMgA unna, jIviMciunna.
E. All living creaturs are shifting to the other place.
T. jIvaMwo unna / brawiki unna /jIviMci vunna / sajIvaMgA unna / jIviMciunna jIvulannI vere sWalAniki veVlYlYipowunnAyi. Living creature-pl. other place -to Going-3p.-pl.
2. live: sajIvaMgA unna, praNaMwo unna, jIvaMwo unna, brawikunna.
E. He had a live snake in a box.
T. awadi xaggara o peVtteVlo prANaMwo unna / jIvaMwo unna / sajIvaMgA unna / brawikunna oVka pAmunu uMxi. His near(with) a box-in live one snake there-3p-sg.-nm.
3. having life: jIviMci unna, praNaMwo unna, jIvaMwo unna, sajIvaMgA unna.
E. He knows that the dog was having life.
T. kukka jIviMci uMxani / praNaMwo uMxani / jIvaMwo uMxani / sajIvaMgA uMxani awaniki weVlusu.
Dog having life-that he -to Know.
4. not dead: caniponi, brawikeunna, prANaMwo unna, mqwiceVMxani, maraNiMcani, cacciponi.
E. The not dead animals ranaway into another forest.
T. caniponi / brawike unna / prANaMwouna / mqwiceVMxani /jivaMwo unna / maraNiMcani / cacciponi jaMwuvulannI vere adaviloki pAripoyAyi. Not dead animal-pl/all another forest-loc. Run-pst.-3p.-pl.
5. breathing: sajIvaMgA unna, Upiriwo unna, prANaMwo unna, mqwiceVMxani, cacciponi, brawikunna.
E. Every breathing man can realize the truth.
T. Upiri wIse / sajIvaMgA unna / Upiriwo unna / prANaMwo unna / mqwiceVMxani / cacciponi / brawikunna prawi maniRI sawyAnni
grahiMcagaladu.
Breathing every man truth realize-can 3p. sg.
6. moving: prANaMwo unna, nirjIvaMgA unna, jIvaM unna.
E. In the darkness she has seen a moving worm in the corner.
T. AmeV cIkatlo mUlana kaxuluwunna purugunu cUsiMxi. She dark-in corner-at moving worm see-pst.-3p.-sg.-nm.
7. vital: prANasaMbaMXamEna, prANAXAramEna, jIvasaMbaMXamEna. E. The vital organs.

## T. prANasaMbaMXamEna / prANAXAramEna /jIvasaMbaMXamEna avayavAlu. Vital organ-pl.

Note: We have only the simplest of intal organs and they are very small for they do not have to assist in the support of a complicated system of nerves, flash and bare.
8. vigorous: uwsAhavaMwamEna, ujjIvaMgala.
E. He is a vigorous young man.
T. awanu uwsAhavaMwamEna / ujIvaMgala yuvakudu.

He vigorous young-man.
Note: Vitalism is a doclr that says that life in living organism is caused by a irtal principle that is distinct from all physical and chamica forces.
9. flourishing: uwsAhaM veVllivirisina.
E. Those days were very flourishing days.
T. A rojulu cAlA uwsAhaM veVllivisina rojulu. Those day-pl.s very flourishing day-pl.s.
10. dynamic: SakwivaMwamEna.
E. He is a dynamic young man.
T. awadu SakwivaMwamEna yuvakudu. He dynamic young-man.
11. energetic: uwsAhavaMwamEna, Sakwigala, balamugala, curukEna.
E. There are a plenty of young energetic kids in my neighborhood.
T. mA iMti cuttupakkallo cAlAmaMxi uwsAhavaMwamEna / Sakwigala /
balamugala /curukEna cinnapillalu cAlAmaMxi unnAru.
Our house surrounding-pl.-in many-class. energetic kid-pl. is-3p.-pl.
12. functioning: paniceswunna, nAduswunna, jIvaMunna.
E. Only a functioning heart is useful for transplantation.
T. paniceswunna / naduswunna / jIviMciunna guMdeV mAwrame mArpidiki upayogapaduwuMxi.
Functioning heart only transplantation-to useful-3p.-sg.-nm.
13. animate: jIviMci unna, brawiki unna, sajIvaMgA unna, prANaMwo unna.
E. Animate beings.
T. jIviMci unna / brawiki unna jIvulu.

Animate being-pl.
14. organic: sajIvamEna.
E. Organic life on earth.
T. BUmimIxa sajIvamEna jIviwaM.

Earth-on organic life.
15. biological: jIva saMbaMXamEna.
E. Biological processes such as growth and digestion.
T. peVruguxala, jIrNiMcukovadaM vaMti jIva saMbaMXamEna prakriyalu. Growth digestion like biological process-pl.
16. sentient: jFAnaMgaligi, vivekaMkaligi.
E. Man is a sentient being.
T. maniRi jFAnamugaligi / vivekaMkaligina jIvi.

Man sentient being.
17. existing: jIviMci unna, brawikunna.
E. The existing animals of this rare species need to be protected.
T. I aruxEna jAwiki ceVMxina, iMkA jIviMciunna/ brawikunna jaMwuvulanu kApAdAli.
This rare species-to belong-pst. still existing animal-pl. proctect-need.
18. existent: praswuwamunna, migiliunna, bawikiunna
E. This is the only creature now existent.
T. praswuwamunna/ migiliunna/ bawiki unnaxi I jIvi mawrame.

Existent this creature only.
Note: the English word, existent expresses the semantic features [+living], [+present] are realized as two lexical units, prawuwaM 'at present', migiliunna 'remaining or existing' in Telugu. Hence the single word of English is realized as a phrase in Telugu.

Sense- 2. the synagogue has kept the Jewish faith alive throughout the centuries.
T. jUxula prArXanAlayaM SawAbxAlugA vAlYIYa nammakAnni sajIvaMgA nilipiMxi.

Jews’ worship-place century-pl/from their faith alive keep-pst.-3p.-sg.-nm.

1. active: jIviMciyunna, paniceswunna.
E. The virus is still active in the blood.
T. rakwaMlo vErus krimulu ippatikI jIviMci unnAyi / sajIvaMgA unnAyi. Blood-in virus organism-pl. still active-3p.pl.

Note: in Telugu it is functioning as adverb.
2. existing: praswuwamunna, praswuwaM amalulo unna.
E. under existing regulations, animals are not allowed into the country.
T. praswuwamunna / praswuwaM amalulo unna niyamAla prakAraM
jaMwuvulaku xeSaMloniki praveSaMlexu.
Existing regulation-pl. according-to animal-pl.-to Country-in.-into allow-neg.
3. in existence: praswuwamunna, ippudunna.
E. This is the oldest Hebrew manuscript in existence.
T. praswuwamunna / ippudunna vAtillo ixi awi purAwanamEna hibrU rAwaprawi.

In existence those-among this very old Hebrew manuscript.
4. existent: ippudunna / ippatikI unna
E. This is the only copy of this book in existent.
T. I puswakAniki ippudunna / ippatikI unna kApI ixi oVkkate.

This book-to Existent copy this one-only.
5. extant: naSiMcani, ippatikI unna.
E. A few of the manuscripts are still extant.
T. cewirAwalalo koVnni iMkA nasiMcakuMdA unnAyi / ippatikI unnAyi. Manuscript-pl.-in some still extant-3p.-pl.-non-hum.
6. functioning: kaxuluwunna, naduswunna.
E. You must not put your hand in the functioning machine.
T. kaxuluwunna / naduswunna yaMwraMlo ceVyyi peVttakUdaxu. Functioning machine-in hand put-should not.
7. in operation: naduswunna, paniceswunna.
E. The machine is now in operation.
T. miRanu ippudu naduswunnaxi / aniceswunnaxi.

Machine now operation-3p.-sg.-nm.
8. ongoing: praswuwaM naduswU unna.
E. An ongoing economic crisis.
T. praswuwaM naduswunna ArXika gaddu pariswiwi. Ongoing economic crisis situation.
9. going on: naduswunna, jaruguwunna.
E. A controversy is going on presently over the Lokpal bill.
T. praswuwaM lokpAl billupE vivAxaM naduswoMxi / jaruguwoMxi. Presently lokpal bill-on controversy going on-3p.-sg.-nm.
10. continuing: naduswU unna, jaruguwU unna.
E. The continuing debate on corruption in Parliament.
T. pArlameVMtlo avinIwipE naduswU unna / jaruguwU unna vAxana. Parliament-loc.-in Corruption-on continuing debate.
11. surviving: koVnasAguwunna, naduswunna.
E. Still surviving relations with in the two countries.
T. reVMdu xeSAla maXya ippatikI koVnasAguwunna / naduswunna saMbaMXAlu.
Two country-pl. between still surviving relation-pl.
12. persisting: aMwariMcakuMdA unna.
E. The persisting efforts of the players helped them to win.
T. AtagAlYlYa virAmaMleni / niraMwaraMgA / Agani kqRi vAlYlYu geVlavadAniki sahAyapadiMxi.
Player-pl. persisting efforts they win -to Help-pst.-3p.-sg.-nm.
13. remaining: migiliynna.
E. The remaining twenty patients were transferred to another hospital.
T. migiliyunna iravE maMxi roguluni vere hAspatalki mArcAru.

Remaining twenty-class. Patient-pl. another hospital-to transfer-pst.-3p.-pl.
14. abiding: sWiramEna, nilakadEna.
E. He had an abiding respect for her.
T. awaniki AmeV aMte sWiramEna / nilakadEna gOravaM uMxi. He-to she abiding respect there-3p.-sg.-nm.
15. prevalent: AcAraMgA vaswunna.
E. The prevalent belief in astrology.
T. jyowiRyaMlo AcAraMgA vaswunna nammakaM.

Astrology-in prevalent belief.
16. current: praswuwa, ippati, I kAlapu.
E. A budget for the current year.
T. praswuwa / ippati / I saMvawsarapu badgeVt.

Current year's budget.
17. contemporary: ippati, praswuwamunna.
E. A contemporary building.
T. ippati / praswuwamunna Bavanamu.

Contemporary building.
18. present: praswuwa.
E. The present owner of the house.
T. iMti praswuwa yajamAni.

House's present owner.
Sense- 3. The wonders of life that kept him really alive.
T. jiviwaMloni axBuwAlu nijaMgA awanilo uwsAhAnni niMpAyi. Life-in wonder-pl. really him-in keep alive fill-pst.-3p.-pl.-non-hum.

1. animated: jIvaMgala, uwsAhavaMwamEna, curukEna.
E. An animated argument.
T. uwsAhavaMwamEna / curukEna vAxana.

Animated argument.
2. lively: ullAsavaMwamEna, curukEna
E. A lively conversation.
T. ullAsavaMwamEna saMBARaNa.

Lively conversation.
E. An intelligent and lively young woman.
T. A yuvawi weVlivEnaxi curukEnaxi.

That young woman Intelligent-3p.-sg.-nm lively-3p.-sg.-nm.
3. full of life: curukEna, uwsAhavaMwamEna.
E. A dynamic full of life woman.
T. xEryaMgaligina curukEna/ uwsAhavaMwamEna mahilYa.

Dynamic full of life woman.
4. alert: jAgarwagaligi, curukuxanaMgaligi.
E. You must be alert when there is possibility of danger.
T. apAyAniki avakASamunnappudu nIvu jAgarwagaligi, curukuxanaMgaligi uMdAli.
Danger-to Possibility-is-then you alert-must be.
5. active: curukEna.
E. They were both politically active.
T. vAlYlYu ixxaru rAjakIyaparaMgA curukEnavAru.

They both politically active-3p.-pl.
6. energetic: curukuxanaMgala, huRArEna.
E. He is energetic and intelligent.
T. awanu curukuxanaMgala/ huRArEba weVlivigalavAdu.

He energetic intelligent-3p.-sg.-m.
7. vigorous: uwsAhamEna, ullAsavaMwamEna, curukEna.
E. A vigorous campaining.
T. uwsAhamEna / ullAsavaMwamEna / curukEna UregiMpu.

Vigorous campaining.
8. spry: curukEna, uwsAhamEna, huRArEna.
E. He's 75 and still spry as a kitten.
T. awaniki 75 ippatikI curukEna / uwsAhamEna / huRArEna pillikUnalAga uMtAdu.
He-to 75 still spry kitten-as is-3p.-sg.m.
9. sprightly: curukEna, ullAsamEna, uwsAhaparace.
E. A sprightly dance.
T. curukEna / ullAsamEna / uwsAhaparace nAtyamu.

Sprightly dance.
10. vital: curukEna, uwsAhavaMwamEna.
E. A vital and a wonderful leader.
T. curukEna / uwsAhavaMwamEna axBuwamEna nAyakudu.

Vital wonderful leader-3p.-sg.-m.
11. vibrant: uwsAhaparace, kaMculA mroge.
E. A youthful vibrant voice.
T. uwsAhaparace / kaMculA mroge yuva KaMTa svaraM.

Vibrant youthful voice.
12. vivacious: curukuxanaMgala, ullAsaMgala, uwsAhaMgala, cEwanyaMgala.
E. He has three pretty and vivacious daughters.
T. awaniki mugguru cakkati curukEna/ ullAsaMgala/ uwsAhavaMwamEnna/ cEwanyaMgala Adapillalu unnAru.
Him-to Three pretty vivacious daughter-pl. there-3p.-pl.
13. buoyant: ullAsavaMwamEna, uwsAhavaMwamEna.
E. They were all in buoyant mood.
T. vAraMxaru ullAsavaMwamEna/ uwsAhavaMwamEna vAwAvaraNaMlo unnAru.
They-all buoyant there-3p.-pl.s
14. exuberant: uwsAhaMwo veVlluveVwwe.
E. She gave an exuberant presentation.
T. AmeV uwsAhaMwo veVlluveVwwe praxarSana icciMxi.

She exuberant presentation give-pst.-3p.-sg.-nm.
15. ebullient: uppoVMge, urakalese, uwsAhAnni rekeVwwiMce.
E. The minister was in ebullient mood in the public speech
T. bahiraMga prasaMgaMlo maMwri uppoVMg/ urakalese/ uwsAhAnni rekeVwwiMce sWiwilo unnAru.
Public speech-in minister ebullient mood-in there-3p.-sg.-m/hnr.
16. zestful: uwwejaM gala, uwsAhaM gala (marked by spirited enjoyment) E. It is zestful performance.
T. axi uwsAhavaMwamEna / uwejavaMwamEna praxarSana.

It zestful performance.
17. spirited: curukEna, ullAsaMgala, ASakwigala.
E. A spirited young woman.
T. o curukEna/ ullAsaMgala/ ASakwigala yuvawi.

A spirited young-woman.
18. enthusiastic: uwsAhavaMwamEna.
E. He is an enthusiastic young man.
T. awanu uwsAhavaMwamEna yuvakudu.

He enthusiastic young-man.
19. eager: awurawakaligina, uwsAhavaMwamEna.
E. She is very eager to see her parents after long time.
T. cAlA kAlaM waruvAwa AmeV wana wallixaMdrulanu cUdatAnikiAwruwagA/ uwsAhaMgA uMxi.
Very time after she her parent-pl. see-to Eager there-3p.-sg.-nm.
20. bouncy: curukugA uMde, uRArugAuMde
E. A very bouncy girl.
T. cAlA curukugA uMde / uRArugA uMde ammayi.

Very bouncy girl.
21. bubbly: uwsAhavaMwamEna, curukEna.
E. He is very bubbly person.
T. awanu cAlA uwsAhavaMwamEna / curukEna vyakwi. He very bubbly person.
22. perky: ullAsavaMwamEna.
E. A perky atmosphere.
T. ullAsavaMwamEna vAwAvaraNaM.

Perky atmosphere.
23. sparkling: curukEna.
E. Claire's sparkling personality.
T. clArI curukEna vyakwiwvaM.

Clarie sparkiling personality.
Sense- 4. teachers need to be alive to cultural differences between their pupils backgrounds
T. upAxyAyulu wama vixyArXula saMskqwipatla jAgrawwakaligi uMdAli. Teacher-pl. their student-pl. culture-towards care-with be-mst.

1. alert to: jAgrawwa kaligi, apramawwamE.
E. We must be alert to the possibility of skidding when we are on a muddy road.
T. buraxa roddu mIxa unnappudu jAre avakASAlaku manaM jAgrawwa kaligi / apramawwamE uMdAli.
Muddy- road-on- there-then- skidding- possibility-pl.dat/ we alert to- be-must.
2. awake to: jAgurUkawa kaligi, jAgrawwa kaligi, apramawwawa kaligi.
E. They were awake to that danger.
T. vAlYlYu A apAyaM patla jAgurakawa kaligi /jAgrawwa kaligi /
apramawwawa kaligi unnAru.
They that danger regarding awake to is-3p.-pl.
3. aware of: jAgrawwa vahiMci.
E. You must be aware of dogs in that street.
T. A vIXilo kukkalawo jAgrawwagA uMdAli.

That street-loc. dog-pl.-with aware of be-must.
4. sensitive to: sunniwaMgA.
E. She is very sensitive to other's feelings.
T. iwarula BAvAlapatla AmeV cAlA sunniwaMgA uMtuMxi. others' feeling-pl/to she very sensitive is-3p.-sg.-nm.
5. conscious of: Sraxxagaligi, jAgurawa.
E. He is very conscious of his health and future.
T. awanu wana ArogyaM BaviRyawwu patla Sraxxagaligi / jAgurawakaligi $\boldsymbol{u} \boldsymbol{M t} \mathrm{Adu}$.
He his health future regarding conscious of will be-3p.-sg.-m.
6. mindful of: Sraxxagaligina, bAXyawagaligina.
E. We should have mindful of our responsibilities.
T. manaM mana bAXyawalapatla Sraxxagaligi uMdAli.

We our responsibility-pl. should have.
7. heedful of: Sraxxagaligi, jAgrawwa kaligi.
E. She was always heedful of others' needs.
T. AmeV eVppudU iwarula avasarAla patla Sraxxagaligi/jAgrawwa kaligi uMtuMxi.
She always other's need-pl. for heedful of is-3p.-sg.-m.
8. watchful of: jAgurUkawagaligi, kanipeVtukoVni, meVlakuvagaligi.
E. Every one must always have a watchful eye of their children.
T. prawi oVkkaru wama pillala patla jAgurUkawagaligi / kanipeVtukoVni /
jAgrawwakaligi / meVlakuvagaligi uMdAli.
Every one their children regarding watchful of-must.
9. responsive to: wvaragA spaMxiMce, bAXyawa vahiMce.
E. The club is responsive to new ideas.
T. koVwwa EdiyAlaku klabbu wvaragA spaMxiswoMxi / bAXyawa vahiswoMxi.

New ideas -to club responsive to-sg.-nm.
10. familiar with: supariciwamEna, eVrigina, alavAtu, paricayaM, weVlusu.
E. It took some time for him to become familiar with his surroundings.
T. awanu parisarAlaku alavAtayyeMxuku / paricayamayyeMxuku /
weVlusukoVnutaku
koVMwa samayaM pattiMxi.
He surrounding-pl. -to Familiar with-to become some time take-pst.3p.-sg.-nm.
E. Are you familiar with the computer software they use?
T. vAlYlYu vAde kaMpyUtar sAPtver nuvvu eVrigiyunnAvA / nIku weVlusA / supariciwamenA / paricayamenA?
They use computer software you familiar with? $\underline{\boldsymbol{O R}}$ you -to Familiar with.
11. cognizant of: eriginaxEna.
E. He is Cognizant of the importance of the case.
T. kesu prAmuKyawanu awanu erigiunnAdu.

Case importance he cognizant-pst.-3p.-sg.-m.
Sense- 5. the place was probably alive with mice.
T. praxeSamu citteVlukalawo niMdukoVni uMxi.

Place mice-with alive with is-3p.-sg.-nm.

1. teeming:kikkirisina
E. The teeming streets of the city.
T. kikkirisina nagara vIXulu.

Teeming city street-pl.
2. swarming: mUgin / musirina
E. The swarming bees.
T. mUgin / musirina Igalu / kaMxirIgalu.

Swarming bee-pl.
3. thronged: guMpulawo niMdina, raxxIyEna, kikkirisina.
E. The streets were thronged with people.
T. vIXulu janAlawo guMpulawo niMdipoyAyi / raxxIayipoyAyi / kikkirisipoyAyi.
Street-pl. people-with Throng-pst.-3p.-sg.-nm.
4. overflowing: poMgipoVrluwunna, poMgi pravahiswunna.
E. Overflowing the water from rivers.
T. naxula nuMdi poMgipoVrluwunna/ poMgi pravahiswunna nIru.

River-pl. from overflowing water.
5. overrun: niMdina.
E. The weed-overrun village.
T. picci moVkkalawo niMdina palletUru.

Weed-with overrun village.
6. bristling: niMdina.
E. It is very difficult to drive through the bristling bushes road.
T. poVxalawo niMdina rodduguMdA drEv ceyadaM cAlA kaRtamEnaxi.

Bush-pl/with bristling road-through drive do very difficult.
7. bustling: janaMwo nidina.
E.A bustling city.
T. janaMwo nidina nagaraM.

Bustling city.
8. rife: niMdipoyi unna/ niMdina.
E. The whole system is rife with corruption.
T. vyavsWa moVwwaM akramAlawo niMdipoyi / niMdi uMxi.

System whole corruption-with rife-pst.-3p.-sg.-nm.
9. infested: niMdina.
E. shark-infested waters.
T. wimiMgalYAlawo niMdina nIru.

Shark-pl/with infest-pst. Water.
10. thick: xattamEna, niMdugA unna.
E. A thick forest.
T. xattamEna / niMdugA unna adavi.

Thick forest.
11. crowded: kikkirisina, guMpugA uMde, oVwwugA uMde, janaM niMdugA uMde.
E. a crowded bar and restaurant.
T. janaMwo kikkirisina / niMdugA unna / guMpulugA unna /raxxIgA unna bAr reVstAreVMt.
People-with crowd-pst. Bar and restaurant.
12. packed: niMdugA unna, kikkirisina.
E. Full packed bus.
T. moVwwaM niMdugA unna / kikkirisina bassu. Full packed bus.
13. full of: niMdina.
E. Spring Full of joys.
T. AhlAxaMwo niMdina vasaMwaM. Joy-with full of spring.
14. abounding in: niMdina.
E. Walk abounding in confidence.
T. viSvAsaMwo niMdina nadaka.

Confidence-with abounding walk.

## 4. alone; (adjective \& adverb):

Sense-1. she was alone in the house / he lived alone.
By oneself, on one's own, all alone, solo, lone, solitary, single, singly; unescorted, without an escort, unattended, unchaperoned, partner less, companionless,

Sense-2. he managed alone.
Unaided, unassisted, without help, without assistance, by one’s own efforts, under one's own steam, independently, single-handedly, solo, on one's own, all alone, off one's own bat, on one's own initiative.

Sense-3. she felt terribly alone.
Lonely, isolated, solitary, deserted, abandoned, forsaken, forlorn, friendless, desolate.

Sense-4. a house standing alone.
Apart, by itself /oneself, separate, detached, isolated, to one side, unconnected.

Sense-5. you alone can inspire me.
Only, solely, just, uniquely, exclusively; and no one else, and nothing else, to the exclusion of everyone / everything else, no one but, nothing but.

1. she was alone in the house.
T. iMtilo AmeV oVMtarigA uMxi

House-in she alone is-3p.-sg.-nm.

1. by oneself: oVMtarigA, soVMwaMgA.
E. One should manage to solve the problems by oneself.

T Samasyalu vaccinappudu eVvaraMwata vAre / wanaMwatawAme pariRkariMcukovAli.
Problem-pl. arrive by own solve-should.
2. on one's own: eVvari nirNayaM mIxa vAru.
E. It is better to depend on one's own than on others.
T. iwarula mIxa kaMte eVvari nirNayaM mIxa vAru AXArapadataM melu. Others on than on one's own depend better.
3. all alone: oVMtarigA.
E. She was sitting all alone in the hall.
T. cAvadilo AmeV oVMtarigA kUrcuMxi.

Hall-loc she all alone sitting-3p.-sg.-nm.
4. solo: oVMtarigA, oVkkanigA.
E. A solo singer:
T. oVMtarigA / oVkkanigA pAdevAdu /AmeV(gAyakudu /gAyini)

Solo- singer 3p.sg. m.
5. lone(adj): oVMttariyEna, ekAMwamEna, nirjanamEna, woduleni.
E. He is a lone person.
T. awadu oVMttariyEna / ekAMwamEna / nirjanamEna / woduleni maniRi. He- lone- person.
6. solitary(adj): oVMtariyEna, ekAMwamEna, nirjIvamEna.
E. He leads a solitary life.
T. awadu oVMtariyEna, ekAMwamEna, nirjIvamEna jIviwAnni gadupuwunnAdu.
He- solitary- life - leads-3p.-sg.-m.
7. single(adj): oVke oVka.
E. He sent her a single red rose.
T. awanu AmeVku oVke oVka eVrra gulAbi paMpAdu.

He her single red rose send-pst.-3p.-sg.-m.
8. singly (adv): oVMtarigA.
E. He fought singly.
T. awanu oVntarigA porAdAdu.

He singly fight-pst.-3p.-sg.-m.
9. unescorted: sibbaMxi lekuMdA, oVMtarigA.
E. Unescorted roaming is very dangerous to the President.
T. axyakRudu sibbaMxi lekuMdA /oVMtarigA wirragadaM cAlA pramAxakaraM.

President unescorted roaming very dangerous.
10. without an escort: sibbaMxi eVvarulekuMdA, oVMtarigA.
E. The Prime Minister should not attended to the public meeting without an escort.
T. praXAnamaMwri sibbaMxi eVvarulekuMdA / oVMtarigA bahiraMga saBalaku hAjaru
kArAxu.
Prime Minister without an escort public meeting-pl/to. attend should not.
11. unattended: eVarU lekuMdA, oVMtarigA.
E. Never leave young children unattended.
T. cinna pillalanu eVarU lekuMdA / oVMtarigA vaxalaxxu.

Small Children-to unattended leave-not.
12. unchaperoned: Ada wodu leni.
E. He is unchaperoned person.
T. awanu Adawoduleni vAdu.

He unchaperoned person.
13. partnerless: oVMtarigA, wodulekuMdA, anAXa.
E. When he died he was partnerless.
T. canipoyetappatiki awanu oVMtarigA / wodulekuMdA / anAXagA unnAdu. Die-pst.-when he parentless is-3p.-sg.-m.
14. companionless: BAgasvAmi lekuMdA, oMtarigA, wodulekuMdA.
E. He was companionless when he came here.
T. awanu ikkadiki vaccinappudu awanu BAgasvAmi lekuMdA / oMtarigA / wodulekuMdA unnAdu.
He here -to Come-pst.-when he companionless is-pst.-3p.-sg.-m.
Sense- 2. he managed alone.
T. awanu soVMwaMgA / eVvariwodulekuMdA cUsukunnAdu. He alone manage-pst.-3p.-sg.-m.

1. unaided: soVMwa.
E. The old woman went unaided to the hospital.
T. A musalAvida eVvari sahAyaMlekuMdA/eVvariwodulekuMdA hAspatalki veVlYYiMxi.
That old woman without anybody help hospital go-pst.-3p.-sg.-nm.
2. unassisted: soVMwaMgA, eVvari sahAyaM lekuMdA.
E. He finished that task unassisted.
T. awadu A panini soVMwaMgA/eVvari sahAyaMIekuMdA pUrwiceSAdu. He that work unassisted finish-pst.-3p.-sg.-m.
3. without help: sahAyaM lekuMdA, soVMwaMgA.
E. In the accident, that broken leg person went to the hospital without anybody's help.
T. pramAxaMlo kAlu virigina vyakwi eVvari sahAyaMlekuMdA/ soVMwaMgA hAspitalki veVlYlYAdu.
Accident-in leg break-pst. Person anybody without help hospital -to go-pst.-3p.-s g.-m.
4. without assistance: sahAyaM lekuMdA, soVMwaMgA.
E. That doctor completed operation successfully without any assistance.
T. vEXyudu eVvari sahAyaMlekuMdA/ soVMwaMgA ApareRanni
vijayavaMwaMgA mugiMcAdu.
Doctor anybody's without assistance operation successfully complete-pst.-3p.-sg.-m.
5. by one's own effort: soVMwa kqRi cewa.
E. By one's own effort it was started.
T. soVMwa kqRi cewa axi prAraMBiMcabadiMxi.

By one’s own effort it start-pst.-3p.-sg.-nm.
6. under one's own steam: vyakwigawaMgA.
E. Certain issues must be under one's own steam.
T. koVnni viRayAlu vyakwigawaMgA uMdAli.

Certain issue-pl. under one's own steam be-must.
7. independently: oVMtarigA, oVkkarigA, soVMwaMgA.
E. It was the first time that she had lived independently.
T. AmeV oVMtarigA / soVwaMgA uMdataM axe moVxatisAri.

She independently living it first-time.
8. single-handedly: soMwaMgA, oVMtarigA.
E. He was managing business single- handedly.
T. awanu soMwaMgA / oVMtarigA vyApArAnni nirvahiswunnAdu.

He single-handedly business managing-3p.-sg.-m.
9. solo: soVMwMgA, oVMtarigA.
E. After three years with the partnership he decided to do solo.
T. mUdu saMvawsarAla BAgasvAmyaM warvAwa awanu soVMwMgA / oVMtarigA ceVyyAlanukunnAdu.
Three year-pl. partnership after he solo do-think-pst.-3p.-sg.-m.
10. on one's own: eVvariki vAre soVMwaMgA.
E. One should manage on one's own instead of depending on others.
T. iwarula mIxa AXArapade baxulu eVvariki vAre soVMwaMgA ceskovAli.

Others on depending instead on one's own do-should.
11. all alone: oVMtarigA.
E. She was sitting all alone in the hall.
T. hAllo AmeV oVMtarigA kUrcuMxi.

Hall-loc. She all alone sitting-3p.-sg.-nm.
12. off one's own bat: soVMwa
E. Starting the Spa has been off Ravi's own bat and he did it without anybody's help.
T. Spa moVxalupeVttadaM ravi soVMwa Alocana, awadu xAnni eVvari sahAyaMlekuMdA ceSAdu.
Spa starting ravi own idea he it anybody help-neg/start- pst.-3p.-sg.-m.
13. on one's own initiative: a. soVMwa preraNawo.
E. You should study on your own initiative.
T. nI soVMwa preraNawo nuvvu caxuvukovAli.

Your on your own initiative you study-must.
Sense- 3. She felt terribly alone.
T. AmeV ekAMwaMgA /oVMtrigA / wodulekuMdA viparIwamugA bAXa padiMxi.

He alone terribly feel-pst.-3p.-sg.-nm.

1. lonely: ekAMwamEna, woduleni.
E. He was lonely at home watching TV.
T. awanu oVMtarigA / wodulekuMdA iMtlo tIvI cUswunnAdu.

He lonely home-in TV watching-3p.-sg.-m.
2. isolated: oVMtariyEna, ekAki yEna.
E. An isolated mind will lead to mental illness.
T. oVMtarigAunna / ekAkigAunna manasu mAnasika rugmawalaki xAriwIswuMxi.
Islolate-pst. Mind mental illness-to lead-3p.-sg.-nm.
3. solitary: ekAMwa, oVMtari.
E. He led a solitary life.
T. awanu ekAMwa / oVMtari jIviwanni gadipAdu.

He solitary life lead-pst.-3p.-sg.-m.
(ekAMwa- peaceful and happy oVMtari- disturbed, lonely and unhappy.)
4. deserted: ceyividacina, ekAMwa.
E. Deserted by his friends.
T. snehiwulace ceyi vidavabaddavAdu / oVMtarayyAdu.

Friend-pl/by desert-pst.-3p.-sg.-m.
5. abandoned: vidavabadda, oVMtariyEna.
E. The child was found abandoned but unharmed.
T. pillavAdu vidavabadi / oVMtarigA kanbaddAdu kAnI apAyaM jaragalexu. Child abandon-pst. found-3p.-sg.-m. but harm happen-neg.
6. forsaken: vidavabadda, ceyividacina, oVMtariyEna.
E. They have gathered forsaken children.
T. vAru vidavabadda / ceyividacina / oVMtariyEna / vaxiliveyabadina pillalanu oVkacotaki cercAru.
They forsaken children one-place gather-pst.-3p.-pl.
7. forlorn: anAXEna, xikkumAlina.
E. Her parents forlorn her as she was handicapped.
T. AmeV wallixaMdrulu AmeV avitixani AmeVnu anAXagA / xikkumAlina xAnigA vaxileSAru.
Her parents she handicapped-that her forlorn-pst.-3p.-pl.
8. friendless: anAxEna, xikkulEni, nirAXAramEna, nissahAyamEna.
E. He is leading friendless life.
T. awanu nissahAyamEna / xikkuleni / nirAXAramEna / anAXEna jIviwAnni gadupuwunnAdu.
He friendless life leading-3p.-sg.-m.
9. desolate: xikkuleni
E. A desolate widow.
T. xikkuleni viwaMwuvu.

Desolate widow.

Sense- 4. a house standing alone.
T. prawyekaMgA/ vidigA unna illu.

Standing alone there house.

1. apart; adv: vidigA.
E. We are living apart now.
T. memu ippudu vidigA uMtunnAmu.

We now apart living-1p-pl.
2. by itself/ oneself: oVkkatiga, verugA.
E. The house stands by itself in an acre land.
T. oVka eVkaraM BUmilo A illu oVkkatigA/ verugA niliciMxi.

One acre land-in that house by itself stand-pst.-3p.-sg.-nm.
3. separate: vidigA, verugA.
E. It happened on three separate occasions.
T. axi vidigA / verugA mUdu saMxarBAlalo jarigiMxi. It separate three occasion/pl/in happen-pst.-3p.-sg.-nm.
4. detached: verugA, vidigA, prawyekaMgA.
E. My house is detached from the village.
T. nA illu vUriki verugA / vidigA /prawyekaMgA unnaxi.

My house village detach-pst. is-3p.-sg.-nm..
5. isolated: veru, oVMtari.
E. That decision left the country isolated from its allies.
T. A nirNayaM xeSAnni miwra xeSAlanuMci veru / oVMtari cesiMxi. That decision country friend country-pl. from isolate do-pst.-3p.-sg.-nm.
6. to one side: prawyekaMgA.
E. He was partial to one side of the argument.
T. awanu vAxanalo prawyekaMgA pakRapAwaMgA unnAdu.

He argument-in to one side partial be-pst.-3p.-sg.-m.
7. unconnected: saMbaMXaM leni.
E. My resignation is totally unconnected with this recent incident.
T. nA rAjInAmA I itIvali saMGatanawo pUrwigA saMbaMXaM Ienixi.

My resignation this recent incident-with totally connection-neg/3p.-sg.-nm.
Sense- 5. you alone can help me.
T. nIvu mAwrame nAku sahAyaM ceyagalavu.

You alone me-to help do-can-2p.-sg.

1. only; adv: mAwrame.
E. He only can do it.
T. awadu mAwrame xAnni ceVyyagaladu.

He only it do-can-3p.-sg.-m.
2. solely: mAwrame.
E. He is solely responsible for the business.
T. vyApArAniki awanu mAwrame BAxyudu.

Business -to he solely responsible-sg.-m .
3. just: kevalaM.
E. It is just two rupees
T. axi kevalaM reVMdu rUpAyale.

It just two rupees-only.
4. uniquely: mAwrame
E. He was a uniquely gifted teacher.
T. awadu mAwrame prAvINyawagala tIcaru.

He only talent-with teacher-3p.-sg.
5. exclusively: kevalaM.

E The charity depends exclusively on voluntary contributions.
T. Xarma saMsWa kevalaM Eccika caMxAlamIxe AXArapaduwuMxi.

Charity organization exclusively voluntary contribution-pl/on-only depend-will-3p.-sg.-nm.
6. and no one else: axi wappa verexi.
E. Only Tini can do this work, and no one else can do.
T. tini mAwrame I pani ceyagalaxu, AmeV wappa vereVvaru ceyaleru.

Tini only this work do-can-3p.-sg.-nm. she no one else do-cannot-3p.-pl.
7. and nothing else: axi wappa verexi.
E. Hard work and nothing else gives good result.
T. kaRtapadi paniceVyyadaM wappa verexi maMci PaliwAnni ivvaxu.

Hard-do work-doing and nothing else good result give-neg.3p.-sg.-nm.
8. to the exclusion of everyone / everything else: migawA
E. He chose farming to the exclusion of every thing else he could do.
T. awadu ceVyyagaligina migawA vqwwulni kAxani vyavasAyaM mAwrame eVMcukunnAdu.
He do-can other accupation-all refuse-pst. agriculture only select-pst. 3p.-sg.-m.
9. no one but: vereVvvarU kAka.
E. No one but he only can do it.
T. xInini awadu kAka vereVvvarU ceVyyaleru.

It he no one but do-neg-3p.-pl.
10. nothing but: axi wappa marexI.
E. He could do nothing but resign.
T. awanu rAjInAmA ceVyyadaM wappa marexI ceVyyalekapoyAdu.

He resign do nothing but do-can-neg.-3p.-sg.-m.

## 5. Direct: adjective:

Sense-1. this was most direct route.
Straight, undeviating, unswerving, uncircuitous, shortest, quickest.

Sense-2. he took a direct flight to Cyprus. Non-stop, unbroken, uninterrupted, straight though, through.

Sense-3. he is very direct and honest.
Frank, straightforward, honest, candid, open, sincere, straight, straight to the point, blunt, plain-spoken, outspoken, forthright, downright, uninhibited, unreserved, point blank, no-nonsense, matter-of-fact, bluff, undiplomatic, tactless; not afraid to call a spade a spade, not beating around the bush, speaking as one finds; explicit, clear, plain, unequivocal, unambiguous, unqualified, categorical.

Sense-4. he preferred to rely on direct contact with the leaders.
Face to face, personal, unmediated, head-on, immediate, first-hand.
Sense-5. a direct quotation.
Verbatim, word for word, letter for letter, to the letter, faithful, undeviating, strict, exact, precise; unadulterated, unabridged, unvarnished,unembellished; accurate, correct.

Sense-6. Martin is his direst apposite.
Exact, absolute, complete, diametrical, downright, thorough, extreme.

Sense-1. This is most direct route.
T. ixi cAlA nerugAveVIYlYe xAri. This most direct route.

1. straight: winnagA, sarAsari, sUtigA
E. She looked straight into my eyes.
T. AmeV nA kalYlYaloki winnagA / sarAsari / sUtigA cUsiMxi.

She my eye-pl/in straight see-pst.-3p.-sg.-nm.
2. undeviating: xAri malYIYani
E. He has a undeviating mindset.
T. awanixi xAri malYlYani AlocanA saraLi.

His undeviating thinking style(mindset)
3. unswerving: UgisalAdani
E. An unswerving narrow road.
T. vaMkarluleni irukEna mArgaM.

Unswerving narrow road.
(The telugu translation of the synonym with a negative prefix will be a phrase.)
4. uncircuitous: doVMka wirugudu lekuMdA, sUtigA, xaggaragA, melikalu leni E. His argument is uncircuitous.
T. awani vAxana doVMka wirugudu lekuMdA / sUtigA / xaggaragA / melikalu lekuMdA uMxi.

His argument uncircuitous is-3p.-sg.-nm.
5. shortest: awi xaggara, sUti xAri, samIpa
E. This is the shortest way to the temple.
T. ixi gudiki awi xaggara / sUti xAri / samIpaxAri. This temple-to shortest way.
6. quickest: awi woVMxaragA, vegavaMwamEna, awi SigraMgA
E. This is the quickest solution for your problem.
T. nI samasyaku ixi awi vegavaMwamEna / awi woVMxaragA xoVrike pariRkAraM.
Your problem-to this quickest get-that solution.

## Sense- 2. he took a direct flight to Cyprus.

T. awanu nerugA sipraski veVlYlYe vimAnaM eVkkAdu. He directly Cyprus-to go-that flight take-pst.-3p.-sg.-m.
1.non-stop: eVkkada maXyalo Agani, sarAsari veVlYIYe, nerugA veVlYIYe, winnagA veVIYIYe
E. Non-stop bus from Hyderabad to Vijayavada.
T. hExarAbAx nuMdi vijayavAda varaku maxyalo eVkkadA Agani / sarAsari veVlYlYe / nerugA veVlYlYe, winnagA veVIYlYe bassu.
Hyderabad from Vijayawada till non-stop bus.
2. unbroken: virAmaM lekuMdA, nirAtaMkaMgA, AgakuMdA
E. The ruling party has governed the country for an unbroken thirty years.
T. aXikAra pArti xeSAnni virAmaM lekuMdA / nirAtaMkaMgA / AgakuMdA muppE saMvawsarAlu pAliMciMxi.
Ruling party country unbroken thirty year-pl. govern-pst.-3p.-sg.-nm.
3. uninterrupted: niraMwarAyaMgA, ekaxAtigA, ApakuMdA, AgakuMdA.
E. Eight hours of uninterrupted journey.
T. eVnimixi gaMtala niraMwarAyaMgA / ekaxAtigA / ApakuMdA / AgakuMdA jarigina prayANaM.
Eight hour-pl. uninterrupted happen-pst. journey.
4. straight through: winnagA, sarAsari, sUtigA
E. He went straight through to his mother.
T. vAdu winnagA / sarAsari / sUtigA vAlYlYa amma xaggaraki veVlYlYAdu. He straight through their mother near-to go-pst.-3p.-sg.-m.
5. through: sarAsari, nerugA, winnagA
E. Is this a through train or do I have to change?
T. I rElu sarAsari / nerugA / winnagA velYwuMxA leka nenu vere rElu mArAlA? This train through go-will or i another train change-should-1p.-sg.-intr.

Sense-3. He is very direct and honest.
E. awanu cAlA sUtigA nijAyiwIgA uMtAdu.

He very direct honest be-3p-sg.-m.
Note: predicative adjectives of English they can be translated both as adjectives and adverbs as in the following examples.

1. frank: sUtigA, rUDIyEna
E. He is always very frank in speech.
T. awanu wana prasaMgaMlo eVllappudu sUtigA / rUDIgA mAtlAdawAdu. He his speech-in always frank talk-habi/3p.-sg.-m.
2. straightforward: sUtigA / nikkaccigA
E. He spoke straightforward about his marriage.
T. awani peVlYlYi guriMci awanu sUtigA / nikkaccigA mAtlAdAdu.

His marriage about he straight forward speak-pst.-3p.-sg.-m.
3. honest: kapataMleni, svArXaMleni, sUtigA, nijAyiwIgA
E. Thank you for being so honest with me.
T. nAwo iMwa kapataMlekuMdA / svArXaMIekuMdA / sUtigA / nijAyiwIgA unnaMxuku XanyavAxamulu.
Me-with so honest be-for thank you.
4. candid: niRkapatamEna, niRkalmaRamEna, svaccamEna
E. He is a candid person.
T. awanu niRkapatamEna, niRkalmaRamEna, svaccamEna vyakwi. He candid person.
5. open: niRkapataMgA / kallAkapataMlekuMdA
E. She is always open with her parents.
T. AmeV wana wallixaMdrulawo eVppudU niRkapataMgA / kallAkapataMlekuMdA uMtuMxi. She her parent-pl/with always open is-3p.-sg.-nm.-hab.
6. sincere: niRkapatamEna.
E. He is a sincere person.
T. awanu niRkapatamEna vyakwi.

He sincere person.
7. straight: sUtigA / mukku sUtigA.
E. I told him straight that I didn't like him.
T. nenu awanni iRtapadalexani awaniwo sUtigA/ mukku sUtigA ceppAnu. I him like-neg him-to straight tell-pst.-1p.-sg.
8. straight to the point : sarAsari viRayaM.
E. You should come straight to the point.
T. nuvvu asaluviRayAniki/ sarAsari viRayAniki rAvAli.

You straight to the point come-should.
9. plain-spoken: sUtigA mAtIAde.
E. She is a plain-spoken woman.
T. AmeV sUtigA mAtlAde / nirBIwigAmAtIAde mahilYa. She plain-spoken woman.
10. out-spoken: nirBIwiyEna, sUtena.
E. She is an out-spoken and controversial person.
T. AmeV nirBIwiyEna, sUtigAuMde vivAxAspaxamEna vyakwi.

She out-spoken controversial person.
11. forthright: winnagA, sUtigA
E. She made the point in her usual forthright manner.
T. AmeV wana alavAtEna paxxawilo winnagA / sUtigA ceVppiMxi.

She her usual manner-in forthright tell-pst.-3p.-sg.-nm.
12. downright: mukkusUtigA
E. He is downright kind of person.
T. awanu mukkusUti maniRi.

He downright person.
13. uninhibited: nissaMkocaMgA
E. She gave a loud uninhibited laugh.
T. AmeV peVxxagA nissaMkocaMgA navviMxi.

She loudly uninhibited laugh-pst.-3p.-sg.-nm.
14. unreserved: paripUrNamEna, svaccamEna
E. She had a cheerful, unreserved nature.
T. AmeV ullAsamEna, paripUrNamEna / svaccamEna swaBAvaM kaligi uMxi. She cheerful, unreserved nature with is-3p.-sg.-nm.
15. point blank: nirmoVhamAtamEna
E. A point blank refusal.
T. nirmoVhamAtamEna wiraskaraNa. Point blank refusal.
16. no-nonsense: avakawavakalu leni
E. A business like no-nonsense approach.
T. vyApArAwmakamEna avakawavakaluleni viXAnaM.

Business-like no-nonsense approach.
17. matter-of-fact: mAmUlu viRayaMgA
E. She told us the news of his death in a matter-of-fact way.
T. awanu canipoyAdanna vArwa AmeV cAlA mAmUlu viRayaMgA ceVppiMxi. He die-pst.-3p.-sg.-m/that news she very matter-of-fact tell-pst.-3p.-sg.-nm.
18. bluff: niRkapatamEna
E. A bluff and rugged natural leader.
T. niRkapatamEna gadusEna sahaja nAyakudu.

Bluff rugged natural leader.
19. undiplomatic: niGUdaMkAni, svArxarahiwamEna, niRkapatamEna
E. He is undiplomatic in functioning.
T. awanu panicese-wIru niGUdaMkAni / svArxarahiwamEna / niRkapatamEnaxi.
He functioning undiplomatic-3p.-sg.-nm.
20. tactless: vivekaMleni, buxxikuSalawaleni
E. It is tactless to ask her age in these circumstances.
T. I pariswiwullo AmeV vayasu adagataM avivekaM.

These circumstance-pl/in her age asking tactless.
21. not afraid to call a spade a spade: jaMkakuMdA nirxAkRyaNyaMgA mAtlAdu E. He is not afraid to call a spade a spade even if it damages his image.
T. awani peruni pAducesinA jaMkakuMdA nirxAkRyaNyaMgA mAtlAdatAni awanu Bayapadadu.
His name damage-even if not afraid to call a spade a spade-to he afraid-neg/3p.-sg.-m.
22. not beating around the bush: doVMkawirugudu leni / kAni, nirmoVhamAtaMgA, sUtigA, winnagA
E. He is not beating the bush, he is talking straight.
T. awanu doVMkawirugudugA kAkuMdA / winnagA / nirmoVhamAtaMgA / sUtigA mAtlAduwunnAdu.
He not beating the bush speaking-3p.-sg.-m.
23. speaking as one finds: sUtigA ceVppe
E. Speaking any issue as one finds them is admirable.
T. sUtigA ceVppe e viRayamEnA meVccukoxaginaxi.

Speaking as one finds any issue-any admirable-3p.-sg.-nm.
24. explicit: spaRtamEna
E. He gave me explicit directions on how to get there.
T. awanu akkadaku eVlA cerukovAlo spaRtamEna sUcanalu iccAdu. He there-to how reach explicit direction-pl. give-pst.-3p.-sg.-m.
25. plain: sUtigA, unnaxi unnatlugA mAtlAde.
E. I hope I 've made myself plain on this issue.
T. I viRayaMlo nenu sUtigA / unnaxi unnatlugA mAtIAdAnu ani anukuMtunnAnu.
This issue-in I plain that thinking-1p.-sg.
26. unequivocal: saMxigxArXaM lekuMdA, saMgXa svaBAvaM lekuMdA / spaRtaMgA
E. They gave an unequivocal response.
T. vAlYlYu asaMxigxArXamEna / saMgxixxawa lekuMdA / spaRtamEna javAbu iccAru.
They unequivocal response give-pst.-3p.-pl.
27. unambiguous: reVMdarWAlu lekuMdA / xvaMxarXaMleni / mukkusUti
E. It is an unambiguous question.
T. axi mukkusUti / reVMdarWAluleni / xvaMxarWaMleni praSna. It unambigious question.
28. categorical: sUtigA, unnaxiunnatlugA ceVppe.
E. To make a categorical statement.
T. sUtigA / unnaxiunnatlugA ceVppe kaXanamu wayAru ceyutaku.

Categorical statement prepare do-to.

Sense- 4. He preferred to rely on direct contact with the leaders.
T. awanu nAyakulawoti prawyakRai saMbaMXaM peVtukotAniki ASakwi cUpAdu.
He leader-pl/with direct contact have-to prefer-pst.-3p.-sg.-m.

1. face to face: (it is acting as adverb) muKAmuKi eVxuravu
E. He opened the door and came face-to-face with a burglar.
T. awanu walupu weVraci xoVMgaku muKAmuKi eVxurupaddAdu.

He door open-and burglar-to face to face-come-pst.-3p.-sg.-m.
2. personal: soVMwa, svayaMgA, svakIyamEna
E. She is obsessed with her personal hygiene.
T. AmeV wana vyakwigawa pariSuBrawaki prAXAnyawa iswuMxi. She her personal hygiene-to importance give-3p.-sg.-nm.-hab.
3. unmediated: maxyavarwiwvaM leni
E. It is an unmediated deal.
T. axi maxyavarwiwvaMleni vyavahAraM.

This unmediated deal.
4. head-on: oVkariwo oVkaru walapadu
E. There was a head-on confrontation between management and unions.
T. yAjamAnyaM iMkA kArmika saMgAlavAru oVkariwo oVkaru walapaddAru. Management and worker union-pl/people head-on-3p.-pl.

## 5. first-hand: prawyakRagA

E. He has first-hand experience of poverty.
T. awanu prawyakRaMgA xArixryAnni anuBaviMcAdu.

He first-hand poverty experience-pst.-3p.-sg.-m.
(he has directly experienced poverty will be the back translation.)

## Sense- 5. a direct quotation.

T. mukkusUti praSna.

1. verbatim: mAtaku mAta
E. His memory was so good that he could repeat several of Shakespeare's plays Verbatim.
T. awani jFApaka Sakwi eVMwa goVppaxaMte awanu Rekspiyar nAtakAlalo cAlA vAtiki mAtaku mAta valli veveyagaladu.

His memory power how great-is he Shakespear play-pl/in several mAtaku mAta.
2. word for word: mAtaki mAta, paxAniki paxaM
E. A word-for-word translation.
T. mAtaki mAta / paxAniki paxaM anuvAxamu.

Word-for-word translation.
3. letter for letter: akRarAniki akRaram / akRaraM akRaraM
E. He read out the order letter for letter.
T. awanu AjFanu akRarAniki akRaramu / akRaraM akRaraM caxivAdu.

He order letter to letter read-pst.-3p.-sg.-m.
E. You should follow what your boss told you to the letter.
T. mI bAs ceVppiMxi akRarAla pAtiMcAli.

Your boss tell-as-pst.-3p.-sg.-nm. to the letter follow-should.
5. faithful: sariyEna, unnaxi unnatlugA, KacciwaMgA
E. His translation should be faithful to the original.
T. awani anuvAxaM mAwqkanu prawibiMbiMcAli.

His translation original reflect-should.
His translation original faithful-should.
Note: in the above example, the adjective 'faithful' is translated into Telugu as a verb. This is due to the fact that in the above context the adjective is predicative adjective. Adjectives which are used predicatively in English are realized as adverbs or as pronominalized expressions in the Telugu translation. Further evidences can be gathered from the following sentences wherever an adjective is used predicatively in English.

## 6. undeviating: niscalamEna

E. An undeviating dedication...
T. niscalamEna aMkiwaBAvaM. Undeviating dedication

## 7. strict: KacciwamEna

E. It is not a strict rule.
T. axi KacciwamEna nibaMXana kAxu.

It strict rule-neg.
8. exact: kacciwaMgA
E. We need to know the exact time the incident occurred.
T. saMGatana kacciwaMgA eVppudu jarigiMxo manaM weVlusukovAli.

Incident exact when occur we know-need.
9. precise: sariggA, yaxArXaMgA, KacciwaMgA
E. Please tell in precise words what happened in that place.
T. xayacesi akkada emi jarigiMxo sariggA / KacciwaMgA ceVppu.

Please there what happen-pst.-3p.-sg.-nm. precise tell-2p.-sg.
10. unadulterated: kaluRiwaM kAni, maccaleni
E. be an unadulterated person.
T. kaluRiwaM kAni / maccaleni maniRilA uMdu.

Unadulterated person-as be-2p.-sg.
11. unabridged: klupwIkariMcani
E. It is an unabridged novel.
T. ixi klupwIkariMcani navala. It unabridged novel.
12. unvarnished: meVrugulu xixxani, meVrugulu leni, sariyEna
E. I am telling the unvarnished truth.
T. meVrugulu xixxani/ meVrugulu Ieni / sariyEna nijAnni ceVpwunnAnu. Unvarnished truth telling-1p.-sg.
13. unembellished: alaMkariMcani, SqMgAriMcani, meVrugulu xixxani
E. An unembellished vase is best, because it won't take attention away from the flowers.
T. alaMkariMcani / SqMgAriMcani / meVrugulu xixxani pUla sajjI maMcixi, eVMxukaMte axi pUlanuMdi xqRtini maralcanivvaxu.
Unembellished flower-pl. vase best-3p.-sg.-nm. because it flower-pl/from attention divert-
allow-neg.-p.-sg.-nm.
14. accurate: sariyEna, nirxiRtamEna
E. An accurate translation.
T. sariyEna nirxiRtamEna anuvAxamu.

Accurate translation.
15. correct: nirxiRtamEna, yaXArXamEna, vAswavamEna, nijamEna
E. give a correct answer for that question.
T. A praSnaku nirxiRtamEna / yaXArXamEna / vAswavamEna / nijamEna samAxAnaM ivvu.
That question-to correct answer give-2p/sg.
Sense- 6. Martian is his direct opposite:
T. awaniki mArtEn sarEna prawyarXi. Him-to Martin direct opposite.

1. exact: sariyEna, KacciwamEna
E. She gave an exact description of the attacker.
T. AmeV xAdicesinvAdi guriMci sariyEna / KacciwamEna / vivaraNa icciMxi. She attacker-3p.-sg.-m about exact description give-pst.-3p.-sg.-nm.
2. absolute: KacciwamEna
E. There was no absolute proof.
T. akkada KacciwamEna AXAraM lexu.

There absolute proof-neg.
3. complete: sapMUrNamEna, pUrwi, annI
E. I need complete details about this file.
T. nAku I PElu pUrwi / saMpUrNmEna / anni vivarAlu kAvAli.

Me-to this file complete detail-pl. want.
4. diametrical: pUrwigA
E. He's the diametrical opposite of his brother.
T. awanu wana annaki pUrwigA vyawireKaMgA uMtAdu. He his brother-to diametrical opposite be-3p.-sg.-m.
5. downright: spaRtamEna, mukku sUtigA

## E. He denied it downright.

T. awanu xAnni spaRtaMgA / mukkusUtigA nirAkariMcAdu. He it downright deny-pst.-3p.-sg.-m.
6. thorough: saMpUrNamEna
E. She is very thorough and conscientious person.
T. AmeV cAlA saMpUrNamEna paxXawayina maniRi.

She very thorough conscientious person.

## 7. extreme: pUrwisWAyi, wIvramEna

E. The government had to take extreme measures to quell the protestors.
T. uxyamkArulnni aNaciveseMxuku praBuwvaM pUrwisWAyi / wIvramEna caryalu cepattAli.
Protestor-pl. quell-to government extreme measure-pl. take-must.

## 6. distinct: Adjective:

Sense-1. any employee would fall into one of two distinct categories. Discrete, separate, individual, different, unconnected, unassociated, detached; precise, specific, distinctive, dissimilar, unalike, contrasting, disparate, unique.

Sense-2.the tail has distinct black tips.
Clear, clear-cut, definite, well defined, sharp, marked, decided, unmistakable, easily, distinguishable; recognizable, visible, perceptible, noticeable, obvious, plain, plain as day, evident, apparent, manifest, patent, palpable, unambiguous, unequivocal.

## Sense- 1. Any employee would fall into one of two distinct categories.

T. e uxyogi ayinA reVMdiMti nirxiRta viBAgAllo oVkaxAniki ceVMxi uMtAdu.
Any employee two distinct category-pl.-in one-to belong is-3p.-sg.-m.

1. discrete: prawyekamEna/ viBinnamEna
E. The living organisms can be divided into discrete categories.
T. jIvarAsulni prawyekamEna/ viBinnamEna jAwulu viBajiMcavaccu. Living-organism-pl. discrete group-pl. divide-pst.-can-be.
2. separate: veru veru
E. It happen on three seperate occations.
T. mUdu veruveru saMxarBAlalo ixi jarigiMxi.

Three seperate occation-pl. this happen-pst.-3p.-sg.-nm.
3. individual: prawi oVkka
E. The minister refused to comment on individual cases.
T. prawi oVkka saMGatanapE maMwri mAtlAdutaku nirAkariMcAdu.

Every one issue-on minister speak-to refuse-pst.-3p.-sg.-m.
4. different: veruveru
E. I looked it up in three different dictionaries.
T. nenu xAnini mUdu veruveru niGaMtuvulalo cUSAnu.

I that three different dictionary- pl.- in see-pst.-1p.-sg.
5. unconnected: saMbaMXaM leni
E. The two crimes are apparently unconnected.
T. A reVMdu nerAlu spaRtaMgA saMbaMXaM Ienivi.

That two crime-pl. clearly unconnect-pst.-3p.-pl.-non-hum.
6. unassociated: saMbaMXaMleni
E. Its other unassociated sections.
T. avi iwaravAtiwo saMbaMXaMIeni BAgAlu.

Thoseother-pl.-withunassociate-pst. Section-pl.
7. detached: vidaxIyabadina, woVlagiMcabadina, verugA unna.
E. This is the picture of detached panel from the main structure.
T. ixi nirmANaM moVwwaM nuMdi vidaxIyabadina Palaka ciwraM ixi. This construction all from detach-pst. panel of picture this.
8. precise: sariyEna
E. He took precise measurement of the room.
T. A rUm yoVkka sarEna koVlawalu wIsukunnAdu. That room of exact measurement-pl. take-pst.-3p.-sg.-m.
9. specific: vilakRaNamEna, BinnamEna
E. He is very specific actor in the Telugu film.
T. weVlugu sinimalallo awanu cAlA vilakRaNamEna/ BinnamEna natudu. Telugu film-pl.-in he veryspecificactor-3p.-sg.-m.
10. distinctive: vilakRaNamEna
E. The male bird has distinctive white markings on its head.
T. A maga pakRi wana walapEna vilakRaNamEnaweVllani gurwulanu kaligi uMxi.
That male bird its head-on distinctive white marking-pl. have-pst. is-pst.-3p.-sg.-nm.
11. dissimilar: BinnamEna, polikaleni.
E. The two writers are dissimilar in style.
T. rAse vixAnaMlo(SElilo) A ixxaru racayiwalu BinnamEna/ polika leni vArigA unnAru.
Writing Style-in those two writer-pl. dissimilar those-as is-pl.-pst.-3p.-pl.
12. unalike: polikaleni.
E. They both are unalike in their tastes.
T. vAru vAri aBiruculalo oVkariki oVkaru polikalenivArigA unnAru.

They their taste-pl.-in one-to one unalike is-pl.-pst.-3p.-pl.
13. contrasting: BinnamEna, viBinna
E. The book explores contrasting views of the poet's early work.
T. I puswakaM kavi yoVkka woVliracanalloni viBinna/ BinnamEna xqkpaxAlni veVliki wIswuMxi.

This book poet's early-work-pl.-in contrasting view-pl. explore-will-3p.-sg.nm .
14. disparate: viBinnamEna, saMbaMXarhiwamEna
E. chalk and cheese are disparate substances.
T. suxxapiMdi veVnna polikaleni/binnamEna vaswuvulu.

Chalk cheese disparate thing-pl.
15. unique: ananyamEna
E. each person's fingerprints are unique.
T. prawi oVkari velimuxralu ananyamEnavigA uMtAyi.

Every person fingerprint-pl. unique will-be-3p.-pl.-non-hum.

## Sense- 2. The tail has distinct black tips.

T. wokaki sariyEna/ spaRtamEna nalpu moVnalu unnAyi.

Tail-to distinct black tip-pl. is-pl.-pst.-3p.-pl.-non-hum.

1. clear: spaRtamEna
E. He has given clear explanation.
T. awanu spaRtamEna vivaraNa iccAdu.

He clear explanation give-pst.-3p.-sg.-m.
2. clear-cut: sariyEna, arxavaMwamEna
E. He did not give clear-cut answer to this question.
T. I praSnaku awanu sariyEna/ arXavaMwamEna samAXAnaM ivvalexu.

This question-to he clear-cut answer give-neg.
3. definite: sariyEna
E. We demand definite answer from them.
T. vArinuMdi memu sariyEna samAXAnaM korAmu.

Week-from we exact answer demand-pst.-1p.-pl.
4. well defined: sariyEna nirvacanaM, sariyEna sArAMSaM
E. Those two issues are not welldefined.
T. A reVdu viRayAlu sariyEnanirvacanaM/ sariyEna sArAMSaM lenivi.

That two category-pl. well defined neg.-pst.-3p.-pl.-non-hum.
5. sharp: spaRtamEna, spaRtaMga unna
E. A sharp photographic image.
T. spaRtamEna CAyA-ciwra boVmma.

Sharp photographicimage.
6. marked: gurwiMcaxagina
E. a markedimprovement.
T. gurwiMcaxagina aBivqxxi.

Marked improvement.
7. decided: spaRtamEna
E. There is a decided difference between them.
T. vAti maXya spaRtamEna wedA uMxi.

Those between decided difference is-pst.-3p.-sg.-nm.
8. unmistakable: poVrapAtuleni
E. Her writings are unmistakable.
T. AmeV racanalu poVrapAtulenivi.

Her writing-pl. unmistakable.
9. easily distinguishable: welikagA kanugoVnabadu, prawyekaMgA kanabadu E. The male bird is easilydistinguishable from the female.
T. maga pakRini Ada pakRi nuMci suluvugA/ welikagA kanugoVnavaccu.

Male bird female bird from easily distinguishable.
Note: In English distinguishable is a adjective derived from the verb base 'distinguish'. In Telugu this construction is realized as a finite verb.
10. recognizable: gurwiMcaxagina
E. This is a recognizable offence.
T. ixi gurwiMcaxagina neraM.

This recognizable offence.
11. visible: spaRtamEna
E. She made a visible effort to control her anger.
T. AmeV wana kopAnni axupuceskodAniki spaRtamEna prayawnaM cesiMxi. She her anger control-do-to visible try do-pst.-3p.-sg.-nm.
12. perceptible: iMxriygAhyamEna
E. A barely perceptible difference.
T. koVxxipAti iMxriyagAhyamEna wedA.

A little perceptible difference.
13. noticeable: spaRtamEna, gurwiMcaxagina
E. The damage to my car is hardly noticeable.
T. nA kAruki jarigina naRtaM gurwiMcaxaginaxi/ gamaniMcaxaginaxikAxu. My car-to happen-pst. damage noticeable-neg.
14. obvious: spaRtamEna
E. It's obvious from what she said that something is wrong.
T. exo wappu jarigiMxani AmeV mAtalavalla spaRtamEMxi.

Some what wrong happened she speech-by obvious.
15. plain: spaRtaMgA
E. That child does not speak plain.
T. A bidda spaRtaMgA mAtlAdadu.

That child plain speak-neg.-3p.-sg.
16. plain as day:spaRtaMgA
E. His ideas are as plainasday.
T. awani Alocanalu spaRtaMgA unnAyi.

His idea-pl. plain as day is-pl.-3p.-pl.-non-hum.
17. evident: spaRtamEna AXAraM
E. It is evident that they have no experience in this work.
T. I panilo vAlYlYaki anuBavaM lexani spaRtamEna AXAraM uMxi. This work-in they-to experience have-neg. Evident is-sg.-3p.-sg.-nm..
18. apparent: prawyekamEna
E. The teacher has apparent concern for the hardworking students.
T. tIcarki kaRtapade vixyArulaMte prawyekamEna SraxXa uMxi.

Teacher-to hardworking student-pl. apparent concern is-3p.-sg.-nm.
19. manifest: spaRtaMgA, viSaxaMgA, koVttoVccinattu
E. fear was manifest on his face.
T. awani muKamulo BayaM spaRtaMgA/ viSaxaMgA/ koVttoVccinattu kanabadiMxi.
His face-in fear manifest see-is-pst.-3p.-sg.-nm.
20. patent: spaRtaMgA/ prawyakRaMgA kanabade
E. It is a patent lie.
T. axi spaRtaMgA/ prawyakRaMgA kanabade abaxxaM.

That patent lie.
21. palpable: spaRtaMgA kanabade, prawyakRaMgA kanabade
E. What he said is palpable nonsense
T. awanu ceVppinaxi spaRtaMgA kanabade/ prawyakRaMgA kanabade arWaMlen mAta.
He say-pst. palpable meaningless nonsense word.
22. unambiguous: spaRtawaleni
E. An unambiguous comment.
T. spaRtawaleni vyAKya.

Unambiguous comment.
23. unequivocal: saMxigxawaleni, spaRtaMgA, rUDIgA
E. The answer was an unequivocal.
T. samAXAnamu saMxigxawalenixigA/spaRtaMgA/rUDIgA uMxi. answer unequivocal is-3p.-sg.-nm.
24. pronounced: spaRtaMgA palike
E. He has a pronounced talking style.
T. awaniki spaRtaMgA palike mAta wIru uMxi.

Him-to pronounced talking style is-3p.-sg.-nm.
25. prominent: spaRtaMgA kanipiMce
E. They gave a prominent place to her on the stage.
T. vAlYlYu AmeVki stejImIxa spaRtaMgA kanipiMce (gOrava) sWAnaM iccAru.
They her-to stage-on prominent place give-pst.-3p.-pl.
26. striking: niScayaMgA gamaniMcaxagina
E. There is a striking contrast between wealth and poverty
T. saMpaxaki pexrikAniki maxya niScayaMgA gamaniMcaxagina vyawyAsaM uMxi.
Wealth-to poverty-to between striking contrast is-3p-sg.-nm.

## 7. Dull: Adjective :-

## Sense-1. He is the author of several dull novels.

Uninteresting, boring, tedious, tiresome, wearisome, dry, dry as dust, flat, bland, characterless, featureless, colorless, monotonous, unexciting, uninspiring, unstimularing, lacking variety, lacking variation, lacking excitement, lacking interest, unimaginative, uneventful, lifeless, soulless, insipid; unoriginal, commonplace, prosaic, run-of-the-mail, humdrum, unremarkable, banal, lame, plodding, ponderous, pedestrian.

Sense-2. It was miserably dull Saturday morning.
Overcast, cloudy, gloomy, dark, dim, dismal, dreary, bleak, somber, grey, leaden, murky; sunless, louring.

Sense-3. The window frames were painted in dull colours.
Drab, dreary, somber, dark, subdued, muted, toned down, lackluster, lusterless, colourless, faded, washed out, muddy, watery, pale.

Sense-4. He heard a dull sound outside his door.
Muffled, muted, quiet, soft, softened, faint, indistinct; stifled, smothered, Suppressed.

Sense-5. The edge of the chisel soon became dull.
Blunt, not sharp, unkeen, unsharpened, dulled, edgeless, worn down.
Sense-6. An otherwise dull stock market was enlivened by merger plans. Slack, sluggish, flat, slow, slow-moving, quiet, inactive, static, stagnant, depressed.

Sense-7. the teacher was talking slowly to a rather dull child.
Unintelligent, stupid, slow, dull-witted, slow-witted, witless, doltish, dunce like, stolid, vacuous, empty-headed, brainless, mindless, foolish, halfwitted, idiotic, moronic, imbecilic, cretinous, obtuse.

Sense-8. her cold made her feel dull.
Sluggish, lethargic, enervated, unenergetic, listless, languid, torpid, inactive, inert, slow, slow-moving, sleepy, somnolent, drowsy, weary, tired, fatigued, heavy, apathetic.

Senae-1. He is the author of several dull novels
T. awanu palu nissAramEna navalalaku racayiwa.

He several dull novel-pl.-to writer.

1. uninteresting: niruwsAhakaramEna
E. This is an uninteresting story.

## T. ixi niruwsAhakaramEna kaWa.

This uninteresting story.
2. boring: cikAgu kaligiMce, visugu puttiMce
E. He is such a boring man!
T. awanu cAlA cikAkukaligiMce/ visugu puttiMce maniRi.

He very boring man.
3. tedious: visugu puttiMce
E. We heard to atedious story.
T. memu visugu puttiMce kaWa vinnAmu.

We tedious story listen-pst.-1p.-pl.
4. tiresome: cikAgu kaligiMce, visugu puttiMce
E. These children are verytiresome.
T. I pillalu cAlA cirAkukaligiMcu/ visugu puttiswunnAru.

These children very tiresome-is-3p.-pl.
5. wearisome: visugeVwwiMce
E. He is a wearisome child.
T. vAdu visugeVwwiMce pillAdu.

He wearisome child-3p.-sg.-m.
6. dry:nirAsakwakaramEna,pasaleni, vinutaku viRayaMleni
E. It's a dry novel.
T. axi nirAsakwakaramEna/pasaleni, vinutaku viRayaMleni navala.

That dry novel.
7. dry as dust: nirAsakwakaraMgA
E. The novel is as dry as dust.
T. navala cAlA nirAsakwakaraMgA uMxi.
novel very dry as dust is-3p.-sg.-nm.
8. flat: niruwsAhapadu, uwsAhaMlekuMdu
E. He felt a bit flat after his friends had gone.
T. awanu wana snehiwulu veVlYYipoyina warvAwa koVMwa niruwsAhapaddAdu.
He his friend-pl. go-pst. after a little discourage-pst.-3p.-sg.- m.
9. bland: nissAramEna, rucipacileni.
E. A very bland wine.
T. cAlA nissAramEna/ rucipacileni wEnu.

Very bland wine.
10. characterless: pravarwana sari leni, nEwika svaBAvaM leni E. He is a characterless fellow.
T. awanu pravarwana sari leni/ nEwika viluvalu leni vyakwi.

He characterless fellow.
11. featureless: prawyekawa leni, prAXAnyawa leni, prAmuKyaM leni E. The photo of a featureless garden.
T. prawyekawa leni/ prAXAnyawa Ieni/ prAmuKyaM Ieni wota Poto.

Featureless garden photo.
12. colourless: nissAravaMwamEna
E. He is leadinga colourless life in the town.
T. awanu pattaNaMlo nissAravaMwamEna jIviwaM gadupuwunnAdu.

He town-in colourless life leading-3p.-sg.- m.
13. monotonous: nissAravaMwaMgA, visugu puttiMce
E. My job is verymonotonous.
T. nA uxyogaM cAlAnissAravaMwaMgA/ visugu puttiMcexigA uMxi.

My job very monotonous is-3p.-sg.-nm.
14. unexciting: uwwejaM leni
E. It is the unexciting character in the movie.
T. sinimAlo axi uwwejaMleni pAwra. movie-in that un-exciting carácter.
15. uninspiring: uwsAha paracani, niruwsAhaparace,prowsahiMcaleni
E. The dull student always says uninspiring word to the other dull student.
T. veVnukabadiunna vixyArXi migilina veVnukabadina vixyArXulaku eVppudU uwsAha paracani/ niruwsAhaparacu/ prowsahiMcaleni mAtalu ceVpwAdu. Dull student other dull student-pl.-to always uninspiring word-pl. tell-will-3p.-sg.-m.
16. unstimulating: uwwejaparacaleni, prerepaNa kaligiMcaleni, cEwanyaM kaligiMcaleni,
E. He is anunstimulating teacher in the school.
T. awanu pATaSAlalo uwwejaparacaleni/ prerepaNa kaligiMcaleni/ cEwanyaM
kaligiMcaleni upAxyAyudu.
He school-in unstimulating teacher-3p.-sg.-m.
17. lacking variation: vEvixyaMlenivigA
E. The last four movies produced in that banner were lackingvariation.
T. A byAnarlo wIsina civari nAlugu ciwrAlu vEvixyaMlenivigA unnAyi.

That banner-in produce-pst. last four movie-pl. lacking variation be-3p.-pl.-non- hum.
18. lacking excitement: uwwejaMleni
E.lacking excitement of student's science exhibition.
T.uwwejaMIeni/ uwsAhaMIeni vixyArXula sEns egsibiRan. lacking excitement student-pl. of science exhibition.
19. lacking interest:Asakwileni
E. He was lacking interest in the project which he undertook.
T. awanu cepattina prAjeVctlo awaniki ASakwilopiMciMxi.

He take up project-in him-to lacking interest-3p.-sg.-nm.
20. unimaginative: sqjanAwmakawaleni
E. His work is sound but totally unimaginative.
T. awani pani bAguMxi kAnI pUrwigA sqjanAwmakawalenixi. His work good but totally unimaginative-3p.- sg.-nm.
21. uneventful: sAxAraNamEna, prawyekawaleni, uwsAhaMleni
E. An uneventful journey...
T. sAxAraNamEna/ prawyekawaleni/ uwsAhaMleni prayANamu... Uneventful journey...
22. lifeless: jIvaMleni ullAsaMleni, uwwejaMleni
E. A lifeless performance...

## T. jIvaMleni/ ullAsaMni/ uwwejaMIeni praxarSana.. <br> Lifeless performance

23. soulless: prAXAnyaMIeni, uwsAhaMleni, jIvaMleni
E. A government run by soulless bureaucrats.
T. prAXAnyaMIeni/ uwsAhaMIeni/jIvaMIeni aXikArula cewa praBuwvaM naduswunnaxi.
Soulless authority-pl.by government running-3p.-sg.-nm.
24. insipid: nissAramEna
E. An insipid character...
T. nissAramEna pAwra...

Insipid character...
25. unoriginal: nissAraMgA, sahajawvaM lekuMdA
E. Children these days are behaving with unoriginal nature.
T. I kAlaM pillalu nissAramEna/ sahajawvaM lekuMdA pravqwwiwo uMtunnAru.
This period children unoriginal nature-with be-3p.-pl.
26. commonplace: sarvasAXAraNamEna
E. Foreign vacations have become commonplace nowadays.
T. Imaxya seVlavalaku vixeSAlu veVlYlYataM sarvasAXAraNamEnAyi. These-days(maxya=between) holiday-pl.-to foreign going commonplace.
27. prosaic: BAvarahiwamEna
E. A prosaic speech...
T. BAvarahiwamEna prasaMgaM... Prosaic speech.
28. run-of-the-mill: rucileni
E. The serving was good, but the food was run-of-the-mill.
T. vaddana bAguMxi kAnI AhAraMrucilenixi.

Serving good-3p.-sg.-nm. but food run-of-the-mill-is-3p-sg.-nm.
29. humdrum: nissAramEna, sAraMleni, maMxakoVdi ayina
E. Our humdrum lives...
T. mana nissAramEna/ sAraMIeni/ maMxakoVdi ayina jIviwAlu... Our humdrum life-pl.
30. unremarkable: ceVppukoxagga saMGatanaluleni, prasixxawaleni, prwyekawaleni
E. An unremarkable life...
T. ceVppukoxagga saMGatanalu leni/ prasixxawaleni/prawyekawaleni jIviwaM...
Unremarkable life.
31. banal: eVIAMti viSeRamu leni
E. Abanal remark.
T. eVIAMti viSeRamu leni vyAKya...

Banal comment.
32. lame: asaMwqpwi karamEna, asaMpUrNamEna (vAxaM, kaWa)
E. He offered a lameapologyforhisactions.
T. awani wappulaku awanu asaMwqpwi karamEna/ asaMpUrNamEna kRamApaNa ceVppAdu.

His mistake-pl.-to he lame apology tell-pst.-3p.-sg.-m.
33. plodding: visugeVwwiMceMwa nemmaxiga, nIrasaMgA, asaMwqpwigA
E. Theploddinghorses...
T. visugeVwwiMceMwa nemmaxiga/ nIrasaMgA/ asaMwqpwigAnadice gurrAlu. plodding walking horse.-pl.
34. ponderous: visuguputtiMcu, uwsAhaM lenatuvaMti
E. A ponderousstyle of speech...
T. visuguputtiMcu/ visugu puttiMce prasaMga viXAnaM. Ponderous speech style
35. pedestrian: e prawyekawaleni/ awisAmAnyamEna
E. A pedestrian performance.
T. o prawyekawaleni/ awisAmAnyamEna praxarSana. a pedestrian performance.

Sense-2 . It was a totally dull Saturday morning.
T. SanivAraM uxayaM pUrwigA meGAvqwamayi/ cIkati kammukoVni uMxi. Saturday morning totally dull be-3p.-sg.-nm.

1. overcast: meGAvqwamayina, cIkati kammukunna E. An overcast sky..
T. meGAvqwamayina/ cIkati kammukunna AkASamu... Overcast sky.
2. cloudy: mabbugA uMde, meGAmqwamEna
E. Acloudy day/ sky...
T. mabbugA uMde/ meGAmqwamEna roju...

Cloudy day.
3. gloomy: cIkatiyEna, mabbugAunna
E. It wasa gloomy day..
T. Axi cIkatiyEna/ mabbugAunna roju... It cloudy day.
4. dark: cIkati
E. It is dark outside so I am unable to see anything.
T. bayata cIkatigA uMxi, asalemi cUdalekapowunnAnu.

Outside dark is anything see-unable-1p.-sg.-m.
5. dim: kAMwihInamEna, veVluguleni
E. This light is too dim.
T. I lEtu cAlA kAMwihInamEna/ veVlugulenixigA uMxi. This light very dim be-3p-sg.-nm.
6. dismal: uwsAhaM leni, niruwsAhamEna
E. The team gave dismal performance.
T. A jattu uwsAhaM Ieni/ niruwsAhamEna Ata AdiMxi.

That team dismal game play-pst.-3p.- sg.-nm.
7. dreary: uwsAhaM leni/ niruswAhakaramEna
E. A long and dreary journey on the train.
T. rElulo uwsAhaM leni/ niruwsAhakaramEna xUra prayANamu.

Train-in dreary long journey.
8. bleak: niraccAxiwamEna, niruwsAhamEna
E. A bleak winter's day.
T. niraccAxiwamEna/ niruwsAhamEnasIwAkAlapu roju... Bleak winter day.
9. somber: viRAxaM
E. Her death put us in a somber mood.
T. AmeV maraNaM mammalniviRAxAniki guricesiMxi.

Her death us somber put-to-3p.-sg.-nm.
10. grey: mabbulawo niMdina
E. I hate these grey days.
T. mabbulawo niMdina I rojulu nAkiRtamuMdavu. grey these day-pl.me-to like-neg.3p.-pl.-non-hum.
11. leaden: mabbulawo niMdina
E. Leadensky...
T. mabbulawo niMdina AkASaM... Leaden sky.
12. murky: mabbugA unna
E. Today it is very murky day.
T. I roju cAlA mabbugAunnaroju.

This day very murky day.
13. sunless: veVluguleni
E. They are living in the sunless depths of the forest.
T. vAlYlYu veVluguleni adavi lowullo jiviswunnAru.

They sunless jungle depth-pl.-in living-3p.-pl.
14. louring: meGAvqwamEna/ mabbupattina E.A day of louring cloud...
T. meGAvqwamEna/ mabbupattina roju... Louring day.
Sense- 3. the window frames were painted in dull colours.
T. kitikI PremuluveVlaveVlapoye raMgulawo peVyiMt ceSAru.

Window frame-pl. dull color-pl.-with paint do-pst.-3p.-pl.

1. drab: veVlaveVlapoye
E. He always likes drab colour dress.
T. awanu eVppudubUdixarMgugala vaswrAlane iRtapadawAdu. He always drab dress-pl.-only like-will-3p.-sg.-m.
2.dreary: niruwsAhakaramEna, cikAku puttiMce
E. What a dreary weather!
T. emi I cikAku puttiMce vAwAvaraNaM. What this dreary weather.
2. somber: niruwsAhakaramEna
E. Their lives are going in a very somberway.
T. vAlYla jIviwAlu cAlA niruwsAhaMgA gadicipowunnAyi. Their life-pl. very somber going-3p.-pl.-non-hum.
3. dark: cIkatlukammukoVni
E. There were dark clouds in the sky.
T. AkASaMlo meGAlucIkatlukammukoni unnAyi. sky-in cloud-pl. dark is-pst.-3p.-pl.-non-hum.
4. subdued: wejassuleni
E. A subdued tint.
T. wejassuleni varNamu.

Subdued tint.
6. muted: lewa
E. The artist chosemuted colors.
T. ciwrakArudu lewa raMgulu eVMcukunnAdu.

Artist muted color-pl. choose-pst.-3p.-sg.-m.
7.toned down: lewa, veVlasina
E. The toneddown colours that the artist used are very pleasant.
T. ciwrakArudu vAdina lewa/ veVlasina raMgulu cAlA bAgunnAyi.

Artist use-pst. toned down color-pl. very pleasant-3p.-pl.-non-hum.
8. lacklusterAkarRaNaleni
E. It is a lackluster perfomamce.
T. axi AkarRaNaleni praxarSana.
it lackluster performance.
9. lustreless: niruwsAhaparace
E. A lustreless performance.
T. niruwsAhaparacepraxarSana.

Lusterless performance.
10. colourless: uswAhaMleni, niruwsAhakaramEna, masakabArina E. It is colourless life.
T.axiuswAhaMleni/ niruwsAhakaramEna/ masakabArinajIviwaM. It colorless life.
11. faded: raMgupoyina, mAsipoyina, veVlasina raMgugala E. A girl in a faded dress.
T. raMgupoyina/ mAsipoyina/ veVlasina raMgugala xuswullo unna ammAyi. Faded dress-in girl.
12. washed out: mAsipoyina, veVlasina, wejassuleni, prakASavaMwaMleni
E. The room is dull and flat with washed-out colours.
T. gaxi mAsipoyina/ veVlasina/ wejassuleni/ prakASavaMwaMleni raMgulawo nisswejaMgA uMxi.
Room washed-out color-pl.-with dull is-3p.-sg.-nm.
13. muddy: kAMwimaMwaM kAni, mAsipoyina, prakAsavaMwaMleni
E. He selecteda muddy colour.
T. awanu kAMwimaMwaM kAni/ mAsipoyina/ prakAsavaMwaMleni raMgunu eVMcukunnAdu.
He muddy color select-pst.-3p.-sg.-m.
14. watery: manoraMjakaM kAni/ nIrasamEna/ xurbalamEna/ pelavamEna E. Awatery sunshine.
T. manoraMjakaM kAni/ nIrasamEna/ xurbalamEna/ pelavamEna sUryakrAMwi.
Watery sunshine.
15. pale: kAMwileni, pAlipoyina
E. Your face looks pale what is the reason?
T.nI muKamu kAMwilenatlu/ pAlipoyinatluMxi kAraNaM emiti.

Your face pale-is-3p.-sg.-nm. reason what.
4. he heard a dull sound outside his door.
T. awani walupu avawala gusugusalAde/ spaRtawaleni/ wakkuvaa SabxAnni awanu
vinnAdu.
His door outside dull sound he hear-pst.-3p.-sg.-m.

1. muffled: gusugusalAde, wakkuva svaraMgala, spaRtawaleni
E. He heard muffled voices from the next room.
T. prakka gaxi nuMdi awanu gusugusalAde/ wakkuvas svaraMgala/ spaRtawaleni mAtalu vinnAdu.
Next door from he muffled word-pl. hear-pst.-3p.-sg.-m.
2. muted: gusagusalAde, spaRtawaleni
E. Amuted voice.
T. gusagusalAde/ spaRtawaleni svaramu.

Muted voice.
3. quiet: niSSabxaMgA, SabxaMceyakuMdA
E. Be quiet! I am telephoning.
T. nEnu Ponlo mAtlAduwunnAnu niSSabxaMgA/ SabxaMceyakuMdA uMdu.
I phone-in talking-1p.-sg. Quiet be-2p.-sg.
4. soft: mqxuvEna
E. she has a soft voice.
T. AmeVku mqxuvEna kaMTasvaraM uMxi. She-to soft voice is-3p.-sg.-nm.
5. softened: mqxuvEna
E. With softened voice she pleaded him to love her.
T. AmeV mqxuvEna svaraMwo AmeVni premiMcamani awanini vedukuMxi. She softened voice-with her love him plead-pst.-3p.-sg.-nm.
6. faint: hInawa, wakkuva
E. She called for help in a faint voice.
T. AmeV hInamEna/ wakkuva svaraMwo sahAyAnni arXiMciMxi. She faint voice-with help call-pst.-3p.-sg.-nm.
7. indistinct: aspaRtamEna
E. She bid him goodbye in an indistinct voice.
T. AmeV awaniki aspaRtamEna goVMwuwo vIdkolu palikiMxi. She him-to indistinct voice-with goodbye say-pst.-3p.-sg-nm.
8. stifled: aNacukobadina
E. A stifledcry.
T. aNacukobadina edupukeka. Stifled cry.
9. smothered: aNacabadina, aximi pattina
E. Asmotheredcough.
T. aNacukobadda/ aximipattina xaggu.

Smothered cough.
10.suppressed: aNacabadina
E. Asuppressed laugh.
T. aNacabadina navvu. Suppressed laugh.

## 5. The edge of the chisel soon became dull.

T. vuli civari BAgaM woVMxaragA moVxxubAriMxi.

Chisel edge part soon dull-pst.-3p.-sg.-nm.

1. blunt : moVexayina, moVxxubArina
E. This pencil is blunt.
T. I peVMsilu moVxxayina/ moVxxubAripoyiMxi.

This pencil blunt-pst.-3p.-sg.-nm.
2. not sharp: poVxunuleni, moVxxayina
E. It isnotsharp but we can use it for breaking stones.
T. axi poxunulenixi/ moVxxayinaxi kAnI xAnini rAlYlYu pagulagoVtadAniki vAdavaccu.
That not sharp but it stone-pl. break-to use-can.
3. unkeen: curuku leni
E. She appears to be the mostunkeen in that group.
T. AmeV A grUpuloneemAwraM curukuleni ammAyigA kanabaduwoMxi. She that group-in-only most unkeen girl-as appearing-3p.-sg.-nm.
4. unsharpened: sAnaleni, poVxunuleni
E. He brought unsharpened knife.
T. awanu sAnaleni/ poVxunuleni kawwini weVccAdu.

He unsharpened knife bring-pst.-3p.-sg.-m.
5. dulled: curukuleni, moVxxEna, veVnakabadina
E. Dulled students were shifted to section C.
T.veVnakabadina/ curukuleni/ moVxxEna vixyArXulanu si BAgAniki mArcAru. Dulled student-pl. c section-to change-pst.-3p.-pl.
6. edgeless: moVna leni
E. An edgeless pickaxe was lying in the garden since long.
T. cAlAkAlaM nuMci wotalo oVka moVnaleni gaddapAra padi uMxi.

Long-time from garden-in one edgeless pick-axe lying-3p.-sg.-nm.
7. worn down: arigipoyina, pattuleni
E. Worndown tires are very problematic in this way.
T. I xArilo arigipoyina/ pattulenitErlu CAlA kaRtamu. This way-in worn down tyre-pl. very problem.

Sense- 6. An otherwise dull stock market was enlivened by merger plans.
T. nisswejaMgA unna stAk mArkeVt vilIna vyUhaMwone UpaMxukuMxi. Dull be stock market merger plan-pl.-only enliven-pst.-3p.-sg.-nm.

1. slack: maMxakoVdigA, curukuleni
E. He is doing slack of supervision.
T. awanu maMxakoVdigA/ curukuleni paryavekRaNa ceswunnAdu.

He slack supervision doing-3p.-sg.-m.
2. sluggish: curukuxanaM leni, maMxamEna
E. He is riding sluggish horse.
T. awanu curukuxanaM leni/ maMxakodigA unna gurrAnni nadupuwunnAdu.

He sluggish horse riding-3p.-sg.-m.
3. flat: mAmUlugAne, sAXAraNaMgAne
E. Everything seems so flat after the Christmas.
T. kriRtamas warvAwa aMwA mAmUlugAne/ sAXAraNaMgAne anipiswoMxi.

Christmas after so flat seeming-3p.-sg.-nm.
4. slow: nixAnamEna
E. That driver is veryslow.
T. A drEvaru cAlA nixAnaMgA nadupuwAdu.

That driver very slow drives-3p.-sg.-m.
Note: Adjectives in English when used predicatively are realised as either adverbs or pronominalised adjectives when translated into Telugu.
5. slow-moving: meVllagA kaxile, nixAnaMgA kaxile
E. They have slow-moving cars.
T. vAlYlYa xaggarameVllagA kaxile/ nixAnaMgA kaxile karlu unnAyi. They near slow-moving car-pl. there-3p.-pl.
6. quiet: praSAMwamEna
E. They lead a quiet life.
T.vAlYlYu praSAMwamEna jIviwaM gadupuwunnAru. They peaceful life leading-3p-pl.-m.
7. inactive: maMxakodi
E. Some animals are inactive during the daytime.
T. koVnni jaMwuvulu pagatipUta maMxakodigAuMtAyi. Some animal-pl. daytime inactive be-3p-pl.-non-hum.
8. static: nilakadagA, sWiraMgA
E. Prices on the stock market are rather static at the moment.
T. stAk mArkeVtlo Xaralu praswuwaM nilakadagA/sWiraMgA unnAyi. Stock market price-pl. present static be-3p.-pl.-non-hum.
9. stagnant: exuguxala leni
E. A stagnant economy.
T. exuguxala leni ArXika vyvasWa. Growth neg. economy.
10. depressed: wakkuva sWAyilo unna
E. Depressed stock market picked up soon again.
T. nica sWAyi lo unna stAk mArkeVt wvaralone puMjukuMtuMxi.

Low stage in be stock market son pick up-3p-sg-nm.

Sense-7. The teacher was talking slowly to a dull child.
T. caxuvulo veVnakabadi unna pillavAdiwo tIcaru meVllagA mAtlAduwunnAdu.

Studies-in dull be child-with teacher slowly talking-3p.-sg.-m.

1. unintelligent: weVlivileni, weVlivi wakkuva
E. He was not unintelligent, but he was lazy.
T. awanu weVlivilenivAdu/ weVliviwakkuvavAdu kAxu, kAni awanu baxxakaswudu

He unintelligent neg. but he lazy-3p.-sg.-m.
2. stupid: mUrKamEna
E. He did stupid work.
T. awanu $\boldsymbol{m} U r K a p u$ pani ceSAdu.

He stupid work do-pst.-3p.-sg.-m.
3. slow: moVxxu, nixAnamEna
E. He is very slow in Maths.
T. awaniki leVKKalu sarigarAvu.

Note: phrase 'slow in maths' in English does not find an equivalent expression in Telugu. If it were to be translated literally it would yield 'vAdu leVKKalo balahInudu' and may sound quite ridiculous. In Telugu, 'balahInudu' may mean one who is deprived of physical strength or stamina or when extended metaphorically, it may 'one who has weakness for something.' The English sense of not 'not being able to do something with dexterity' will not be reflected in Telugu. Hence, sense translation is provided.
4. dull-witted:buxxi mAMxyamEna
E. He was a most dull-wittedman.
T. awanu cAlA buxximAMxyamEnavAdu.

He most dull-witted-3p.-sg.-m.
5. slow-witted: weVlivileni, curukuleni, maMxabuxxiyEna
E. John is a slow-witted man.
T. jAn weVliviwakkuva/ weVlivi hInudu/ maMxabuxxigalavAdu.

John slow-witted-3p.-sg.-m.
6. witless: weVlivi leni, avagahana leni
E. He is awitlessman.
T. awanu weVlivi wakkuva/ avagahana lenivAdu.

He witless-3p.-sg.-m.
7. doltish: maMxakoVdiyEna
E. He has adoltish dog.
T. awani xaggara maMxakoVdigA uMde oVka kukka uMxi.

His near doltish a dog is-3p.-sg.-nm.
8. Duncelike: weVlivileni, weVliviwakkuva
E. My house owner is duncelike person.
T. mA iMti yajamAni weVlivileni/ weVliviwakkuvavAdu.

Our house owner dunce like-3p.-sg.-m.
9. stolid: moVxxubArina manassugala, spaMxiMcani
E. He is a stolid person.
T. awanu moVxxubArina manassugala/ spaMxanalenivAdu.

He stolid-3p.-sg.-m.
10. vacuous: vivekarahiwamEna, weVlivileni
E.Avacuous behaviour.
T. vivekarahiwamEna/ weVlivileni pravarwana.

Vacuous behaviour.
11. empty-headed: burra wakkuva, burraleni, weVliviwakkuva
E. She is beautiful but empty-headed.
T. AmeV aMxamEnxe kAnI burra wakkuva/ burraleni/ weVliviwakkuvaxi. She beautiful-only but empty-headed-3p.-sg.-nm.
12. brainless: weVlivileni, buxxileni, buxxi wakkuvEna, mawileni
E. It is proved from his talk that he is brainless.
T. awani mAtala xvArA awanu buxxihInudani/ weVliviwakkuva vAdani rujuvEMxi.
his talk through he brainless he-is prove-pst.-3p.-sg.-nm.
13. mindless: Alocana leni, grahiMpuleni, burraleni, buxxiwakkuva
E. It ismindless work.
T. axi Alocana leni/ grahiMpuleni/ burraleni/ buxXiwakkuva pani.

It mindless work.
14. foolish: weVlivi wakkuva, mUrKamEna
E. He has given a foolish answer to the teacher.
T. awanu tIcarki weVlivi wakkuva/ mUrKamEna samAXAnaM iccAdu.

He teacher-to foolish answer give-pst.-3p.-sg.-m.
15. half-witted: weVliviwakkuvagala
E. They picturedhim as half-wittedman.
T. vAlYlYu awanniweVliviwakkuvAdilA ciwrIkariMcAru. They him half-witted picture-is-pst.-3p.-pl.
16. idiotic: vivekahInudEna, avivekiyEna
E. Don't be so idiotic!.
T. marI aMwavivekahInaMgA/avivekaMgA vuMdaku. That much idiotic be-don't-2p.-sg.
17. moronic: mUrKamEna, ajFAni, weVlivileni, verri, picci E. Amoronic thought.
T. o mUrKamEna/ ajFAni/ weVlivileni/ verri/ picci Alocana.

A moronic thought.
18. imbecilic: ajFAnamEna, buxxihInamEna
E. He is imbecilic person.
T. awanuajFAnamEna/ buxxihInamEna/ buxxileni/ buxximAlina vyakwi. He imbecilic person.
19. cretinous: ajFAni
E. He iscretinous person
T. awanu ajFAni.

He cretinous-3p.-sg.
20. obtuse: weVlivi leni, moVxxulA, jadabuxxiyEna
E. Are you being deliberately obtuse?
T. nuvvu kAvAlaneweVlivi leni/ moVxxulA / jadabuxxiyEna vAdigA uMtunnAvA?
You deliberately obtuse-3p-sg-m. be-prog.-2p.-sg.
Sense- 8. Cold made her feel dull.
T. jalubu AmeVkualasawvAnni kaligiMciMxi.

Cold her-to dull create-pst.-3p.-sg.-nm.

1. sluggish: curukuxanM leni, baxxakaMgA , bArakaMgA
E. He felt very heavy and sluggish after the meal.
T. awaniki BojanaM warvAwa cAlA baruvugAbAraMgA/ baxxakaMgA anipiMciMxi.
Him-to meal after very heavy sluggish feel-pst.-3p.-sg.-nm.
2. lethargic: baxxkAnni
E. The weather made her lethargic.
T. vAwAvaraNaM AmeVkubaxxakAnni kaligiMciMxi.

Weather her-to lethargic créate-pst.-3p.-sg.-nm.
3. enervated: SakwihInawa, balahInawa
$E$. He is an enervated person.
T. vAdu oVka SakwihInudu/ balahInudu.

He one enervated.
4. unenergetic: curuku leni, curukuxanaM leni, uwsAhaM leni
E. I know that he is an unenergetic person.
T. awanu curukuleni/ curukuxanaMleni/ uwsAhaMlenivAdani nAku weVlusu. He unenergetic person-3p.-sg.-m. I-to know.
5. listless: nIraswvAnni, curukuxanaMleni, huRAruleni, Sakwileni
E. Heat makes some people listless.
T. vedi koVMwamaMxini nIrasaMgA/ curukuxanaMlekuMdA/ huRAruleni/ S akwihInaMgA ceswuMxi.
Heat some-people listless do-will-3p.-sg.-nm.
6. languid: alasina, badalina
E. She stretched out a languid arm to brush the cigar ash off the sofa.
T. soPAlo unna sigareVt bUdixanu xulipeMxuku AmeV alasina/ badalina cewulni cAciMxi.
Sofa-in be cigar ash dust-to she languid hand-pl. stretch-pst.-3p.-sg.-nm.
7. torpid:maMxakoVdigA, maMxaMgA
E. A torpid person.
T. maMxakoVdigA/ moVxxugA uMde maniRi.

Torpid be person.
8. inactive: somariyEna, curukuxanaMleni
E. He is inactive in doing work.
T. paniceyutalo awanu somari/ curukuxanaMleni vAdu.

Work-do-in he inactive-3p.-sg.-m.
9. inert: jadapaxArXaMIA, acewanamEna
E. He liedinert with half-closed eyes.
T. awanu sagaM mUsina kalYlYawo o jadapaxArXaMIA padunnadu.

He half close-pst. eye-pl.-with a inert-as lie-pst.-3p.-sg.-m.
10. slow: maMxaMgA, baxxakaMgA, badalikagA
E. I am veryslow today; I did not get much sleep last night.
T. Iroju nenu cAlA maMxaMgA/ baxxakaMgA/ badalikagA unnAnu ninna rAwri nAku wagina nixralexu..
Today I very slow am-1p.-sg. Yesterday night me-to sufficient sleep-neg.-3p.-sg.-nm.
11. slow-moving: neVmmaxigA kaxile, maMxaMgA kaxile
E. A slow-moving Horse.
T. neVmmaxigA kaxile/ maMxaMgA kaxile gurramu.

Slow-moving horse.
12. sleepy:mawwugA
E. The wine made her sleepy.
T. vEn AmeVku mawwuni kalugaesiMxi.

Wine her-to sleepy create-pst.-3p.-sg.-nm.
13. somnolent: alasata kaligiMce, badalikanicce
E. A somnolent summer's afternoon.
T. alasata kaligiMce/ badalikanicceoVka vesavi maxyAhnaM.

Somnolent one summer afternoon.
14. drowsy: mawwukaligiMce
E. The tablets may make you feel drowsy.
T. mAwralu nIku mawwu kaligiMcavaccu.

Tablet-pl. you-to drowsy-create-can.
15. weary: alasina, alasawvaM poVMxina, badalina
E. A weary journey.
T. alasina/ alasawvaM poVMxina/ badalina o prayANaM.

Weary a journey.
16. tired: alasinpoyina
E. I'm tootired, because of lots of work.
T. eVkkuva panivalla nenu bAgA alasipoyAnu.

More work-because-of i very tire-pst.-1p.-sg.
17. fatigued: alasipoyina, badalina
E. How long have you been feeling fatigued?
T. eVMwa kAlaM nuMci nIkualasinatlu/ badalinatlu anipiswuMxi?

How time from you-to fatigued feeling-3p.-sg.-nm.
18. heavy: BAraMgA, baxxakaMgA
E. He feltheavy after a heavy meal.
T. puRtigA BoMceSAka awaniki BAraMgA/ baxxakaMgA anipiMciMxi. Heavy meal-do-after him-to heavy feel-pst.-3p.-sg.-nm.
19. apathetic: uxASInamEna
E. The illness made her feel apathetic and unwilling to meet people
T. jabbu valla AmeV uxAsInaMgA wayArayyi eVvarnI kalavadAniki iRtapadataMlexu.
Illness due to she apathetic become-pst. anyone meet-to liking-neg.-3p.-sg.-nm.

## 8.Eccentric: adjective:-

Sense-1. they were worried by his eccentric behavior.
Unconventional, uncommon, abnormal, irregular, aberrant, anomalous, odd, queer, strange, peculiar, weird, bizarre, outlandish, extraordinary;
IDIOSYNCRATIC, quirky, singular, nonconformist, capricious, whimsical.

1. They were worried by his eccentric behavior.
T. awani viciwramEna/viMwEna/ viparIwa/ awi pravarwanaki vAlYlYu

Avexanaki guri avuwunnAru.
His eccentric behavior-to they worry-to prone being-3p.-pl.

1. unconventional: saMpraxAya sixxaM kAni, asAMpraxAyakamEna
E. Her lifestyle is unconventional.
T. AmeV jIvana vixAnamu saMpraxAyabaxxaMgA lexu/
asAMpraxAyakamEnaxigA uMxi.
Her lifestyle unconventional is-3p.-sg.-nm.
2. uncommon: asAXAraNamEna
E. It is not uncommon for people to become depressed after they retire.
T. paxavI viramaNa waravAwa manuRulu vyAkulapadatamanexi
asAxAraNamEnademi kAxu.
Retire after people depress-that uncommon-neg.-3p.-sg.-nm.
3. abnormal: asAxAraNamEna, viparIwa
E.She was in an abnormal mental status yesterday.
T. ninna AmeV aSAXAraNamEna/ viparIwa mAnasika sWiwilo uMxi.

Yesterday she abnormal mental status is-3p.-sg.-nm.
4. irregular: kramarahiwamEna
E. Irregular food habits have to be set right.
T. kramapaxxawileni AhArapu alavAtlanu sarixixxukovAli. Irregular food habit-pl. set right-must.
5. aberrant: sAXAraNa vargAniki BinnamEna, asAXAraNamEna
E. Aberrant behavior under the influence of drugs.
T. drags praBAvaMvalana kalige asAXAraNamEna/ binnamEna pravarwana.
Drug-pl. influence-due-to create aberrant behavior.
6. anomalous: kramaviruxxamEna, asAXAraNamEna
E. He is in an anomalous position.
T. awanu kramaviruxxamEna/ asAXAraNamEna sWiwilo unnAdu. He anomalous state-in is-3p.-sg.-m.
7. odd: BinnamEna
E. Her brother had an odd-looking house.
T. AmeV soxarudiki BinnamgA kanipiMce illu uMxi.

Her brother-to odd looking house is-3p.-sg.-nm.
8. queer: vilakRaNamEna, viMwEna
E. He has a queer ash colour dog.
T. awanu xaggara vilakRaNamEna/viMwa bUdixa raMgukukka uMxi.

He near queer ash color dog is-3p.-sg.-nm.
9. strange: asAXAraNamEna, viMwEna, viciwramEna
E. She was looking at me in a very strange way.
T. AmeV nAvEpu viciwramEna/ viMwEna/ asAXAraNamEna rIwilo cUswuMxi.

She my-side strange style-in looking-3p.-sg.-nm.
10. peculiar: vilakRaNamEna, viMwayEna, viciwramEna
E. He is a peculiar actor.
T. awanu o vilakRaNamEna kalYAkArudu.

He a peculiar artist-3p.-sg.-m.
E. There was something peculiar in the way he smiled.
T. awani navvulo exo viMwa/ viciwra viRayaM uMxi.

His smile-in some peculiar matter is-3p.-sg.-nm.
11. weird: viMwayina, asAXAraNamEna, viparIwamEana
E. He's got some weird ideas.
T. awaniki konni viMwayina/ asAXAraNamEna/ viparIwamEana Alocanalu vaccAyi.

He-to some weird idea-pl. come-pst.-3p.-pl.-non-hum.
12. bizarre: viMwaEna, viciwramEna, anUhyamEna
E. He is cought in bizarre situation.
T. awanu viciwramEna/ anUhyamEna/ viMwEnapariswiwullo irukkunnAdu.

He bizarre situation-in catch-pst.-3p.-sg.-m.
13. outlandish: viMwEna, viciwramEna
E. He will get always outlandish ideas.
T. awaniki eVppudu viMwEna/ viciwramEna upAyAlu vaswAyi. Him-to always outlandish idea-pl. come-will-3p.-sg.-m.
14. freakish: asAmAnyamEna/ sAmAnyaMkAni
E. There is afreakish weather today.
T. Iroju asamAnyamEna/ sAmAnyamEna vAwAvarNaM neVlakoVniuMxi.
Today freakish weather form-is-pst.-3p.-sg.-nm.
15. extraordinary: asAmAnyamEna, asAXAraNamEna
E. She was an extraordinary woman.
T. AmeV asAmAnyamEna/ asAXAraNamEna swrI.

She extraordinary woman.
16. idiosyncratic: vilakRaNamEna
E. His idiosyncratic teaching methods are successful.
T. awani vilakRaNamEna boXanA paxxawulu vijayavaMwamayyAyi.

His idiosyncratic teaching method-pl. successful-is-pst.-3p.-pl.-non-hum.
17. quirky: viMwEna, vilakRaNamEna
E. He hasquirky sense of humor.
T. awaniki viMwEna/ vilakRaNamEna hAsyAwmaka AlocanA sarali uMxi. Him-to quirky humor-based thinking style is-3p.-sg.-nm.
18. singular:viMwEna, vilakRaNamEna, koVwwaxanamEna, viddUramEna
E. A singular style of dresses are available at that shop.
T. A xukANaMloviMwEna/vilakRaNamEna/koVwwaxanamEna/
viddUramEna rIwi gala vaswrAlu xoVrukuwAyi.
That shop-in singular style-with dress-pl. find-pst.-3p.-pl.-non-hum.
19. nonconformist: polika leni vyakwi, viciwramEna vyakwi
E. He was a nonconformist in college but now wears a three-piece suit to work every day.
T. awanu kalYASAlalo viciwramEna/ polikaleni vyakwi kAni ippudu prawi roju paniki mUdu BAgAlunna syUt vesukuMtAdu.
He college-in nonconformist person but now every day work-to three part-pl.with suit wear-will.-3p.-sg.-m.
20. capricious:nibaxxawagala, viciwramEna
E. he is so capricious person.
T. awanu cAlA nibaxxawagala/ viciwramEna vyakwi.

He very capricious person.
21. whimsical: capalamEna, viciwramEa, calaciwwamEna
E. He has whimsical nature.
T. awanu capalamEna/ viciwramEa/ calaciwwamEna manaswawvaM kalavAdu. He whimsical nature with-3p.-sg.-m.

### 3.5.Adverbs:

## 1. Again; (adverb):

Sense-1. her spirits lifted again.
once more, one more time, another time, a second time, afresh, anew.
Sense-2.a full set of business software can add half as much again to the price of the machine.
Extra, in addition, additionally, over and above, on tope, also, too, as well, besides, furthermore, yet, moreover, to boot.

Sense-3.again, evidence was not always consistent.
Also, furthermore, further; moreover, besides.

## Sense- 1.Her spirits lifted again.

T. AmeV uwsAhaM malYIYI/wirigi urakaleVwwAyi. Her spirit-pl. again lift-pst-3p.-pl.-non-hum.

1. once more: malYIYI oVkasAri, marosAri, iMkosAri
E. Oncemore please.

## T. xayacesi malYI oVkasAri/ marokasAri/ iMkosAri. <br> Please once more.

2. one more time:maroVkasAri, iMkoVkasAri
E. Please say that onemoretime.
T. xayacesi axi maroVkasAri/iMkioVkasAri ceVppaMdi.

Please that one more time tell-2p.-sg.-hon.
3. another time:iMkoVkasAri,marosAri.
E. You can collect another time.
T. mIru iMkasAri/ marosAri vasUlu cesukovaccu.

You (pl./ hon.) another time collect-can.
4. a second time: reVdavasAri, mroVkasAri.
E. He is watching that movie a second time.
T. awanu A sinimAni reVdavasAri cUswunnAdu.

He that movie second time watching-3p.-sg.-m.
5. afresh: koVwwagA, nUwanaMgA, sarikoVwwagA
E. Start your life afresh.
T. nI jIviwAnni koVwwagA/ nUwanaMgA/ sarikoVwwagA moVxalu peVttu.

Your life afresh star do-2p.-sg.
6. anew: marala, wirigi, malYIYI, punah.
E. They started life anew in Canada.
T. keVnadAlo vAlYlYu jIviwAnni malYIYI/ wirigi/ marala prAraMBiMcAru.

Canada-in they life anew- start-pst-.3p.-pl.
Sense- 2. A full set of business software can add twice as much again to the price of the machine.
T. pUrwigA rUpoVMxicina bisineVs sAftver A yaMwraM yoVkka Xarani reVMdiMwalu malYIYI peVrigelA ceswuMxi.
Completely set-pst. business software that machine's price twice again grow- cause do-will-3p.-sg.-nm.

1. extra: axanaMgA
E. I need to earn a bit extra this month.
T. I neVla nenu koVMcaM axanaMgA sampAxiMcAli.

This month I a bit extra earn-must.
2. in addition: axanaMgA
E. In addition to these arrangements, extra ambulances will be on duty until midnight.
T. I erpAtlaku axanaMgA, arXa rAwri varaku axanapu aMbuleVnslu paniceswAyi.

These arrangement-pl.-to additionally midnight until extra ambulance-pl. work-will-3p.-pl.-non-hum.
3. additionally: axanaMgA.
E. Additionally, a bus will run on Sundays, every two hours.
T. AxivArAllo prawi reVMdu gaMtalaku axanaMgA oVka bassu naduswuMxi.

Sunday-pl.-in every two hour-pl.-to additionally one bus run-will-3p.-sg.-nm.hab.
4. also: kUdA
E. She's fluent in French and German. She also speaks a little Italian.
T. AmeV PreVMci, jeVrman XArALyaMgA mAtlAduwuMxi. AmeV
koVMceVM itAliyan $\boldsymbol{k}$ Uda mAtlAduwuMxi.
She French German fluently speak-3p.-sg.-nm. She a little Italian also speak-3p.-sg.-nm.

## 5. too: kUdA

E. After finishing the painting of the bathroom, I'm going to do the kitchen too.
T. bAw rUmki raMgu veVyyadaM pUrwavagAne, vaMtagaxiki $\boldsymbol{k} U d A$ veswAnu. Bath room-to colour putting finish kitchen also put-fut.-1p.-sg.
6. as well: kUda
E. Are they coming aswell?
T. vAlYlYu kUdA vaswunnArA?

They also coming-3p.-pl.-intr.
7. besides:aMwekAka,axanaMgA
E. Besides working as a doctor, he also writes novels in his spare time.
T. awanu dAktargA paniceyadamekAka kAlYI samayaMlo navalalu kUdA rAswAdu.
He Doctor-as working-not-only spare time-in novel-pl. also write-hab.-3p-.sg.m.
8. furthermore: aMwekAkuMdA
E. He said he had not discussed the matter with her. Furthermore, he had not even contacted her.
T. AmeVwo A viRayAnni carciMcalexani awanu ceVppAdu. aMwekAkuMdA AmeVnu kalavanu kUdA lexu.
Her-with that matter discuss-neg. he tell-pst. Furthermore her meet even neg.
9. moreover: axigAka, iMkA,aMwekAka.

E . The rent is reasonable, and moreover, that location is also good.
T. axxeV samaMjasaMgA uMxi, axigAka/ aMwekAka A prAMwaM kUdA bAguMxi.

Rent reasonable is moreover that location also good-3p.-sg.-nm.
10. yet: ippatikI,iMkA
E. We don't yet know what their plans are.
T. vAlYlYa plAnlemito ippatikI/iMkA mAku weVliyaxu.

Their plan-pl.-what yet- we-to know-neg.
11. to boot:axanaMgA
E. For graduation, I got a new suit and a coat to boot.
T. grAdyeRan kosaM, oVka koVwwa sUtu, axanaMgA oVka kotu poVMxAnu.

Graduation for one new suit to boot one coat get-pst.-1p.-sg.

Sesnse- 3. Again, evidence was not strong.
T. malYlYI AXAraM balaMgA lexu.

Again evidence strong neg.

1. also: kUdA
E. She can sing and also dance.
T. AmeV pAdagalaxu, dAns $\boldsymbol{k} \boldsymbol{U} \boldsymbol{d A}$ ceyagalaxu.

She sing-can-3p.-sg.-nm. dance also do-can-3p.-sg.-nm..
2. furthermore: marinni, axanapu
E. For Furthermore details, contact this office.
T. marinni/ axanapuvivarAla koVraku I APIsnu saMpraxiMcaMdi. Furthermore detail.pl. for this office contact-2p.-pl.-hon.
3. further: aMwekAka.
E. Further, it is important to consider the cost of repairs.
T. aMwekAka, marammawwula Karcu gUrci AlociMcataM muKyaM. Further repair-pl. cost about thinking important.

## 4. besides: iMkAaxanMgA

E. Discounts on televisions, stereos and much more besides.
T. teVlivisanlu, sterio iMkA axanaMgA marinnitipE rAyiwIlu.

Television-pl. sterio besides much more-on discount-pl.

## 2. Always; adv:

Sense-1. he's always late.
Every time, each time, at all time, all the time, on every occasion, on all occasion, consistently, invariably, without fail, without exception,
regularly,
repeatedly, habitually, un failingly, infallibly, inevitably.
Sense-2. she's always compiling.
Continually, continuously, constantly, forever, repeatedly, perpetually, incessantly, ceaselessly, unceasingly, ceaselessly, unceasingly, endlessly, interminably, eternally, the entire time, permanently.
Sense-3. the place will always be dear to me.
Forever, permanently, for always, for good, for good and all, perpetually, ever, (for) evermore, for ever and ever, for all (future) time, until the end of time, eternally, for eternity, in perpetuity, everlastingly, endlessly,

Sense-4. you can always take it back to the shop.
As a last resort, whatever the circumstances, no matter what, in any event, in any case, come what may.

Sense- 1. he's always late.
T. awanu eVppudU/ eVllappudU/ prawisAri/ niwyamu Alasyame.

He always late.

1. every time: prawi sAri
E. we can't keep calling the doctor everytime you get a headache.
T. nIku walanoVppi vaccina prawisAri/ dAktarni pilavalemu.

You-to head ache come-when every time doctor call-cannot-1p.-pl.
2. each time: prawi oVkkasAri
E. eachtime he went there he got sick.
T. awadu akkadaku veVlYlYina prawi oVkkasAri jabbupaddAdu.

He there-to go-when each time sick-fall-pst.-3p.-sg.-m.
3. at all times: anni samayAlalo, anni velYallo
E. This medicine works at all times.
T. I maMxu anni samayAlalo/ velYalo paniceswuMxi.

This medicine at all time-pl.-in work-will-3p.-sg.-nm.
4. all the time: eVllappudu/ annisamayAlallo/ annivelYallo

E He plays chess all the time.
T. awanu eVllappudu/ annisamayAlallo/ annivelYallo ceVss AduwuMtAdu.

He all the time-in chess play-hab.-3p.-sg.-m.
5. on every occasion: prawi saMxarBaMlo
E. On every occasion we will invite one honorable guest.
T. prawi saMxraBaMlo oVka gOravamEna awiXini AhvAniswAmu.

On every occasion one honorable guest invite-1p.-pl.
6. on all occasions: anni saMxarBAlalo.
E. He helps me on all occassions.
T. awanu anni saMxarBAlalonAku sahAyaM ceswAdu.

He on all occasions me-to help do-will-3p.-sg.-m.
7. consistently: kramaM wappakuMdA
E. They have won consistently all the matches in the league.
T. IIglo anni mAclu kramaMwappakuMdA vAlYlYu geVlicAru.

League-in all match-pl. consistently they win-pst.-3p.-pl.
8. invariably: eVllappudu, niwyamu, wappakuMdA
E. It invariably rains when I go there.
T. nenu akkadaku veVlYlYinappudu niwyamu/ eVllappudu/ wappakuMdA varRaM paduwuMxi.

I there-to go-when invariably rain fall-3p.-sg.-nm.
9. without fail: kramaMwappakuMdA, wappanisarigA
E. He emails every week withoutfail. (idiom)
T. prawi vAramu kramaMwappakuMdA/ wappanisarigA awanu meVyil ceswAdu.

Every week without fail he email do-hab.-3p.-sg.-m.
10. without exception: viduvakuMdA, vaxalakuMdA
E. All of you should attend the lecture without explanation.
T. mIlo prawi oVkkaru saMjAyiRI ivvakuMdA leVkcarki hAjaru kAvAli.

You-in each one explanation give-without lecture-to attend should.
11. regularly: kramaM wappakuMdA, eVppatikappudu
E. We meet regularly to discuss the progress of the project.
T. prAjeVkt aBivqxXi guriMci carciMcukovadAniki kramaM wappakuMdA/
eVppatikappudu memu kalusukuMtAmu.
Project progress about discuss-to regularly we meet-1p.-pl.
12. repeatedly: paxepaxe, maLYImaLYI, palumArlu,cAIAsArlu
E. It must be washed repeatedly.
T. xAnni paxepaxe/ malYImalYI/ palumArlu/ cAIAsArluuwakAli.

It repeatedly wash-must.
13. habitually: alavAtugA
E. He habitually bites his nails.
T. awanu alavAtugA golYlYu koVrukkuMtAdu.

He habitually nail-pl. bit-hab.-3p.-sg.-m.
14. unfailingly: kramaM wappakuMdagA.
E. He keeps unfailingly to the time.
T. awanu kramaM wappakuMdA samayAnni pAtiswAdu.

He unfailingly time follow-will-3p.-sg.-m.
15. infallibly: wappakuMdA.
E. You will infallibly ruin yourself if you do this.
T. ixi nuvvu ceswe ninnu nuvvu wappakuMdA wappakuMdAvu.
16. inevitably: wappanisarigA
E. I tried to show that this result inevitably followed from the point already decided by the court.
T. kort nirnayiMcina viRayAnni wappanisarigA anusariMci vaccinaxe ani cUpiMcadAniki prayawniMcAnu.

Sense- 2. she's always complaining.
T. AmeV niraMwaraM/ eVppudu/ aswamAnaM/ eVllappudU aBiyogaM ceswoMxi. She always complain doing-3p.-sg.-nm.

1. continually: niraMwaraMgA, kramaMwappakuMdA, niwyaMgA, nirawamugA, yeVdaweVgakuMdA, paxepaxe, mAtimAtiki.
E. They argue continually about money.
T. vAlYlYu niwyamugA/ nirawamugA/ yeVdaweVgakuMdA/ paxepaxe/ mAtimAtiki/ kramaMwappakuMdAdabbu guriMce vAxiMcukuMtAru. They continually money for argue-will.-3p.-pl.
2. continuously: yeVdaweVgakuMdA, viduvakuMdA
E. He worked in France almost continuously for 5 years.
T. awanu 5 saMvawsarAlu vidavakuMdA/ yeVdaweVgakuMdAPrAnslo panicesAdu.
He 5 year-pl. continuously France-in work-pst.-3p.-sg.-m.
3. constantly: eVllappudu, eVppudu, niraMwaraM.
E. Fashion is constantly changing.
T. PyARan eVIlappudu/ eVppudu/ niraMwaraM mAruwoMxi. Fashion constantly changing-3p.-sg.-nm.
4. forever: eVllappudu, anni velYala
E. He is forever complaining of his past.
T. awanu eVppudU wana gawaM guriMci niMxiMcukuMtunnAdu.

He forever his past about complaining-3p.-sg.-m.
5. repeatedly: paxepaxe, eVnnosArlu, palumArlu
E. I have told you repeatedly not to do that.
T. axi ceyoVxxani nenu nIku paxepaxe/ eVnnosArlu/ palumArlu ceVppAnu. That do-not I you-to repeatedly tell-pst.-1p.-sg.
6. perpetually: niraMwaraM, eVdaweVgaka, eVllappudunu, eVllavelYalA, saxA
E. He is working perpetually in that area.
T. awanu niraMwaraM/ yeVdaweVgaka/ yeVllappudunu A prAMwaMlone panicesWunnAdu.
He perpetually that area-in working-3p.-sg.-m.
7. incessantly: yeVdaweVgaka, niraMwaraMgA, vidavakuMdA, AgakuMdA
E. It is raining incessantly since last night.
T. ninnatnuMci yeVdaweVgaka/ niraMwaraMgA/vidavakuMdA/ AgakuMdA varRaM kuruswoMxi.
Yesterday-from incessantly rain falling-3p.-sg.-nm.
8. ceaselessly: eVdaweVgakuMdA, vidavakuMdA,vaxalakuMdA
E. She practiced ceaselessly.
T. AmeV eVdaweVgakuMdA/ vidavakuMdA/ vaxalakuMdA aByasiMciMxi. She ceaselessly practice-pst.-3p.-sg.-nm.
9. unceasingly: yeVdaweVgakuMdA, niraMwaraMgA, vidavakuMdA
E. He worked unceasingly to help the victims and wounded.
T. awanu BAxiwulU, bAXiwulakosaM yeVdaweVgakuMdA/ niraMwaraMgA/ vidavakuMdApaniceSAdu.
He victim-pl. unceasingly work-pst.-3p.-sg.-m.
10. endlessly: niraMwaraM, eVdaweVgakuMdA
E. She talks endlessly about her problems.
T. AmeV niraMwaraM/ eVdaweVgakuMdA wana samasyala guriMci mAtlAduwuMxi.
She endlessly her problem-pl. about speak-will-3p.-sg.-nm.
11. interminably: virAmaMlekuMdA/ aMwaMlekuMdA/ niraMwarAyaMgA E. They argue interminably over that issue.
T. vAlYYu A viRayaM guriMci virAmaMlekuMdA/ aMwaMlekuMdA/ niraMwarAyaMgA vAxiswAru.

They that issue about interminably argue-3p.-pl.
12. eternally: niraMwaraMgA, niwyamu, eVppatikI
E. That woman is trying to look eternally young.
T. A mahilYa niraMwaraMgA/ niwyamu/eVppatikI yavvanaMgA kanipiMcAlani prayawnaM ceswuMxi. That woman eternally young-as look-to try do-3p.-sg.-nm.
13. the entire time: samayamaMwA
E. I am using the entire time for my family.
T. samayamaMwA nA kutuMBaM kosaM vAduwunnAnu.

The entire time my family for using-1p.-sg.
14. permanently: SASvaswaMgA, eVppatikI
E. She decided to settle permanently in India.
T. AmeV SASvawaMgA/ eVppatikI BArawaxeSaMlo uMdipovAlani niScayiMcukuMdi.
She permanently India-country-in settle decide-pst.-3p.-sg.-nm.
Sense- 3. That place will always be dear to me.
T. A praxeSaM eVppatikI/ eVllappudU/ eVnnatikEnA nAku priyamEnaxi.

That place always me-to dear-is-3p.-sg.-nm.

1. forever: SASvawaMgA, eVppatikI, eVnnatikEnA
E. No one can live forever.
T. eVvvarU SASvawaMgA/eVppatikI/ eVnnatikEnA brawiki uMdaru.

Nobody forever live be-ne-3p.-pl.
2. permanently: eVppatikI, eVnnatikI, SASvawaMgA
E. She cut her relations permanently with her family.
T. AmeV wana kutuMbaMwo eVppatikI/ eVnnatikI/ SASvawaMA wana baMXAlanu weVMpesukuMxi.
She her family-with permanently her relation-pl. cut-pst.-3p.-sg.-nm.
3. for always: SASvawaMgA,eVppatikinI
E. How to say thank you for always being there for me.
T. nA kosaM SASvawaMgA/eVppatikinI unnaMxuku nIku eVlA kqwajFawa ceVppAli.
Me for for always be-for you-to how thanks tell.
4. for good: SASvawaMgA
E. I am moving to Europefor good.
T. nenuSASvawaMgA yUrop veVlYlYipowunnAnu.

I for good Europe going-away-1p.-sg.
5. ever: eVllappudu, eVllavelYAla, saxA eVnnatikI
$E$. He is an ever busy person.
T. awanu eVIlappudu/ eVllavelYAla/ saxA eVnnatikI panilo uMde vyakwi.

He ever work-in be person.
6. for all time: annivelYallo, eVppatikI, eVnnatikI
E. We have to be happy for all time.
T. manamu annivelYallo/ eVppatikI/ eVnnatikI saMwoRaMgA uMdAli.

We for all time happy be-should-1p.-pl.
7. until the end of time: civarivaraku E. wait until the end of time.
T. civarivarakuvecivuMdu.

Until the end of time wait-2p.-sg.
8. for eternity: eVppatikI, eVnnatikinI, niwyamU, niraMwaramu, eVllappudU, E. They believed that their souls would be condemned to burn in hell for eternity.
T. narakaMlo vAlYlYa Awmalu eVppatikI/ eVnnatikinI/ niwyamU/ niraMwaramu/ eVllappudeU maMduwuMtAyani vAlYlYu nammAru. Hell-in their soul-pl. for eternity burn they believe-pst.-3p.-pl.
9. in perpetuity: niwyaMgA, SASvawaMgA, niraMwaraMgA, eVnnatikI, eppatikI,
E.The land was given to the university in perpetuity
T. A BUmi niwyaMgA/ SASvawaMgA/ niraMwaraMgA/eVnnatikI/ eppatikIviSvaviXAlayAniki icceSAru.
That land in perpetuity university-to give-pst.-3p.-pl.
10. everlastingly: niwyamugA.
E. I am everlastingly rising that question.
T. nenu niwyamugA A prasnane eVwwi cUpuwunnAnu.

I everlastingly that question rising showing-1p.-sg.
11. endlessly: mugiMpulekuMdA, aMwaMlekuMdA, nirvirAmaMgA
E. He talks endlessly.
T. awanu mugiMpulekuMdA/ aMwaMlekuMdA/ nirvirAmaMgA
mAtlAdawUneuMtAdu.
He endlessly talk-keep on-3p.-sg.-m.
Sense- 4. you can always take it back to the shop.
T. nuvvu eVppudEnA/ eVppatikEnA/ eVnnatikEnA xAnni RApki wirigi wIsukeVlYYavaccu.
You always it shop-to back take-can.

1. as a last resort: eVppatikEnA, eVnnatikEnA
E. As a last resort the doctor will perform surgery.
T. eVppatikEnA/eVnnatikEnA dAktru Saswracikiwsa ceswAdu.

As a last resort doctor surgery do-will-3p.-sg.-m.
2. whatever the circumstances: e pariswiwullonEnA
E. Whatever the circumstances may be, the work must be completed.
T. e pariswiwullonEnA pani pUrwi ayipovAlsiMxe.

Whatever the circumstances work complete over-should.
3. no matter what: exEnappatikI, emEnappatikI
E. We will be there on time, no matter what.
T.exEnappatikI/ emEnappatikI A samayAniki akkada uMtAmu.

No matter what that time-to there be-1p.-pl.
4. in any event: eM jariginA, exiemEnA, eMjariginappatikI
E. I hope to meet her this afternoon, but in any event I have to return home tomorrow.
T. I maxyAhnaM AmeVnu kaluswA anukuMtunnAnu, eM jariginA/ exiemEnA/ eMjariginappatikI repu iMtiki wirigi rAvAli.
This afternoon her meet-will-1p.-sg. Hoping-1p.-sg. In any event tomorrow home-to return come-should.
5. in any case: emEnappatikI,exiemEnA(whatever happens or may have happened)
E. There's no point complaining now-we're leaving tomorrow in any case.
T. ippudu PiryAxu cesi prayojanaM lexu-exiemEnA/ emEnappatikI memu Repu veVlYlYipowunnAM.

Now complaint do-pst. use no in any case we tomorrow leaving-1p.-pl.
6. come what may: exiemEnappatikI
E. come what may, you have to do it.
T. exiemEnappatikI nuvvu axi ceVyyAli.

Come what may you that do-have to.

### 3.6. Determiner:

## 1. All; (Determiner):

Sense-1. all creatures need sleep.
Each of, each one of the, every one of the, every single one of the; every, Eachand every, every single.

Sense-2. did you believe all that?
The whole of the, every bit of the, the complete, the entire, the totality of the;in its entirety.

Sense-3. in all honesty/ with all speed.
Complete, entire, total, full, utter, perfect, all-out, greatest (possible),maximum.
Sense- 1. all creatures need sleep.
T. jIvulannitiki nixra avasaraM.

Creature-pl.-to Sleep need.

1. each of : prawiyoVkka.
E. We must discuss each of the point
T. manamu prawioVkka viRayAnni carciMcAli.

We each of point discuss-must.
2. each one of the:prawixAniyoVkka.
E. Each one of the boxes' speciality is visible.
T. dabbAlao prawixAni yoVkka prawyekawa kanipiswoMxi.

Boxes' each one of the speciality visible-3p.-sg.-nm.
3. every one of the: prawioVkkari yoVkka.
E. Every one of the group is very intelligent.
T. grUploni prawioVkkaru cAlA weVlivEnavAru.

Group-in every one of the very intelligent-3p.-pl.
4. every single one of the:prawi oVka.
E. every single one of the persons should participate.
T. prawi okkaru pAlgoVnAli.

Every single one of the participate-should.
5. every: prawi oVka, prawixI.
E. We wish you every success.
T. nIku prawi oVka/ prawixI PaliMcAlani memu korukoVMtunnAmu.

You-dat. Every-thing success we wish-1p.-pl.
6. each and every: prawioVkka.
E. In the car accident each and every part damaged.
T. kAru pramAxaMlo prawioVkka BAgamu pAdEpoyiMxi.

Car accident-in each and every part damage-pst.-3p.-sg.-nm.
7. every single:prawioVkka.
E. Every single person should pay to enter inside.
T. lopaliki praveSiMcadAniki prawioVkkaru ceVlliMcAlsiMxe.

Inside- to Enter-to Every single pay-should.
Sense- 2. did you believe all that?
T. axi aMwA nuvvu nammAvA?

That all you believe-2p.-sg.

1. the whole of the: moVwwaM.
E. The whole of the University accepted to plant the trees.
T. ceVtlanu nAtadAniki viSvavixyAlayaM moVwwaM aMgIkariMciMxi.

Tree-pl.-to University the whole of the accept-pst.-3p.-sg.-nm.
2. every bit of the:prawi aMSamu.
E. Every bit ofthe incident should be observed.
T. saMGatana yoVkka prawi aMSamu gamaniMcAli.

Incident's every bit of the observe-should.
3. the complete: moVwwaM, aMwA.
E. The complete work must be finished by next week end.
T. vaccevAraM civarikallA moVwwaM/aMwA pani ayipovAli.

Coming(next-week) end-by the complete work finish-must.
4. the entire : aMwA, moVwwaM.
E. The entire village was developed with government policies.
T. praBuwva paWakAlawo grAmaM aMwA/ moVwwaM aBivqxxiceVMxiMxi.

Government policy-pl.-with their village the entire develop-pst.- 3p.-sg.-nm.
5. the totality of the: moVwwaM, aMwA.
E. The totality of the work was distributed for the workers.
T. pani moVwwaM/ aMwA panivAlYlYaku paMcabadiMxi.

Work the totality of the workers-dat. Distribute-pst.-3p.-sg.-nm.
6. in its entirety:moVwwaM, aMwA.
E. A incident has to be studied in its entirety for necessary action.
T. wagu caryalu wIsukotAniki oVka saMGatana moVwwAnni/aMwatini aXyayanaM
ceVyyAli.
Necessary action-pl. take-dat. One incident in its entirety study do-should.

Sense- 3. with all speed.
T. moVwwaM/ pUrwi vegaMwo.

With all speed-with.

1. complete:moVwwaM, pUrwi.
E. We were in complete (adj) agreement.
T. memu moVwwaM/ pUrwi oVppaMxaMlo unnAmu.

We complete agreement-in were-1p.-pl.
2. entire: moVwwaM, aMwA.
E. The entirevillage was destroyed.
T. grAmaM moVwwaM/ pUrwigA nASanamayiMxi.

Village entire destroy-pst.-3p.-sg.-nm.

Note : Adj $\square$ Adv (pUrwigA)
3. total:moVwwaM, pUrwigA.
E. The evening was a total disaster.
T. sAyaMwraM moVwwaM/ pUrwigA nASanamayiMxi.

Evening total disaster-3p.-sg.-nm.

Note : Adj $\square$ Adv (pUrwigA)
4. full:moVwwaM,aMwA.
E. A full (adj) refund will be given if the item is faulty.
T. vaswuvulo lopaM uMte dabbu moVwwaM/ aMwA wirigi ivvabadunu. Item-in fault there-if money full back give-will be.
5. utter: moVwwaM.
E. To my utter (adj) amazement she agreed.
T. nA moVwwaM/ pUrwi vismayawaku AmeV oVppukuMxi.

My utter amazement she agree-pst.-3p.-sg.-nm.
6. perfect: saMpUrNamEna.
E. A perfect (adj) set of teeth.
T. saMpUrNamEna palYlYa seVttu.

Perfect teeth set.
7. all-out: pUrwi swAyi.
E. An all-out (adj) attack on the opponents.
T. prawyarXipE pUrwiswAyi xAdi.

Opponent-pl.-on all-out attack.
8. greatest (possible): sAXyamEnaMwa eVkkuva,pUrwisWAyi.
E. We tried to the greatestpossible extent to complete that work.
T. A pani pUrwiceyadAniki memu sAXyamEnaMwa eVkkuva/ pUrwisWAyi varaku prayawnaM ceSAmu.
That work complete-dat. we greatest till try do-pst.-1p.-pl.
9. maximum:pUrwi sWAyi.
E. A maximum(adj) security prison.
T. pUrwi sWAyi BaxrawA jElu.

Maximum security prison.

## CHAPTER-4

Conclusions

### 4.0.Introduction

In this chapter we put forth the various conclusions drawn from analyzing the translations of the synonyms placed in appropriate contexts from English to Telugu. We start with the assumption that the basic purpose of a bilingual dictionary is to coordinate the lexical units of one language with the lexical units of another language. Zgusta $(1982,295)$ observes that 'the fundamental difficulty of coordination of lexical units is caused by the anisomorphism of languages i.e. by differences in the organization of designate in the individual languages and by other differences between languages'. Taking this as a cue the various issues involved in the compilation of a bilingual thesaurus can be summed up as follows:

1. As mentioned in Chapter 1 (section 1.10.a) we have considered only near synonyms (as defined by Zgusta (1982) ) for the present study.

The listing of the synonyms for each Head Word under the distinct senses also confirms to Zgusta's $(1982,99)$ observations, "It is also possible to put together chains of near-synonyms in which the adjacent words have a very close meaning, but the terms at the beginning and end of the chain have a rather distant meaning. Practically all dictionaries of so-called synonyms work on this principle." The synonyms which are closer to the entry word, or which are in the first order of the listing share the core meaning of the entry to a very large extent. As the synonyms move away from the entry word their core semantics appears to be more distanced. In fact they share more of the meaning of the adjacent word rather than the entry word. Consider the following example:

Advice (Noun): a. Guidance, b. advising, c. counseling, d. counsel, e. help, f. direction, f. instruction, g. information, h. enlightenment, i. recommendations, j. guidelines, k. suggestions, l. hints, m. tips, n. pointers, o. ideas, p. opinions, q. effectiveness, r. views, s. facts, t. data.

From the above set it is possible to form the following subsets:
a. Guidance,Advice,Councelling, Counsel,
b. Help, Direction, Instruction,
c. Recommendations,Guidelines,Suggestions
d. Hints,Tips,Pointers, Opinions,
e. Views, Facts,Data
2. The number of senses that a head word has may be correlated with the frequency of the use of that word. Out of the list of 24 verbs selected for the present study the verbs

Accept, Descend and Discharge have 7 distinct senses listed under each of them. However this view needs to be validated by statistical study. The same observation holds for the other grammatical categories as well.

The synonyms in most of the cases appear to exhibit an order in which the initial words tend to be single lexemes then they appear to be more explanatory terms, like complex words and phrases. Consider the following example: Acquaintance (Noun) Sense3: familiarity, conversance, conversancy, contact, acquaintanceship; knowledge of, experience of, awareness of, understanding of, comprehension of , grasp of, proficiency in, skill in , expertise in, insight into.

If the foregone discussion focuses on the ordering, frequency and nature of synonyms the following observations pertain to the lexical, syntactic and semantic structures of the languages involved viz. English and Telugu:

## A. Distinctions at Word Level

B. SL Simple Word : TL Simple Word
a. Bear: svIkariMcu
b. Attain: saMpAxiMcu
c. Acquire: poMxu

## C. SL Simple Word : TL Complex Word

a. Differ: viBexiMcu.
b. provoke: purikoVlpu, prerepiMcu.
D. SL Phrase : TL Word
a. Take on : wIsukonu
b. Take up : wIsukonu
c. Engage in: pAlgonu
d. Set about: prAraMBiMcu
e. Deal with : vyavahariMcu
f. grasp of: pattu, avagahana

## E. Complex Verb Constructions:

Telugulike other South Asian languages exhibits a rich set of complex verb constructions. These constructions are made up of either a verb+verb,
or a Noun+Verb , an Adjective+Verb or an Adverb+Verb. This is productively and frequently attested as the following data illustrate:
a. shape: rUpakalpana ceyu
b. act on: paniceyu,
c. throw out: wIsiveyu,
d. clear: vidicipeVttu,
e. equip: sixxaM ceyu, AyuwwaM ceyu.
f. deflate: cinnaparacu, cinnabuccu, avamAna paracu,
g. admittance: praveSaM poMxu.
4.1. Derivatives: The negative prefix -un as in 'unorthodox' (Eccentric: noun). This is realized as a pronominalized adjectives. Consider the following example:
F. He is the most unorthodox person in the village. awadu A grAmaMlo e mAwraM AcAra vyavahArAlu leni vAdu. He thatvillage in not at all orthodox not past ppl.p-n-g.

These complex morphological constructions can further be distinguished on the basis of semantics as compositional / non- compositional. A phrasal verb like 'Get down to' is non-compositional which is translated into Telugu as 'nimagnamavu' which can be glossed as 'concentrate on'.... Other idiomatic phrases like 'eye to eye’ 'Strike a bargain’ 'Make a deal ‘Come to terms’ likewise are translated based on the context in which they occur.

Among the phrases a few of them are idioms, others are non-idiomatic, explanatory and compositional by nature. In the case of an idiom an equivalent idiom in the target language is provided. Otherwise the sense of the idiom is captured and translated with an equivalent expression in target language.

### 4.2. Set collocations

1. twist of fate: viXivaSAwwu.
E. By a twist of fate we never met again.

## T. viXivaSAwwu memu malYlYI kalavalexu.

Twist of fate we again meet-pst.-not.
2. count on : (Accept Sense 5 eg.9) nammu

I am counting on you to help me.
nuvvu nAku sahAyaM ceswAvani nammuwunnAnu.
You me-to help-do-believe-1p-sg.

### 4.3. Metaphorical extensions:

Whenever an equivalent metaphor is available it is provided. Otherwise the sense is captured and most often explanatory phrases are provided. The word 'shoulder' ( Accept(verb) Sense 2) is used metaphorically eg.
E. That woman had to shoulder the responsibility of her brother's children.
T. AmeV wana soxaruni pillala bAXyawa bujAnavesukuMxi.

She her brother's children's responsibility 'take-pst.-3p.-sg.-nm.
An equivalent Telugu metaphor is bhujAna vesukonu' carry something on the shoulder'.This is because body part metaphors are readily available in all the languages. Similar is the case with the word 'ghost' a synonym for the verb 'echo'. 'Ghost' in this context means 'remains of the past' therefore a literal meaning of this would yield wrong translation.
4.4. Phrase to a clause: In certain cases a complex NP with multiple embedding is translated as a finite clause into Telugu. For ex. The complex NP with a gerundival noun as the head as in 'the resounding of the hall with cheers' (Cf. Noun 15. Echo) should be taken as an abbreviated clause, 'The hall resounded with cheers'. Such complex phrasal structures can be translated into Telugu as a finite clause rather than as a phrase eg. hAlaMwA harRAwirekaMwo prawiXvaniMciMxi.' The hall is filled with resounding of cheers'. An alternative Telugu translation retaining the phrasal construction would read as, hAlaMwA nindina harRaXvAnAlu 'The cheerful resounding that filled the hall' One can notice the shift in meaning and emphasis. In such cases it is better to opt for retaining the sense than the structure.
4.5. Empty it: The pleonastic 'it' of English has to be dropped in Telugu as the following example illustrates:

Contretemps: xuraxqRtakara saMGatana, haTAwsaMGatana.
E. It is his contretemps that his both girl-friends arrived together.
T. ixxaru priyurAlYlYU oVkesAri hatAwwugA rAvadaM vAdi xuraxqRtaM.

Both girl friends sametime suddenly arriving his contretemps.
Category change: It is also seen that in some instances a noun of the source language gets translated as adverb in the target language. Consider the following example:

Remembrance (echo sense 3) : gurwugA
G. He gave me his photograph as his remembrance.
T. awadu wana gurwugA/jFApakMgA wana PoVtoni iccAdu.

He his remembrance - adv.. His photo give - past - 3p - sg. - m.
Here in the above context the noun when it performs the function of verbal modification. It is realised as an adverb.

### 4.6. Lexicalisation of finer Semantic distinctions:

It is important to observe that there are very different groupings of semantic features in different languages. In one language there may be a series of near synonyms whose lexical meanings differ with regard to certain semantic features while in another language there is only one word the lexical meaning of which does not have those additional semantic features. The examples that Zgusta (1982) gives to illustrate this phenomenon are the different words for 'glance' in Hindi. If there is a general word within the group it should be used to refer to the denotata for which there are more specific words available. Similar examples are available in the data where we find a number of synonyms for the noun 'accident': car crash, car accident, road accident, traffic accident, road traffic accident, multiple crash, multiple collision, rail accident, derailment. The Telugu equivalents are: pramAxaM, kAru pramAxaM, roddu pramAxaM, raIlu pramAxaM. The first synonym can substitute all the others and is the most generic in reference. The generic synonym 'pramAxaM' is the hpernym and all the remaining synonyms stand in subordinative or hyponymous relation to it.

Other similar cases are:

Earth (Noun): Soil: matti, mannu; topsoil: BumipaI matti ; loam: baMka mannu; clay: baMka mannu; silt: oVMdrumatti; dirt: matti,mannu; sod: paccika peLYLYa, clod: matti peLYLYa.

Matti 'soil' is the generic term and the other synonyms are BUmipai matti, baMka matti, ...

Earth (Noun) : den:guha; sett: kalugu; burrow: kannaM; warren:kannaM; tunnel:soraMgaM; hole:kannaM; cave:guha.

English has seven words to denote holes of different sizes and shapes as against this set Telugu has only four. kannaM 'hole' is the most generic of all the words.

### 4.7.Collocation:

The verb 'confess' has acquired the meaning that it always has as an object a noun with negative semantics. 'confess’ always a crime, a mistake or misdeed. The Telugu equivalent oppukonu 'accept' does not have the same connotation.

### 4.8.Borrowings:

Some borrowings from English to Telugu have become so popular and internalized in Telugu language that any attempt at translation would sound difficult and ridiculous eg. facsimile.

The above cited generalizations are a few that can be recounted from the data. The notes provided as and when something challenging has come up gives more information about the issues involved in compiling a bilingual thesaurus. The work serves as a useful guide for the translators and second language learners because each synonym in English is placed in an appropriate context and its Telugu equivalent is provided. However the work is limited by the fact that distinguishing criteria for differentiating between synonyms is not a part of this work and needs to be evolved. For this we need a set of well defined ontological features and also a set of sub categorization features. Due to limitations of time and space we could not take this up rigorously. The future direction of the work should attempt building these features.

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| Verbs | Nouns | Adjectives | Adver |
| :---: | :---: | :---: | :---: |
| 1. Accept1. | 1. Accident | 1. Acquainted | 1. Again |
| 2. Acquaint | 2. Acquaintance | 2. Admissible | 2. Always |
| 3. Admit | 3. Admission | 3. Alive |  |
| 4. Agree | 4. Advice | 4. Alone |  |
| 5. Appear | 5. Anger | 5. Direct | Determiner |
| 6. Apply | 6.Application | 6. Distinct |  |
| 7. Appoint | 7. Deposit | 7. Dull | 1. All |
| 8. Arrive | 8. Design | 8. Eccentric |  |
| 9. Assemble | 9. Diagram |  |  |
| 10. Avoid | 10. Diet |  |  |
| 11. Depart | 11. Discretion |  |  |
| 12. Deprecate | 12. Dust |  |  |
| 13. Derive | 13. Earth |  |  |
| 14. Descend | 14. Eccentric |  |  |
| 15. Design | 15. Echo |  |  |
| 16. Detach |  |  |  |
| 17. Determiner |  |  |  |
| 18. Dictate |  |  |  |
| 19. Diet |  |  |  |
| 20. Discharge |  |  |  |
| 21. Disturb |  |  |  |
| 22. Dust |  |  |  |
| 23. Dwell |  |  |  |
| 24. Echo |  |  |  |

